

AGENDA

University of Connecticut Board of Trustees

Academic Affairs Committee Tuesday, June 16, 2026, at 8:30 a.m. Virtual Meeting

Public Streaming Link (live captioning, upon request): <https://techsupport.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **8:30 a.m.**

1. Public Participation*

* Individuals who wish to speak during the Public Participation portion, of the Tuesday, June 16, meeting, must sign up no later than 8:30 a.m. on Monday, June 15 by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

ACTION ITEMS

2. Minutes from the April 28, 2026, Meeting (Attachment 1)
3. Designation of Board of Trustees Distinguished Professors, Academic Year 2025-2026 (Attachment 2)
4. Designation of Emeritus Status (Attachment 3)
5. Sabbatical Leave Recommendations (Attachment 4)
6. New Program: JD Certificate in Labor and Employment Law (Attachment 5)
7. Program Closure: Graduate Certificate in Literacy Supports (Attachment 6)

INFORMATIONAL ITEMS

8. University Senate Representative Report
9. Tenure-Track Reappointments (Attachment A)

10. Academic Program Inventory (Attachment B)
11. Academic Centers & Institutes (Attachment C)
12. Provost's Report: AI for Impact
13. Other Business
14. Executive Session (as needed)
15. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT 1

MINUTES

University of Connecticut Board of Trustees

Academic Affairs Committee April 28, 2026 Virtual Meeting

Committee Trustees: Shari Cantor, Andrea Dennis-LaVigne, Sean Dunn, Bryan Pollard, Philip Rubin, Rich Vogel, Diane Whitney

University Senate Representatives: Karen Bresciano, Lindsay Cummings

University Staff: Pamir Alpay, Deb Carone, Sarah Croucher, Nathan Fuerst, Nicole Gelston, Amy Gorin, Philip Hunt, Stephanie Reitz, Dan Schwartz, Tadarayl Starke, Reka Wrynn

Vice-Chair Shari Cantor called the meeting to order at 8:30 a.m.

1. Public Participation

No members of the public signed up to address the Committee.

2. Minutes from the February 10, 2026, Meeting (Attachment 1)

On a motion by Trustee Rubin, seconded by Trustee Vogel, the Committee voted to approve the minutes of the February 10, 2026, meeting.

3. Promotion & Tenure (Attachment 2)

On a motion by Trustee Pollard, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Item #3 to the full Board for approval.

4. Designation of Emeritus Status (Attachment 3)

5. Sabbatical Leave Recommendations (Attachment 4)

On a motion by Trustee Rubin, seconded by Trustee Whitney, the Committee voted unanimously to recommend Agenda Items #4 and #5 to the full Board for approval.

6. Reappointment of Professor Robert Day, Ph.D. to the Robert Cizik Professorship in Manufacturing and Technology Management in the School of Business (Attachment 5)

7. Reappointment of Professor David Weber, Ph.D. to the Deloitte Foundation Professorship of Accounting in the School of Business (Attachment 6)

8. Reappointment of Professor John Mathieu, Ph.D. as the GE Professor in Business in the School of Business (Attachment 7)

9. Reappointment of Professor Tim Folta, Ph.D. to the Thomas John and Bette Wolff Family Chair in Strategic Entrepreneurship in the School of Business (Attachment 8)

On a motion by Trustee Whitney, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Items #6–9 to the full Board for approval.

10. Reappointment of Professor Karolina Heyduk, Ph.D. to the Rosalind Chair in the Department of Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences (Attachment 9)

11. Appointment of Professor Steven L. Suib, Ph.D. as the Harold S. Schwenk, Sr. Distinguished Chair in Chemistry in the Department of Chemistry in the College of Liberal Arts & Sciences (Attachment 10)

On a motion by Trustee Whitney, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Items #10 and #11 to the full Board for approval.

12. Appointment of Professor James Waller, Ph.D. to the Gladstein Family Distinguished Chair in Human Rights in the Gladstein Family Human Rights Institute (Attachment 11)

13. Appointment of Professor David L. Richards, Ph.D. to the Wiktor Osiatyński Chair in Human Rights in the Gladstein Family Human Rights Institute (Attachment 12)

On a motion by Trustee Whitney, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Items #12 and #13 to the full Board for approval.

14. Appointment of Professor Alexis L. Boylan, Ph.D. to the Rhoda Shivers Chair in the School of Fine Arts (Attachment 13)

On a motion by Trustee Pollard, seconded by Trustee Whitney, the Committee voted unanimously to recommend Agenda Item #14 to the full Board for approval.

15. Reappointment of Professor Peter Siegelman, Ph.D. as the Phillip I. Blumberg Professor of Law in the School of Law (Attachment 14)

16. Reappointment of Professor Ángel Oquendo, J.D., Ph.D. as the George J. And Helen M. England Professor of Law in the School of Law (Attachment 15)

17. Reappointment of Professor Richard D. Pomp, J.D. as the Alva P. Loiselle Professor of Law in the School of Law (Attachment 16)

18. Reappointment of Professor Steven Wilf, J.D., Ph.D. as the Anthony J. Smits Professor of Global Commerce in the School of Law (Attachment 17)

On a motion by Trustee Whitney, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Items #15–18 to the full Board for approval.

19. New Program: Bachelor of Science in Linguistics (Attachment 18)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #19 to the full Board for approval.

20. New Program: Graduate Certificate in Artificial Intelligence (Attachment 19)

On a motion by Trustee Vogel, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Item #20 to the full Board for approval.

21. Program Closure: Master of Fine Arts in Arts Leadership and Cultural Management (Attachment 20)

22. Program Closure: Bachelor of Science in Financial Technology in the School of Business (Attachment 21)

23. Program Closure: Graduate Certificate in Contaminated Site Remediation (Attachment 22)

24. Program Closure: Graduate Certificate in Oceanographic Science and Technology (Attachment 23)

On a motion by Trustee Vogel, seconded by Trustee Whitney, the Committee voted unanimously to recommend Agenda Items #21–24 to the full Board for approval.

25. University Senate Representative Report

Senate Representative Cummings reported on recent Senate activity, including transfer pathways, attendance policy review, AI expectations in course syllabi, and AP credit policy considerations.

26. Academic Program Inventory (Attachment A)

This item was provided as an informational item.

27. Faculty Consulting Program (Attachment B)

This item was provided as an informational item.

28. Other Business

There was no Other Business.

29. Executive Session

There was no Executive Session.

30. Adjournment

On a motion by Trustee Pollard, seconded by Trustee Dunn, the Committee voted unanimously to adjourn.

Respectfully submitted,
Jenna Rowson on behalf of Alexis Lohrey
Secretary to the Committee

ATTACHMENT 2

June 17, 2026

TO: Members of the Board of Trustees
FROM: Dr. Radenka Maric *Radenka Maric*
RE: Designation as Board of Trustees Distinguished Professors
Academic Year 2025-2026

RECOMMENDATION:

That the Board of Trustees accept the recommendation of the Distinguished Professor Review Committee and designate the following faculty members as University of Connecticut Board of Trustees Distinguished Professors: Dr. Bruce Liang (School of Medicine), Dr. Jeffrey Ogbar (Department of History), and Dr. Rebecca Puhl (Department of Human Development & Family Sciences).

BACKGROUND:

On November 10, 1998, the Board of Trustees voted to establish the title of Board of Trustees Distinguished Professor. This designation is the University's highest academic honor.

Pursuant to the By-Laws of the University of Connecticut, the Board of Trustees Distinguished Professor award is reserved exclusively to recognize faculty who have achieved exceptional distinction in scholarship, teaching, and service while at the University of Connecticut. Faculty chosen must have distinguished themselves in all three of these categories. The designation process occurs annually, as a result of a peer review process.

After careful deliberations, the Review Committee recommended the three individuals named above. I am recommending that the Board of Trustees designate these faculty as its Distinguished Professors.

Dr. Bruce T. Liang

Dean, School of Medicine

Ray Neag Distinguished Professor of Cardiovascular Biology and Medicine

Dr. Bruce T. Liang is a preeminent cardiologist, educator, and healthcare leader who has had profound impacts in research, medical education, and public health.

In research, Dr. Liang has made enduring contributions to the field of ischemic vascular disease, which prevents sufficient blood from reaching the heart, brain, and other vital organs. For example, he developed a biomarker that assesses the extent of ischemic injury and the effectiveness of treatments designed to prevent or reduce that damage. He also developed a new anti-inflammatory approach to therapeutics for stroke and for heart attack. Dr. Liang has been awarded 18 U.S. and foreign patents for his discoveries, some of which have formed the basis for a UConn startup company, Provascor, which has been funded by private funds and Connecticut Innovations.

Dr. Liang has served Ray Neag Distinguished Professor of Cardiovascular Biology and Medicine since 2002 and has held leadership positions of increasing responsibility at UConn Health, including Director of the Pat and Jim Calhoun Center for Cardiology, Dean of the Medical School, and Interim CEO. Under his leadership, the School of Medicine (SOM) transitioned from a lecture-based curriculum to a team-based learning approach, which has improved educational outcomes for students, strengthened the school as a whole, and is serving as a model for other medical schools. As dean, Dr. Liang led the expansion of the school from 80 to 114 students to address the state's need for more physicians and surgeons and increased the clinical and research faculty by more than one-third. Dr. Liang also oversaw the expansion of the graduate medical residency program from 654 to 775 doctors and the fellowship programs from 58 to 82 between FY16 and FY25. The school now ranks in the top 10% of all U.S. schools as a sponsor of graduate medical education.

In public service, Dr. Liang has helped shape policy and influence major initiatives that have strengthened the Connecticut's ability to offer quality health care to all its citizens. During the pandemic year of 2020, Dr. Liang served on the Advisory Committee to the State of Connecticut on a risk-based strategy for its Covid-19 response. He currently serves as a member of the Advisory Committee on Immunization Practice to the State of Connecticut Commissioner of Public Health.

In addition to his research, teaching, and leadership roles, Dr. Liang is an active clinician who has personally cared for thousands of patients suffering from heart disease and has saved numerous lives.

Dr. Liang received his B.A. and M.D. degrees from Harvard University. He completed his medical residency in Internal Medicine at the Hospital of the University of Pennsylvania and his clinical fellowship in Cardiology, Brigham and Women's Hospital concurrently with a research fellowship in Medicine at the Harvard University Medical School.

Dr. Jeffrey Ogbar

Professor of History

Founding Director, Center for the Study of Popular Music

Dr. Jeffrey Ogbar is one of the nation's most accomplished scholars of African American history and Black social movements. After earning a BA from Morehouse College and a Ph.D. from Indiana University, he arrived at UConn's Department of History in 1997. He has since made indelible contributions to the University's administrative and academic arenas. His award-winning body of scholarship has had a transformative impact on the ways we understand race, resistance, and identity in the modern United States. He is the author of four monographs, four edited books, and over two dozen book chapters and peer-reviewed journal articles.

Following a fellowship at Harvard University's W.E.B. Du Bois Research Institute, Dr. Ogbar published his first monograph, *Black Power: Radical Politics and African American Identity* (Johns Hopkins University Press), a widely-cited and seminal text that analyzes the ideological diversity within Black Power politics. His monograph, *Hip-Hop Revolution: The Culture and Politics of Rap* (University Press of Kansas), received the W.E.B. Du Bois Book Prize. Frequently assigned in universities, it is considered one of the top ten books on the history of hip-hop by the world's leading hip-hop magazine, *The Source*. His recent monograph, *America's Black Capital: How African Americans Remade Atlanta in the Shadow of the Confederacy* (Basic Books), was named one of the "Best Books of 2023" by *Publishers Weekly*, won the Georgia History Archives Award for 2024, and was a finalist for the 2024 Book Prize from the Association for the Study of African American Life and History. His 2026 book, *Land of Our Own: Malcolm X and the Evolution of Black Nationalism* (Polity), will be released this summer.

Dr. Ogbar's teaching links scholarship with social understanding to inspire students to see themselves as active participants in the creation of knowledge. In graduate teaching, Dr. Ogbar's courses explore the intersections between historical scholarship and contemporary social theory to help students develop the critical and methodological tools for original research. He has served as a major advisor for four doctoral students and a member of over 20 dissertation committees across departments.

For over a quarter-century, Dr. Ogbar has served UConn in numerous leadership capacities. As the Director of the Institute for African American Studies, he led the creation of the University's first major and minor in the field. After serving as Associate Dean in CLAS, he was appointed Vice Provost and Chief Diversity Officer. In this position, he advanced university-wide initiatives to improve access, equity, and student success, including efforts to support the retention and achievement of first-generation students. He later established the Center for the Study of Popular Music, which, among other programming, brings visiting scholars and artists to campus. He is a former two-term President of the AAUP and received the Provost's Outstanding Service Award in 2021 in recognition of his exceptional service record to the University.

Dr. Rebecca Puhl

Professor, Department of Human Development and Family Sciences
Deputy Director, Rudd Center for Food Policy and Health

Dr. Rebecca Puhl, Professor in the Department of Human Development and Family Sciences at the University of Connecticut, is an internationally recognized leader in research on weight stigma, bias, and discrimination. She is widely regarded as the world's leading expert on the social and health consequences of stigma towards youth and adults with obesity. Her scholarship has transformed scientific understanding of how weight-based mistreatment affects physical health, mental health, healthcare quality, and social equity, while also identifying effective strategies to reduce discrimination and improve patient care.

A highly prolific and influential scholar, Dr. Puhl has authored 220+ peer reviewed articles, 24 book chapters, an edited book, and over 200 conference presentations and 15 keynote addresses. Her work has been cited over 50,000 times, earning her an h-Index of 93 and recognition on Clarivate's World's Highly Cited Researchers List. She earned her undergraduate degree in Psychology from Queen's University in Ontario, Canada, her M.S. M.Phil., and Ph.D. in Psychology and Clinical Psychology from Yale University.

A dedicated educator and mentor, Dr. Puhl teaches undergraduate and graduate courses that train students in professional communication and deepen their understanding of the complex factors underlying bullying, victimization, and stigma. Her graduate students and post-doctoral fellows have earned prestigious honors and national awards, and she serves as a valued mentor to numerous junior faculty at universities across the country. Her recently launched online educational training resource equips healthcare trainees and clinicians with evidence-based tools to provide supportive obesity care and has been used by medical professionals in 140 countries.

Dr. Puhl's research has had far-reaching impact beyond academia. Her foundational work has been instrumental in reframing obesity stigma as a major public health concern and has informed clinical practice guidelines, public policy, and media portrayals of obesity. She co-authored the first global consensus statement to eliminate obesity stigma, published in *Nature Medicine*, and the first national policy statement of the American Academy of Pediatrics on the impact of weight stigma on youth with obesity. She has led national and international efforts to promote more supportive, evidence-based patient care, providing expertise to organizations such as the World Obesity Federation, the U.S. Department of Health & Human Services, the American Medical Association, and the National Academies of Sciences, Engineering, and Medicine.

Dr. Puhl has played a vital role in informing U.S. policy, advising legislators across the United States on anti-discrimination legislation, testifying at state hearings, and contributing to national and international policy reports. Since joining UConn in 2015, Dr. Puhl has made more than 3,600 media appearances, bringing national attention to the harmful effects of weight discrimination and advancing more evidence-based and compassionate public discourse. Through her scholarship, mentorship, and public engagement, Dr. Puhl has elevated UConn's national and international profile while transforming how researchers, healthcare professionals, policymakers, and the public understand and address weight stigma.

ATTACHMENT 3

University of Connecticut Department of Human Resources

Emeritus Retirees

June 17, 2026 Board of Trustees Meeting

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>RETIRED</u>	<u>HIRED</u>
<i>Faculty meeting "automatic" criteria for emeritus status</i>					
Abbott, Thomas	Associate Professor-in-Residence	Molecular & Cell Biology	College of Liberal Arts & Sciences	6/1/2026	8/23/2007
Bourassa, Denise	Associate Clinical Professor	Nursing Instruction & Research	School of Nursing	6/1/2026	8/23/2011
Dussart, Francoise D.	Professor	Anthropology	College of Liberal Arts & Sciences	6/1/2026	9/1/1991
Henning, Robert	Associate Professor	Psychological Sciences	College of Liberal Arts & Sciences	6/1/2026	9/1/1990
Meyer, Thomas	Professor	Natural Resources & the Environment	College of Agriculture, Health, and Natural Resources	6/1/2026	8/23/1998
Rueckl, Jay G	Professor	Psychological Sciences	College of Liberal Arts & Sciences	6/1/2026	9/1/1993
Weidauer, Friedemann J.	Professor	Literatures, Cultures, & Languages	College of Liberal Arts & Sciences	6/1/2026	8/23/1998

ATTACHMENT 4

University of Connecticut Office of the Provost
Sabbatical Leave Recommendations Requiring Board of Trustees Approval
June 17, 2026, Board of Trustees Meeting

SABBATICAL MODIFICATIONS/POSTPONEMENTS

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Coppola, Marie	Professor	Psychological Sciences	Liberal Arts and Sciences	Full	Fall 2025
Staples, Megan	Assoc Professor	Ed Curriculum and Instruction	Education	Change to Full	Spring 2027
				Full	Fall 2026
				Change to Full	Spring 2027

SABBATICAL LEAVE REQUESTS

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Terni, Jennifer	Department Head & Assoc Professor	Lit, Cultures and Languages	Liberal Arts and Sciences	Full	Fall 2026
Bansal, Mukul	Assoc Professor	Computing	Engineering	Full	Fall 2026
Gong, Guojin	Professor	Accounting	Business	Full	Fall 2027
Judge, Michelle	Assoc Professor	Nursing Instruct and Research	Nursing	Full	Fall 2026
Kalinowski, Jolaade	Asst Professor	Human Dev and Family Sciences	Liberal Arts and Sciences	Full	Spring 2027
Lupton, Robert	Assoc Professor	Political Science	Liberal Arts and Sciences	Full	Spring 2027
McGarry, Jennifer	Professor	Educational Leadership	Education	Full	Fall 2026
Newlin, Kelley	Assoc Professor	Nursing Instruct and Research	Nursing	Full	Spring 2027
Oeldorf-Hirsch, Anne	Assoc Professor	Communications	Liberal Arts and Sciences	Half	AY 2027-2028
Xu, Wanli	Asst Professor	Nursing Instruct and Research	Nursing	Full	Spring 2027
Yang, Qian	Asst Professor	Computing	Engineering	Half	AY 2026-2027
Yu, Jianzhong	Assoc Professor	Physiology and Neurobiology	Liberal Arts and Sciences	Full	Fall 2027

ATTACHMENT 5

June 17, 2026

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: New Program: JD Certificate in Labor and Employment Law



RECOMMENDATION:

That the Board of Trustees approve the JD Certificate in Labor and Employment Law in The School of Law.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the JD Certificate in Labor and Employment Law in The School of Law.”

BACKGROUND:

The School of Law is proposing a new graduate certificate, offered only to JD students (a JD certificate) in the field of labor and employment law. As University Bylaws allow the School of Law to govern and offer degrees intended for legal education, this JD certificate does not go through Graduate School governance and is awarded through the School of Law to JD students.

A labor and employment law certificate program will provide JD students with the educational opportunities necessary to develop substantive knowledge in key areas of employment and labor law, as well as the analytical and practical tools needed to succeed in a wide range of professional settings, including law firms, government agencies, unions, nonprofit organizations, and corporate legal departments. The certificate will enable students to more effectively market themselves as possessing specialized training in this field and will prepare them to meet the needs of employers and clients navigating complex workplace issues. The courses required for this certificate are already available within the existing JD curriculum.

JD Certificate in Labor and Employment Law

Graduate Certificate

New Program Proposal, June 2026

School of Law

CIP Code: 22.0101

Planned effective term: Fall 2026

Introduction

Labor and employment law is a dynamic and evolving field that encompasses a wide range of practice areas, including workplace discrimination, wage and hour law, labor relations, employment benefits, workplace safety, and employment litigation. As workplaces continue to change in response to economic pressures, technological developments, and shifting regulatory frameworks, the demand for lawyers with specialized expertise in labor and employment law continues to grow. Recent developments—including the rise of remote work, increased attention to workplace equity and inclusion, and evolving federal and state regulatory regimes—have underscored the critical importance of skilled labor and employment lawyers across sectors. The complexity and rapid evolution of this field require aspiring practitioners to develop both a strong substantive foundation and the practical skills necessary to navigate emerging workplace challenges. Toward this goal, the School of Law proposes creating a JD graduate certificate in labor and employment law.

A JD certificate is a program offered only to currently matriculated JD students at the School of Law. JD certificates are reported as graduate certificate completions, but as they are offered only to JD students, they are approved and awarded through the School of Law. This is in contrast to graduate certificates offered by the School of Law to which students can apply directly, or to which students matriculated in other programs outside of the School of Law may apply, which are approved and awarded by The Graduate School.

A labor and employment law certificate program will provide JD students with the educational opportunities necessary to develop substantive knowledge in key areas of employment and labor law, as well as the analytical and practical tools needed to succeed in a wide range of professional settings, including law firms, government agencies, unions, nonprofit organizations, and corporate legal departments. The certificate will enable students to more effectively market themselves as possessing specialized training in this field and will prepare them to meet the needs of employers and clients navigating complex workplace issues. The courses required for this certificate are already available within the existing JD curriculum. The creation of this certificate would allow students to more intentionally focus their studies in this area and clearly communicate that expertise to external constituencies.

A review of peer institutions indicates that, while labor and employment law is widely recognized as a significant and growing field of legal practice, relatively few law schools currently offer a formal JD certificate in this area. Notable exceptions include the Chicago-Kent College of Law and the University of San Francisco School of Law, each of which has established a structured certificate program specifically in labor and employment law. These programs typically combine foundational coursework (such as employment law, labor law, and employment discrimination) with experiential learning requirements and, in some cases, a substantial research or writing component.

Beyond these formal certificate programs, many leading law schools offer robust labor and employment law curricula through concentrations, designated areas of study, or specialized institutes. For example, institutions such as Georgetown University Law Center, University of Minnesota Law School, New York University School of Law, Northeastern University School of Law, and our Connecticut neighbor Quinnipiac Law provide extensive course offerings, clinics, and experiential opportunities in this field, often supported by dedicated centers or faculty expertise. These programs reflect the breadth and importance of labor and employment law, even where a formal credential is not conferred.

This landscape suggests both strong and sustained student and employer interest in labor and employment law, as well as an opportunity for differentiation. The relatively limited number of formal JD certificate programs—particularly when compared to more established certificate areas such as health law or intellectual property—indicates that the creation of a labor and employment law certificate would position the School of Law among a smaller group of peer institutions offering a clearly defined, credentialed pathway in this field. At the same time, the prevalence of curricular concentrations and experiential programs at top law schools underscores the importance of providing students with structured opportunities to develop expertise in workplace law and policy. Enabling student success in this field is essential to powering a thriving Connecticut and promoting holistic student success, two central University priorities.

Program Information

Location(s)/Modalities

School of Law, in-person

Catalog Description

The JD Certificate in Labor and Employment Law provides JD students with an opportunity to develop focused expertise in the legal regulation of the workplace. This program is designed for students interested in representing employers, employees, unions, government agencies, or nonprofit organizations, and offers a structured pathway through the School of Law's existing curriculum to deepen knowledge in this dynamic and evolving field.

To earn the certificate, students must complete a minimum of 15 credits in approved coursework. The program requires completion of foundational courses in employment law, labor law, and employment discrimination, ensuring that students gain a strong grounding in the core doctrines governing the employment relationship. Students must also complete at least one additional core course and one course in an adjacent field. Experiential learning opportunities may also be counted toward the certificate, subject to faculty approval.

Plan of Study

Required Courses (9 credits)

- LAW7655: Employment Discrimination
- LAW7766: Labor Law: The Union Organizing Campaign and the National Labor Relations Act
- LAW7773: Employment Law

Core Courses (3-6 credits)

- LAW7329: Labor Law: Strikes, Picketing, and Secondary Boycotts
- LAW7600: Administrative Law
- LAW7672: Immigration Law
- LAW7857: Problems in Employment Law
- LAW7928: Employee Benefits and the Employee Retirement Income Security Act
- LAW7996: Field Placement, Individual¹
- LAW7999: Special Research Project²

Courses in Adjacent Fields (0-3 credits)

- LAW7299: Corporations and Human Rights
- LAW7330: Corporate Governance and Sustainability
- LAW7341: Diversity and the Corporation
- LAW7360: Diversity and Inclusion in the Legal Profession
- LAW7365: Speech, Society, and the First Amendment
- LAW7416: Clinic: Disability Rights
- LAW7554: Compliance: The Legal Perspective
- LAW7605: Business Organizations
- LAW7715: Intellectual Property
- LAW7777: Race and the American Legal System
- LAW7878: International Human Rights
- LAW7947: Right to Privacy
- PP5365: Human Resource Management

Courses may be added to or removed from this list with the approval of the Associate Dean for Academic Affairs or her/his designee.

¹ Work in such placement must pertain to Labor and Employment Law with an appropriate law firm, company, government, or non- governmental organization and be approved by a faculty advisor for the Certificate program before the field placement begins.

² The project must pertain to Labor and Employment Law and be approved by a faculty advisor for the Certificate program before work on the project begins.

Program Learning Objectives

Upon successful completion of the JD Certificate in Labor and Employment Law, students will be able to:

1. Explain the legal rights, duties, and remedies available to workers and employers in the United States.
2. Explain the procedural and administrative requirements that workers and employers may face when seeking to vindicate such rights.
3. Demonstrate a basic understanding of various modes of workplace governance (including managerial control, regulatory compliance, and collective bargaining) as well as various forms of alternative dispute resolution in the U.S. workplace (including mandatory individual arbitration and grievance arbitration in the shadow of collective bargaining).
4. Identify and articulate issues presented by recurring conflicts in and arising out the American workplace for which existing law may be unsuitable.
5. Demonstrate a basic understanding of the historical development of Labor and Employment Law in the United States.
6. Identify and evaluate arguments from varying perspectives (management side, employee side, and public and consumer interests) regarding potential legal issues in the American workplace and possible solutions to them.

The law school will assess the proposed certificate within the framework used to assess programs for its accreditation with the American Bar Association. The law school's Learning Assessment Committee regularly assess the impact of its JD programs with respect to student engagement and participation, career placement in related legal fields, and feedback from alumni and employers.

Curricular Map

Course	Instructor	Instructor Status	Credits	Frequency	Learning Objectives
LAW7655: Employment Discrimination	Peter Siegelman, Jon Bauer	FT	3	Every year	1, 2, 3, 4, 5, 6
LAW7766: Labor Law: The Union Organizing Campaign and the National Labor Relations Act	Michael Fischl	FT	3	Every year	1, 2, 3, 4, 5, 6
LAW7773: Employment Law	Sachin Pandya	FT	3	Every year	1, 2, 3, 4, 5, 6

Assessment Plan OR Specialist/Programmatic Accreditation

The American Bar Association is the accrediting body for the law school, and the certificate will be assessed through that accreditation process. We assess all programmatic learning objectives in a ten-year cycle. The program will draw on courses that are already assessed as part of our curriculum and will not have any impact on our accreditation. The program will be immediately offered as part of our JD program, and there are no other steps we need to take for the program to be covered by our accreditor.

Graduate Outcomes

JD students who complete the Labor and Employment Law Certificate are well prepared for roles in a variety of settings, including law firms, government agencies, unions, nonprofit organizations, and corporate legal departments.

Projected Enrollment, Resources, and Evaluation

The proposed certificate will have no impact on staffing or resources, since the courses needed for the certificate are already taught regularly at the School of Law. Students will be advised by the Certificate Director, Michael Fischl.

Students

We anticipate enrollment in the certificate will follow trends of similar certificates, such as our Human Rights Certificate. Between 10 and 15 students graduate with the Human Rights Certificate each year. Only matriculated JD students will be eligible for the certificate. International students will not enroll.

Budget Projections

The proposed certificate will be completed together with the JD and will not generate any additional revenue, nor incur any additional costs.

Program Evaluation

We will review the success of the program as part of our assessment of learning outcomes. Metrics will include number of graduating students, course enrollment, student success, and student outcomes. Students enrolled in courses comprising the certificate will also complete Student Experience of Teaching surveys at the completion of each course.

ATTACHMENT 6

June 17, 2026

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Program Closure: Graduate Certificate in Literacy Supports in The Graduate School



RECOMMENDATION:

That the Board of Trustees approve the closure of the Graduate Certificate Literacy Supports in The Graduate School.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the closure of the Graduate Certificate in Literacy Supports in The Graduate School.”

BACKGROUND:

The Graduate Certificate in Literacy Supports was approved in 2015 and was intended to provide current and future special education teachers and other educational professionals with the knowledge and skills to be leaders in the effort to close the literacy achievement gap in Connecticut. However, a decade later, the certificate has no students currently enrolled, and the Neag School of Education have determined that a program closure is appropriate. As there are no enrolled students, a teach-out plan is not required.

ATTACHMENT A

UNIVERSITY OF CONNECTICUT
TENURE TRACK REAPPOINTMENTS

PRESENTED TO THE BOARD OF TRUSTEES FOR INFORMATION - JUNE 17, 2026

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>
Katovich, Erik	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Liu, Jhieh-Yun	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Somers, Jackson	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Tanaka, Shinsuke	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Cooksey-Stowers, Kristen	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Mcsorley, Anna-Michelle	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Rohde, Jacob	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Ryberg, Eric	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Valente, Pablo	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Gervasi, Maria	Assistant Professor	Animal Science	College of Agriculture, Health & Natural Resources
Uddin, Md Elias	Assistant Professor	Animal Science	College of Agriculture, Health & Natural Resources
Zhai, Chaoyu	Assistant Professor	Animal Science	College of Agriculture, Health & Natural Resources
Colon-Semenza, Cristina	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Earp, Jacob	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Huggins, Robert	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Piscitelli, Daniele	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Witharana, Chandi	Assistant Professor	Natural Resources & the Environment	College of Agriculture, Health & Natural Resources
Blackman Carr, Loneke	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>
Choi, Sangyong	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Fields, Jennifer	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Qiao, Mingyu	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Wunder, Elsie	Assistant Professor	Pathobiology & Veterinary Science	College of Agriculture, Health & Natural Resources
Fragomeni, Mariana	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Kim, Changhyeon	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Maltz, Mia	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Smachylo, Julia	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Docimo, William	Assistant Professor	Accounting	School of Business
Xu, Nina	Assistant Professor	Accounting	School of Business
Zheng, Xiang	Assistant Professor	Finance	School of Business
Deng, Yao	Assistant Professor	Finance	School of Business
Gao, Meng	Assistant Professor	Finance	School of Business
Rheinhardt, Alexandra	Assistant Professor	Boucher Department of Management & Entrepreneurship	School of Business
Bao, Weining	Assistant Professor	Marketing	School of Business
Brick, Danielle	Assistant Professor	Marketing	School of Business
Chambers (Hatch), Rachel	Assistant Professor	Marketing	School of Business
Bai, Miao	Assistant Professor	Operations & Information Management	School of Business
Sim, Jaeung	Assistant Professor	Operations & Information Management	School of Business
Xie, Lijia (Karen)	Associate Professor	Operations & Information Management	School of Business
Chen, Chen	Assistant Professor	Educational Leadership	Neag School of Education
Anglin, Kylie	Assistant Professor	Educational Psychology	Neag School of Education

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Bell, Nicholas	Assistant Professor	Educational Psychology	Neag School of Education
Haynes-Thoby, Latoya	Assistant Professor	Educational Psychology	Neag School of Education
Beykal, Burcu	Assistant Professor	Chemical and Biomolecular Engineering	College of Engineering
Ozkan, Desen	Assistant Professor	Chemical and Biomolecular Engineering	College of Engineering
Wang, Yuyang	Assistant Professor	Electrical & Computer Engineering	College of Engineering
Zuo, Shan	Assistant Professor	Electrical & Computer Engineering	College of Engineering
Gloumakov, Yuri	Assistant Professor	Electrical & Computer Engineering	College of Engineering
Dupuy, Alexander	Assistant Professor	Materials Science & Engineering	College of Engineering
Almashaqbeh, Ghada	Assistant Professor	School of Computing	College of Engineering
Zhang, Wei	Assistant Professor	School of Computing	College of Engineering
Dori-Hacohen, Shiri	Assistant Professor	School of Computing	College of Engineering
Wang, Minmei	Assistant Professor	School of Computing	College of Engineering
Muller, Stefan	Assistant Professor	School of Computing	College of Engineering
Filipovska, Monika	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Fakhrmoosavi, Seyede Fatemeh	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Hain, Alexandra	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Lawal, Abi	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Chacon Hurtado, Davis	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Li, Zhi	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Imani, Farhad	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Kim, Kyungjin	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Kang, SeungYeon	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Pavlidis, Georges	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Duduta, Mihai	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Liu, Chang	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Jeon, Ji Ho	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Vivona, Daniele	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Figueredo, Enrique	Assistant Professor	Art & Art History	School of Fine Arts
Brown, Ryan	Assistant Professor	Digital Media & Design	School of Fine Arts
Cassano, Heather	Assistant Professor	Digital Media & Design	School of Fine Arts
Zhou, Ting	Assistant Professor	Digital Media & Design	School of Fine Arts
Qi, Zhenzhen	Assistant Professor	Digital Media & Design	School of Fine Arts
Liberman, Justin	Assistant Professor	Digital Media & Design	School of Fine Arts
Fellows, Sarita	Assistant Professor	Dramatic Arts	School of Fine Arts
Majid, Asif	Assistant Professor	Dramatic Arts	School of Fine Arts
Kaplan, Michael	Assistant Professor	Dramatic Arts	School of Fine Arts
Kim, Janet	Assistant Professor	Music	School of Fine Arts
Cole, Janie	Assistant Professor	Music	School of Fine Arts
Acevedo, Stephanie	Assistant Professor	Music	School of Fine Arts
McShee, Paul	Assistant Professor	Music	School of Fine Arts
Humber, Nadiyah	Associate Professor		School of Law
Lienke, Jack	Associate Professor		School of Law
Pantin, Travis	Associate Professor		School of Law
VanCleave, Anna	Associate Professor		School of Law
Zubrzycki, Carleen	Associate Professor		School of Law
Acebo, Nathan	Assistant Professor	Anthropology	College of Liberal Arts & Sciences

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Mayer, Joshua	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Ruiz, Hector	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Saha Roy, Sayantan	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Seraphin, Bruno	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Williams, Sarah	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Aksenov, Alexander	Assistant Professor	Chemistry	College of Liberal Arts & Sciences
Gilmore, Kerry	Assistant Professor	Chemistry	College of Liberal Arts & Sciences
Kienzler, Michael	Assistant Professor	Chemistry	College of Liberal Arts & Sciences
Cooper, Ressa Amanda	Assistant Professor	Communication	College of Liberal Arts & Sciences
Ma, Zexin Marsha	Assistant Professor	Communication	College of Liberal Arts & Sciences
Suk, Jiyoun	Assistant Professor	Communication	College of Liberal Arts & Sciences
Callahan, Russell	Assistant Professor	Earth Sciences	College of Liberal Arts & Sciences
Fakhraee, Mojtaba	Assistant Professor	Earth Sciences	College of Liberal Arts & Sciences
Wang, Lijing	Assistant Professor	Earth Sciences	College of Liberal Arts & Sciences
Bernot, James	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Dagilis, Andrius	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Heyduk, Karolina	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Kremer, Colin	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Cooper, Spencer	Assistant Professor	Economics	College of Liberal Arts & Sciences
Kim, Harim	Assistant Professor	Economics	College of Liberal Arts & Sciences
Kim, Bokyoung	Assistant Professor	Economics	College of Liberal Arts & Sciences
Levin, Remy	Assistant Professor	Economics	College of Liberal Arts & Sciences
Peters, Allen	Assistant Professor	Economics	College of Liberal Arts & Sciences

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Vidart, Daniela	Assistant Professor	Economics	College of Liberal Arts & Sciences
Anson, April	Assistant Professor	English	College of Liberal Arts & Sciences
Booten, Kyle	Assistant Professor	English	College of Liberal Arts & Sciences
Choffel, Julie	Assistant Professor	English	College of Liberal Arts & Sciences
Islam, Najnin	Assistant Professor	English	College of Liberal Arts & Sciences
Kim, Na-Rae	Assistant Professor	English	College of Liberal Arts & Sciences
Simmons, Kali	Assistant Professor	English	College of Liberal Arts & Sciences
Abu, Thelma	Assistant Professor	Geography	College of Liberal Arts & Sciences
Burton, Christopher	Assistant Professor	Geography	College of Liberal Arts & Sciences
Park, Yoo Min	Assistant Professor	Geography	College of Liberal Arts & Sciences
Lamina, Alexandra	Assistant Professor	Geography	College of Liberal Arts & Sciences
Rojas-Sandoval, Julissa	Assistant Professor	Geography	College of Liberal Arts & Sciences
Zhou, Hanlin	Assistant Professor	Geography	College of Liberal Arts & Sciences
Maruyama, Hana	Assistant Professor	History	College of Liberal Arts & Sciences
Plater, Mars	Assistant Professor	History	College of Liberal Arts & Sciences
Feeney, Kevin	Assistant Professor	History	College of Liberal Arts & Sciences
Theiss, William	Assistant Professor	History	College of Liberal Arts & Sciences
Burnett, Marketa	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Ferreira van Leer, Kevin	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Moody, Raymond	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Nwakasi, Candidus	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Rendon Garcia, Sarah	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Granby, Martine	Assistant Professor	Journalism	College of Liberal Arts & Sciences

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Tuttle, Brad	Assistant Professor	Journalism	College of Liberal Arts & Sciences
Stegovec, Adrian	Assistant Professor	Linguistics	College of Liberal Arts & Sciences
Allen, Mary E Allen	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Horakova, Ana	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Koenig, Raphael	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Miller, Yonatan	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Ryan, Brady	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Manning, Cara	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Tan, Shuwen	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Romero, Leonel	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Weidner, Elizabeth	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Bellovin, Rebecca	Assistant Professor	Mathematics	College of Liberal Arts & Sciences
Erceg, Jelena	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Hanlon, Stacey	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Milligan-McClellan, Kathryn	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Murray, Dylan	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Ramsey, Kristen	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Santiago Martinez, Michel Geovanni	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Comay del Junco, Elena	Assistant Professor	Philosophy	College of Liberal Arts & Sciences
Lin, Ting-An	Assistant Professor	Philosophy	College of Liberal Arts & Sciences
Colombo, Simone	Assistant Professor	Physics	College of Liberal Arts & Sciences
Faesi, Christopher	Assistant Professor	Physics	College of Liberal Arts & Sciences
Kuznetsova, Aleksandra	Assistant Professor	Physics	College of Liberal Arts & Sciences

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Le, Anh-Thu	Assistant Professor	Physics	College of Liberal Arts & Sciences
Volkov, Pavel	Assistant Professor	Physics	College of Liberal Arts & Sciences
Bhattacharya, Shohini	Assistant Professor	Physics	College of Liberal Arts & Sciences
Rich, Scott	Assistant Professor	Physiology and Neurobiology	College of Liberal Arts & Sciences
Sciolino, Natale	Assistant Professor	Physiology and Neurobiology	College of Liberal Arts & Sciences
Zarkada, Georgia	Assistant Professor	Physiology and Neurobiology	College of Liberal Arts & Sciences
Evers, Miles	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Orozco Mendoza, Elva	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Ahmed Zaki, Hind	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Byers, Jason	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Gercek, Salih Emre	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Rubin, Michael	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Warner, Seth	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Audette, Nicholas	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Buchweitz, Augusto	Associate Professor	Psychological Sciences	College of Liberal Arts & Sciences
Egbert, Amy	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Garr-Schultz, Alexandra	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Keller, Arielle	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Miller, Jonas	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Solis, Lorena	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
de la Riva Aguero, Renzo	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Yu, Jinhai	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Hamilton, Christal	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Mitre Becerril, David	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Thakore, Bhoomi	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Aldana Marquez, Beatriz	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Jacobs, Elizabeth	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Staggers-Hakim, Raja	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Shachter, Simon	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Butler-Trump, Lindsay	Assistant Professor	Speech, Language, and Hearing Sciences	College of Liberal Arts & Sciences
Maggu, Akshay	Assistant Professor	Speech, Language, and Hearing Sciences	College of Liberal Arts & Sciences
Miller, Hillary	Assistant Professor	Speech, Language, and Hearing Sciences	College of Liberal Arts & Sciences
Guo, Xingche	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Harris, Trevor	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Li, Wenrui	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Salvana, Mary Lai	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Spencer, Neil	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Zhou, Ying	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Reynolds, Kristen	Assistant Professor	Social and Critical Inquiry	College of Liberal Arts & Sciences
Bernier Carney, Katherine	Assistant Professor		School of Nursing
Carter, Eileen	Assistant Professor		School of Nursing
Casavant, Sharon	Assistant Professor		School of Nursing
Condon, Eileen	Assistant Professor		School of Nursing
Gormley, Maurade	Assistant Professor		School of Nursing
Perry-Eaddy, Mallory	Assistant Professor		School of Nursing
Ross, Christina	Assistant Professor		School of Nursing

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL / COLLEGE</u>
Sharma, Yashika	Assistant Professor		School of Nursing
Yang, GeeSu	Assistant Professor		School of Nursing
Jung, Hunmin	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Smith, L. Cody	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Abeywickrama, Chathura	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Anyanwu, Chinenye	Assistant Professor	Pharmacy Practice	School of Pharmacy
Carolan, Kelsi	Assistant Professor		School of Social Work
Hong, Chenglin	Assistant Professor		School of Social Work
Forte, Alexandria	Assistant Professor		School of Social Work
Phillips, Jon	Assistant Professor		School of Social Work
Singh, Sukhmani	Assistant Professor		School of Social Work

ATTACHMENT B

June 17, 2026

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Academic Program Inventory



BACKGROUND:

In accordance with Connecticut General Statutes § 185-10a-35a, authority over establishment of new academic programs, the Board of Trustees for The University of Connecticut is provided with the authority, “to review and approve recommendations for the establishment of new academic programs at the university.” These programs are reported to the Office of Higher Education, which maintains an inventory of approved academic programs offered by public and independent colleges and universities in Connecticut.

Core information provided on these program listings including credential type, locations and modalities in which programs are offered, program names, and CIP (Classification of Instructional Programs) codes are vital for students and for external reporting.

The Provost presents changes to the name or CIP code of programs, the addition or removal of locations or modalities, or the suspension of programs to the Board for informational purposes. Such changes have already been approved through appropriate shared governance bodies in schools and colleges and by the Council of Deans.

ACADEMIC INVENTORY CHANGES:

Program Suspensions:

Program suspensions temporarily pull a program from the UConn program portfolio. Teach-out plans, where necessary, are included in the following pages. Suspensions are monitored, and programs suspended for two years or more must be closed.

The Graduate School:

- Program suspension: Graduate Certificate in Health Care Innovation. Effective catalog year: AY 2026 – 2027.
- Program suspension: Graduate Certificate in Neurobiology of Language. Effective catalog year: AY 2026 – 2027.

ATTACHMENT C

June 16, 2026

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Academic Centers and Institutes



The *By-Laws of the University of Connecticut*, Article XII, state that "All centers and institutes will be reviewed on a five-year cycle to determine their continued contribution to the University's mission," and that the "Provost will routinely inform the Board of Trustees ... of the establishment and discontinuation of all centers and institutes." This document represents such notice.

BACKGROUND:

Following review and deliberation, the following Academic Centers and Institutes are being established, renewed or discontinued:

Established

- Center for Addiction Science and Innovation (CASI)
- Center for Pharmaceutical Manufacturing Modernization (CPMM)
- Center for Research on Sexual Violence and Empowerment (CRSVE)

Renewed for five-year term

- Center for Energy and Environmental Law (CEEL)
- Center for Judaic Studies and Contemporary Life
- Collins Aerospace Center for Advanced Materials
- Gladstein Family Human Rights Institute (HRI)
- International Center for Life Story Innovations and Practice (ICLIP)

Discontinued

- Center for Advancement in Managing Pain (CAMP)
- Center for Environmental Health and Health Promotion (CEHHP)

Mission statements for established and renewed Academic Centers and Institutes are available on the following pages.

Center for Addiction Science and Innovation (CASI)

The mission of the Center for Addiction Science and Innovation (CASI) is to accelerate the development of novel therapeutics for substance use disorders by fostering cutting-edge research, advancing therapeutic innovation, and translating preclinical findings into clinical solutions.

Center for Pharmaceutical Manufacturing Modernization (CPMM)

The mission of the Center for Pharmaceutical Manufacturing Modernization is to accelerate the adoption of advanced technologies in pharmaceutical development and manufacturing, ensuring US pharmaceutical independence, efficiency, sustainability, and accessibility of high-quality medicines in the nation and worldwide.

Center for Research on Sexual Violence and Empowerment (CRSVE)

The mission of the Center for Research on Sexual Violence and Empowerment is to support interdisciplinary research on the development of healthy relationships and sexual pleasure without violence, judgement, or shame, and to encourage a culture that embraces diversity across sexual relationships, experiences, and identities.

Center for Energy and Environmental Law (CEEL)

The Center for Energy & Environmental Law (CEEL) was created in 2010 with the mission to become part of a program for combined legal education, policy, and scholarship. CEEL offers students the ability to focus their studies by bringing together experts from many disciplines to tackle the complex challenges related to the world's environmental and energy futures.

Center for Judaic Studies and Contemporary Life

The mission of the Center for Judaic Studies and Contemporary Life is to foster research and scholarship in Judaic Studies, enrich undergraduate and graduate education in Judaic Studies as part of a general liberal arts education, and provide resources for continuing education and community service.

Collins Aerospace Center for Advanced Materials

The mission of the Collins Aerospace Center for Advanced Materials is to offer educational funding to graduate and undergraduate students as well as post-doctoral fellows in areas related to materials development and characterization. It provides an opportunity for firsthand interactions with an industrial partner whose focus is on advanced aerospace and defense products.

Gladstein Family Human Rights Institute (HRI)

The Gladstein Family Human Rights Institute advances human rights knowledge and practice through research, teaching, and engagement. As a university-wide program under the Office of Global Affairs, the mission of the Gladstein Family Human Rights Institute is to support interdisciplinary inquiry into the most pressing human rights questions and prepare the next generation of human rights advocates.

International Center for Life Story Innovations and Practice (ICLIP)

The mission of the International Center for Life Story Innovations and Practice (ICLIP) is to bring together researchers, educators, practitioners, students, historians, and artists from around the world to promote the health and well-being of individuals, families, and communities through written and oral narratives, personal histories, reminiscence, life review, autobiographical memory, and guided autobiographies. With the overarching goal of generating new knowledge in this emerging field, ICLIP provides a collaborative infrastructure to establish programs of research, implement educational programs, develop innovative applications in practice, and disseminate life story best practices.