

AGENDA

University of Connecticut Board of Trustees

Academic Affairs Committee Tuesday, February 10, 2026, at 8:30 a.m. Virtual Meeting

Public Streaming Link (live captioning, upon request): <https://techsupport.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **8:30 a.m.**

1. Public Participation*

* Individuals who wish to speak during the Public Participation portion, of the Tuesday, February 10, meeting, must do so 24 hours in advance of the meeting's start time (i.e., 8:30 a.m. on Monday, February 9) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

ACTION ITEMS

2. Minutes from the December 2, 2025, Meeting (Attachment 1)
3. Designation of Emeritus Status (Attachment 2)
4. Sabbatical Leave Recommendations (Attachment 3)
5. Proposal to Rename the School of Pharmacy to the School of Pharmacy and Pharmaceutical Sciences (Attachment 4)
6. Appointment of Professor Euiyong Park to the Stuart and Joan Sidney Professorship in Mathematics in the College of Liberal Arts and Sciences (Attachment 5)
7. Appointment of Professor George Plesko to the KPMG Professorship in the Department of Accounting in the School of Business (Attachment 6)
8. Program Modification: Addition of Location and Modality for the Graduate Certificate in Child and Youth Behavioral Health in The Graduate School (Attachment 7)
9. Program Closure: Graduate Certificate in Life Story Research in The Graduate School (Attachment 8)

INFORMATIONAL ITEMS

10. University Senate Representative Report

11. Academic Program Inventory

(Attachment A)

12. Low Completion Program Review Update

(Attachment B)

13. Provost's Report

14. Other Business

15. Executive Session (as needed)

16. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT 1

DRAFT MINUTES

University of Connecticut Board of Trustees

Academic Affairs Committee December 2, 2025 Virtual Meeting

Committee Trustees: Shari Cantor, Andrea Dennis-LaVigne, Sean Dunn, Philip Rubin, Diane Whitney

Other Trustees: Daniel Toscano

University Senate Representatives: Karen Bresciano, Lindsay Cummings

University Staff: Radenka Maric, Pamir Alpay, Sarah Croucher, Amy Gorin, Jonathan Heinlein, Philip Hunt, Daniel Schwartz, Leslie Shor, Tadarrayl Starke, Reka Wrynn

Vice-Chair Shari Cantor called the meeting to order at 8:30 a.m.

1. Public Participation

No members of the public signed up to address the Committee.

2. Minutes from the October 28, 2025, Meeting (Attachment 1)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted to approve the minutes of the October 28, 2025, meeting. Trustee Whitney abstained from voting.

3. Tenure at Hire Recommendations (Attachment 2)

4. Designation of Emeritus Status (Attachment 3)

5. Sabbatical Leave Recommendations (Attachment 4)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #3, Agenda Item #4, and Agenda Item #5 to the full Board for approval.

6. Program Closures: M.A. in Survey Research and Data Analysis and Graduate Certificate in Survey Research (Attachment 5)

On a motion by Trustee Whitney, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Item #6 to the full Board for approval.

7. Program Closure: Post-Baccalaureate Certificate in Occupational Safety and Health (Attachment 6)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #7 to the full Board for approval.

8. Naming Recommendation for the KPMG Professorship in the Department of Accounting (Attachment 7)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #8 to the full Board for approval.

9. Provost's Report

Interim Provost Alpay gave a report on recent organizational updates within the Provost's Office, progress on the NECHE accreditation self-study, the launch of a new AI Task Force focused on academic and research implications, ongoing work in the low-completion program review cycle, a targeted Academic Support Surge to strengthen student success, and preparations for the upcoming NSF site visit for the QuantumCT statewide initiative.

10. University Senate Representative Report

Senate Representative Lindsay Cummings reported that the Scholastic Standards Committee is continuing its work on student attendance culture and policy, including surveying department heads to better understand trends, and is also examining the impact of growing accommodation needs on faculty workload. The Committee brought three bylaw motions to the University Senate—one approved to update lingering terminology, and two still under discussion related to revising the Dean's List calculation for part-time students and aligning admissions language with updated state pre-college math requirements.

11. Other Business

There was no Other Business.

12. Executive Session

There was no Executive Session.

13. Adjournment

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to adjourn. The meeting was adjourned at 9:02 a.m.

Respectfully submitted,

Alexis Lohrey
Secretary to the Committee

ATTACHMENT 2

University of Connecticut Department of Human Resources

Emeritus Retirees

February 25, 2026 Board of Trustees Meeting

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>RETIRED</u>	<u>HIRED</u>
<i>Faculty meeting "automatic" criteria for emeritus status</i>					
Caravella, Mary	Associate Professor-in-Residence	Marketing	School of Business	1/1/2026	8/23/2007
Olgac, Nejat	Professor	Mechanical, Aerospace, and Manufacturing Engineering	College of Engineering	1/1/2026	9/1/1981
Olson, Sherri	Professor	History	College of Liberal Arts & Sciences	1/1/2026	9/1/1988
Rollins, Kimberly	Professor	Agricultural and Resource Economics	College of Agriculture, Health, and Natural Resources	12/18/2025	8/23/2019
Gordina, Maria (Masha)	Professor	Mathematics	College of Liberal Arts & Sciences	2/1/2026	8/23/2002
Levin, Leslie C	Professor	Law Instruction and Research	Law School	2/1/2026	7/1/1994

ATTACHMENT 3

University of Connecticut Office of the Provost
Sabbatical Leave Recommendations Requiring Board of Trustees Approval
February 25, 2026, Board of Trustees Meeting

SABBATICAL MODIFICATIONS/POSTPONEMENTS

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Lefkowitz, Eva S.	Department Head & Professor	Human Development and Family Sciences	Liberal Arts and Sciences	Full Change to Full	Fall 2026 Spring 2027

SABBATICAL LEAVE REQUESTS


<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Adamson, Douglas	Professor	Chemistry	Liberal Arts and Sciences	Full	Spring 2027
Bahal, Raman	Assoc Professor	Pharmaceutical Science	Pharmacy	Full	Spring 2027
Bar, Haim	Assoc Professor	Statistics	Liberal Arts and Sciences	Full	Spring 2027
Bar, Talia	Assoc Professor	Economics	Liberal Arts and Sciences	Full	Spring 2027
Bar-On, Dorit	Professor	Philosophy	Liberal Arts and Sciences	Half	CY 2027
Berrah, Nora	Distinguished Professor	Physics	Liberal Arts and Sciences	Half	CY 2027
Brueggemann, Brenda	Professor	English	Liberal Arts and Sciences	Full	Spring 2027
Caemmerer, Jacqueline	Asst Professor	Educational Psychology	Education	Full	Spring 2027
Carstens, Vicki	Department Head & Professor	Linguistics	Liberal Arts and Sciences	Full	Spring 2027
Casa, Tutita	Assoc Professor	Curriculum and Instruction	Education	Full	Spring 2027
Chen, Kun	Professor	Statistics	Liberal Arts and Sciences	Full	Spring 2027
Coltrain, James	Assoc Professor	Digital Media and Design	Fine Arts	Half	AY 2026-2027

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Cutter, Martha	Professor & Director	English	Liberal Arts and Sciences	Full	Spring 2027
Feng, Ran	Assoc Professor	Earth Sciences	Liberal Arts and Sciences	Full	Fall 2026
Folta, Timothy	Professor	Boucher Management and Entrepreneurship	Business	Full	Fall 2026
Fuchs, Kenneth	Professor	Music	Fine Arts	Full	Fall 2026
Gans-DeLuca, Kim	Professor	Human Development and Family Sciences	Liberal Arts and Sciences	Full	Spring 2027
Kan, Christina	Assoc Professor	Marketing	Business	Half	CY 2027
Large, Edward	Professor	Psychological Sciences	Liberal Arts and Sciences	Half	AY 2027-2028
Lee, Frederick	Assoc Professor	Political Science	Liberal Arts and Sciences	Half	AY 2026-2027
Li, Na	Asst Professor	Pharmaceutical Science	Pharmacy	Full	Spring 2027
Lin, Senjie	Professor	Marine Sciences	Liberal Arts and Sciences	Full	Fall 2026
May, Eric	Professor	Molecular and Cell Biology	Liberal Arts and Sciences	Full	Spring 2027
Meng, Liansu	Assoc Professor	Literatures, Cultures, and Languages	Liberal Arts and Sciences	Full	Fall 2026
Oquendo, Angel	Professor - LAW	Law Instruction and Research	Law	Half	AY 2026-2027
Parekh, Rupal	Asst Professor	Social Work Instruction and Research	Social Work	Half	AY 2026-2027
Park, Stephen	Assoc Professor	Marketing	Business	Half	AY 2026-2027
Silverstein, Sara	Assoc Professor	History	Liberal Arts and Sciences	Full	Spring 2027
Simmons, Keith	Professor	Philosophy	Liberal Arts and Sciences	Half	CY 2027
Sun, Jianjun	Professor	Physiology and Neurobiology	Liberal Arts and Sciences	Full	Spring 2027
Tabor, Whitney	Assoc Professor	Psychological Sciences	Liberal Arts and Sciences	Half	CY 2027

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Tufts, Jennifer	Professor	Speech, Language and Hearing Sciences	Liberal Arts and Sciences	Full	Fall 2026
Wang, Xueju	Assoc Professor	Materials Science and Engineering	Engineering	Full	Fall 2026
Wogenstein, Sebastian	Assoc Professor	Literatures, Cultures, and Languages	Liberal Arts and Sciences	Full	Spring 2027
Wuosmaa, Alan	Professor	Physics	Liberal Arts and Sciences	Half	CY 2027
Zhang, Yi	Assoc Professor	Biomedical Engineering	Engineering	Full	Fall 2026
Zou, Youli	Assoc Professor	Accounting	Business	Full	Spring 2027

ATTACHMENT 4

February 25, 2026

TO: Members of the Board of Trustees 

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Proposal to Rename the School of Pharmacy to the School of Pharmacy
and Pharmaceutical Sciences

RECOMMENDATION:

That the Board of Trustees approve the recommendation to rename the School of Pharmacy to the School of Pharmacy and Pharmaceutical Sciences.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the recommendation to rename the School of Pharmacy to the School of Pharmacy and Pharmaceutical Sciences.”

BACKGROUND:

The School of Pharmacy has a long-standing and distinguished history at the University of Connecticut, with a comprehensive academic mission that encompasses professional pharmacy education, graduate education, and a nationally recognized research enterprise in the pharmaceutical sciences. Over time, the scope, scale, and impact of the School’s research and graduate programs in pharmaceutics, medicinal chemistry, pharmacology and toxicology, outcomes research, regulatory science, and related fields have expanded significantly.

While these pharmaceutical sciences activities are central to the School’s identity, impact, and external reputation, they are not explicitly reflected in the current name. As the School continues to grow its research portfolio, interdisciplinary collaborations, and graduate training programs, the existing name no longer fully captures the breadth of its academic mission.

The proposed name more accurately reflects the full scope of the School's academic mission and aligns with the University's strategic priorities related to academic excellence, research innovation, interdisciplinary collaboration, workforce development, and societal impact. As the School continues to expand its research portfolio and graduate training programs, the revised name enhances clarity and visibility among peer and aspirational institutions, supports faculty and student recruitment, and strengthens engagement with external partners, funding agencies, alumni, and donors.

The proposed change has received unanimous support from the School's faculty, who voted in favor of the renaming in September 2025. The renaming will not require additional resources and will have minimal operational or financial impact. There are no changes to academic programs, accreditation status, faculty appointments, governance, or organizational structure, and required updates to signage, communications, and official materials will be implemented in a phased manner within existing resources. The proposed name change does not affect accreditation by the Accreditation Council for Pharmacy Education or other regulatory bodies and can be implemented without disruption to existing programs.

Executive Summary

This proposal requests approval to rename the University of Connecticut's (UConn) **School of Pharmacy** as the **School of Pharmacy and Pharmaceutical Sciences** (hereinafter "the School"). The proposed name more accurately reflects the School's comprehensive mission encompassing professional pharmacy education, graduate education, and a nationally recognized research enterprise in the pharmaceutical sciences. The change aligns with the UConn's strategic priorities related to academic excellence, research innovation, interdisciplinary collaboration, workforce development, and societal impact.

The School's faculty voted unanimously in September 2025 to support the name change, as documented in the official faculty meeting minutes. The proposed change entails minimal operational or financial impact, does not affect accreditation or academic programs, and will enhance clarity, visibility, and competitiveness among peer institutions and external stakeholders.

Proposal to Rename the School of Pharmacy

Proposed Name

School of Pharmacy and Pharmaceutical Sciences

Submitted by

Philip M. Hritcko, Pharm.D., FCPA
Dean & Clinical Professor, UConn School of Pharmacy

Purpose of the Proposal

The purpose of this proposal is to formally request approval to change the name of the **School of Pharmacy** to the **School of Pharmacy and Pharmaceutical Sciences**. This proposed name more accurately reflects the full scope, mission, and contemporary activities of the School, encompassing professional pharmacy education, graduate education, and a broad and nationally recognized portfolio of pharmaceutical sciences research.

Background and Context

Since its founding, the School of Pharmacy has evolved into a comprehensive academic unit with dual and deeply integrated missions: (1) the education and training of future pharmacists and (2) the advancement of pharmaceutical sciences through research,

graduate education, and translational innovation. Today, the School houses robust programs in pharmaceuticals, medicinal chemistry, pharmacology and toxicology, outcomes research, regulatory science, and related disciplines, alongside the professional Doctor of Pharmacy (PharmD) program.

While these pharmaceutical sciences activities are central to the School's identity, impact, and reputation, they are not explicitly conveyed in the current name. As the School continues to expand its research enterprise, interdisciplinary collaborations, and graduate training programs, the existing name no longer fully captures the breadth of its academic mission.

Rationale for the Name Change

The proposed name change is grounded in several key considerations that align closely with the University of Connecticut's strategic plan and institutional priorities:

1. **Academic Excellence and Comprehensive Mission**

The inclusion of *Pharmaceutical Sciences* explicitly recognizes the School's broad academic portfolio, including professional education, graduate training, and a strong foundation of basic, translational, and applied research. This more accurately represents the School's full contribution to UConn's academic enterprise.

2. **Research, Scholarship, and Innovation**

The revised name highlights the School's significant and growing role in discovery, innovation, and translational science, key pillars of UConn's research strategy. It underscores faculty leadership in securing extramural funding, advancing interdisciplinary research, and translating discoveries to improve health outcomes.

3. **Interdisciplinary Collaboration and Workforce Development**

Explicit recognition of pharmaceutical sciences strengthens the School's visibility as a hub for interdisciplinary collaboration across UConn and with external partners in academia, industry, and government. It also clarifies the School's role in training a highly skilled biomedical and pharmaceutical workforce aligned with state, national, and global needs.

4. **Visibility, Reputation, and External Engagement**

A name that clearly conveys the School's dual focus enhances institutional reputation, supports faculty and student recruitment, and strengthens engagement with alumni, donors, industry partners, and funding agencies. It positions the School competitively among peer and aspirational institutions.

5. **Strategic Alignment and Future Growth**

The proposed name supports UConn's long-term goals related to innovation, economic development, public impact, and global engagement, while preserving the School's strong identity in professional pharmacy education.

Faculty Support and Governance

The proposed name change has received unanimous support from the faculty of the School of Pharmacy. A formal vote was held during the School's faculty meeting in September 2025, and the outcome is documented in the official September 2025 faculty meeting minutes. This consensus reflects broad faculty agreement that the revised name is timely, appropriate, and beneficial to the School's mission and future direction.

Impact on Resources and Operations

The proposed name change is expected to have minimal impact on resources and operations:

- **Academic Programs:** No changes are proposed to existing degree programs, curricula, accreditation status, or academic requirements. All current programs will continue unchanged under the revised name.
- **Faculty and Staff Appointments:** Faculty titles, appointments, and departmental structures will remain unchanged. The name change does not alter governance, reporting lines, or organizational structure.
- **Budgetary Impact:** Costs associated with the name change are expected to be modest and manageable within existing resources. These may include phased updates to signage, websites, marketing materials, and official documents, which can be implemented over time to minimize expense.
- **Accreditation and Compliance:** The proposed name change does not affect accreditation by the Accreditation Council for Pharmacy Education (ACPE) or other regulatory or accrediting bodies. Required notifications and updates will be handled through established institutional processes.
- **External Relationships:** The revised name is expected to enhance clarity and recognition among external stakeholders, including funding agencies, alumni, industry partners, and collaborators, without disrupting existing relationships.

Implementation Considerations

Upon approval, the School will work in coordination with University leadership and relevant administrative offices to: Update official University records and publications; revise digital and print communications in a phased manner; notify accrediting bodies, external partners, and stakeholders as appropriate; and ensure consistency in branding and messaging across platforms.

Conclusion

Renaming UConn's School of Pharmacy to the **School of Pharmacy and Pharmaceutical Sciences** is a strategic, faculty-endorsed initiative that aligns with the University of Connecticut's mission and strategic plan. The proposed change more accurately reflects the School's academic breadth, research intensity, and societal impact, while positioning

it for continued growth, innovation, and national leadership. The name change can be implemented with minimal operational or financial impact and without disruption to existing programs or accreditation.

Letter of Support for the Proposed Renaming of the UConn School of Pharmacy

From Mary Inguanti, Chair, Dean's Advisory Board & President, School of Pharmacy Alumni Board

To: Office of the Provost University of Connecticut

January 14, 2026

I am writing in my capacities as Chair of the Dean's Advisory Board and President of the School of Pharmacy Alumni Board to convey formal support for the proposal to rename the UConn School of Pharmacy as the UConn School of Pharmacy and Pharmaceutical Sciences.

Both advisory bodies I represent have had extensive engagement with the School's leadership, faculty, and strategic planning efforts. Based on this work, we concur that the proposed name more accurately reflects the School's comprehensive academic mission and its significant contributions to the University's research and innovation portfolio. The current name, while historically meaningful, no longer captures the breadth of the School's activities in pharmaceutical sciences, graduate education, and interdisciplinary research.

The School's faculty voted unanimously in September 2025 to endorse the name change, demonstrating clear internal consensus that the revised name is timely, appropriate, and aligned with the School's trajectory. The proposed name acknowledges the nationally recognized research enterprise in pharmaceuticals, medicinal chemistry, pharmacology and toxicology, outcomes research, and regulatory science, all of which are central to the School's identity and impact.

From the perspective of the Dean's Advisory Board, the revised name strengthens the School's alignment with UConn's institutional priorities in academic excellence, research innovation, economic development, and global engagement. It enhances the School's visibility among peer institutions, supports competitive faculty and student recruitment, and reinforces its role as a key contributor to the University's research mission.

From the vantage point of the Alumni Board, the proposed name provides clarity and distinction for more than a century of graduates whose careers span clinical practice, industry, academia, and government service. A name that reflects the full scope of the School's academic and scientific enterprise strengthens alumni engagement, supports philanthropic initiatives, and elevates the School's reputation among external partners and stakeholders.

Importantly, the proposed change carries minimal operational or financial impact. It does not alter academic programs, accreditation status, faculty appointments, or organizational structure. Required updates to signage, communications, and official materials can be implemented in a phased and cost-effective manner.

For these reasons, and with the full support of both advisory bodies, I respectfully and strongly endorse the renaming of the School as the UConn School of Pharmacy and Pharmaceutical Sciences. This change accurately reflects the School's academic breadth, research intensity, and societal contributions, and positions it for continued growth and national leadership.

Thank you for your consideration of this recommendation.

Sincerely,

Mary Inguanti R.Ph., MPH, FACHE

Chair, Dean's Advisory Board

President, School of Pharmacy Alumni Board

RESOLUTION RE:
PROPOSAL TO RENAME THE SCHOOL OF PHARMACY TO THE SCHOOL OF PHARMACY
AND PHARMACEUTICAL SCIENCES

BE IT RESOLVED, that the University of Connecticut Board of Trustees approves the recommendation to rename the School of Pharmacy to the School of Pharmacy and Pharmaceutical Sciences. It is hereby certified that the foregoing resolution was duly authorized by the Board of Trustees on February 25, 2026.

It is hereby certified that the foregoing resolution was duly authorized by the Board of Trustees on February 25, 2026.

Bryan K. Pollard, Secretary

Date

ATTACHMENT 5

February 25, 2026

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Appointment of Professor Euiyong Park to the Stuart and Joan Sidney Professorship in Mathematics in the College of Liberal Arts and Sciences



RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor Euiyong Park to the Stuart and Joan Sidney Professorship in Mathematics in the College of Liberal Arts and Sciences.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the recommendation to appoint Professor Euiyong Park to the Stuart and Joan Sidney Professorship in Mathematics in the College of Liberal Arts and Sciences.”

BACKGROUND:

The Stuart and Joan Sidney Professorship in Mathematics was endowed in 2009 by the four children of Stuart and Joan Sidney for the purpose of supporting an internationally recognized research mathematician with a particular commitment to teaching. Professor Michael Neumann was honored to hold the inaugural Sidney Professorship in Mathematics from 2010 to 2011. Professor Jerzy Weyman was the second holder from 2013-2018 and again from 2018-2023.

The recommendation is made by Dean Ofer Harel along with the endorsement of the Department Head and Faculty of the Department of Mathematics. The appointment will be effective for a one-year term beginning March 1, 2026 through February 28, 2027.

Professor Euiyong Park is a visiting professor from the University of Seoul and exceptional and influential mathematician whose work has significantly shaped contemporary research in representation theory and related areas. He has played a central role in advancing the monoidal categorification of cluster algebras through quantum affine algebras, an area at the forefront of current mathematical inquiry. His leadership in advancing foundational mathematical theory and his continued scholarly productivity make him highly deserving of this visiting professorship. His appointment will enhance the department and College's external collaborations through meaningful engagement with a leading international scholar.

RESOLUTION RE:
APPOINTMENT OF PROFESSOR EUIYONG PARK TO THE STUART AND JOAN SIDNEY
PROFESSOR IN MATHEMATICS IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES

BE IT RESOLVED, that the University of Connecticut Board of Trustees approves the recommendation to appoint Professor Euiyong Park to the Stuart and Joan Sideny Professor in Mathematics in the College of Liberal Arts and Sciences.

It is hereby certified that the foregoing resolution was duly authorized by the Board of Trustees on February 25, 2026.

Bryan K. Pollard, Secretary

Date

ATTACHMENT 6

February 25, 2026

TO: Members of the Board of Trustees 

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Appointment of Professor George Plesko to the KPMG Professorship in
Accounting in the School of Business

RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor George Plesko to the KPMG Professorship in Accounting in the School of Business.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the recommendation to appoint of Professor George Plesko to the KPMG Professorship in Accounting in the School of Business.”

BACKGROUND:

The KPMG Professorship in Accounting was established in December 2025 through the generosity of KPMG and the KPMG Foundation to support excellence in accounting education, research, and professional engagement within the School of Business. The professorship recognizes distinguished faculty members who demonstrate sustained scholarly impact, leadership in the discipline, and meaningful engagement with the accounting profession.

The recommendation to appoint Professor Plesko as the inaugural holder of the KPMG Professorship is made by the Interim Dean of the School of Business following a review conducted by a faculty committee and with the endorsement of the Department of Accounting. Professor Plesko is a tenured full professor and has served as Head of the Accounting Department since 2015. His leadership was instrumental in strengthening the School’s relationship with KPMG and in securing the endowment that established

this professorship. The appointment will be made in accordance with University policies governing endowed professorships and will be effective March 1, 2026 through February 28, 2031.

Professor Plesko is a nationally recognized scholar in tax policy and accounting, with an extensive record of publications in leading academic journals, significant impact on public policy, and sustained service to the University and the profession. His appointment to the KPMG Professorship recognizes these contributions and aligns with the intent of the endowment to support faculty excellence and advance the mission and reputation of the School of Business.

RESOLUTION RE:
APPOINTMENT OF PROFESSOR GEORGE PLESKO TO THE KPMG PROFESSORSHIP IN
ACCOUNTING IN THE SCHOOL OF BUSINESS

BE IT RESOLVED, that the University of Connecticut Board of Trustees approves the recommendation to appoint Professor George Plesko to the KPMG Professorship in Accounting in the School of Business.


It is hereby certified that the foregoing resolution was duly authorized by the Board of Trustees on February 25, 2026.

Bryan K. Pollard, Secretary

Date

ATTACHMENT 7

February 25, 2026

TO: Members of the Board of Trustees 

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Program Modification: Addition of Location and Modality for the Graduate Certificate in Child and Youth Behavioral Health in The Graduate School

RECOMMENDATION:

That the Board of Trustees approve the addition of a location and modality for the Graduate Certificate in Child and Youth Behavioral Health in The Graduate School.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the addition of the Stamford campus as a location and an online modality for the Graduate Certificate in Child and Youth Behavioral Health in The Graduate School.”

BACKGROUND:

In February 2025, the Board of Trustees approved the establishment of a Graduate Certificate in Child and Youth Behavioral Health, designed to be offered to students enrolled in the Master of Social Work (MSW) program at the Hartford campus. The University now seeks approval to expand the approved location and modality to offer the certificate to MSW students at both the Hartford and Stamford campuses, as well as through an online modality. The Graduate Certificate in Child and Youth Behavioral Health requires a total of 17 credits, consisting of 8 credits of practicum and 9 credits of coursework.

RESOLUTION RE:
PROGRAM MODIFICATION: ADDITION OF LOCATION AND MODALITY FOR THE
GRADUATE CERTIFICATE IN CHILD AND YOUTH BEHAVIORAL HEALTH IN THE
GRADUATE SCHOOL

BE IT RESOLVED, that the University of Connecticut Board of Trustees approves the addition of the Stamford campus as a location and an online modality for the Graduate Certificate in Child and Youth Behavioral Health in The Graduate School.


It is hereby certified that the foregoing resolution was duly authorized by the Board of Trustees on February 25, 2026.

Bryan K. Pollard, Secretary

Date

ATTACHMENT 8

February 25, 2026

TO: Members of the Board of Trustees 

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Program Closure: Graduate Certificate in Life Story Research in The Graduate School

RECOMMENDATION:

That the Board of Trustees approve the closure of the Graduate Certificate in Life Story Practice in The Graduate School.

RESOLUTION:

“Be it resolved that the University of Connecticut Board of Trustees approves the closure of the Graduate Certificate in Life Story Practice in The Graduate School.”

BACKGROUND:

The School of Nursing offers a 12-credit, fully online graduate certificate in Life Story Practice and Research designed to prepare graduate students and professionals with knowledge and skills related to life story interventions and research. The curriculum includes coursework on written and oral narratives, reminiscence, life review, autobiographical memory, and guided autobiography, along with fieldwork experiences that allow students to apply these methods under expert mentorship.

The certificate has had no student enrollment since Fall 2022, and there are no students currently enrolled. Closure of the program will not affect student progress, faculty appointments, or accreditation. Because there are no enrolled students, a teach-out plan is not required. Approval of this action will allow the School to align its academic offerings and instructional resources with current and anticipated demand.

RESOLUTION RE:
PROGRAM CLOSURE: GRADUATE CERTIFICATE IN LIFE STORY RESEARCH IN THE
GRADUATE SCHOOL

BE IT RESOLVED, that the University of Connecticut Board of Trustees approves the closure of the Graduate Certificate in Life Story Practice in The Graduate School.

It is hereby certified that the foregoing resolution was duly authorized by the Board of Trustees on February 25, 2026.

Bryan K. Pollard, Secretary

Date

ATTACHMENT A

February 10, 2026

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Academic Program Inventory



BACKGROUND:

In accordance with Connecticut General Statutes § 185-10a-35a, authority over establishment of new academic programs, the Board of Trustees for The University of Connecticut is provided with the authority, "to review and approve recommendations for the establishment of new academic programs at the university." These programs are reported to the Office of Higher Education, which maintains an inventory of approved academic programs offered by public and independent colleges and universities in Connecticut.

Core information provided on these program listings including credential type, locations and modalities in which programs are offered, program names, and CIP (Classification of Instructional Programs) codes is vital for students and for external reporting.

The Provost presents changes to the name or CIP code of programs, and the addition or removal of locations or modalities to the Board for informational purposes. Such changes have already been approved through appropriate shared governance bodies in schools and colleges and by the Council of Deans.

ACADEMIC INVENTORY CHANGES:

College of Liberal Arts and Sciences:

- Bachelor of Science and Bachelor of Arts in Marine Sciences: CIP Code Change *from* 26.1302 (Marine Biology and Biological Oceanography) *to* 30.3201 (Marine Sciences). Effective term: Summer 2026.
 - The current CIP code is poorly aligned with the program, as it is not a program solely or primarily focused on biological sciences. As per the UConn catalog description, "Students in the Marine Sciences major receive multidisciplinary training in the biological, chemical, physical, and geological processes of the ocean with emphasis on how humans impact the coastal environment." The 30.3201 code is intended to cover programs that focus "on the study of biology, chemistry, geology and

physics applied to marine, estuarine and coastal environments.” After review by faculty in the Department of Marine Sciences, this updated CIP code was identified as most closely aligned to the curriculum of the bachelor’s degree program.

- Bachelor of Science and Bachelor of Arts in Cognitive Science: CIP Code Change *from* 42.2701 (Cognitive Psychology and Psycholinguistics) *to* 30.2501 (Cognitive Science, General). Effective term: Summer 2026.

The Graduate School:

- Additional modality: Master of Science in Business Analytics and Project Management (MSBAPM), *additionally offered* hybrid modality. Effective catalog year: AY 2026 – 2027.
 - *Note:* this is a catalog language change only, as the program is already offered in fully online or fully in-person modalities. The hybrid label serves simply as an identification to students that they can combine modalities.
- Graduate Certificate in Cognitive Science: CIP Code Change *from* 42.2701 (Cognitive Psychology and Psycholinguistics) *to* 30.2501 (Cognitive Science, General). Effective term: Summer 2026.

School of Nursing:

- Name change *from* School of Nursing *to* Elisabeth DeLuca School of Nursing. Effective Term: Spring 2026.
 - The Board of Trustees approved a gift naming the Elisabeth DeLuca School of Nursing on September 17, 2025. This informational item documents approval through faculty, academic leadership, and Academic Affairs governance, required for the approved name to be changed in the University undergraduate and graduate catalogs.

Program Suspensions:

Program suspensions temporarily pull a program from the UConn program portfolio. Teach-out plans, where necessary, are included in the following pages. Suspensions are monitored, and programs suspended for two years or more must be closed.

The Graduate School:

- Program suspension: MS in Financial Technology. Effective catalog year: AY 2026 – 2027.
- Program suspension: MS in Financial Technology (Accelerated). Effective catalog year: AY 2026 – 2027.
- Program suspension: Graduate Certificate in Dementia Care. Effective date: immediate. No Teach-out plan needed.
- Program suspension: Graduate Certificate in Pain Management. Effective date: immediate. Teach out plan attached.

Program Pauses:

These are short-term pauses that are not a full suspension of a program. They are intended to manage admissions cycles to address budget limitations and ensure that programs admit cohorts that will support minimum class sizes.

The Graduate School:

- PhD in Linguistics. Admission pause effective: AY 2026 – 2027 (single admissions cycle). Admissions will resume for AY 2027 – 2028 in December 2026.

ATTACHMENT B

Low-Completion Program Evaluation, AY25-26

Summary Report for the University of Connecticut Board of Trustees

Introduction

Beginning in Summer 2024, the Office of the Provost began a review of all academic programs falling below set thresholds for completions within the past five years (see Table 1 for thresholds by credential level). These thresholds are intentionally uniform and serve as a consistent way to identify programs with lower numbers of completions for further evaluation. The goal of the review process is to ensure the University’s academic program portfolio remains aligned with student demand, workforce needs, and available resources.

Annual program reviews are a standard part of academic oversight at large universities. In academic years 2024–25 and 2025–26, the number of programs asked to submit reports is higher than what will be typical, because the University did not previously have a formal, consistent way to monitor very small programs. This initial cycle establishes that structure.

Once the framework is in place, the number of programs reviewed each year will be much smaller and more routine. Annual reviews will focus on programs that newly fall below enrollment thresholds, as well as newer programs where it is important to monitor early growth trends. Schools and colleges may also set lower, discipline-appropriate thresholds for certain small programs, which will reduce unnecessary reporting while still allowing the University to identify meaningful enrollment declines. Overall, this process supports responsible management of the academic portfolio. Program names are not included in this summary because reviews, consolidations, and implementation actions are ongoing; specific program actions will be brought forward through established governance and Board processes as decisions are finalized.

Table 1: Completion Thresholds (5-Year Sum)

Credential Type	Threshold for Evaluation
Undergraduate major	100
Undergraduate minor	Not reviewed
Post-baccalaureate certificate	Not reviewed
Graduate certificate	25
Master’s degree	50
Doctoral degree	10

Reporting Outcomes

Reports submitted in AY 2024–25 identified programs that were small for specific reasons (for example, cohort size requirements driven by programmatic accreditation standards). The reviews also led to the suspension or closure of programs with extremely low completions and enrollments, and identified programs that planned to take actions to improve program outcomes. This latter group of programs were required to submit updated reports in AY 25-26.

In October 2025, the Provost’s Office issued a memo updating academic deans on the ongoing low-completion evaluation process. The memo identified programs requiring follow-up reports, as well as programs that had newly fallen below established thresholds. Reporting thresholds for AY 2024–25 were set in May 2024 and were based on five years of completion data from AY 2018–19 through AY 2022–23. Reporting in AY 2025–26 was based on five years of completion data from AY 2020–21 through AY 2024–25, reflecting two additional years of data beyond the prior cycle.

A total of 27 programs newly fell below the required threshold, either because they were new programs or because they had newly fallen below the threshold. An additional 61 programs were required to submit some level of follow-up reporting.

Based on initial discussions and the review of submitted materials, several programs updated their status and no longer require further follow-up reporting. In many cases, this reflected programs that were only slightly below the reporting threshold but demonstrated strong and stable enrollment and completion trends. For example, the M.S. in Kinesiology has averaged 18 enrolled students per year over the past five years and offers a stable, streamlined curriculum. Over that same period, 45 students completed the degree, just five below the master’s-level threshold of 50 completions. The M.S. in Kinesiology was removed from further follow-up given its stable enrollment, consistent completion patterns, and continued relevance to health- and workforce-aligned pathways.

In addition, several new programs identified the need for a two- or three-year evaluation window to ensure sufficient completion and enrollment data is available to assess program trajectory.

Program Closures and Suspensions

Where academic units have identified, following review, programs that are not viable in their current form, those programs will be suspended or closed. A suspension is a short-term status in which a program is removed from new admissions and is not offered for a

defined period of time. This allows units to evaluate the program and determine whether modifications to the curriculum, delivery model, or marketing strategy could support reactivation as a fully active program.

Alternatively, the suspension period may confirm that there is no appropriate pathway to restore viability, in which case the program will be closed. The Provost’s Office and the Office of the Registrar are currently monitoring all suspended programs. Suspensions are limited to two years, after which action is required to either close or reactivate the program.

At present, four programs are suspended (see Table 2). Three additional suspensions are anticipated, although the relevant academic units have not yet completed the required actions to formally suspend those programs.

Table 2: Program Suspensions (In Progress and Anticipated)

	In Progress	Anticipated/Under Discussion
Undergraduate	1	N/A
Graduate Certificate	2	3
Master’s	1	N/A

Where units have determined that programs are no longer able to be offered in the foreseeable future, those programs are closed. A total of five program closures are currently in progress (see Table 3), with six additional closures expected. As with suspensions, anticipated closures refer to programs for which a planned closure has been communicated to the Provost’s Office, but for which the formal paperwork to close the program has not yet been initiated.

Table 3: Program Closures (In Progress and Anticipated)

	In Progress	Anticipated/Under Discussion
Undergraduate	N/A	3
Graduate Certificate	4	2
Master’s	1	1

All program closures and suspensions are brought to the Board of Trustees through the Academic Affairs Committee. Academic units are required to submit teach-out plans for all suspensions and closures, outlining how students who are currently enrolled will be supported in completing the program in which they enrolled. Our institutional accreditor, NECHE, requires that students be supported through program completion when suspensions or closures are implemented, including those affecting only specific

locations.¹ The time required to fully implement teach-out plans depends on the length of the program and the number of students enrolled. As a result, when students are actively enrolled, full program closures may take several years to complete.

As shown in Tables 2 and 3, suspensions and closures are more common at the graduate level, reflecting the greater growth in graduate programs over the past several years. The data presented do not include suspensions or closures that were completed in the prior year. Among the programs reviewed this year, a total of fifteen are expected to be suspended or closed.

Program Consolidations

In other areas, multiple stand-alone programs are currently offered where the curricular content could be more effectively delivered through a smaller number of programs. New or updated programs may include concentrations in areas that were previously offered as stand-alone credentials. Consolidations are more common at the undergraduate level, where units are seeking to streamline curricular offerings for students. This approach can strengthen student demand by offering multiple pathways within a simpler structure centered on a single major. The goal is not to eliminate subject areas, but to identify viable structures for offering specialized curricular content.

Program consolidations require significant effort, beginning with the development and approval of new curricula. For undergraduate programs, full implementation can take several years. Because updated information for the Common App must be finalized in the spring at least one year before students matriculate in the following fall, consolidated programs must be fully approved well in advance. As a result, academic units that are beginning consolidation efforts now are unlikely to have fully approved programs in place until AY 2026–27, with extended teach-out periods required for students enrolled in previously offered programs.

For example, the Department of Linguistics currently offers two undergraduate majors (BA degrees in Linguistics/Psychology and Linguistics/Philosophy). Curricular approval is underway for a new, single BA in Linguistics. Once the new major is approved, the two existing majors will be sunset. Because students have already been admitted to the current majors for Fall 2026 entry, it is expected to take five to seven years to fully teach out these

¹ *NECHE 2026 Standards for Accreditation*: “2.17 When programs are eliminated or program requirements are changed, the institution makes appropriate arrangements for enrolled students to complete their education with a minimum of disruption.” [NECHE 2026 Standards for Accreditation - New England Commission Higher Education](#)

programs. Closure paperwork, along with appropriate teach-out plans, will be submitted once the new degree is approved.

Over the next several years, these consolidations are expected to significantly reduce the overall program portfolio, resulting in a net reduction of 16 programs (see Table 4). When combined with the suspensions and closures discussed above, this will result in an overall reduction of 34 programs. Discussion and review are ongoing for a smaller number of programs and will likely result in further portfolio reductions beyond those reflected at the time of this report, with any resulting actions brought forward through established governance processes.

Table 4: Program Consolidations (In Progress and Anticipated)

	In Progress		Anticipated/Under Discussion	
	Undergraduate	Grad Cert	Undergraduate	Grad Cert
Current Programs	6	N/A	15	2
Resulting Programs	2	N/A	4	1
Net Program Reduction	4	N/A	11	1