

October 29, 2025

TO: Members of the Board of Trustees

FROM: Pamir Alpay, Ph.D.
Interim Provost and Executive Vice President for Academic Affairs

RE: Appointment of Professor Matthew Lemberger-Truelove as the Letitia Neag Morgan Endowed Chair in the Department of Educational Psychology in the Neag School of Education

RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor Matthew Lemberger-Truelove as the Letitia Neag Morgan Endowed Chair in the Department of Educational Psychology in the Neag School of Education.

BACKGROUND:

The Letitia Neag Morgan Endowed Chair was established to recognize and support a distinguished scholar whose research, teaching, and service have made significant contributions to the field of counseling and educational psychology. The individual appointed to this Chair will be a nationally or internationally recognized researcher and teacher who has demonstrated a sustained record of excellence and impact in the discipline.

The recommendation is made by Dean Jason Irizarry, with the endorsement of the faculty of the Department of Educational Psychology. The appointment will be effective for a five-year term beginning August 23, 2025, through August 22, 2030.

Professor Matthew Lemberger-Truelove is a nationally and internationally recognized scholar whose research advances the fields of school counseling and youth development. His work focuses on student mental health, educational equity, and social-emotional development through systemic and ecological approaches. Professor Lemberger-Truelove has authored more than 75 peer-reviewed journal articles and numerous book chapters, and he serves in editorial roles for leading journals in counseling and educational psychology.

His scholarship has significantly influenced both academic research and educational practice. Among his most cited works are “*The Role of School Counseling in Promoting Student Success: A Meta-Analytic Review*,” published in *Professional School Counseling*, and “*Social Justice Counseling and Advocacy: A Developmental-Ecological Framework*,” published in *The Journal of Counseling & Development*. His field-based research, particularly in multi-tiered systems of support and program evaluation, has informed school policies and improved student outcomes in diverse educational settings.

Professor Lemberger-Truelove’s record of research excellence, community engagement, and commitment to preparing the next generation of scholars exemplifies the mission of the Neag School of Education and fulfills the purpose of the Letitia Neag Morgan Endowed Chair.