

## **AGENDA**

### **University of Connecticut Board of Trustees**

#### **Student Life Committee Thursday, September 11, 2025, at 4:00 p.m. Special Virtual Meeting**

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **4:00 p.m.**

1) Public Participation (limited to agenda items)\*

\*Individuals who wish to speak during the Public Participation portion of the Thursday, September 11, meeting, must do so, limited to agenda items, 24 hours in advance of the meeting's start time (i.e., 4:00 p.m., on Wednesday, September 10) by emailing [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). As an alternative, individuals may submit written comments to the Committee via email ([BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu)), and all comments will be transmitted to the Committee.

2) Minutes from the June 10, 2025, Special Meeting (Attachment 1)

3) Standing Updates:

- Vice President for Student Life and Enrollment
- Provost and Executive Vice President for Academic Affairs
- Dean of Students
- Student Trustees

4) Spring 2025 Academic Dismissal Update

Erin Ciarimboli, Ph.D., Director of Undergraduate Advising

Kelly Gilbert, Assistant Director for Engagement, Learning, and Development

5) Student Organization Constitution Updates (Info.) (Attachment 2)

6) University Senate Representative Report

7) Executive Session

8) Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at [boardoftrustees@uconn.edu](mailto:boardoftrustees@uconn.edu) prior to the meeting.*

## **ATTACHMENT 1**

## **DRAFT MINUTES**

### **University of Connecticut Board of Trustees**

#### **Student Life Committee**

**June 10, 2025**

#### **Special Virtual Meeting**

Committee Trustees: Shari Cantor, Andrea Dennis-LaVigne, Sean Dunn,  
Fabio Saccomanno

University Senate Representative: Tina McCarthy

University Staff: Radenka Maric, Anne D'Alleva, Morgaen Donaldson,  
Nathan Fuerst, Fany Hannon, Jeffrey Hines, Eric Loken,  
Jonelle Reynolds, Rachel Rubin, Michelle Williams

Vice-Chair Trustee Cantor called the meeting to order at 4:30 p.m.

#### **1. Public Participation**

No members of the public signed up to address the Committee.

#### **2. Minutes from the February 20, 2025, Meeting**

Vice-Chair Cantor asked if there were any corrections or objections to the minutes of the February 20, 2025, Meeting. Hearing none, Vice-Chair Cantor declared them approved by general consent of the Committee.

Trustee Saccomanno abstained from voting on the minutes.

#### **3. Standing Updates:**

Vice President for Student Life and Enrollment Fuerst provided updates on the Strategic Enrollment Management (SEM) plan, outlining its six core goals and strategies. These initiatives are closely aligned with the university's broader strategic plan to support long-term institutional growth and student success.

Provost and Executive Vice President for Academic Affairs D'Alleva noted that the University celebrated a successful commencement week, recognizing the achievements of the graduating class. In May, the University also hosted several impactful professional development events, including conferences focused on student success, the first-year experience, and digital content accessibility.

Dean of Students Hannon provided updates on efforts to support student transitions, including orientation programming for new students and families, as well as services for international students. The office is also actively engaging with and supporting students facing academic dismissals.

Graduate Trustee Saccomanno shared recent highlights and accomplishments from the UConn School of Law and the School of Medicine.

Undergraduate Trustee Dunn reflected on undergraduate academics and student engagement across all campuses, such as the growth of the Husky Harvest Pantry at Avery Point, record participation in entrepreneurship programs at Storrs and Stamford, and major celebrations, including HuskyThon and athletics championships.

4. Test Optional Update:

Nathan Fuerst, Vice President for Student Life and Enrollment

Morgaen Donaldson, Associate Dean for Research, and Philip E. Austin Endowed

Professor of Public Policy and Educational Leadership

Eric Loken, Associate Professor, Educational Psychology

Vice President Fuerst introduced Professors Morgaen Donaldson and Eric Loken, who presented key findings from the University's six-year test-optional pilot study, focusing on its impact on student behaviors and student success. This topic will be raised with the full Board of Trustees for discussion in the fall.

5. University Senate Representative Report

Senate Representative McCarthy reflected on a successful year in addressing key University priorities and emphasized the continued importance of supporting students amid enrollment growth.

6. Executive Session

There was no Executive Session.

7. Adjournment

There being no further business, Vice-Chair Cantor motioned to adjourn the meeting. The meeting was adjourned at 5:29 p.m.

Respectfully submitted,

Brianna Zecchini

Secretary to the Committee

## **ATTACHMENT 2**

# Notification of Trustee Student Organization Constitution Changes

Note: Only major, structural changes are included below; minor, grammatical changes are not

## **Storrs- Nutmeg Publishing**

Constitution Updated in December 2024

- Clarifies the distinction between the Executive Officers as the SOLID equivalent and required positions, and the Executive Board which includes additional elected positions.
- Provides additional detail outlining the hiring and elections process as well as the removal process to comply with the Trustee Manual and Student Activities guidance.

## **Storrs- Graduate Student Senate**

Constitution Updated in February 2025

Constitutional Referendum passed March 2025 (90.36% of voters approved; 83 total voters)

- Redefines quorum to 25% of total senators and outlines that all senators, including proxies, must be fee-paying graduate students.
- Clarifies that for a successful officer recall, 2/3 of all approved senators of that academic year must vote in favor of a recall.
- Designates the Activities Director to serve as the acting Communications Director in the event of a vacancy or absence from a meeting.

## **Storrs-WHUS Radio**

Constitution Updated in March 2025

- Elevates the Events Director position to the Executive Board, previously a member of the Operations Board, to reflect the importance and visibility of the WHUS traditional events.

## **Stamford- Student Government Association**

Constitution Updated in February 2025

Constitutional Referendum passed March 2025 (83.33% of voters approved; 60 total voters)

- Clarifies the role of the Senate in supporting the Association and updates the membership of Senate to those elected by their constituents.
- Requires committees to host at least one weekly meeting.
- Designates the President of SGA as a University Senator (or to delegate a representative), updated to reflect the availability of a regional student seat on University Senate.
- Adds the ability for the Organization to compensate its members and officers, pursuant to the expectations and guidelines outlined in the bylaws.
- Clarifies that the President will appoint an Interim Officer in the event of a vacancy until such time as the Senate elects a permanent replacement by two-thirds majority vote.

**Organizations Due for a Constitutional Renewal/Referendum in 2025-2026:**

School of Social Work-GSO, Avery Point ASG (overdue) and Waterbury ASG (overdue)

- Notification will go out in September 2025, for completion by March 2026.



**Preliminary**

## **Fall 2025 New Student Enrollment Update**

**Storrs Fall Campus Visit Days:**

**Sunday, October 12**

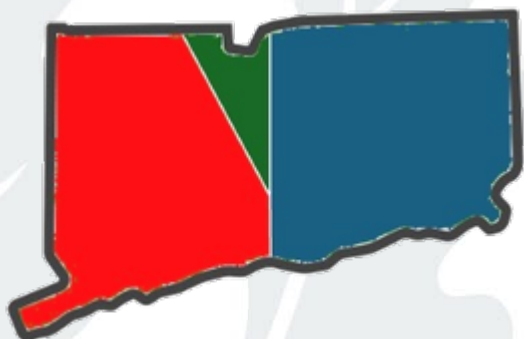
**Saturday, October 25**



# Fall 2025 Highlights

## Storrs First Year: 4,672

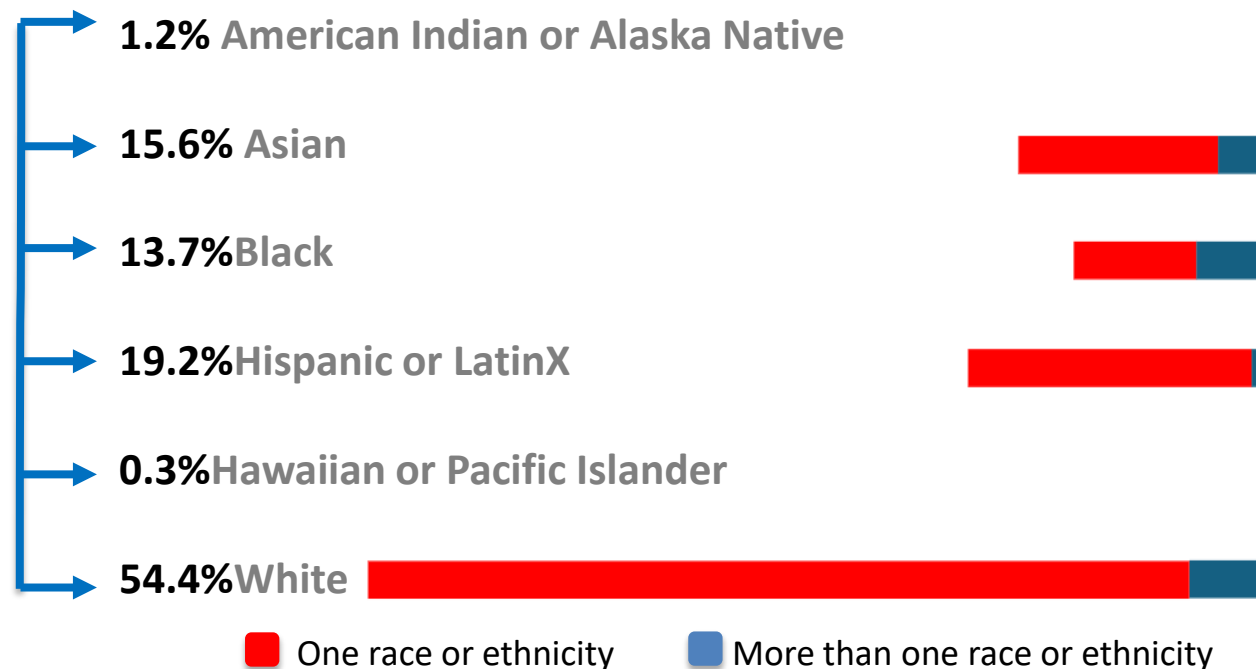
51.4% CT Residents



30.5 ACT  
540 Honors Students  
1324 SAT\*



**49.5%** of First Year Students are Ethnic & Racial Minorities



**6.9%**

International Students

**1,300**

Federal Pell  
Recipients

**27.8%**

First Generation

**Preliminary Data**

\* As a result of Test-Optional, less than half of the entering students submitted test scores

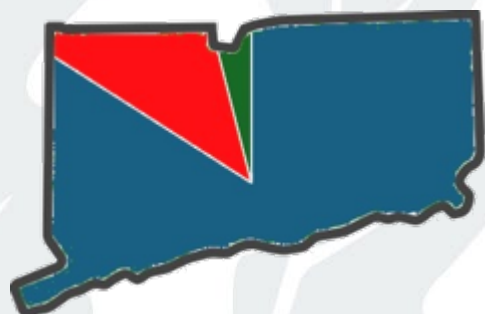
Individual percentages add to greater than 49.5%, because a growing number of students identify with multiple races or ethnicities.

**UConn**

# Fall 2025 Highlights

## Regional First Year: 1,840

83.3% CT Residents



31 Stamford Honors Students  
16 Hartford Honors Students  
1099 SAT\*

 **73.5%** of First Year Students are Ethnic & Racial Minorities



Individual percentages add to greater than 73.5% because a growing number of students identify with multiple races or ethnicities.

**1,133**

Federal Pell  
Recipients

**56.2%**

First  
Generation

Preliminary Data

\* As a result of Test-Optional, less than half of the entering students submitted test scores



# Regional First Year by Campus

(Excludes Storrs Spring Admits)

	Fall 2024 Actual	Fall 2025 Target	Fall 2025 Actual
Avery Point	158	170	150
Hartford	596	500	443
Stamford	894	950	942
Waterbury	212	225	211
<b>TOTAL</b>	<b>1,860</b>	<b>1,845</b>	<b>1,746</b>

Preliminary Data

**UConn**

# Fall 2025 Highlights

## Transfer Students: 966

- 755 Transfers at Storrs
- 211 Transfers at the Regional Campuses
- Transfers from 288 colleges & universities  
(Including all 12 Connecticut Community Colleges)
- 79.8% are Connecticut residents; 21.2% nonresidents
- 357 are Federal Pell Grant Recipients

# New Student Financial Aid Highlights

	Fall 2022	Fall 2023	Fall 2024	Fall 2025
New First Years receiving Federal Pell Grant	1,825	1,851	2,242	2,433
New First Years receiving some form of financial aid (loans, grants, scholarships, etc.)	5,091	5,232	5,629	5,942
New Transfers receiving Federal Pell Grant	274	303	303	357
New Transfers receiving some form of financial aid (loans, grants, scholarships, etc.)	701	642	721	751

Preliminary Data

**UConn**

# Fall 2025 New Enrollment Summary

	Fall 2024 Actual	Fall 2025 Target	Fall 2025 Actual
Storrs First Year	4,478	4,750	4,672
Storrs Transfers	754	750	755
Regional First Year	1,860	1,845	1,746
Storrs Spring Admission	119	105	94
Regional Transfers	195	200	211
<b>Total New Students</b>	<b>7,406</b>	<b>7,650</b>	<b>7,478</b>

Preliminary Data

**UConn**

# Housing Trends

HOUSED	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Hartford	—	—	—	—	—	36
Stamford	280	435	452	460	642	758
Storrs	5,748	10,792	11,961	12,206	13,248	13,347
<b>TOTAL</b>	<b>6,028</b>	<b>11,227</b>	<b>12,413</b>	<b>12,666</b>	<b>13,890</b>	<b>14,141</b>

WAITLIST	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Storrs	0	14	242	169	15	17*
Regionals	0	1	41	0	4	0
Stamford	0	106	28	112	0	39
<b>Total</b>	<b>0</b>	<b>121</b>	<b>311</b>	<b>281</b>	<b>19</b>	<b>56</b>

\* 1 Non-Degree Student (UCAELI), 5 Graduate Students, 2 Continuing Undergraduates, 9 Continuing Undergraduates not Eligible/not Enrolled

# Total Undergraduate Enrollment\*

Undergraduates	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Storrs	18,930	18,830	18,585	18,658	18,362	18,768	19,147	19,835	20,700
Avery Point	619	542	526	545	506	480	464	454	426
Hartford	1,244	1,396	1,531	1,659	1,524	1,500	1,473	1,525	1,307
Stamford	1,670	1,858	2,012	2,255	2,343	2,246	2,177	2,432	2,561
Waterbury	851	840	776	835	783	751	746	733	638
Total Undergraduates	23,314	23,466	23,430	23,952	23,518	23,745	24,007	24,979	25,632

\* Degree Seeking Only

Preliminary Data

**UConn**



# **Academic Standing Bylaw and Policy Changes: Overview And Impact**

**Kelly Gilbert**

**Assistant Director for Engagement, Learning, and Development**

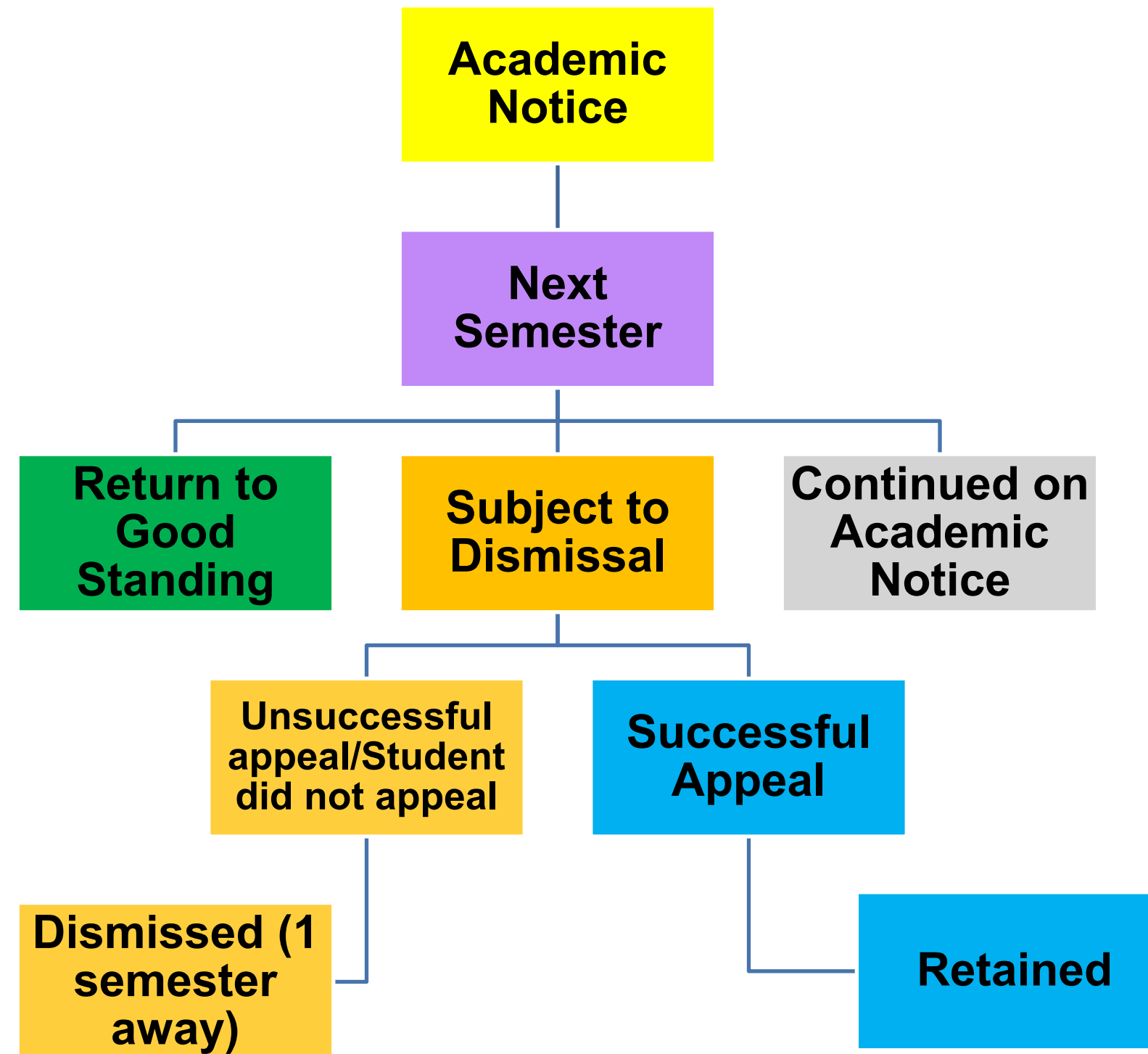
September 11, 2025

**UConn**

# What Changed as of Fall 2024

- **Terminology Updated:** Renamed process as “Academic Standing” and changed “Probation” to “Academic Notice”
- **Process Simplified:** Removed “warning” standing & credit-based criteria
- **Readmission Policy Adjusted:** Shorter time away before readmission (after dismissal); fewer credits required to return for most schools/colleges
- **Impact of Summer/Winter Courses on GPA Clarified**
- **Technology Platform Updated:** Implementation of Academic Standing Platform in Slate Student Success

# Academic Standing Process



## Key Terminology:

### Academic Notice:

Semester GPA or cumulative GPA of less than 2.0 (<2.0)

### Continued on Academic Notice:

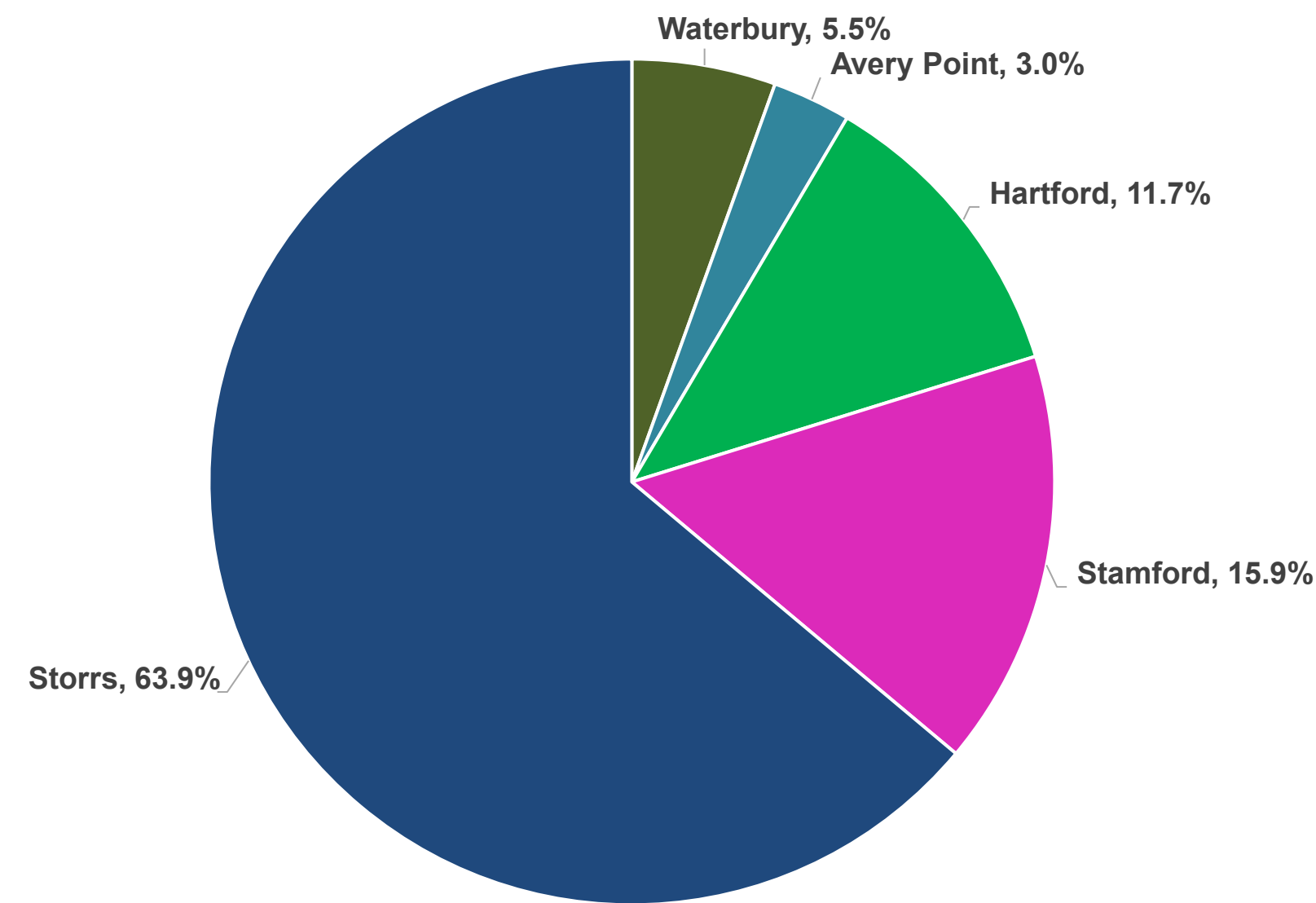
Semester GPA of 2.3 or more, but cumulative GPA remains below 2.0

# Student Academic Standing by Semester

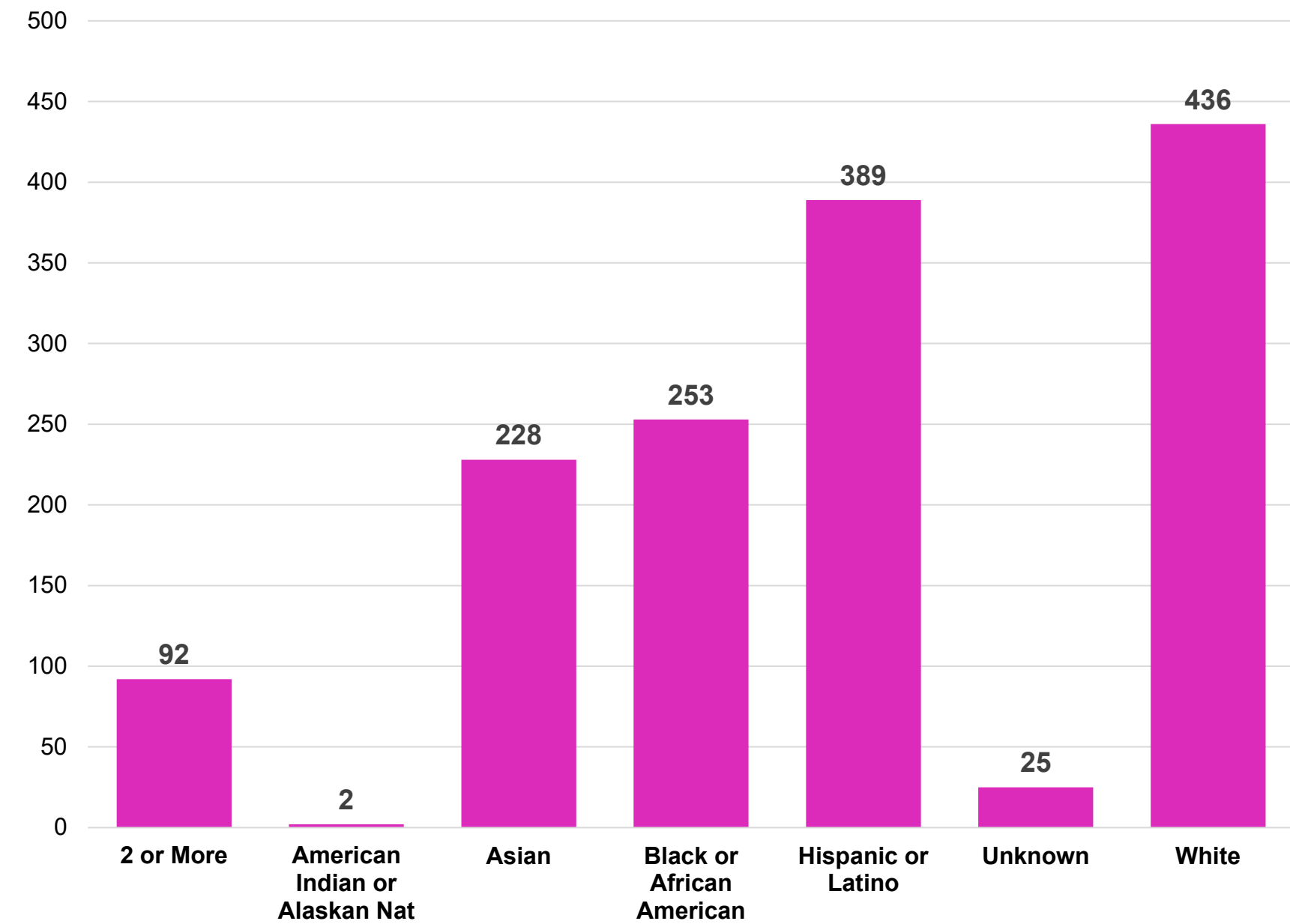
Academic Standing	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Warning	156	130	140	153	173	N/A	73	21	38	52	55	45	N/A
Probation	1,595	1,622	1,851	1,646	1,462	1,477	1,194	429	1,118	1,282	1,160	1,122	1,106
Subject to Dismissal (SDSM)	340	184	388	414	336	328	509	213	515	682	598	503	503
SDSM Retained (Successful Appeal)	134	78	190	200	171	130	183	77	206	293	237	210	212
SDSM Dismissed	206	106	198	214	165	198	329	136	309	389	361	293	291
Unsuccessful Appeal	111	32	110	105	86	96	143	27	88	174	195	130	134
Did Not Appeal	95	74	88	109	79	102	183	109	221	215	166	163	157
Total Students/Cases	2,091	1,936	2,379	2,213	1,971	1,805	1,776	663	1,671	2,016	1,813	1,670	1,609

# Current Undergraduates in the Academic Standing Process

Undergraduates in Academic Standing Process by Campus, Spring 2025

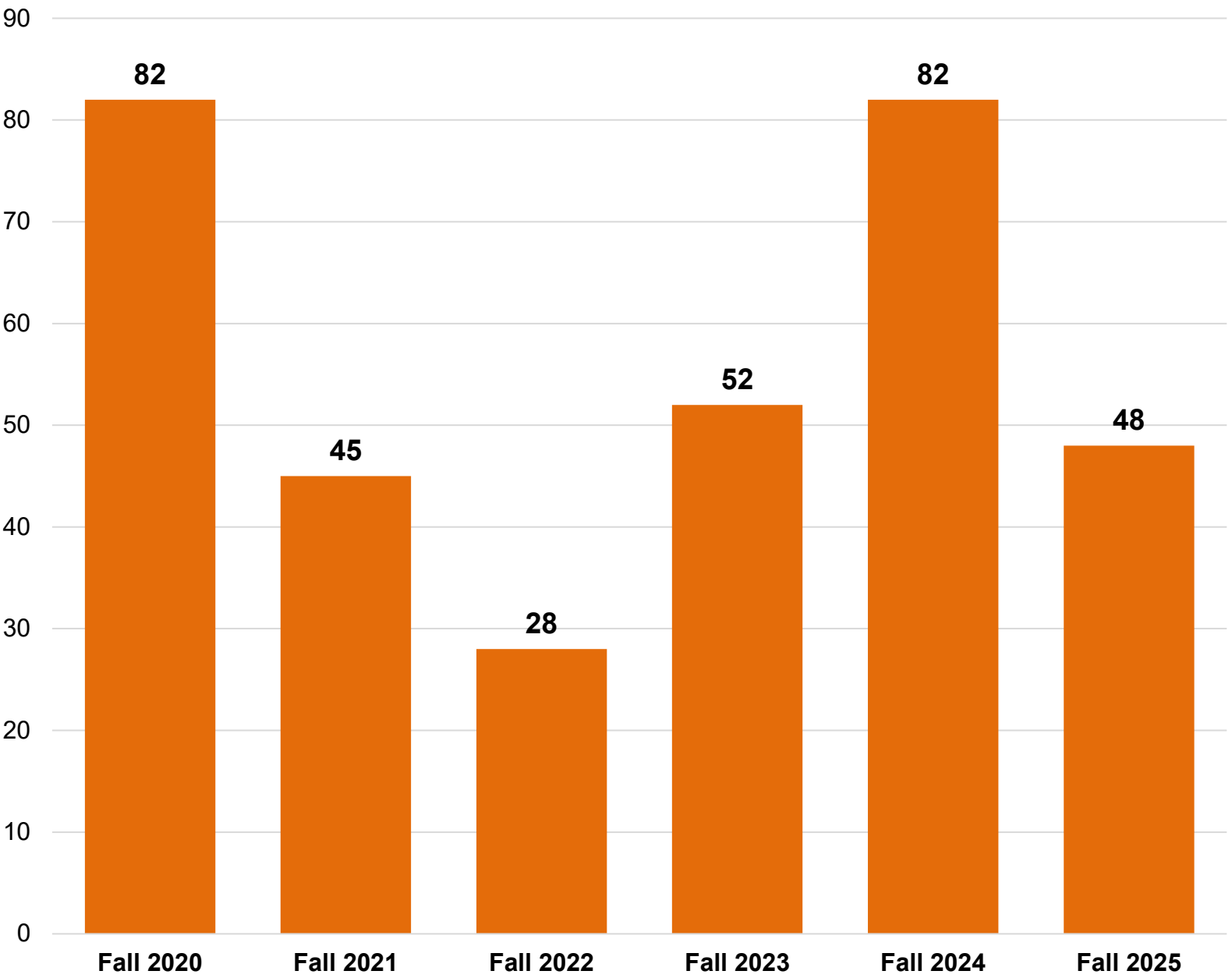


Undergraduates in Academic Standing Process by Ethnicity, Spring 2025

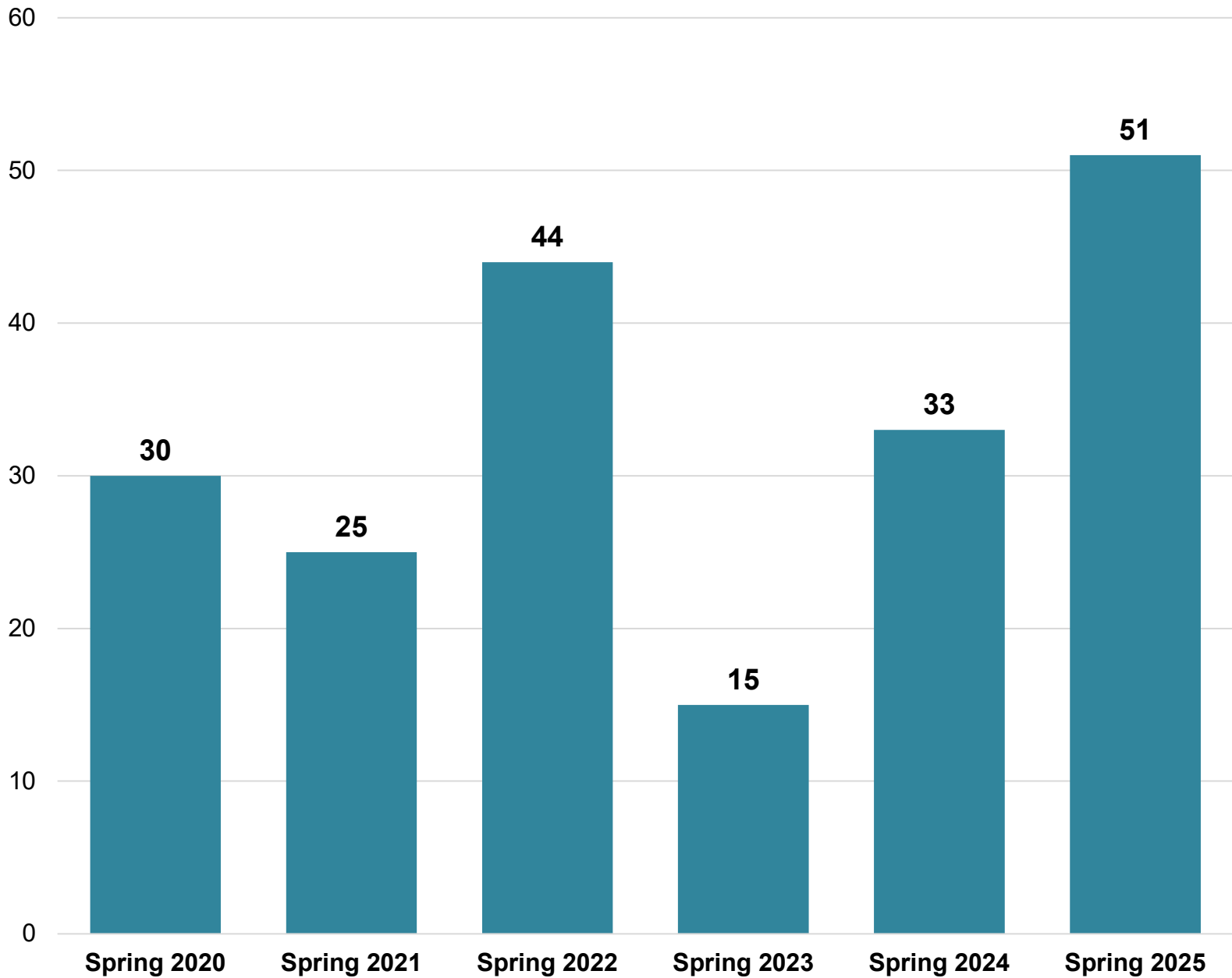


# Undergraduate Students Returning after Academic Dismissal

Readmitted Students by Fall Semester  
2020-2025



Readmitted Students by Spring Semester  
2020-2025



# Impact of Academic Standing Policy Changes

- ✓ **Clearer, student-friendly language**
- ✓ **12% increase in students completing the Academic Success Plan**
- ✓ **Decrease in students in academic standing process**
- ✓ **Reduced stigma and confusion**

# **Supporting Students Experiencing Academic Difficulty**

- **Holistic and supportive appeal process for every student who is subject to dismissal**
- **Mandatory engagement requirements for all students not in good standing**
- **Academic Success Advisors representing each school, college, and regional campus**
- **Coaching and mentoring programs within school/college advising units**
- **Academic Success Plan Workshops**
- **UConn Connects mentoring program, through AAC**



# Long Term Goals

- **Improved retention and degree completion**
- **Centralized, interactive platform for academic resources and requirements**
- **More equitable support and resources across all campuses**
- **Consistent application of academic standing policies across schools and campuses**
- **Comprehensive assessment of students readmitted after dismissal**
- **Increased academic and financial benefits by reducing time in process and time away from UConn**