

## **AGENDA**

### **University of Connecticut Board of Trustees**

#### **Academic Affairs Committee Tuesday, June 24, 2025, at 8:30 a.m. Virtual Meeting**

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **8:30 a.m.**

1. Public Participation\*

\* Individuals who wish to speak during the Public Participation portion, of the Tuesday, June 24, meeting, must do so 24 hours in advance of the meeting's start time (i.e., 8:30 a.m. on Monday, June 23) by emailing [BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu). Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email ([BoardCommittees@uconn.edu](mailto:BoardCommittees@uconn.edu)), and all comments will be transmitted to the Committee.

### **ACTION ITEMS**

- |  |                |
|--|----------------|
| 2. Minutes from the April 22, 2025, Meeting  | (Attachment 1) |
| 3. Recommendations for Designation as Board of Trustees<br>Distinguished Professors, Academic Year 2024-2025 | (Attachment 2) |
| 4. Tenure Recommendation   | (Attachment 3) |
| 5. Designation of Emeritus Status  | (Attachment 4) |
| 6. Sabbatical Leave Recommendations  | (Attachment 5) |
| 7. Graduate Certificate in Insurance Law   | (Attachment 6) |
| 8. JD Certificate in Health Law  | (Attachment 7) |
| 9. Program Closure: Graduate Certificate in School Law   | (Attachment 8) |
| 10. Program Closure: Graduate Certificate in Addiction Sciences  | (Attachment 9) |

## **INFORMATIONAL ITEMS**

11. Academic Centers & Institutes

(Attachment A)

12. Provost's Report

13. University Senate Representative Report

14. Other Business

15. Executive Session (as needed)

16. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at [boardoftrustees@uconn.edu](mailto:boardoftrustees@uconn.edu) prior to the meeting.*

## **ATTACHMENT 1**

## **DRAFT MINUTES**

### **University of Connecticut Board of Trustees**

#### **Academic Affairs Committee**

**April 22, 2025  
Virtual Meeting**

Committee Trustees: Jeanine Gouin, Andrea Dennis-LaVigne, Sean Dunn, Bryan Pollard, Philip Rubin

Other Trustees: Daniel Toscano

University Senate Representatives: Karen Bresciano, D. Betsy McCoach

University Staff: Radenka Maric, Anne D’Alleva, Daniel Bolnick, Indrajeet Chaubey, Sarah Croucher, Morgaen Donaldson, Daniele Fabris, Deanna Fitzgerald, Alain Frogley, Nathan Fuerst, Amy Gorin, Louis Hanzlik, Ofer Harel, Virginia Hettinger, Eric Loken, Rachel Rubin, Daniel Schwartz, Tadarayl Starke, Michelle Williams, Reka Wrynn, Ji-Cheng “JC” Zhao

Vice-Chair Trustee Gouin called the meeting to order at 8:30 a.m.

#### **1. Public Participation**

No members of the public signed up to address the Committee.

#### **2. Minutes from the February 25, 2025, Meeting (Attachment 1)**

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to approve the minutes of the February 25, 2025, Meeting.

#### **3. Promotion & Tenure (Attachment 2)**

On a motion by Trustee Pollard, seconded by Trustee Dennis-LaVigne, the Committee voted unanimously to recommend Agenda Item #3 to the full Board for approval.

#### **4. Tenure at Hire (Attachment 3)**

#### **5. Designation of Emeritus Status (Attachment 4)**

#### **6. Sabbatical Leave Recommendations (Attachment 5)**

On a motion by Trustee Rubin, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Item #4, Agenda Item #5, and Agenda Item #6 to the full Board for approval.

7. Bachelor of Science in Equine Science and Management (Attachment 6)

On a motion by Trustee Dennis-LaVigne, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Item #7 to the full Board for approval.

8. Location Modification: BA in Psychological Sciences (Attachment 7)

On a motion by Trustee Rubin, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Item #8 to the full Board for approval.

9. Modification of Connecticut Clean Energy Fund Professor in Sustainable Energy (Attachment 8)

10. Naming Recommendation for the Alice Murray Heilig Music Chair in the School of Fine Arts (Attachment 9)

On a motion by Trustee Pollard, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #9 and Agenda Item #10 to the full Board for approval.

11. Appointment of Professor Daniel Bolnick as the Arden Chair in the Department of Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences (Attachment 10)

12. Appointment of Professor Virginia Hettinger to the Alan R. Bennett Honors Professorship in Political Science in the College of Liberal Arts and Sciences (Attachment 11)

13. Appointment of Professor Louis Hanzlik to the Alice Murray Heilig Music Chair in the School of Fine Arts (Attachment 12)

14. Reappointment of Professor Daniele Fabris as the Harold S. Schwenk, Sr. Distinguished Chair in Chemistry in the College of Liberal Arts and Sciences (Attachment 13)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #11, Agenda Item #12, Agenda Item #13, and Agenda Item #14 to the full Board for approval.

## **INFORMATIONAL ITEMS**

15. Academic Program Inventory (Attachment A)

This item was provided to the Committee as an informational item.

16. Tenure Track Reappointments (Attachment B)

This item was provided to the Committee as an informational item.

17. Planned Bachelor of Science in Aerospace Engineering

(Attachment C)

This item was provided to the Committee as an informational item.

18. Test Optional Update

Nathan Fuerst, Vice President for Student Life and Enrollment

Morgaen Donaldson, Associate Dean for Research, and Philip E. Austin

Endowed Professor of Public Policy and Educational Leadership

Eric Loken, Associate Professor, Educational Psychology

Vice President Nathan Fuerst introduced Professor Morgaen Donaldson and Professor Eric Loken to present on outcomes of the test optional pilot. There was a general discussion on the findings of a research study. This topic will be raised with the full Board of Trustees for discussion in the fall.

19. University Senate Representative Report

University Senate Representative Bresciano reported on business in the University Senate related to block transfer processes, updates to University Senate By-Laws, and concerns around supports for international students.

14. Other Business

There was no Other Business.

15. Executive Session

There was no Executive Session.

16. Adjournment

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to adjourn. The meeting was adjourned at 9:39 a.m.

Respectfully submitted,

Alexis Lohrey

Secretary to the Committee

## **ATTACHMENT 2**

June 25, 2025

TO: Members of the Board of Trustees

FROM: Dr. Radenka Maric 

RE: Recommendations for Designation as Board of Trustees Distinguished Professors,  
Academic Year 2024-2025

RECOMMENDATION:

That the Board of Trustees accept the recommendation of the Distinguished Professor Review Committee and designate the following faculty members as University of Connecticut Board of Trustees Distinguished Professors: Dr. Peter C. Albertsen (Division of Urology), Professor Anne C. Dailey (School of Law), and Dr. Luyi Sun (Department of Chemical & Biomolecular Engineering).

BACKGROUND:

On November 10, 1998, the Board of Trustees voted to establish the title of Board of Trustees Distinguished Professor. This designation is the University's highest academic honor.

Pursuant to the By-Laws of the University of Connecticut, the Board of Trustees Distinguished Professor award is reserved exclusively to recognize faculty who have achieved exceptional distinction in scholarship, teaching, and service while at the University of Connecticut. Faculty chosen must have distinguished themselves in all three of these categories. The designation process occurs annually, as a result of a peer review process.

After careful deliberations, the Review Committee recommended the three individuals named above. I am recommending that the Board of Trustees designate these faculty as its Distinguished Professors.



## **Dr. Peter C. Albertsen**

Dr. Peter C. Albertsen is a globally respected urologic oncologist whose research and leadership have transformed the understanding and management of prostate cancer. A faculty member at UConn Health since 1987, Dr. Albertsen's work has shaped national and international treatment guidelines and spared tens of thousands of men from unnecessary surgery and radiation.

He earned his undergraduate degree in biochemistry from Princeton University and his medical degree from Columbia University. He completed his surgical residency at Harvard and his urology training at the Brady Urological Institute at Johns Hopkins. He also holds a master's degree in medical administration and preventive medicine from the University of Wisconsin.

Dr. Albertsen was among the first to use population-based data to challenge prevailing assumptions about PSA screening and prostate cancer aggressiveness. His landmark publications, including a seminal article in *Journal of the American Medical Association (JAMA)*, demonstrated that many prostate cancers grow slowly and do not require immediate treatment. These findings helped launch a global shift toward active surveillance, now a widely accepted standard of care. He has played key leadership roles in major trials in both the U.S. and the U.K., including serving as Chair of the Cause of Death Committee for the PLCO and ProtecT trials.

He has authored more than 300 peer-reviewed articles and editorials, with over 17,000 citations and an h-index of 63, placing him in the top tier of urologic researchers. His research has been published in *The New England Journal of Medicine*, *JAMA*, and other leading journals, and has been supported by more than \$5 million in external funding.

As UConn's Urology Residency Program Director for over 30 years, Dr. Albertsen has trained more than 60 residents, many of whom have gone on to leadership roles in academic medicine and beyond. He is widely praised for his dynamic and discussion-based teaching style and for his long-standing mentorship of medical students and residents.

Dr. Albertsen has served in numerous leadership roles at UConn Health and nationally, including as Associate Dean for Clinical Research and Planning, Division Chief of Urology, and Trustee of the American Board of Urology. He continues to provide exceptional patient care, including to underserved and correctional populations, and is often sought out by colleagues for their own care.

His many honors include the Eugene Fuller Triennial Prostate Award and the Distinguished Contribution Award from the American Urological Association, as well as honorary membership in both the AUA and the German Urological Association. Dr. Albertsen's research, clinical care, and mentorship have had an enduring impact on the field of urology and the lives of countless patients, making him a most deserving recipient of the University of Connecticut's highest faculty honor.

## **Professor Anne C. Dailey**

Professor Anne Dailey, Associate Dean for Faculty Development and Intellectual Life and the Ellen Ash Peters Professor of Law at the University of Connecticut School of Law, is a nationally recognized scholar whose work bridges constitutional law, family law, and psychoanalytic theory. A member of the UConn faculty since 1988, Professor Dailey has made transformative contributions to legal scholarship, education, and public service, with far-reaching influence across disciplines and institutions.

She earned a Bachelor of Arts in English from Yale University and a Juris Doctor from Harvard Law School, where she served as an Articles Editor of the Harvard Law Review. Following law school, she completed a judicial clerkship with Judge José Cabranes of the U.S. District Court for the District of Connecticut. She has since become a pioneering figure in integrating psychoanalytic theory into legal analysis, most notably through her acclaimed book *Law and the Unconscious: A Psychoanalytic Perspective*, published by Yale University Press. This work received three prestigious honors: the Book Prize from the American Psychoanalytic Association, the Book Prize from the American Board and Academy of Psychoanalysis, and the Faculty Book Award from the UConn Humanities Institute.

Professor Dailey's scholarship is widely cited and influential. Her co-authored articles *The New Law of the Child* and *The New Parental Rights*, and her sole authored *In Loco Reipublicae*, all published in top-tier law journals, have shaped the national discourse on children's constitutional rights, state responsibility for families, and evolving family structures. She is a member of the American Law Institute and the Association for the Study of Law, Culture and Humanities.

She has held visiting faculty appointments at Yale, Harvard, and Penn Law Schools and has been named an Erikson Scholar at the Austen Riggs Center and a Fellow at the Katz Center for Advanced Judaic Studies at the University of Pennsylvania.

Professor Dailey is a dedicated and inspiring teacher of family law and constitutional law. She is also a deeply valued mentor to students and junior faculty, and her efforts have helped elevate the national profile of the UConn School of Law.

Professor Dailey's scholarly distinction, interdisciplinary innovation, and enduring contributions to teaching and service make her a truly worthy recipient of the University of Connecticut's highest faculty honor.

## Dr. Luyi Sun

Dr. Luyi Sun is a globally recognized materials scientist and professor in the Department of Chemical and Biomolecular Engineering at the University of Connecticut, where he also holds a joint appointment in the Institute of Materials Science. Since joining UConn in 2013, he has led an internationally renowned research program focused on nanostructured hybrid materials for functional, environmental, and energy-related applications.

Dr. Sun's prolific contributions to science are evidenced by over 310 peer-reviewed journal articles in high-impact publications such as *Nature Communications*, *Science Advances*, *Proceedings of the National Academy of Sciences*, and *Advanced Materials*. His work has earned more than 23,000 citations and an h-index of 83, and has been highlighted by *MIT Technology Review*, *Smithsonian Magazine*, and *New Scientist*, among many others. He is the inventor or co-inventor of 28 issued U.S. patents and more than 50 corresponding foreign patents, seven of which have been commercialized/licensed. The materials and devices invented in his lab have been featured in global exhibitions, including at the Material ConneXion Library in New York and the Penn Museum.

Dr. Sun is a Fellow of the National Academy of Inventors, the Royal Society of Chemistry, and the Society of Plastics Engineers. He has also been recognized with the Morand Lambla Award from the Polymer Processing Society and was elected to the Connecticut Academy of Science and Engineering.

A dedicated educator and mentor, Dr. Sun has taught rigorous and interdisciplinary courses such as Thermodynamics and Polymer Processing, and has advised dozens of Ph.D. students, M.S. students and postdoctoral researchers, and more than 160 undergraduate research assistants. His students have gone on to successful careers in academia and industry, and many have received prestigious fellowships and national honors.

Dr. Sun has also demonstrated sustained leadership in academic and professional service. As Director of the UConn Polymer Program from 2018 to 2021, he expanded faculty engagement and strengthened the program's profile. He has held leadership roles in national scientific organizations and organized more than 80 symposia around the world. His editorial work includes serving as Associate Editor of *Advanced Composites and Hybrid Materials*.

Due to his outstanding record of research innovation, teaching, mentorship, and professional service, Dr. Luyi Sun strongly merits recognition as a Board of Trustees Distinguished Professor.

## **ATTACHMENT 3**

**UNIVERSITY OF CONNECTICUT**

**TENURE RECOMMENDATION**

**PRESENTED TO THE BOARD OF TRUSTEES – June 25, 2025**

**NAME**

**DEPARTMENT**

**SCHOOL/COLLEGE**

*Effective August 23, 2025*

**TENURE AS ASSOCIATE PROFESSOR**

Mishra, Neha

Pathobiology & Veterinary Science

Agriculture, Health & Natural Resources

## **ATTACHMENT 4**

**University of Connecticut Department of Human Resources**

**Emeritus Retirees**

**June 25, 2025 Board of Trustees Meeting**

<b><u>NAME</u></b>	<b><u>TITLE</u></b>	<b><u>DEPARTMENT</u></b>	<b><u>SCHOOL/COLLEGE</u></b>	<b><u>RETIRED</u></b>	<b><u>HIRED</u></b>
<i>Faculty meeting “automatic” criteria for emeritus status</i>					
Baldwin, Peter	Professor	History	College of Liberal Arts & Sciences	6/1/2025	8/23/2001
Boster, James S.	Professor	Anthropology	College of Liberal Arts & Sciences	6/1/2025	8/23/1997
Bouvier, Marlene	Associate Professor	Pharmaceutical Science	School of Pharmacy	6/1/2025	8/23/1997
Heller, Nina	Professor	Social Work	School of Social Work	6/1/2025	9/1/1994
Miceli, Thomas	Professor	Economics	College of Liberal Arts & Sciences	6/1/2025	9/1/1987
O'Neil, James	Professor	Educational Psychology	Neag School of Education	6/1/2025	9/1/1982

## **ATTACHMENT 5**



**University of Connecticut Office of the Provost**  
**Sabbatical Leave Recommendations Requiring Board of Trustees Approval**  
**June 25, 2025 Board of Trustees Meeting**

**SABBATICAL MODIFICATIONS/POSTPONEMENTS**

<b><u>NAME</u></b>	<b><u>TITLE</u></b>	<b><u>DEPARTMENT</u></b>	<b><u>SCHOOL/COLLEGE</u></b>	<b><u>PAY</u></b>	<b><u>PERIOD</u></b>
Bolnick, Daniel	Professor	Ecology and Evolutionary Bio	Liberal Arts and Sciences	Half Change to Full	AY 2025-2026 Spring 2026
Campbell, David	Department Head & Professor	Ed Curriculum and Instruction	Education	Full Change to Full	Spring 2025 Spring 2027
Hock, Stefan J.	Assoc Professor	Marketing	Business	Full Change to Full	Fall 2025 Fall 2026
Lerman, Alina	Assoc Professor	Accounting	Business	Full Change to Full	Fall 2025 Spring 2026
Pierce, David M	Professor	Mechanical Aerospace Mfg Engr	Engineering	Half Change to Full	CY 2025 Spring 2025
Seth, Anji	Department Head & Professor	Geography	Liberal Arts and Sciences	Half Change to Full	AY2025-2026 Fall 2025
Foote, Kenneth	Professor	Geography	Liberal Arts and Sciences	Full Change to Full	Spring 2022 Spring 2026
Healey, Mark	Department Head & Assoc Professor	History	Liberal Arts and Sciences	Full Change to Full	Fall 2025 Fall 2026
Purkayastha, Bandana	Assoc Dean & Professor	Sociology	Liberal Arts and Sciences	Full Change to Full	Fall 2025 Fall 2026
Poludnenko, Oleksiy	Assoc Professor	Mechanical Aerospace Mg Engr	Engineering	Half Change to Full	AY 2025-2026 Fall 2025
Somerset, Fiona	Professor & Director	English	Liberal Arts and Sciences	Full Change to Full	Spring 2026 Fall 2026

**SABBATICAL LEAVE REQUESTS**

<b><u>NAME</u></b>	<b><u>TITLE</u></b>	<b><u>DEPARTMENT</u></b>	<b><u>SCHOOL/COLLEGE</u></b>	<b><u>PAY</u></b>	<b><u>PERIOD</u></b>
Angeles-Boza, Alfredo	Assoc Professor	Chemistry	Liberal Arts and Sciences	Full	Fall 2025
Chen, Xiang	Assoc Professor	Geography	Liberal Arts and Sciences	Full	Fall 2025
Costigliola, Frank	Distinguished Professor	History	Liberal Arts and Sciences	Full	Fall 2026
Elliott, John	Professor	Accounting	Business	Half	AY 2025-2026
Herrnson, Paul	Professor	Political Science	Liberal Arts and Sciences	Full	Fall 2026
Liang, Chen	Asst Professor	Operations and Info Management	Business	Half	AY 2025-2026
Mathieu, John	Distinguished Professor	Boucher Mgmt and Entrprnrshp	Business	Full	Fall 2025
Ouimet, William	Assoc Professor	Earth Sciences	Liberal Arts and Sciences	Full	Spring 2026
Page, Tyler	Asst Professor	Communication	Liberal Arts and Sciences	Full	Fall 2026
Scheinfeldt, Joseph	Professor	Digital Media & Design	Fine Arts	Full	Spring 2026
Yang, Yanhua Sunny	Assoc Professor	Accounting	Business	Full	Spring 2026
Zatsepine, Victor	Assoc Professor	History	Liberal Arts and Sciences	Full	Spring 2026

## **ATTACHMENT 6**

June 25, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.  
Provost and Executive Vice President for Academic Affairs



RE: Graduate Certificate in Insurance Law

RECOMMENDATION:

That the Board of Trustees approve the Graduate Certificate in Insurance Law in The Graduate School.

BACKGROUND:

The insurance industry is a key area of the Connecticut workforce, with Hartford having the title of “Insurance Capital of the World.” The industry has around 60,200 skilled employees, with more than 2,860 insurance-related businesses in the state. Necessary skills in the industry related to legal issues are projected to rapidly grow by over 27% in the next two years. Given the importance of this sector to the state economy, the University of Connecticut School of Law currently offers the only LLM degree (Master of Laws) in Insurance Law in the United States.

The LLM program was developed in the 1990s, during a time when insurance companies tended to sell multiple “lines” of insurance (e.g., property, casualty, life, and health insurance). Since then, insurance companies—and, by extension, insurance lawyers—have increasingly specialized. Most insurance lawyers now focus on one line of insurance, or one type of legal activity, such as insurance regulation, litigation, or dealmaking. This has reduced student demand for the generalist LLM. However, market research suggests sizeable demand among domestic insurance lawyers for a version of LLM in Insurance Law that is faster and more focused. The Graduate Certificate in Insurance Law will meet this demand, allowing students to select from bundles of subject-specific courses to create more focused plans of study to support their career development needs.

The proposed Graduate Certificate in Insurance Law is intended as a stand-alone program for qualified lawyers who hold a JD degree and who are seeking a specialist post-JD education in a tailored area of insurance law. This is a graduate certificate, offered through The Graduate School, with all courses taught in the School of Law. The program will require 12 credits, consisting of a 3-credit Principles of Insurance Law course and 9 or more elective credits in specialist areas of insurance law.

Projected enrollment is seven students in the first year, increasing to 10-12 net new students per year by the third year of operation. All required courses are already offered online for the existing LLM and JD programs, with available capacity for the additional Graduate Certificate students. The program is expected to generate revenue, which will increase as enrollment increases.

# Insurance Law

## Graduate Certificate

### New Program Proposal, June 2025

#### School of Law / Graduate School

CIP Code: 22.0221 (Insurance Law)

Planned effective term: Fall 2025

## Introduction

The proposed Graduate Certificate in Insurance Law is intended as a stand-alone program for qualified lawyers who hold a JD degree and who are seeking a specialist post-JD education in a tailored area of insurance law. This is a graduate certificate, offered through The Graduate School, with all courses taught in the School of Law. The program will require 12 credits, consisting of a 3-credit Principles of Insurance Law course and 9 or more elective credits in specialist areas of insurance law.

The insurance industry is a key area of the Connecticut workforce, with Hartford having the title of “Insurance Capital of the World.” The industry has around 60,200 skilled employees, with more than 2,860 insurance-related businesses in the state.<sup>1</sup> Necessary skills in the industry related to legal issues are projected to rapidly grow by over 27% in the next two years.<sup>2</sup> As appropriate given the importance of this sector to the State economy, the University of Connecticut School of Law currently offers the only LLM degree (Master of Laws) in Insurance Law in the United States.

The LLM in Insurance Law attracts domestic students who largely enroll as part-time distance education learners, as well as international students who are required to enroll as full-time in-person learners. Full-time students complete the degree in approximately one year, whereas dedicated part-time students take about four years. The LLM program requires 24 credits to graduate and provides a broad and deep education in many different subject areas of insurance law (e.g., insurance regulation, health insurance, life insurance, employee benefits, property insurance, liability insurance). The LLM program was developed in the 1990s, during a time when insurance companies tended to sell multiple “lines” of insurance (e.g., property, casualty, life, and health insurance). Since then, insurance companies—and, by extension, insurance lawyers—have increasingly specialized. Most insurance lawyers now focus on one line of insurance, or one type of legal activity, such as insurance regulation, litigation, or dealmaking. This has reduced student demand for the generalist LLM. However, market research conducted by the School

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<sup>1</sup> AdvanceCT: Key Industries. <https://www.advancect.org/key-industries/insurance> Accessed June 2, 2025.

<sup>2</sup> Lightcast occupation overview, insurance-related employment, June 2025.

of Law suggests that there is a sizeable demand among domestic insurance lawyers for a version of LLM in Insurance Law that is faster and more focused.

The proposed Graduate Certificate in Insurance Law will allow students to select from bundles of subject-specific courses to create more focused plans of study to support their career development needs. This program is designed to appeal to the following groups of prospective students:

- Lawyers who have little prior experience with insurance law, but who have recently been hired to do insurance work. Research indicates that insurance companies, law firms, and state insurance regulators are willing to pay for these newly hired lawyers to get basic training in a sub-specialty of insurance law.
- Attorneys at insurance companies aiming to make a lateral move or be promoted.
- Attorneys interested in “dipping their toe” into the full LLM who are not ready for the time commitment required for the LLM program.

There are no other graduate certificates that focus on insurance law. The University of Connecticut has a Certificate in Corporate and Regulatory Compliance, jointly offered by the School of Law and the Business Law and Ethics group within the Marketing Department in the School of Business. Some other US law schools offer certificates in areas such as Business Law, Privacy Law, or Cybersecurity, but no other school offers a certificate in insurance law.

The graduate certificate will require 12 credits, selected from courses currently offered for the LLM in Insurance Law. To meet specialist interests, the insurance law courses will be bundled into concentrations, including Property and Casualty Insurance, Life and Health Insurance, Insurance Regulation, and Insurance Innovation. Those bundles will be subject to revision, based on analysis of student demand over time. Students will not be required to select only courses from within one bundle. As with the LLM and the JD Certificate in Insurance Law,<sup>3</sup> all graduate students will be required to complete the introductory 3-credit “Principles of Insurance Law” class. However, under defined set of circumstances, the Director of the Certificate would have the power to waive this requirement.

The proposed new Graduate Certificate in Insurance Law will be targeted primarily at domestic lawyers who meet the same admissions requirements as the existing Insurance Law LLM program. Most graduate certificate students are expected to be part-time distance learners.

The Bylaws of the University of Connecticut specify that The Graduate School reviews all post-baccalaureate educational programs and curricula, with a narrow range of exceptions, including those in Law. The JD, SJD, and LLM programs are under the governance of the School of Law and are awarded by the School of Law. As this credential is a graduate certificate, it has been approved through The Graduate School, the certificate will be awarded by The Graduate School, and prospective students will apply to the program through The Graduate School.

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<sup>3</sup> JD certificates are graduate certificates offered within the School of Law as a concentration within the JD degree.

## Program Information

### Location(s)/Modalities

School of Law (Hartford)

Online and in-person

Students may also pursue the Certificate through a combination of online and in-person classes based on course availability and student preference. The program modality for a student who begins the certificate in-person would shift to online once the student takes more than six credits (more than 50% of the required credits) online.

### Professional Licensure/Certification

This program does not lead to professional licensure or certification.

### Catalog Description

This certificate is designed for lawyers interested in a foundational understanding of legal and regulatory issues relevant to the insurance industry and the opportunity to specialize in a sub-field of insurance law. Students must complete 12 credits.

### Plan of Study

Required Course (3 credits):

- LAW 7675 Principles of Insurance

Select 9 credits from the following:

- LAW 7324: Law, Regulation and Financing of Insurance Technology (InsurTech) Start-Ups
- LAW 7325: Mass Torts and Insurance
- LAW 7340: Cyber Insurance
- LAW 7354: Insurance, Current Issues In
- LAW 7357: Insurance and Discrimination
- LAW 7382: Captive Insurance Law
- LAW 7563: Life Insurance
- LAW 7673: Alternative Risk Management
- LAW 7686: Liability Insurance
- LAW 7691: Health Care Financing
- LAW 7711: Healthcare Liability Insurance
- LAW 7717: Insurance Regulation
- LAW 7771: Islamic Finance Investment Law
- LAW 7774: Surety Law

- LAW 7781: Insurance Litigation
- LAW 7786: Law of Marine Insurance
- LAW 7787: Principles of Reinsurance
- LAW 7790: Property Insurance
- LAW 7799: Insurance Solvency
- LAW 7928: Employee Benefits/ERISA

## Program Learning Objectives

Upon completion of this program, students will be able to:

1. Explain the legal and regulatory issues relevant to the insurance industry, including the interpretation of insurance contracts, the regulation of insurance coverage, the special rules governing litigation of insurance disputes, special tax and insolvency issues relevant to insurance companies, and special legal problems posed by particular types of insurance.
2. Identify, analyze, and develop legal recommendations based on the substantive law and legal/regulatory theories central to insurance.
3. Demonstrate a significantly deepened knowledge in a few specific sub-fields, chosen by the student.

## Curricular Map

Course Number	Name	Instructor(s)	Instructor Status	Credits	Frequency	Learning Objectives Furthered by this Course
7673	Alternative Risk Management	Simpson,Douglas K.	Adjunct	3	Every year	2,3
7382	Captive Insurance Law	England,Phillip C.	Adjunct	3	Every year	2,3
7340	Cyber Insurance	Foggan,Laura A.; Zeilman,Timothy	Adjunct	2	Every year	2,3
7691	Health Care Financing	Cogan,John	Full-Time	3	Every year	2,3
7711	Healthcare Liability Insurance	Stein,Joshua O.	Adjunct	3	Every year	2,3
7357	Insurance and Discrimination	Yass,Robert	Adjunct	2/3	Every year	2,3
7781	Insurance Litigation	Dwyer Jr,Gerald P.	Adjunct	2/3	Every year	2,3
7717	Insurance Regulation	Kochenburger,Peter R.; Salve,Patrick J.; Dzurec,Kathryn	Adjunct	3	Every year	2,3
7799	Insurance Solvency	Goddard,William D.	Adjunct	3	Every year	2,3



7354	Insurance, Current Issues In	Siegelman,Peter; Pantin,Travis L.	Full-Time	1	Every semester	2
7771	Islamic Finance Investment Law	Moghl,Umar F.	Adjunct	3	Every year	2,3
7786	Law of Marine Insurance	Eisele,Michael J.; Harris,Terence	Adjunct	3	Every year	2,3
7324	Law, Regulation and Financing of Insurance Technology (InsurTech) Start-Ups	Goddard,William D.	Adjunct	3	Every year	2,3
7686	Liability Insurance	Foggan,Laura A.; Masters,Lorelie Sue	Adjunct	3	Every year	2,3
7563	Life Insurance, Long-Term Care Insurance, and Annuities	Welsh,Walter C.	Adjunct	3	Every year	2,3
7325	Mass Torts and Insurance	John Rogers	Adjunct	3	Every year	2,3
7675	Principles of Insurance	Pantin,Travis L.; Anderson, Jill; Robinson, David	Full-Time; Full-Time; Adjunct	3	Every semester	1,2
7787	Principles of Reinsurance	Fischer,Scott	Adjunct	3	Every year	2,3
7790	Property Insurance	Goldman,Stephen	Adjunct	3	Every year	2,3
7774	Surety Law	Horowitz,Matthew	Adjunct	3	Every year	2,3
7928	Employee Benefits/ERISA	Haffner,Ali	Adjunct	3	Every year	2,3

## Assessment Plan

The American Bar Association (ABA) does not accredit non-JD degrees, such as the LL.M. As a result, this program requires evaluation and assessment outside of the full accreditation cycle of the ABA. However, the individual courses within the certificate are also part of the JD degree and are assessed in the same way that the Law School assesses all courses: periodic class visits, annual instructor trainings, instructor self-assessment, and student experience of teaching surveys. These courses, as part of the JD degree, are assessed by the ABA as part of the Law School's accreditation cycle.

As a non-JD program in law at UConn, the program itself will be assessed jointly by the School's Learning Assessment Committee, the Graduate and International Programs Committee, and the Insurance Law Center. The Learning Assessment Committee assesses all institution- and program-level learning objectives on a ten-year cycle. This committee is planning a comprehensive assessment of all non-JD programs for the coming year, with follow-up assessments every five years. This Certificate Program will be evaluated on course enrollment, student success within the program, and student outcomes. The Graduate and International Committee coordinates all non-JD programs at UConn School of Law, and each program has a faculty director responsible for academic oversight and the review and approve

curricular requests. This Committee engages in regular evaluation of the success of students in UConn's non-JD programs. The Law School's Insurance Law Center will be responsible for the academic development of the program, subject to directions from the faculty as a whole and the Dean. The Insurance Law Center surveys students completing its insurance law programs indicating their opinion of the program, any changes in employment due to the program, and teaching and programmatic evaluations.

## Graduate Outcomes

Post-graduation, students are likely to seek jobs at law firms that practice insurance law, insurance companies, insurance brokers/agents, and insurance regulatory bodies (e.g., the Connecticut Insurance Department). For students who are already employed in such areas, we expect that the Certificate will increase their success in seeking promotions or lateral moves.

SOC codes:

- 23-1011 (Lawyers)

NAICS codes:

- 541110 – Law Firm (private practice)
- 524113 – Direct Life Insurance Carriers
- 524114 – Direct Health & Medical Insurance Carriers
- 524126 – Direct Property & Casualty Insurance Carriers
- 524130 – Reinsurance Carriers
- 926150 – Insurance Regulatory Agency
- 524210 – Insurance Agencies and Brokerages

## Projected Enrollment, Resources, and Evaluation

### Staffing

The Director of the Insurance Law Center, Professor Travis Pantin, will direct the program and serve as the advisor for students enrolled in the program. Classes will be taught by full-time faculty (Professors Travis Pantin, Jill Anderson, John Cogan, Peter Siegelman) as well as high-quality nationally recognized experts in insurance law teaching as adjunct instructors.

The Graduate School will receive applications and will submit applications meeting UConn School of Law minimum requirements to the Director of Graduate Programs and Admissions, Yan Hong. Ms. Hong and the Director of the Insurance Law Center, Professor Travis Pantin, will be responsible for admissions decisions. Professor Pantin will be responsible for advising students and providing oversight and direction for the program. Professor Pantin would initiate programmatic changes together with the Associate Dean for Academic Affairs. Such changes would be reviewed and approved by the Graduate and International Programs Committee and the Law Faculty before being submitted to the Graduate School.

## Students

Projected enrollment is seven students in the first year, increasing that admission number each year by two students. Students are expected to take four semesters to complete the certificate, with the first students graduating in Spring 2027. Initial graduation numbers may be in the 3-5 student range but will increase to 10-12 students per year.

	AY2025/26	AY2026/27	AY2027/28	AY2028/29	AY2029/30	AY2030/31
New students enrolled this year	7	9	11	12	12	12
Total students enrolled	7	16	24	28	30	32
Anticipated completions	0	0	3	8	10	10

Applicants must possess either: (1) a law degree, whether a JD from an accredited U.S. law school or a law degree from a school outside the United States, or (2) an advanced degree in a related field with demonstrated significant relevant professional achievement. International applicants must also meet the English proficiency requirements. Students who have already received the JD Certificate in Insurance Law; the Insurance Law LLM degree; or the Insurance Law LLM Concentration in Insurance are not eligible to apply for the Graduate Certificate. Students with JD degrees from UConn Law who did not receive the JD Certificate in Insurance Law, and students with a non-insurance LLM from UConn Law who did not get the LLM Concentration in Insurance Law, will be eligible for advanced standing in the program.

Students will be admitted on a rolling basis.

## Budget Projections

The courses that will be offered through this proposed Graduate Certificate are already offered to support the LLM and JD programs. All of these courses are simultaneously offered in-person and in a fully online format (i.e., all of the courses are open to distance learners). There are seats available in all of these courses, so the certificate will therefore not place any additional burden on the teaching resources of the law school. There is also relatively little risk of overcrowding in the courses that would qualify for the Graduate Certificate.

The general administrative infrastructure is already in place to support the Graduate Certificate program. Initial additional costs for the program (marketing, administrative support, etc.) will be funded from the Insurance Law LLM and the graduate and international programs L4 revenues. In year three, after the program begins generating revenue sufficient to support additional adjunct fees, we anticipate adding two classes taught by adjunct instructors. These courses, like all UConn insurance law courses, will be taught both online and in-person simultaneously; no additional fees for course development would be required.

The budget projection for the program is based on the number of additional new students the graduate certificate will recruit over and above those who would be recruited for the LLM. Budgeting for the program

to cover a portion of the program director salary, part-time administrative support, advertising, and other administrative costs, the program is projected to generate revenue for the School of Law within the first year. After central cost recovery, the program would generate modest revenue within the first year of operation. By year four, if the program meets recruitment targets of 12 net new students each year, two additional adjuncts will be hired to expand course offerings, and the program will generate significant revenue, which would be used to support other costs within the School of Law.

### **International Students**

The program will not be able to support international students wishing to study in the US on a student visa. Online participation by international students is dependent on regulatory requirements within the country in which the student resides.

### **Library resources**

This program will use resources already provided in support of the LLM in Insurance Law. UConn Law School has arguably the best insurance law library materials in the U.S., and among the best in the world. The library will continue to be a resource for incoming students in the program and faculty researching in this area. Currently, Law School L4 income supports the library's continuing commitment to its insurance law collection.

### **Program Evaluation**

The Law School's Insurance Law Center will be responsible for the academic development of the program, subject to directions from the faculty as a whole and the Dean. The Graduate and International Programs Committee will play an important advising and coordinating role, as it does for all non-JD programs. This Certificate Program will be evaluated on course enrollment, student success in the program, and student outcomes.

Students completing the program will be asked to complete a survey indicating their opinion of the program, any changes in employment due to the program, and teaching and programmatic evaluations. Like all students at UConn School of Law, enrolled students will have the ability to complete course surveys at the end of each course.

This certificate program will also be evaluated by the Graduate and International Programs Committee, which coordinates all non-JD programs at UConn School of Law. Each program has a faculty director responsible for academic oversight and the review and approve curricular requests. Members of the International and Graduate Programs Office manage the program on a day-to-day level, including admissions, student services, and employment.

Should total enrollments fall below 3 students two years in a row, the school will conduct a low-completion program evaluation.

## **ATTACHMENT 7**

June 25, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.  
Provost and Executive Vice President for Academic Affairs



RE: JD Certificate in Health Law

RECOMMENDATION:

That the Board of Trustees approve the JD Certificate in Health Law in the School of Law.

BACKGROUND:

Health law is a rapidly growing field that involves a variety of diverse practice areas including insurance law, corporate healthcare, public health, administrative law, medical malpractice, and personal injury. Given this growth, highly trained healthcare lawyers are increasingly in demand. The Covid-19 pandemic illustrated the importance of health law, along with the need for skilled health lawyers within each of these practice areas. The complex and ever-changing nature of health law requires aspiring health lawyers to develop the tools necessary to take on the health law issues currently facing our world. Toward this goal, the School of Law proposes creating a JD graduate certificate in health law. Enabling student success in the field of health law is essential to powering a thriving Connecticut and promoting holistic student success, two central University priorities.

Within the School of Law, graduate certificates are used to structure formal specializations within the JD program. JD certificates are reported as graduate certificate completions, but as they are offered only to JD students, they are approved and awarded through the School of Law. The proposed certificate will be completed together with the JD and will not generate any additional revenue, nor incur any additional costs. The program will be offered in-person at the School of Law campus in Hartford.

The health law certificate program will provide JD students with the educational opportunities necessary to develop substantive knowledge in health law, as well as the tools necessary to thrive in diverse health law environments and practice areas. Creating a certificate at the School of Law would ensure UConn graduates are competitive when seeking employment in related fields. Outcomes and enrollment in the health law certificate will be evaluated to build out a more comprehensive program in this specialism, in the longer term leading to an online LLM in Health Law.

# JD Certificate in Health Law

## Graduate Certificate

### New Program Proposal, May 2025

#### School of Law

CIP Code: 22.0208 (Health Law)

Planned effective term: Fall 2025

## Introduction

Health law is a rapidly growing field that involves a variety of diverse practice areas including insurance law, corporate healthcare, public health, administrative law, and medical malpractice/personal injury. Given this growth, highly trained healthcare lawyers are increasingly in demand. The Covid-19 pandemic illustrated the importance of health law, along with the need for skilled health lawyers within each of these practice areas. The complex and ever-changing nature of health law requires aspiring health lawyers to develop the tools necessary to take on the health law issues currently facing our world. Toward this goal, the School of Law proposes creating a JD graduate certificate in health law. Enabling student success in the field of health law is essential to powering a thriving Connecticut and promoting holistic student success, two central University priorities.

Within the School of Law graduate certificates are used to structure formal specializations within the JD program. JD certificates are reported as graduate certificate completions, but as they are offered only to JD students, they are approved and awarded through the School of Law. This contrasts with graduate certificates that offered as standalone programs in the School of Law, which are approved and awarded by The Graduate School. The Certificate in Health Law will add to the School of Law's robust JD certificate offerings that include eight areas of specialism, including Corporate & Regulatory Compliance, Human Rights, and Energy and Environmental Law.

The health law certificate program will provide JD students with the educational opportunities necessary to develop substantive knowledge in health law, as well as the tools necessary to thrive in diverse health law environments and practice areas. The certificate will allow our students to more effectively market themselves as holding specialized knowledge and training in the field and will equip them with the skills necessary to serve employers and clients. The courses required for this certificate are already available in the JD curriculum. Completing the certificate will enable students to more effectively specialize in this area and communicate that expertise to external constituencies.

Several law schools in the northeast region offer JD students the ability to pursue a health law certificate or concentration: Northeastern University School of Law; Pace University Elisabeth Haub School of Law; Seton Hall Law School; University of Pittsburgh School of Law; Albany Law; Temple University Beasley School of Law; Cornell Law; BU Law School; Drexel Law School; Penn State Law; Suffolk University Law School. Creating a certificate at the Law School would ensure UConn graduates are competitive when seeking employment in related fields. Outcomes and enrollment in the health law certificate will be evaluated to build out a more comprehensive program in this specialization, in the longer term leading to an online LL.M. in Health Law.

## Program Information

### Location(s)/Modalities

School of Law (Hartford), in-person

### Catalog Description

The Certificate in Health Law offers JD students an opportunity to develop specialized expertise in the rapidly evolving field of health law. Through a combination of foundational coursework and advanced electives, students gain a deep understanding of the legal frameworks governing health care delivery, public health, bioethics, and health policy. The program prepares students for careers in government, health care institutions, private practice, advocacy, and regulatory compliance.

The Certificate in Health Law requires successful completion of at least twelve credits of approved health law courses. It is recommended that students take the core course before or concurrently with the electives. Students will create an individualized curriculum of course work related to health law composed of one required course, 6-7 credits of health law electives, and 2-3 credits from health law adjacent fields.

### Plan of Study

#### **Required Course (3 Credits)**

- LAW7865: Health Law

#### **Health Law Courses (6 Credits)**

- LAW7307: Clinic: Health Equity
- LAW7314: Healthcare Legal Operations
- LAW7315: Disparities to Access in Health Care
- LAW7344: Bioethics and the Law
- LAW7587: Ethics of Public Health
- LAW7592: Health and Human Rights



- LAW7600: Administrative Law
- LAW7691: Health Care Financing
- LAW7711: Healthcare Liability Insurance
- LAW7763: Mental Health Law
- LAW7804: Reproductive Technologies and the Law

***Courses in Adjacent Fields (2-3 Credits)***

- LAW7338: Role of In-House Counsel
- LAW7366: White Collar Crime
- LAW7406: Clinic: Disability Rights
- LAW7554: Compliance: The Legal Perspective
- LAW7556: Clinic: Elder Law
- LAW7605: Business Organizations
- LAW7675: Principles of Insurance
- LAW7739: Antitrust and Trade Regulation
- LAW7773: Employment Law
- LAW7901: Elder Law
- LAW7909: Legislative Process

Health law courses may be added to or removed from this list with the approval of the School of Law Associate Dean for Academic Affairs or her/his designee.

## **Program Learning Objectives**

Upon successful completion of the JD Certificate in Health Law, students will be able to:

1. Demonstrate foundational knowledge of the core legal principles, ethical issues, and policy considerations governing the practice of health law and the regulatory environment in which healthcare providers and institutions operate.
2. Evaluate how health law shapes and responds to social, economic, and ethical challenges within the healthcare system, with an emphasis on disparities in access, human rights, mental health, reproductive technologies, and public health.
3. Analyze and apply legal principles governing healthcare financing, liability, and operations in healthcare business and insurance systems.
4. Communicate effectively about complex legal problems involving emerging issues in health law and policy.
5. Integrate concepts from adjacent legal fields to inform their understanding of health law and apply interdisciplinary approaches to analyze and resolve complex health law problems.

## Curricular Map

Course	Instructor	Instructor Status	Credits	Frequency	Learning Objectives
LAW7865: Health Law	Cogan	FT	3	Every year	1, 2, 3, 4
LAW7307: Clinic: Health Equity	Sicklick	FT	4	Every year	1, 2, 3, 4, 5
LAW7314: Healthcare Legal Operations	Vargas	Adjunct	3	Every year	1, 2, 3, 4, 5
LAW7315: Disparities to Access in Health Care	Cogan	FT	3	Every 2 years	1, 2, 3, 4
LAW7344: Bioethics and the Law	Zubrzycki	FT	3	Every year	1, 2, 4
LAW7587: Ethics of Public Health	Chapman	FT	3	Every 2 years	1, 2, 4
LAW7592: Health and Human Rights	Chapman	FT	3	Every 2 years	1, 2, 4
LAW7600: Administrative Law	Zubrzycki, Lindseth	FT	3	Every year	3, 5
LAW7711: Healthcare Liability Insurance	Stein	Adjunct	3	Every year	1, 2, 3, 4
LAW7763: Mental Health Law	Schmeiser	FT	3	Every 2 years	1, 2, 3, 4
LAW7804: Reproductive Technologies and the Law	Schmeiser	FT	02/03	Every 2 years	1, 2, 4, 5
LAW7338: Role of In-House Counsel	Hsieh/Stamm	Adjunct	2	Every year	3, 5
LAW7366: White Collar Crime	Melocowsky	Adjunct	3	Every year	3, 5
LAW7406: Clinic: Disability Rights	Considine	Adjunct	4	Every year	1, 2, 3, 4, 5
LAW7554: Compliance: The Legal Perspective	Lindseth	FT	3	Every year	2, 3, 4, 5
LAW7556: Clinic: Elder Law	Keogh	Adjunct	3	Every year	1, 2, 3, 4, 5
LAW7605: Business Organizations	Myers, Oquendo, Dhir, Hsieh	FT & Adjunct	3	Every year	3, 5
LAW7675: Principles of Insurance	Pantin, Kochenburger	FT & Adjunct	3	Every year	3, 5
LAW7739: Antitrust and Trade Regulation	Langer	Adjunct	3	Every year	3, 5
LAW7773: Employment Law	Siegelman	FT	3	Every year	3, 5
LAW7901: Elder Law	Sherlock-White	Adjunct	3	Every year	1, 2, 3, 4, 5
LAW7909: Legislative Process	O'Leary/Schiesl	Adjunct	2	Every year	4, 5

## Programmatic Accreditation & Assessment

The American Bar Association is the accrediting body for the School of Law, and the certificate will be assessed through that accreditation process. We assess all programmatic learning objectives in a ten-year year cycle. The program will draw on courses that are already assessed as part of our curriculum and will not have any impact on our accreditation. The program will be immediately offered as part of our JD program, and there are no other steps we need to take for the program to be covered by our accreditor.

The School of Law will assess the proposed certificate within the framework used to assess programs for its accreditation with the American Bar Association. The School of Law's Learning Assessment Committee regularly assess the impact of JD programs with respect to student engagement and participation, career placement in health-related legal fields, and feedback from alumni and employers.

## Graduate Outcomes

JD students who complete the Health Law Certificate are well prepared for roles such as compliance officers, healthcare regulatory attorneys, in-house counsel for hospitals and healthcare systems, policy advisors, and legal advocates in government agencies or nonprofit health organizations.

## Projected Enrollment, Resources, and Evaluation

The proposed certificate will have no impact on staffing or resources, since the courses needed for the certificate are already taught regularly at the School of Law. Students will be advised by the Certificate Director, John Cogan.

## Students

We anticipate enrollment in the certificate will follow trends of similar certificates, such as our Human Rights Certificate. Between 10 and 15 students graduate with the Human Rights Certificate each year. Only matriculated JD students will be eligible for the certificate. International students will not enroll.

## Budget Projections

The proposed certificate will be completed together with the JD and will not generate any additional revenue, nor incur any additional costs.


## Evaluation

Metrics for program evaluation will include number of graduating students, course enrollment, student success, and student outcomes. Students enrolled in courses comprising the certificate will also complete Student Experience of Teaching surveys at the completion of each course.

## **ATTACHMENT 8**

June 25, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.   
Provost and Executive Vice President for Academic Affairs

RE: Program Closure: Graduate Certificate in School Law

**RECOMMENDATION:**

That the Board of Trustees approve the closure of the Graduate Certificate in School Law.

**BACKGROUND:**

The Graduate Certificate in School Law was approved by the Board of Trustees in April 2014. The fully-online certificate was designed to provide administrators, educators, and parents with a user-friendly means to understand the legal dimensions of K-12 education. School administrators were anticipated as a key population for recruitment, due to their daily focus on legal issues, such as disciplining students, hiring and terminating teachers, engaging in collective bargaining, and maintaining school safety. Teachers receive very little exposure in school law through pre-service programs professional development. By educating teachers about how legal concepts apply to the school setting, the certificate was designed to help teachers make legal *and* educationally sound decisions in the school setting. Parents and educational advocates were expected to be a final population interested in the certificate, as the curriculum supported strengthening effective advocacy skills for children.

Total enrollment in the program has averaged nine students for the past six years, with a slight decline in numbers. Completions have averaged five per year over the last five years. The program is offered by the Department of Educational Leadership, which also offers the Doctor of Education (Ed.D.) degree. In contrast to the Graduate Certificate in School Law, the Ed.D. has seen strong and consistent enrollment, with an average of 40 students each admission cycle since 2020. As three of four courses in the Graduate Certificate in School Law are taught by the same faculty member, closing the certificate will allow the faculty member to better support the needs of the larger Ed.D. program.

The Department of Educational Leadership developed a teach-out plan for the program, as there were current students enrolled when the decision to close the program was taken. The Department committed to offering all required courses across the 25-26 and 26-27 academic years. Admission to the program was suspended in early January 2025. Students already admitted in Spring 2025 were notified of the plans to close the program, and were offered reimbursement for their application fee if they chose not to enroll in any courses. The program will be sunset, with full termination once all enrolled students have completed, likely in Fall 2027.

## **ATTACHMENT 9**

June 25, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.  
Provost and Executive Vice President for Academic Affairs



RE: Program Closure: Graduate Certificate in Addiction Sciences

RECOMMENDATION:

That the Board of Trustees approve the closure of the Graduate Certificate in Addiction Sciences.

BACKGROUND:

The Graduate Certificate in Addiction Science was approved by the Board of Trustees in April 2017. It was developed from funding awarded in August 2016 by the National Institute on Alcohol Abuse and Alcoholism as an R25 grant. The courses were designed to promote basic, clinical, epidemiological and policy research on alcohol and other substances by a wide array of health professionals, including current practitioners or researchers and those in training for health professions. The certificate curriculum centred on the theme of alcohol and addiction studies, designed to educate scientists, educators, service providers, and others about how to conduct scientific research on alcohol and other drug use disorders.

The program was led by Professor Thomas Babor in the School of Medicine. The Department of Public Health Sciences recognized that with the retirement of Dr. Thomas Babor there would no longer be appropriate faculty with the expertise required to administer and deliver content. Admission to the program was suspended in 2022. There are currently no students in the program, and there have been no completions since 2022. The program will be fully terminated with immediate effect.

## **ATTACHMENT A**



June 24, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.



Provost and Executive Vice President for Academic Affairs

RE: Academic Centers and Institutes

The *By-Laws of the University of Connecticut*, Article XII, state that “All centers and institutes will be reviewed on a five-year cycle to determine their continued contribution to the University’s mission,” and that the “Provost will routinely inform the Board of Trustees ... of the establishment and discontinuation of all centers and institutes.” This document represents such notice.

**BACKGROUND:**

Following review and deliberation, the following Academic Centers and Institutes are being established, renewed or discontinued:

**Renewed for five-year term**

- Africana Studies Institute
- Connecticut Institute of Water Resource (CIWR)
- Connecticut Manufacturing Simulation Center (CMSC)
- Center for Applied Research in Human Development (CARHD)
- Center for Educational Policy Analysis, Research and Evaluation (CEPARE)
- Kildsig Center for Pharmaceutical Processing Research (CPPR)
- Pratt & Whitney Additive Manufacturing Center (PW AMC)
- Renzulli Center for Creativity, Gifted Education, and Talent Development

**Renewed for three years, probationary status**

- Center for the Ecological Study of Perception

Mission statements for established and renewed Academic Centers and Institutes are available on the following pages.

### Africana Studies Institute

The Institute's mission is to enlighten and inform the University of Connecticut community and the people of the State of Connecticut, nation and the world about the history, culture, contributions and experiences of people of African descent in the United States and abroad.

### Connecticut Institute of Water Resource (CIWR)

The Connecticut Institute of Water Resources' mission is to collaborate with and serve all colleges and universities in the state to resolve state and regional water related problems and provide a strong connection between water resource managers and the academic community, in addition to sharing the results of water resources research and other information with the general public.

The Connecticut Institute of Water Resources (CTIWR) mission is stipulated by the Federal Water Resources Research Act and involves two programmatic responsibilities.

The first is to plan, conduct and otherwise arrange for competent research that fosters:

- (a) The entry of new research scientists into the water resources fields.
- (b) The training and education of future water scientists, engineers and technicians.
- (c) The preliminary exploration of new ideas that address water problems or expand understanding of water and water related phenomenon.
- (d) The dissemination of research results to water managers and the public.

The second responsibility is to cooperate closely with other colleges and universities in Connecticut that have demonstrated capabilities for research information dissemination, and graduate training in order to develop a statewide program designed to resolve state and regional water and related land problems.

### Connecticut Manufacturing Simulation Center (CMSC)

The mission of CMSC is to be a catalyst for innovation and growth within CT's manufacturing community by providing advanced technical assistance and fostering the development of the next generation of skilled workers. We are dedicated to equipping manufacturers with the tools and knowledge necessary to excel in an evolving industry. Through our expertise and dedication, we aim to empower CT's manufacturing sector with the knowledge, skills, and technologies needed to thrive in the global economy, while simultaneously cultivating a workforce that is prepared to meet the challenges of current and future industry

### The Center for Applied Research in Human Development (CARHD)

The mission of CARHD is to enable the development and application of interventions intended to improve quality of life for individuals, families, and communities. In particular, we aim to improve outcomes for sociodemographically marginalized populations by informing and evaluating interventions intended for public benefit.

### The Center for Education Policy Analysis, Research, and Evaluation (CEPARE)

CEPARE is housed within the Neag School of Education, produces high-quality research, evaluation, and policy analysis that informs leaders and policymakers on a range of pressing issues, with a particular focus on enhancing social justice and equity across p-20 educational settings in Connecticut and beyond.

### The Center for Pharmaceutical Processing Research

The Center for Pharmaceutical Processing Research is an industry/university research center focusing on new technology for pharmaceutical processing, to foster collaborative research projects between industrial

and academic scientists, and to promote an interdisciplinary approach to training students in pharmaceutical process research and development.

#### Pratt & Whitney Additive Manufacturing Center (PW AMC)

The Pratt & Whitney Additive Manufacturing Center is a university-based center for research on fundamental aspects of additive manufacturing. The center activities focus primarily on materials science aspects such as rapid solidification, microstructure and phase formation, and alloy development for additive manufacturing. A suite of unique thermophysical property measurement instrumentation supports the research activities. The Center engages with Government agencies and with industry in a broad range of settings such as traditional research grants, purchase orders, or fee-for service work.

#### Renzulli Center for Creativity, Gifted Education, and Talent Development

The mission of the Renzulli Center is to serve as a center of expertise for talent development and creativity. We promote enjoyment, engagement, and enthusiasm for learning in educators and students at all levels through professional learning activities. We conduct and disseminate research on critical questions of practice related to talent development and gifted education pedagogy.

#### Center for the Ecological Study of Perception (CESPA)

CESPA provides an organizational structure that allows unparalleled integration of research across specialties, with extensive collaboration among faculty and students. With 10 Faculty and many associated Fellows (including specialists in optics, acoustics, haptics, movement, physical therapy, nonlinear dynamics, development, social psychology, ethology, and language), the program provides a breadth of training in ecological psychology that is unmatched anywhere. Students in Ecological Psychology at the University of Connecticut will confront conceptual and methodological topics that are at the cutting edge of cognitive science in a program that has long led the way in the development of many of those same topics.