

AGENDA

University of Connecticut Board of Trustees

ACADEMIC AFFAIRS COMMITTEE Tuesday, April 22, 2025, at 8:30 a.m. Virtual Meeting

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **8:30 a.m.**

1. Public Participation*

* Individuals who wish to speak during the Public Participation portion, of the Tuesday, April 22, meeting, must do so 24 hours in advance of the meeting's start time (i.e., 8:30 a.m. on Monday, April 21) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

ACTION ITEMS

- | | |
|--|----------------|
| 2. Minutes from the February 25, 2025, Meeting | (Attachment 1) |
| 3. Promotion & Tenure | (Attachment 2) |
| 4. Tenure at Hire | (Attachment 3) |
| 5. Designation of Emeritus Status | (Attachment 4) |
| 6. Sabbatical Leave Recommendations | (Attachment 5) |
| 7. Bachelor of Science in Equine Science and Management | (Attachment 6) |
| 8. Location Modification: BA in Psychological Sciences | (Attachment 7) |
| 9. Modification of Connecticut Clean Energy Fund Professor in Sustainable Energy | (Attachment 8) |

10. Naming Recommendation for the Alice Murray Heilig Music Chair in the School of Fine Arts (Attachment 9)
11. Appointment of Professor Daniel Bolnick as the Arden Chair in the Department of Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences (Attachment 10)
12. Appointment of Professor Virginia Hettinger to the Alan R. Bennett Honors Professorship in Political Science in the College of Liberal Arts and Sciences (Attachment 11)
13. Appointment of Professor Louis Hanzlik to the Alice Murray Heilig Music Chair in the School of Fine Arts (Attachment 12)
14. Reappointment of Professor Daniele Fabris as the Harold S. Schwenk, Sr. Distinguished Chair in Chemistry in the College of Liberal Arts and Sciences (Attachment 13)

INFORMATIONAL ITEMS

15. Academic Program Inventory (Attachment A)
16. Tenure Track Reappointments (Attachment B)
17. Planned Bachelor of Science in Aerospace Engineering (Attachment C)
18. Test Optional Update
Nathan Fuerst, Vice President for Student Life and Enrollment
Morgaen Donaldson, Associate Dean for Research, and Philip E. Austin
Endowed Professor of Public Policy and Educational Leadership
Eric Loken, Associate Professor, Educational Psychology
19. University Senate Representative Report
20. Other Business
21. Executive Session (as needed)
22. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT 1

DRAFT MINUTES

University of Connecticut Board of Trustees

Academic Affairs Committee Tuesday, February 25, 2025 Virtual Meeting

Committee Trustees: Jeanine Gouin, Sean Dunn, Bryan Pollard, Philip Rubin

Trustees: Daniel Toscano

University Senate Representatives: Karen Bresciano, D. Betsy McCoach

University Staff: Anne D’Alleva, Sarah Croucher, Laura Curran, Amy Gorin, Ofer Harel, Gladis Kersaint, Michael Kirk, Sung Yeul Park, Rachel Rubin, Daniel Schwartz, Tadarrayl Starke, Michelle Williams, Reka Wrynn, Ji-Cheng “JC” Zhao

Vice-Chair Trustee Gouin called the meeting to order at 8:30 a.m.

1. Public Participation

No members of the public signed up to address the Committee.

2. Minutes from the December 10, 2024, Meeting (Attachment 1)

On a motion by Trustee Rubin, seconded by Trustee Pollard, the Committee voted unanimously to approve the minutes of the December 10, 2024, Meeting.

3. Tenure at Hire (Attachment 2)

4. Designation of Emeritus Status (Attachment 3)

5. Sabbatical Leave Recommendations (Attachment 4)

On a motion by Trustee Dunn, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Item #3, Agenda Item #4, and Agenda Item #5 to the full Board for approval.

6. Appointment of Associate Professor Sung Yeul Park as the Charles H. Knapp Associate Professor in Electrical Engineering in the College of Engineering (Attachment 5)

On a motion by Trustee Rubin, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Item #6 to the full Board for approval.

7. Advanced Business Certificate in Social Responsibility & Impact in Business (Attachment 6)

On a motion by Trustee Rubin, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Item #7 to the full Board for approval.

8. Graduate Certificate in Child and Youth Behavioral Health (Attachment 7)

On a motion by Trustee Pollard, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Item #8 to the full Board for approval.

9. Program Closures: BA in Applied Mathematical Sciences, (Attachment 8)
BS in Applied Mathematical Sciences, and BS in Mathematics-Physics

On a motion by Trustee Pollard, seconded by Trustee Dunn, the Committee voted unanimously to recommend Agenda Items #8 and #9 to the full Board for approval.

10. Program Closures: MA and Ph.D. in Medieval Studies (Attachment 9)

On a motion by Trustee Rubin, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Item #10 to the full Board for approval.

INFORMATIONAL ITEMS

11. Academic Program Inventory (Attachment A)

This item was provided to the Committee as an informational item.

12. Faculty Consulting Program (Attachment B)

- The University of Connecticut Consulting Program FY24 Annual Report
- Report on the University of Connecticut's compliance with CGS 1-84(r)
Faculty Consulting Program: Report Issued by the Faculty Consulting Oversight Committee

This item was provided to the Committee as an informational item.

13. University Senate Representative Report

University Senate Representative Bresciano reported on business in the University Senate related to common curriculum, block transfer processes, artificial intelligence, and academic integrity.

Senate Representative McCoach reported on business in the University Senate related to the student experience of teaching evaluation process.

14. Other Business

There was no Other Business.

15. Executive Session

There was no Executive Session.

16. Adjournment

On a motion by Trustee Rubin, seconded by Trustee Pollard, the Committee voted unanimously to adjourn. The meeting was adjourned at 9:03 a.m.

Respectfully submitted,

Alexis Lohrey
Secretary to the Committee

ATTACHMENT 2

UNIVERSITY OF CONNECTICUT – COLLEGE OF AGRICULTURE, HEALTH & NATURAL RESOURCES
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

DEPARTMENT

PROMOTION TO PROFESSOR

Everhart, Sydney	Plant Science & Landscape Architecture
Helton, Ashley	Natural Resources & the Environment
Singe, Stephanie	Kinesiology

PROMOTION TO ASSOCIATE PROFESSOR AND TENURE

Fragomeni, Breno	Animal Science
Shrestha, Roman	Allied Health Sciences
Upadhyay, Abhinav	Animal Science
Xu, Ran	Allied Health Sciences

TENURE AS ASSOCIATE PROFESSOR

Andersen, Catherine	Nutritional Sciences
Mathias, Clinton	Nutritional Sciences

PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Kaliszewski, Tamara	Allied Health Sciences
Malek, Jessica	Allied Health Sciences

PROMOTION TO SENIOR COOPERATIVE EXTENSION EDUCATOR (Non-Tenure Track)

Dietz, Michael	Extension
Martin, Jennifer	Extension
Wallace, Victoria	Extension

PROMOTION TO COOPERATIVE EXTENSION EDUCATOR (Non-Tenure Track)

Cushman, Jennifer	Extension
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PROMOTION TO ASSOCIATE EXTENSION EDUCATOR (Non-Tenure Track)

Kaliszewski, Tamara	Extension
Malek, Jessica	Extension
Upadhyaya, Indu	Extension

UNIVERSITY OF CONNECTICUT - SCHOOL OF BUSINESS
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME **DEPARTMENT**

PROMOTION TO ASSOCIATE PROFESSOR AND TENURE

Liang, Chen	Operations & Information Management
Oh, Kyoungjo	Boucher Department of Management & Entrepreneurship
Zou, Youli	Accounting

PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE (Non-Tenure Track)

Calvert, Craig	Operations & Information Management
Lucia, Brent	Business Administration
Methasani, Redona	Boucher Department of Management & Entrepreneurship
Siriviriyakul, Subprasiri	Accounting
Wanik, David	Operations & Information Management

UNIVERSITY OF CONNECTICUT – NEAG SCHOOL OF EDUCATION
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

DEPARTMENT

PROMOTION TO PROFESSOR

Freeman, Jennifer

Educational Psychology

Howard, Elizabeth

Curriculum & Instruction

PROMOTION TO ASSOCIATE PROFESSOR AND TENURE

Freidus, Alexandra

Educational Leadership

PROMOTION TO PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Gonzales, Richard

Educational Leadership

PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Everett, Susannah

Educational Psychology

McCready, Adam

Educational Leadership

PROMOTION TO ASSOCIATE CLINICAL PROFESSOR (NON-TENURE TRACK)

Sinclair, Tracy

Education Psychology

UNIVERSITY OF CONNECTICUT – COLLEGE OF ENGINEERING
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

DEPARTMENT

PROMOTION TO PROFESSOR

Ma, Wing Kui Anson	Chemical and Biomolecular Engineering
Nakhmanson, Serge	Materials Science & Engineering
Zheng, Guoan	Biomedical Engineering

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Frame, Lesley	Materials Science & Engineering
He, Suining	School of Computing
Song, Dongjin	School of Computing
Tarakanova, Anna	School of Mechanical, Aerospace & Manufacturing Engineering
Xu, Hongyi	School of Mechanical, Aerospace & Manufacturing Engineering
Zhao, Junbo	Electrical & Computer Engineering

TENURE AS ASSOCIATE PROFESSOR

Ortalan, Volkan	Materials Science & Engineering
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PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Leek, Fiona	Materials Science & Engineering
Roy, Manish	School of Civil & Environmental Engineering

UNIVERSITY OF CONNECTICUT – SCHOOL OF FINE ARTS
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

DEPARTMENT

PROMOTION TO PROFESSOR

Chybowski, Michael

Dramatic Arts

Zurolo, Mark

Art & Art History

PROMOTION TO ASSOCIATE PROFESSOR AND TENURE

Athens, Elizabeth

Art & Art History

Degges, Douglas

Art & Art History

Olschan, Samantha

Digital Media & Design

PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Weiser, Daniela

Dramatic Arts

UNIVERSITY OF CONNECTICUT – SCHOOL OF LAW
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

PROMOTION TO CLINICAL PROFESSOR (NON-TENURE TRACK)

Timm, Rachel

UNIVERSITY OF CONNECTICUT – LAW LIBRARY
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

PROMOTION TO LIBRARIAN 3

Johnson, Tanya

UNIVERSITY OF CONNECTICUT – COLLEGE OF LIBERAL ARTS & SCIENCES
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME **DEPARTMENT**

PROMOTION TO PROFESSOR

Adamsons, Kari	Human Development and Family Sciences
Asandei, Alexandru	Chemistry
Badger, Matthew	Mathematics
Bedore, Pamela	English
Campellone, Kenneth	Molecular and Cell Biology
Chousionis, Vasileios	Mathematics
Dzhafarov, Damir	Mathematics
Gorkemli, Serkan	English
Hatmaker, Deneen	Public Policy
Hren, Michael	Earth Sciences
Ladewig, Jeffrey	Political Science
May, Eric	Molecular and Cell Biology
Pais, Jeremy	Sociology
Puckett, Andrew	Physics
Raissian, Kerri	Public Policy
Simpson, Bradley	History
Skoe, Erika	Speech, Language, and Hearing Sciences
Steinke, Jocelyn	Communication
Wang, Xiaojing	Statistics
Yang, Chunsheng	Literatures, Cultures, and Languages
Yao, Xudong	Chemistry
Zhao, Kai	Economics

PROMOTION TO ASSOCIATE PROFESSOR AND TENURE

Angles-Alcazar, Daniel	Physics
Crawford, Amanda	Journalism
Feng, Ran	Earth Sciences
Hohman, James Nathan	Chemistry
LaRusso, Maria	Human Development and Family Sciences
Menrisky, Alexander	English
Page, Tyler	Communication

Silverstein, Sara	History
Suanda, Sumarga	Psychological Sciences
Zheng, Yao	Statistics

PROMOTION TO ASSOCIATE PROFESSOR

Gu, Yuwen	Statistics
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PROMOTION TO PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Filipovic, Radmila	Physiology and Neurobiology
Redden, John	Physiology and Neurobiology
Semaan, Ingrid	Sociology

PROMOTION TO ASSOCIATE PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Berthelot, Mary (Terry)	Human Development and Family Sciences
Chiappetta-Miller, Concetta	Literatures, Cultures, and Languages
Chilson-Parks, Benjamin	Earth Sciences
Codr, Ariana	Women's Sexuality and Gender Studies
Derevyagin, Maksym	Mathematics
Durstin, Melissa	Molecular and Cell Biology
Ghimire, Niraj	Physics
Griggs, Frank	Political Science
Jeon, Heon	English
Kline, Elizabeth	Molecular and Cell Biology
Longo, Mark	Molecular and Cell Biology
Maddern, Stacy	Geography, Sustainability, Community and Urban Studies
Meng, Nan	Literatures, Cultures, and Languages
Reichgelt, Tammo	Earth Sciences
Samuel, Vida	Human Development and Family Sciences
Scanlon, Erin	Physics
Stifano, Sara	Communication

UNIVERSITY OF CONNECTICUT – UCONN LIBRARY
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

DEPARTMENT

PROMOTION TO LIBRARIAN 3

Edwards, Kristina	Acquisitions & Discovery
Huzarewicz, Stan	Interlibrary Services
Nsilo-Swai, Fyiane	Research Services

UNIVERSITY OF CONNECTICUT – SCHOOL OF NURSING
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

PROMOTION TO PROFESSOR

Van Hoof, Thomas

PROMOTION TO PROFESSOR IN-RESIDENCE (NON-TENURE TRACK)

Kelley, Tiffany

PROMOTION TO ASSOCIATE CLINICAL PROFESSOR (NON-TENURE TRACK)

Bott, Kristin

PROMOTION TO ASSISTANT CLINICAL PROFESSOR (NON-TENURE TRACK)

Brooks, D'Ana

UNIVERSITY OF CONNECTICUT – SCHOOL OF PHARMACY
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

DEPARTMENT

PROMOTION TO PROFESSOR

Baker Jr., William

Pharmacy Practice

PROMOTION TO ASSOCIATE PROFESSOR AND TENURE

Gernant, Stephanie

Pharmacy Practice

Sartor, Gregory

Pharmaceutical Sciences

PROMOTION TO CLINICAL PROFESSOR (NON-TENURE TRACK)

Salvo, Marissa

Pharmacy Practice

PROMOTION TO ASSOCIATE CLINICAL PROFESSOR (NON-TENURE TRACK)

Brunault (Adams), Kathleen

Pharmacy Practice

Doyno, Cassandra

Pharmacy Practice

Waters, Kristin

Pharmacy Practice

UNIVERSITY OF CONNECTICUT – SCHOOL OF SOCIAL WORK
PROMOTION AND TENURE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - April 23, 2025

NAME

PROMOTION TO PROFESSOR

Manuel, Jennifer

ATTACHMENT 3

UNIVERSITY OF CONNECTICUT

TENURE AT HIRE RECOMMENDATIONS

PRESENTED TO THE BOARD OF TRUSTEES – April 23, 2025

NAME

SCHOOL/COLLEGE

Effective August 23, 2025

TENURE AS PROFESSOR

Maynard, Goldburn

School of Law

ATTACHMENT 4

University of Connecticut Department of Human Resources

Emeritus Retirees

February 26, 2025 Board of Trustees Meeting

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>RETIRED</u>	<u>HIRED</u>
<i>Faculty meeting “automatic” criteria for emeritus status</i>					
Basu, Ashis	Professor	Chemistry	College of Liberal Arts & Sciences	4/1/2025	9/1/1990
Kirk, Darcy	Professor	Law	Law	2/1/2024	7/1/1996

ATTACHMENT 5

University of Connecticut Office of the Provost
Sabbatical Leave Recommendations Requiring Board of Trustees Approval
April 23, 2025 Board of Trustees Meeting

SABBATICAL MODIFICATIONS/POSTPONEMENTS

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Bolnick, Daniel	Professor	Ecology and Evolutionary Bio	Liberal Arts and Sciences	Half Change to Full	AY2025-2026
Campbell, David	Department Head & Professor	Ed Curriculum and Instruction	Education	Full Change to Full	Spring 2025
Hock, Stefan J.	Assoc Professor	Marketing	Business	Full Change to Full	Fall 2025
Lerman, Alina	Assoc Professor	Accounting	Business	Full Change to Full	Fall 2025
Pierce, David M	Professor	Mechanical Aerospace Mfg Engr	Engineering	Half Change to Full	CY 2025
Seth, Anji	Department Head & Professor	Geography	Liberal Arts and Sciences	Half Change to Full	AY2025-2026

SABBATICAL LEAVE REQUESTS


<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Alder, Nathan N	Professor	Molecular and Cell Biology	Liberal Arts and Sciences	Full	Spring 2026
Aindow, Mark	Professor	Material Science and Engr	Engineering	Full	Spring 2026
Atkin, David	Professor	Communication	Liberal Arts and Sciences	Full	Spring 2026
Bayulgen, Oksan	Department Head & Professor	Political Science	Liberal Arts and Sciences	Full	Fall 2025
Green, Mitchell	Professor	Philosophy	Liberal Arts and Sciences	Full	Spring 2026
Johnson, Sara	Assoc Professor	Lit, Cultures and Languages	Liberal Arts and Sciences	Full	Spring 2026
Kelly, Kristin	Assoc Professor	Political Science	Liberal Arts and Sciences	Full	Spring 2026
Ladewig, Jeffrey	Assoc Professor	Political Science	Liberal Arts and Sciences	Full	Fall 2025

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>	<u>PAY</u>	<u>PERIOD</u>
Larusso, Maria	Asst Professor	Human Dev and Family Sciences	Liberal Arts and Sciences	Full	Spring 2026
Loss, Jacqueline	Professor	Lit, Cultures and Languages	Liberal Arts and Sciences	Full	Fall 2025
Luo, Yangchao	Assoc Professor	Nutritional Sciences	Agriculture, Health,Natural Rcs	Full	Spring 2026
Nanclares, Gustavo	Assoc Professor	Lit, Cultures and Languages	Liberal Arts and Sciences	Full	Fall 2025
Qian, Yiming	Professor	Finance	Business	Full	Spring 2026
Rusling, James	Professor	Chemistry	Liberal Arts and Sciences	Full	Spring 2026
Shao, Sophie	Assoc Professor	Music	Fine Arts	Full	Spring 2026
Tryon, Christian A	Department Head & Professor	Anthropology	Liberal Arts and Sciences	Full	Fall 2026

ATTACHMENT 6

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D. 
Provost and Executive Vice President for Academic Affairs

RE: Bachelor of Science in Equine Science and Management

RECOMMENDATION:

That the Board of Trustees approve the Bachelor of Science in Equine Science and Management in the College of Agriculture, Health, and Natural Resources.

BACKGROUND:

Connecticut is a leading state for the equine industry. Connecticut has the largest population of horses of any New England state and is home to over 500 horse-related businesses. Expenditures related to the equine industry in Connecticut approach \$40 million. Nationally, the equine industry supports more than 1.3 million direct jobs, contributing over \$41 billion in total employment compensation and \$74 billion in direct value to the economy. Sitting alongside this economic importance, the University of Connecticut offers unique regional strengths for the field with outstanding equine facilities, faculty and staff expertise, riding teams and an extensive riding lesson program, an active Morgan breeding program, and extensive opportunities for hands-on experiential learning. The University maintains a herd of 70 horses that support a wide variety of programs including competitive riding teams, riding lessons for students and the public, clinics, research, teaching and extension programs.

The Bachelor of Science (BS) in Equine Science and Management will be offered exclusively at the UConn Storrs Campus and housed in the Department of Animal Science within the College of Agriculture, Health and Natural Resources. The program aligns with UConn's land grant mission and strategic priorities related to student success, experiential learning, and workforce development.

Equine Science and Management is an academic discipline that combines scientific principles in animal biology, nutrition, physiology, and reproduction with practical training and experiential learning in horse care and farm management. The field prepares students for a wide range of careers in the equine industry, emphasizing both technical and professional skills. The program combines foundational coursework in biology and animal science alongside immersive experiences in riding, breeding, training, and equine health.

The new BS in Equine Science and Management strengthens workforce development by aligning program learning objectives with core industry competencies. Graduates will be prepared for a wide

range of roles, including equine facility managers, breeding and genetics specialists, and professionals in equine health, rehabilitation, and nutrition. The curriculum will also develop transferable skills in communication, leadership, and business management, supporting employment in equine entrepreneurship, nonprofit and youth programs, and extension education.

Initial enrollment is projected at 30 to 40 students, with total enrollment expected to reach 120–160 students within four years. The BS in Animal Science program currently attracts more qualified applicants than can be admitted, with growth in applicant numbers of 26% over the last two years. Indication of interest in Equine Science and Management by current Animal Science majors suggests that there will be strong interest in the program from prospective students. By adding this new degree program, the Department of Animal Science will be able to increase overall student enrollment, better aligning with the strong growth in demand.

Interest in the program will likely be increased by the fact that it fills a regional gap, as no bachelor's degree programs are offered by comparable institutions in other New England states. The University will apply to the New England Board of Higher Education (NEBHE) to have the new BS in Equine Science and Management included in the regional tuition break program. NEBHE approval would enhance the program's competitiveness, support regional workforce needs, and increase UConn's attractiveness to prospective students across the Northeast.

No additional resources will be required for the program, as will utilize existing equine facilities and faculty expertise. Two new courses have been approved to complete the proposed curriculum. Depending on available resources, a full-time lecturer and 0.5 FTE staff position will be considered once the program has reached enrollment targets.

Bachelor of Science in Equine Science and Management

New Program Proposal, March 2025

Animal Science, CAHNR

CIP Code: 01.0307; Horse Husbandry/Equine Science and Management

Planned effective term: Fall 2026 (First term of admission)

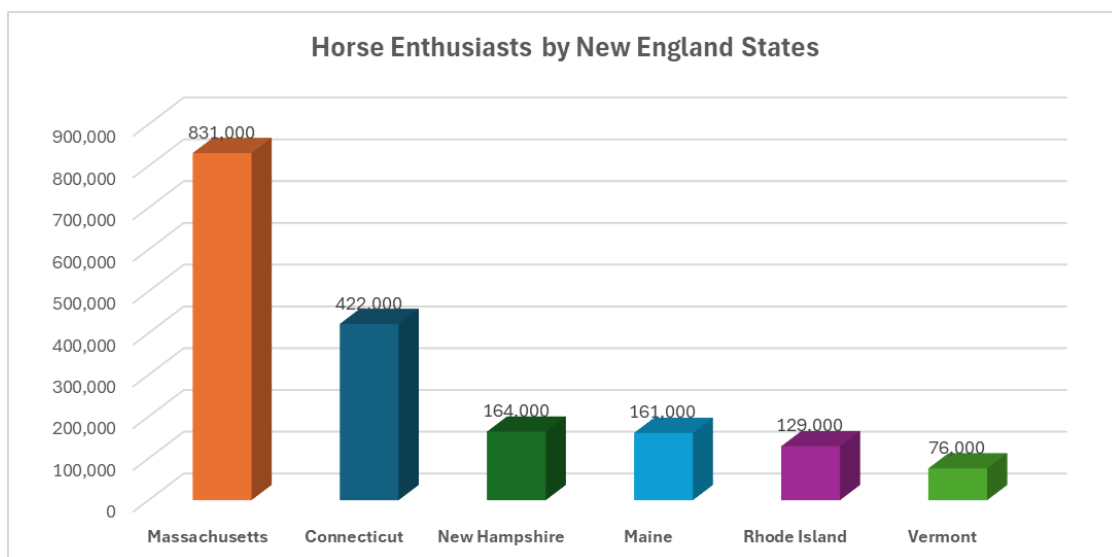
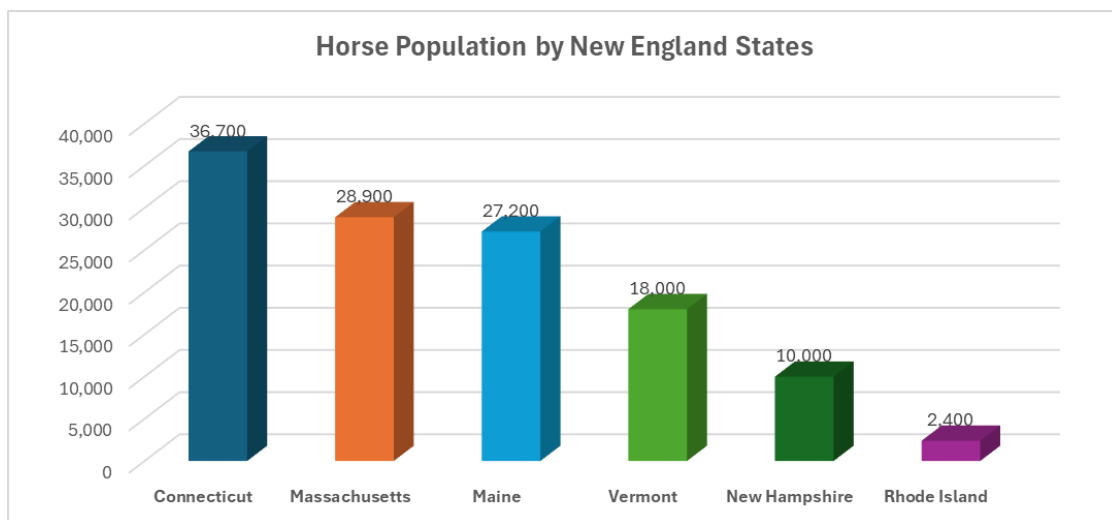
Introduction

The proposed Equine Science and Management degree is designed to prepare students for careers in the horse industry by coupling a scientific foundation with practical experiential learning. The program will provide students with core coursework in biology and physiology, experiential learning opportunities through required internships, practicums, field work, and labs, and opportunities to develop competencies important for careers in the horse industry. The Equine Science and Management degree will be housed within the Department of Animal Science, and we will be the only Land Grant university in the Northeast United States to offer this type of degree program. Other programs in the Northeast are located at small, liberal arts colleges with limited resources for programs or are offered as a minor or focus within an Animal Science major, leaving no comparable programs. Currently, students interested in a robust equine science program travel to other regions of the United States for their equine programs (e.g., Kentucky, Colorado). This creates a niche for an Equine Science and Management program in the Northeast. Most students interested in equine studies enroll in Animal Science programs and take equine specific classes and/or equine options within that ANSC program. Our target population is these students, who would be most likely to pursue an Equine Science and Management degree as opposed to another degree with the area of interest or concentration in equine, given the choice.

UConn is a unique place to offer this degree program as we already have outstanding equine facilities, faculty and staff expertise, riding teams and an extensive riding lesson program, an active Morgan breeding program, and extensive opportunities for hands-on experiential learning. We maintain a herd of 70 horses that support a wide variety of programs including competitive riding teams, riding lessons for students and the public, clinics, research, teaching and extension programs. Our teams include an Equestrian Team with 30 riders, a Dressage Team with 16 riders, Men's and Women's Polo Teams with 10 total riders and Western Team with 18 riders. Our facilities include a main barn with 58 stalls, four tack rooms, club room, classroom, a 100' x 130' lighted outdoor arena, two round pens, and a state of the art 120' x 220' indoor riding arena with a public viewing area and heated lobby. Additionally, our second breeding unit includes stocks, a laboratory, and foaling stalls. Outdoor facilities include turnout sheds and paddocks with new fencing.

There are ample opportunities for careers in the equine industry, as demonstrated below, with specific career competencies incorporated into the program learning objectives designed to prepare students for entry into the workforce. Plans for this program have been shared with individuals on the Animal Science Department Advisory Committee, as well as professionals in the equine industry in New England and the Mid-Atlantic region. There has been positive feedback and support for the program (see Appendix A).

Connecticut has the largest population of horses of any New England state and is home to over 500 horse-related businesses. Expenditures related to the equine industry in Connecticut approach \$40 million. Nationally, the equine industry supports more than 1.3 million direct jobs, contributing over \$41 billion in total employment compensation and \$74 billion in direct value to the economy (AHC Economic Impact Study, 2023).



Program Information

Location(s)/Modalities

The Equine Science and Management program will be offered in-person on the Storrs campus. In the future, three classes within the program will be offered in a hybrid format to allow for the development of an online certificate program in Equine Science.

Professional Licensure/Certification

This program does not lead to a profession that requires professional licensure or certification.

Catalog Description

This major leading to a B.S. degree will prepare students for careers in the horse industry by combining a scientific foundation with practical experiential learning opportunities in equine nutrition, physiology, reproduction, breeding, genetics, and management. It also includes the practical aspects of finance, communication, marketing, and leadership within the equine industry.

All courses in group A must be completed. Three credits from each B subgroup are required, plus an additional three credits from subgroups B-2 or B-3. One course from Group C with W must be completed.

Plan of Study

GROUP A

All courses must be completed.

Course	Title	Credits	F/S
ANSC 1001	Introduction to Animal Science	3	F
ANSC 1347	Stable Management	4	F/S
ANSC 2251	Horse Science	3	F
ANSC 3121	Principles of Animal Genetics	3	F
ANSC 3194	Career Paths in Animal Science	1	S
ANSC 3411	Equine Nutrition	4	S
ANSC 3452	Horse Breeding Farm Management	3	S
ANSC 3551	Equine Training I - Foundations	2	F/S
ANSC 4457	Methods of Equitation Instruction	3	S
BIOL 1107	Principles of Biology I	4	F/S
BIOL 1108	Principles of Biology II	4	F/S
CHEM 1122 or	Chemical Principles & Applications or		
CHEM 1127Q	General Chemistry 1	4	F/S
CHEM 2241 or	Organic Chemistry or		
CHEM 2443	Organic Chemistry	3	F/S
ENGL 1007	Seminar and Studio in Writing and Multimodal Composition	4	F/S
MATH or STAT	One MATH or STAT class	3-4	F/S

MCB 2610 or	Fundamentals of Microbiology or	4	F/S
PATH 2720	Medical Microbiology: Viruses and Parasites		
PATH 2100	Anatomy & Physiology of Animals	4	F

GROUP B – A minimum of 3 credits in each sub-group is required, plus an additional 3 credits in group B-2 or B-3.

GROUP B-1 Communication & Leadership

AHNR 4500	Leadership Development in Extension Education	3	
AIRF 2000	Team and Leadership Fundamentals	1	
AIRF 2200	Team and Leadership Fundamentals	1	
MISI 1101	General Military Science 1a	1	
MISI 1102	General Military Science 1b	1	
BADM 3740	Managerial & Interpersonal Behavior	3	
COMM 1000	The Process of Communication	3	
COMM 1100	Principles of Public Speaking	3	
COMM 2100	Professional Communication	3	
COMM 2200	Interpersonal Communication	3	

GROUP B-2 Business Management

ARE 1150	Principles of Applied and Resource Economics	3	F
ARE 2150	Intermediate Applied & Resource Economics	3	F
ARE 2215	Business Management	3	S
ARE 3221	Managerial Economics & Business Strategies	3	S
ARE 3222	Marketing & Consumer Behavior	3	F
BADM 2234	The Entrepreneurial Journey	3	F/S
BADM 2237	Personal Brand & Management	3	F/S

GROUP B-3 Finance

ACT 2001	Principles of Financial Accounting	3	F/S
ARE 2210	Essentials of Accounting & Business	3	F
ARE 3225	Price Analysis & Futures Trading	3	S
ARE 4215	Sustainable Business Planning	3	F/S
ARE 4217	Business Finance & Investment Management	3	S
ARE 4438E	Valuing the Environment	3	S
BADM 2101	Principles of Managerial Accounting	3	F/S
BADM 2235	Personal Financial Literacy	3	S

GROUP C - One course from Group C with W must be completed

ANSC 3311 & ANSC 3312W	Comparative Exercise Physiology	4	S
ANSC 3313 & ANSC 3314W	Growth Biology & Metabolism in Domestic Livestock	4	F
ANSC 3316 & ANSC 3317W	Endocrinology of Farm Animals	4	S
ANSC 3323 & ANSC 3324W	Animal Embryology and Biotechnology	4	F

ANSC 4311 & ANSC 4312W	Advanced Animal Nutrition	4	F
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Suggested Electives

ANSC 1602	Behavior & Training of Domestic Animals	3	S
ANSC 3457	Advanced Broodmare & Foal Management	2	S
ANSC 3552	Equine Training II - Backing	2	S
ANSC 3553	Equine Training III - Advanced	2	F
ANSC 3554	Equine Sports Rehabilitation Practicum	2	F/S
ANSC 3555	Equine Rehabilitation Seminar	1	F
PATH 2301	Health & Disease Management of Animals	3	S

Program Learning Objectives

1. Demonstrate the ability to use scientific knowledge to make care and management decisions for different classes of horses, integrating best practices.
2. Demonstrate safe and effective horse handling skills.
3. Evaluate different classes of horses for conformation, health, and soundness to determine appropriate uses.
4. Apply problem-solving and leadership skills that enhance professional success.
5. Critically evaluate, develop solutions for, and communicate effectively both verbally and in writing about complex problems affecting the equine industry.

Curricular Map

Uses numbered Program Learning Objectives listed above.

Required Courses	Learning Objective				
	1	2	3	4	5
ANSC 1001 Introduction to Animal Science	X	X		X	X
ANSC 1347 Stable Management	X	X	X	X	X
ANSC 2251 Horse Science	X	X	X	X	X
ANSC 3121 Principles of Animal Genetics	X				X
ANSC 3194 Career Paths in Animal Science					X
ANSC 3411 Equine Nutrition	X		X	X	X
ANSC 3452 Horse Breeding Farm Management	X	X	X	X	X
ANSC 3551 Equine Training I – Foundations		X	X	X	
ANSC 4457 Methods of Equitation Instruction	X	X	X	X	X
PATH 2100 Anatomy and Physiology of Animals	X				X

Assessment Plan

Key performance indicators and learning objectives will be assessed as described in Appendix B. Briefly, learning objectives will be assessed twice per year (at the end of each semester) through successful completion of specific courses that meet the learning objectives, as outlined in the curriculum map. Key performance indicators will be assessed yearly. Assessment will be performed by the equine science assessment committee (composed of faculty and staff in the program) in collaboration with the Department Head and used to make recommendations for program improvement.

Graduate Outcomes

Careers in the equine industry are widely varied and include careers that directly interact with horses as well as those that provide support services to individuals in the industry. These careers include veterinarians, veterinary technicians, equine nutritionists, breeding and genetics specialists, equine trainers, riding instructors and coaches, sports psychologists, equine therapeutic riding instructors, extension educators, and youth educators. See <https://animalscience.cahnr.uconn.edu/equine-career-opportunities/> for a more complete list. The curriculum is designed to provide a balance between skills needed for management and the equine science needed to succeed in the industry. There is a specific niche for graduates in this field, which is not fully captured by any commonly used occupation codes. Many of our graduates from the ANSC program are currently employed in the equine industry in careers that are not well-described in occupation codes, in positions like those we would expect of graduates of the Equine Science & Management degree program (e.g., equine massage therapist, veterinary assistant, horse barn manager, horse trainer, horse breeder/reproduction specialist).

The provision of an Equine Science and Management degree in the Northeast would increase our attractiveness to out-of-state students from New England and the Northeast, and potentially nationally as the program gains recognition. The majority (>80%) of our applicants to the Animal Science degree program indicate that they are interested in pursuing a veterinary degree after BS graduation. This number declines sharply by their sophomore year. The proposed new degree program in equine science and management would provide equine-oriented students who choose not to pursue the veterinary school path with essential knowledge and skills to be successful in careers in the equine industry.

Projected Enrollment, Resources, and Evaluation

Staffing

Courses in the proposed Equine Science and Management program will be taught by the current, full-time UConn Department of Animal Science faculty. Much of the coursework is already being taught; only two new courses will need to be added to complete the curriculum. Graduate student teaching assistants may support faculty teaching but more than 90% of teaching in the program will be done by faculty. No new hires are required to initiate the program; however, a request will be made to hire a full-time lecturer to support the program when the program reaches an estimated enrollment of 100-120 students-anticipated in Fall 2028. If budgetary constraints prevent such a centrally supported hire at that time, CANHR will consider a hiring plan to strengthen the Equine Science and Management degree program growth by recruiting an adjunct for a limited number of semesters to support required courses and related tasks.

Students in the program will be advised by current faculty. The addition of this program will increase the advising workload for some faculty. This will be in part mitigated by restructuring advising assignments across faculty in the Animal Science department. As the initial advisors for this program (initially 2-3 faculty, to eventually expand to 4-5) take on students in the new program, other students will be shifted to non-equine advisors to alleviate the overall impact. The impact is expected to be minimal per faculty (likely an additional 3-4 advisees per person). The eventual hire of a lecturer will also alleviate the impact on advising and teaching workloads for current faculty. Students will be offered all the support services currently offered by the university. We anticipate the need for a 0.5 FTE administrative staff starting in 2029 to support additional programmatic growth and development.

Students

There are a limited number of Universities/Colleges that offer a four-year degree in equine science. Many equine students are currently enrolled in Animal Science programs because of the lack of available Equine Science degree programs offered. We anticipate that this program will have approximately 65 student applicants in the first year and 75 to 80 applicants in subsequent years. We expect the first year of the program to enroll 30 to 40 students, reaching full capacity in four years (approximately 160 students total; Table 1).

This projection is based on the current number of students within the Animal Science degree with an interest in equine science and the increasing number of applications to the Animal Science program. Currently, there are 381 students enrolled in the Animal Science B.S. program (approximately 95 students in each class). In the 2023-2024 academic year, 196 students participated in classes in the equine program. Thirty-one percent of our BS degree students were enrolled in at least one equine class. There were 119 riders that participated in the riding program, including the riding teams and the riding lesson program. Together, there were 277 unique individuals that participated in the equine program. This strong interest in the equine program is supported by a survey of current students, where 18% (32 of 180 respondents) indicated that if an Equine Science and Management B.S. program was available when they started, they would have chosen that over the Animal Science B.S. degree.

We expect that the vacant seats in the Animal Science degree program will be filled with additional admits, as there are more applicants to that program than admitted students each year. In 2023, we had 829 applications to our ANSC 4-year program (admitting 455 and enrolling 103, 12.4% of the total applicant pool). In 2024, we had 951 applications (admitting 548 and enrolling 109, 11.5% of the total applicant pool). This year to date (as of Jan 17, 2025), we have 1,044 applications to our 4-year degree program. The statistics from the Admissions office support the notion that both ANSC and Equine Science and Management degrees will reach targeted enrollments when appropriate caps are put in place.

Retention and graduation rates in the current Animal Science degree program are strong. Retention rates are 85%. Four- and five-year graduation rates are 74% and 79%, respectively. We expect similar retention and graduation rates in the Equine Science and Management program. We expect that students who transfer into the program may require additional time to complete their degree, depending on when they transfer. Recruitment into the program will occur through traditional methods as well as through local and regional outreach events. Our current recruitment methods have been increasing the diversity (especially race/ethnicity) of the Animal Science students, and we expect similar results with the Equine Science and Management program. To continue to increase our diversity, we will reach out to programs such as Ebony Horsewomen, who run a riding center in Hartford and serve a diverse group of youth. Evaluation of recruitment goals will be based on the number and diversity of applicants and admitted students. Should targeted numbers not be reached, we will increase recruitment activities at regional agricultural high schools and through youth organizations such as 4-H and Future Farmers of America (FFA). International students will be accepted, but there are no specific plans for the recruitment of international students.

We plan to recruit students in AY25/26, with the program ready for the first students to matriculate into the major in fall 2026. Therefore, it is important that this new major be available in the common application, allowing qualified students who are interested in equine specialties to apply for the major. We will also work with the New England Board of Higher Education (NEBHE) on approving the major for

the regional tuition rate. Inclusion in this program will help solidify UConn’s position as the leader for undergraduate education in equine science and management in New England.

Table 1. Predicted enrollment and completion trends.

	AY2026/27	AY2027/28	AY2028/29	AY2029/30	AY2030/31	AY2031/32
New students enrolled this year	30-40	30-40	30-40	30-40	30-40	30-40
Total students enrolled	30-40	60-80	90-120	120-160	120-160	120-160
Anticipated completions	0	0	0	30-40	30-40	30-40

Program Evaluation

Annual evaluation will include key performance indicators as follows (see also Appendix B):

1. Number of students recruited (applied) and number matriculated (enrolled)
2. Diversity of students matriculated and graduated.
3. Freshman class enrollment
4. Retention rate from freshman to sophomore year
5. Internship placement
6. Job placement within first year after graduation

The four- and five-year completion rates will be evaluated as available. A full external program review will be done in the 6th year of the program. A regularly scheduled curriculum review will ensure the program remains aligned with industry standards and career trends.

Enrollment in the Equine Science and Management major will be evaluated according to University expectations. In year five (AY2030/31) if the program falls below the university threshold for low-completion programs, the program will be evaluated.¹ At this point in the program, evaluation will be enrollment based, considering program and course enrollments. It is anticipated that the program will run for at least five years before a full evaluation of enrollment, as this will provide sufficient data related to program health. After the fifth year, if enrollments are below established thresholds, the standard process for evaluating small programs would be used to evaluate growth potential and program continuation.

Appendices

Appendix A: Support Letters from Industry Leaders

Appendix B: Assessment Plan

¹ Currently set as mean completions of 20 per year over a five-year period, with expected enrollment of around 80 students captured in 10th day census data for a program with students enrolled for four undergraduate years.

ATTACHMENT 7

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.

Provost and Executive Vice President for Academic Affairs



RE: Location Modification: BA in Psychological Sciences (Avery Point)

RECOMMENDATION:

That the Board of Trustees approve the additional location of the Avery Point Campus for the Bachelor of Arts (BA) in Psychological Sciences in the College of Liberal Arts and Sciences.

BACKGROUND:

Psychological Sciences is one of the most popular undergraduate majors at the University of Connecticut. In Spring 2024 over 1,800 undergraduate students were enrolled in Psychological Sciences majors or minors. Approximately 1,300 of these students were enrolled at Storrs, with a further 500 enrolled at one of the four regional campuses. Around 400 students complete a bachelor's degree in Psychological Sciences at the University each year.

Avery Point has seen consistent student enrollments in the field, increasing as a proportion of undergraduate enrollment at the campus over time. In Fall 2016, Psychological Sciences consisted of 5% of Avery Point undergraduate enrollment. In Fall 2024, the proportion had risen to 9%.


There is clear student demand to complete the Psychological Sciences major at Avery Point. Despite the major not being formally offered at the campus, rather than transferring to Storrs, Avery Point undergraduates have been finding ways to try to complete their major while remaining enrolled at the Avery Point campus. For the last four years, Avery Point has had more than 10 juniors or seniors enrolled in the Psychological Sciences major while remaining at the campus. When a major is not offered at a campus, it is challenging for students to remain enrolled in a majority of courses on their home campus while meeting major requirements by commuting to another campus for some classes.

Expanding the popular Psychological Sciences major to the Avery Point campus will ensure that required classes to fully complete the major are offered on the campus each year. From Fall 2025, the addition of a further in-residence faculty member in Psychological Sciences at Avery Point will expand available instruction to allow the University to offer the full degree program at the campus.

ATTACHMENT 8

April 23, 2025

TO: Members of the Board of Trustees

FROM: Dr. Radenka Maric 

RE: Modification of Connecticut Clean Energy Fund Professor in Sustainable Energy

RECOMMENDATION:

That the Board of Trustees, as requested by Connecticut Green Bank and Connecticut Innovations, Inc., modify the name of the professorship known as the “Connecticut Clean Energy Fund Professor in Sustainable Energy” in the College of Engineering to “Connecticut Green Bank Professor of Green Hydrogen and Fuel Cells.”

BACKGROUND:

Connecticut Innovations, Inc., on behalf of the Clean Energy Fund, entered into an agreement on November 20, 2001 (as amended on January 15, 2003) with the University of Connecticut to establish an institute for fuel cell innovation (“Institute”) within the University’s College of Engineering (then known as the “School of Engineering”). The agreement provided for a fund to be held and administered by the University to support faculty members appointed to professorship positions by the Institute. Presently, three faculty members are appointed to professorships named with reference to the “Connecticut Clean Energy Fund.”


On December 6, 2024, the University received a request from Connecticut Green Bank and Connecticut Innovations, Inc. to modify the names of any professorship supported by the fund to reference the “Connecticut Green Bank” and, more specifically, to modify the current professorship reference to the “Connecticut Green Bank Professor of Green Hydrogen and Fuel Cells.”

On April 9, 2025, the Institutional Advancement Committee recommended the modification to the full Board.

ATTACHMENT 9

April 23, 2025

TO: Members of the Board of Trustees

FROM: Dr. Radenka Maric 

RE: Naming Recommendation for the Alice Murray Heilig Music Chair in the School of Fine Arts

RECOMMENDATION:

That the Board of Trustees establish the "Alice Murray Heilig Music Chair in the School of Fine Arts."

BACKGROUND:

The late Charles and Alice Heilig, and daughter Cheryl, were longstanding donors supporting faculty and students of the School of Fine Arts and UConn Health. Mr. Heilig was an emeritus member of the UConn Foundation Board, serving from 1987 to 1998, and also received an honorary degree from the University of Connecticut in 1994. The Heilig family were generous donors during their lifetimes and through their estate.

The purpose of this Fund is to provide financial support for an endowed chair in the Music Department. The individual appointed to the Chair will be a recognized performer, scholar and teacher, and will have made significant contributions to the field of music and shall be referred to as the "Alice Murray Heilig Music Chair."

The Alice Murray Heilig Music Chair Fund was established in November 2000 through the bequest intention of Charles E. Heilig, Jr., in memory of his wife, Alice Murray Heilig. In mid-2024, the bequest was realized and the fund's principal attained the level consistent with the University's *Named Gift Guidelines* for an endowed chair.

On April 9, 2025, the Institutional Advancement Committee recommended establishment to the full Board.

ATTACHMENT 10

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Appointment of Professor Daniel Bolnick as the Arden Chair in the Department of Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences

RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor Daniel Bolnick as the Arden Chair in the Department of Ecology and Evolutionary Biology in the College of Liberal Arts and Sciences.

BACKGROUND:

The Arden Chair (originally and formerly the Prospero Chair) was established in September 2019. The Chair will be a nationally or internationally recognized researcher, scholar and teacher who will have made significant contributions in the field of Ecology and Evolutionary Biology.


The recommendation is made by Dean Ofer Harel along with the endorsement of the Department Head and Faculty of the Department of Ecology and Evolutionary Biology. The appointment will be effective for a three year term beginning August 23, 2024 through August 22, 2027.

Professor Bolnick joined the Department of Ecology and Evolutionary Biology at UConn in 2018 and was awarded tenure at hire. His research is at the forefront of ecology, evolutionary biology, immunology, and genomics. Professor Bolnick was the first organismal biologist to win the Edith and Peter O'Donnell Prize in Science from The Academy of Medicine, Engineering, and Science of Texas, and one of the few evolutionary biologists to have his research supported by the Howard Hughes Medical Institute (HHMI). His service and contributions to the scientific community will significantly contribute to the advancement of the Department of Ecology and Evolutionary Biology's research and academic goals.

ATTACHMENT 11

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D. 
Provost and Executive Vice President for Academic Affairs

RE: Appointment of Professor Virginia Hettinger to the Alan R. Bennett Honors
Professorship in Political Science in the College of Liberal Arts and Sciences

RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor Virginia Hettinger to the Alan R. Bennett Honors Professorship in Political Science in the College of Liberal Arts and Sciences.

BACKGROUND:

The Alan R. Bennett Honors Professorship was endowed in 2010 by alumnus Alan Bennett, a member of the Board of Directors of the UConn Foundation and a regular contributor to the College of Liberal Arts and Sciences and to the Honors Program. The Honors Professorship recognizes and supports a distinguished faculty member to strengthen Honors opportunities in Political Science and support the University-wide Honors Program by working to enhance academic and professional opportunities for Political Science Honors majors through teaching, research, advising, mentoring, and special events.

The Alan R. Bennett Honors Professorship is held by the Director of the Political Science Honors Program on a term basis. The recommendation is made by Dean Ofer Harel along with the endorsement of the Department Head and Faculty of the Department of Political Science as well as the Executive Director of the Honors Program. The appointment will be effective for a three year term beginning August 23, 2025 through August 22, 2028.

Professor Hettinger joined the UConn faculty in 2001, earning tenure in 2007. Professor Hettinger has played a pivotal role in shaping the University's honors program through her service as an academic advisor, thesis supervisor, and leader in the university-wide Honors Board. Professor Hettinger's primary responsibility in this role will be to support and promote honors education in the Department of Political Science to create transformative experiences for students.

ATTACHMENT 12

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.

Provost and Executive Vice President for Academic Affairs



RE: Appointment of Professor Louis Hanzlik to the Alice Murray Heilig Music Chair
in the School of Fine Arts

RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor Louis Hanzlik to the Alice Murray Heilig Music Chair in the School of Fine Arts.

BACKGROUND:

The late Charles and Alice Heilig, and daughter Cheryl, were longstanding donors supporting faculty and students of the School of Fine Arts and UConn Health. Mr. Heilig was an emeritus member of the UConn Foundation Board, serving from 1987 to 1998, and received an honorary degree from the University of Connecticut in 1994. The Alice Murray Heilig Music Chair Fund at the UConn Foundation was established in November 2000 through the bequest intention of Charles E. Heilig, Jr., in memory of his wife, Alice Murray Heilig. In mid-2024 the bequest was realized, and the fund's principal attained the level consistent with the University's Named Gift Guidelines for an endowed Chair at the time of the original commitment.

The purpose of this Fund is to provide financial support for an endowed chair in the Music Department within the School of Fine Arts. The individual appointed to the Chair will be a recognized performer, scholar and teacher and will have made significant contributions to the field of music and shall be referred to as the Alice Murray Heilig Music Chair.

The appointment of Professor Louis Hanzlik follows the unanimous recommendations of Dean Deanna Fitzgerald, the Department Heads of Art & Art History, Digital Media & Design, and Dramatic Arts, and the Associate Dean of the School of Fine Arts. The appointment will be effective June 1, 2025, through May 31, 2030.

Professor Hanzlik holds a BM from the University of Iowa, an MM from the Juilliard School, and an Ed.D degree from Teachers College, Columbia University. He joined the UConn faculty in 2008, as Assistant Professor of Music; he was granted tenure and promoted to Associate Professor in 2013, and to Professor in 2020. In August 2024 he was appointed to a five-year term as Head of the Department of Music. He has enjoyed an outstanding career as a professional trumpeter, playing for many years with the world-renowned Orpheus Chamber Orchestra (for which he also currently serves as Artistic Director of Programming), as a member of the American Brass Quintet, and in other leading ensembles. He has performed on numerous recordings, including Wayne Shorter's album *Emanon*, which featured a collaboration with Orpheus and in 2019 received a Grammy Award for Best Instrumental Jazz Album.

As a scholar, Professor Hanzlik has published and presented widely, most notably on chamber music rehearsal and performance as a model for innovative democratic leadership; he and his colleagues in the Orpheus Chamber Orchestra, a group that has pioneered ensemble performance without a conductor, have shared their insights with IBM and other major corporations and institutions beyond the music sector. He has taught at the Juilliard School and the Aspen School as well as at UConn, and his students have secured placements in prestigious graduate programs and performing ensembles, as well as tenure-track positions in leading college music programs. At UConn he has performed important service at all levels of the institution, including the University Senate, Undergraduate Academic Program Review Committee, the Board of Trustees Honors & Awards Committee, as Chair of the Courses & Curriculum committee of the School of Fine Arts, as well as in many other capacities. He has thus made numerous significant contributions to the University and to the wider musical and educational professions.

ATTACHMENT 13

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.



Provost and Executive Vice President for Academic Affairs

RE: Reappointment of Professor Daniele Fabris as the Harold S. Schwenk, Sr.
Distinguished Chair in Chemistry in the College of Liberal Arts and Sciences

RECOMMENDATION:

That the Board of Trustees approve the reappointment of Professor Daniele Fabris as the Harold S. Schwenk, Sr. Distinguished Chair in Chemistry in the College of Liberal Arts and Sciences.

BACKGROUND:

The Harold S. Schwenk, Sr. Distinguished Chair in Chemistry was established in 1996 by Harold S. Schwenk, Jr. and Paula H. J. Schwenk to support the research and academic activities of a faculty member in the Department of Chemistry who would build a reputation among top national and international educators and enhance the visibility of the Department of Chemistry within the business community.

Professor Fabris held this appointment for a five-year term from January 2020 to December 2024. During this time, the COVID-19 pandemic heavily influenced and limited opportunities to demonstrate scholarly activity for the chair. The recommendation to reappoint is made by Dean Ofer Harel with the endorsement of the Department Head and Department Committee. The appointment will be effective January 1, 2025 through August 23, 2026.

As the Harold S. Schwenk, Sr. Distinguished Chair in Chemistry, Professor Fabris will draw on his considerable background and scholarly achievements as a teacher and center director as well as the founder and chief scientific officer of Ribodynamics LLC. His work will contribute to the vitality of the academic life for his faculty colleagues and students and to the broader scientific and business community through his work in the enterprise of the commercialization of diagnostic technologies.

ATTACHMENT A

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Academic Program Inventory

BACKGROUND:

In accordance with Connecticut General Statutes § 185-10a-35a, authority over establishment of new academic programs, the the Board of Trustees for The University of Connecticut is provided with the authority, “to review and approve recommendations for the establishment of new academic programs at the university.” These programs are reported to the Office of Higher Education, which maintains an inventory of approved academic programs offered by public and independent colleges and universities in Connecticut.

Core information provided on these program listings including credential type, locations and modalities in which programs are offered, program names, and CIP (Classification of Instructional Programs) codes is vital for students and for external reporting.

The Provost presents changes to the name or CIP code of programs, and the addition or removal of locations or modalities to the Board for informational purposes. Such changes have already been approved through appropriate shared governance bodies in schools and colleges and by the Council of Deans.

ACADEMIC INVENTORY CHANGES:

School of Business:

- Master of Science in Social Responsibility & Impact in Business (MS SRIB) CIP Code Change *from* 52.9999 (Business, Management, Marketing, and Related Support Services, Other) *to* 30.3301 (Sustainability Studies). Effective term: Summer 2025.
 - The updated CIP code aligns the program with the recently approved graduate certificate in the same discipline. The content of the updated CIP code aligns more appropriately with the curriculum of the MS SRIB, rather than the catch-all business code that was initially approved. Analysis of relevant CIP codes showed that the Sustainability Studies interdisciplinary code is used for related programs at other institutions, and is more likely to be picked up by third-party websites that help potential students locate relevant programs.

ATTACHMENT B

UNIVERSITY OF CONNECTICUT
TENURE TRACK REAPPOINTMENTS
PRESENTED TO THE BOARD OF TRUSTEES FOR INFORMATION - April 23, 2025

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>
Katovich, Erik	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Liu, Jih-Yun	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Somers, Jackson	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Connolly, Cristina	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
Tanaka, Shinsuke	Assistant Professor	Agricultural and Resource Economics	College of Agriculture, Health & Natural Resources
McSorley, Anna-Michelle	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Ryberg, Eric	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Valente, Pablo	Assistant Professor	Allied Health Sciences	College of Agriculture, Health & Natural Resources
Gervasi, Maria	Assistant Professor	Animal Science	College of Agriculture, Health & Natural Resources
Uddin, Md Elias	Assistant Professor	Animal Science	College of Agriculture, Health & Natural Resources
Zhai, Chaoyu	Assistant Professor	Animal Science	College of Agriculture, Health & Natural Resources
Colon-Semenza, Cristina	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Earp, Jacob	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Glaviano, Neal	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Huggins, Robert	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Kwon, Oh Sung	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Piscitelli, Daniele	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Srinivasan, Sudha	Assistant Professor	Kinesiology	College of Agriculture, Health & Natural Resources
Brandt, Jessica	Assistant Professor	Natural Resources & the Environment	College of Agriculture, Health & Natural Resources
Knighton, James	Assistant Professor	Natural Resources & the Environment	College of Agriculture, Health & Natural Resources
Witharana, Chandi	Assistant Professor	Natural Resources & the Environment	College of Agriculture, Health & Natural Resources
Blackman Carr, Loneke	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Choi, Sangyong	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Fields, Jennifer	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Qiao, Mingyu	Assistant Professor	Nutritional Sciences	College of Agriculture, Health & Natural Resources
Wunder, Elsie	Assistant Professor	Pathobiology & Veterinary Science	College of Agriculture, Health & Natural Resources
Fragomeni, Mariana	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Maltz, Mia	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Smachylo, Julia	Assistant Professor	Plant Science and Landscape Architecture	College of Agriculture, Health & Natural Resources
Baloria, Vishal	Associate Professor	Accounting	School of Business
Docimo, William	Assistant Professor	Accounting	School of Business
Murphy, Francis	Assistant Professor	Accounting	School of Business
Xu, Nina	Assistant Professor	Accounting	School of Business
Zheng, Xiang	Assistant Professor	Finance	School of Business
Deng, Yao	Assistant Professor	Finance	School of Business
Gao, Meng	Assistant Professor	Finance	School of Business
Van de Minne, Alexander	Assistant Professor	Finance	School of Business

<u>NAME</u>	<u>TITLE</u>	<u>DEPARTMENT</u>	<u>SCHOOL/COLLEGE</u>
Pennington, Keith	Assistant Professor	Boucher Department of Management & Entrepreneurship	School of Business
Coles, Ryan	Assistant Professor	Boucher Department of Management & Entrepreneurship	School of Business
Rheinhardt, Alexandra	Assistant Professor	Boucher Department of Management & Entrepreneurship	School of Business
Bao, Weining	Assistant Professor	Marketing	School of Business
Brick, Danielle	Assistant Professor	Marketing	School of Business
Chambers (Hatch), Rachel	Assistant Professor	Marketing	School of Business
Bai, Miao	Assistant Professor	Operations & Information Management	School of Business
Cardonha, Carlos	Assistant Professor	Operations & Information Management	School of Business
Sim, Jaecung	Assistant Professor	Operations & Information Management	School of Business
Xie, Lijia (Karen)	Associate Professor	Operations & Information Management	School of Business
Xu, Fasheng	Assistant Professor	Operations & Information Management	School of Business
Everett, Sakeena	Assistant Professor	Curriculum and Instruction	Neag School of Education
Chen, Chen	Assistant Professor	Educational Leadership	Neag School of Education
Isard, Risa	Assistant Professor	Educational Leadership	Neag School of Education
Anglin, Kylie	Assistant Professor	Educational Psychology	Neag School of Education
Caemmerer, Jacqueline	Assistant Professor	Educational Psychology	Neag School of Education
Collier, Zachary	Assistant Professor	Educational Psychology	Neag School of Education
Haynes-Thoby, Latoya	Assistant Professor	Educational Psychology	Neag School of Education
Lynch, Kathleen	Assistant Professor	Educational Psychology	Neag School of Education
Posada-Quintero, Hugo	Assistant Professor	Biomedical Engineering	College of Engineering
Beykal, Burcu	Assistant Professor	Chemical and Biomolecular Engineering	College of Engineering
Ozkan, Desen	Assistant Professor	Chemical and Biomolecular Engineering	College of Engineering
Wang, Zongjie	Assistant Professor	Electrical & Computer Engineering	College of Engineering
Zuo, Shan	Assistant Professor	Electrical & Computer Engineering	College of Engineering
Gloumakov, Yuri	Assistant Professor	Electrical & Computer Engineering	College of Engineering
Dupuy, Alexander	Assistant Professor	Materials Science & Engineering	College of Engineering
Almashaqbeh, Ghada	Assistant Professor	School of Computing	College of Engineering
Zhang, Wei	Assistant Professor	School of Computing	College of Engineering
Dori-Hacohen, Shiri	Assistant Professor	School of Computing	College of Engineering
Wang, Minmei	Assistant Professor	School of Computing	College of Engineering
Zhang, Chuxu	Associate Professor	School of Computing	College of Engineering
Yang, Qian	Assistant Professor	School of Computing	College of Engineering
Filipovska, Monika	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Cerrai, Diego	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Fakhrmoosavi, Seyede Fatemeh	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Morovati, Vahid	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Hain, Alexandra	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Lawal, Abi	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
Chacon Hurtado, Davis	Assistant Professor	School of Civil & Environmental Engineering	College of Engineering
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Kim, Kyungjin	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Bilal, Osama	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering

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Kang, SeungYeon	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Pavlidis, Georges	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Duduta, Mihai	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Liu, Chang	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Jeon, Ji Ho	Assistant Professor	School of Mechanical, Aerospace & Manufacturing Engineering	College of Engineering
Falconi, Jose	Assistant Professor	Art & Art History	School of Fine Arts
Sancomb, Christopher	Assistant Professor	Art & Art History	School of Fine Arts
Benbrahim, Dina	Assistant Professor	Art & Art History	School of Fine Arts
Figueredo, Enrique	Assistant Professor	Art & Art History	School of Fine Arts
Cassano, Heather	Assistant Professor	Digital Media & Design	School of Fine Arts
Zhou, Ting	Assistant Professor	Digital Media & Design	School of Fine Arts
Qi, Zhenzhen	Assistant Professor	Digital Media & Design	School of Fine Arts
Brown, Ryan	Assistant Professor	Digital Media & Design	School of Fine Arts
Liberman, Justin	Assistant Professor	Digital Media & Design	School of Fine Arts
Fellows, Sarita	Assistant Professor	Dramatic Arts	School of Fine Arts
Majid, Asif	Assistant Professor	Dramatic Arts	School of Fine Arts
Kaplan, Michael	Assistant Professor	Dramatic Arts	School of Fine Arts
Kim, Janet	Assistant Professor	Music	School of Fine Arts
McManus, Justin	Assistant Professor	Music	School of Fine Arts
Cole, Janie	Assistant Professor	Music	School of Fine Arts
Acevedo, Stephanie	Assistant Professor	Music	School of Fine Arts
McShee, Paul	Assistant Professor	Music	School of Fine Arts
Faucon, Casey	Associate Professor		School of Law
Humber, Nadiyah	Associate Professor		School of Law
Lienke, Jack	Associate Professor		School of Law
Pantin, Travis	Associate Professor		School of Law
VanCleave, Anna	Associate Professor		School of Law
Zubrzycki, Carleen	Associate Professor		School of Law
Acebo, Nathan	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Shoreman-Ouimet, Eleanor	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
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Ruiz, Hector	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Saha Roy, Sayantan	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Seraphin, Bruno	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Williams, Sarah	Assistant Professor	Anthropology	College of Liberal Arts & Sciences
Aksenov, Alexander	Assistant Professor	Chemistry	College of Liberal Arts & Sciences
Gilmore, Kerry	Assistant Professor	Chemistry	College of Liberal Arts & Sciences
Kienzler, Michael	Assistant Professor	Chemistry	College of Liberal Arts & Sciences
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Hintz, Elizabeth	Assistant Professor	Communication	College of Liberal Arts & Sciences
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Callahan, Russell	Assistant Professor	Earth Sciences	College of Liberal Arts & Sciences
Bernot, James	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Dagilis, Andrius	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Heyduk, Karolina	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Kremer, Colin	Assistant Professor	Ecology and Evolutionary Biology	College of Liberal Arts & Sciences
Choi, Sung Hoon	Assistant Professor	Economics	College of Liberal Arts & Sciences
Cooper, Spencer	Assistant Professor	Economics	College of Liberal Arts & Sciences
Kim, Harim	Assistant Professor	Economics	College of Liberal Arts & Sciences
Kim, Bokyung	Assistant Professor	Economics	College of Liberal Arts & Sciences
Levin, Remy	Assistant Professor	Economics	College of Liberal Arts & Sciences
Peters, Allen	Assistant Professor	Economics	College of Liberal Arts & Sciences
Vidart, Daniela	Assistant Professor	Economics	College of Liberal Arts & Sciences
Anson, April	Assistant Professor	English	College of Liberal Arts & Sciences
Booten, Kyle	Assistant Professor	English	College of Liberal Arts & Sciences
Choffel, Julie	Assistant Professor	English	College of Liberal Arts & Sciences
Islam, Najnin	Assistant Professor	English	College of Liberal Arts & Sciences
Jones, Briona	Assistant Professor	English	College of Liberal Arts & Sciences
Kim, Na-Rae	Assistant Professor	English	College of Liberal Arts & Sciences
Simmons, Kali	Assistant Professor	English	College of Liberal Arts & Sciences
Abu, Thelma	Assistant Professor	Geography	College of Liberal Arts & Sciences
Park, Yoo Min	Assistant Professor	Geography	College of Liberal Arts & Sciences
Lamina, Alexandra	Assistant Professor	Geography	College of Liberal Arts & Sciences
Rojas-Sandoval, Julissa	Assistant Professor	Geography	College of Liberal Arts & Sciences
Maruyama, Hana	Assistant Professor	History	College of Liberal Arts & Sciences
Amador, Emma	Assistant Professor	History	College of Liberal Arts & Sciences
Plater, Mars	Assistant Professor	History	College of Liberal Arts & Sciences
Yazdani, Kaveh	Assistant Professor	History	College of Liberal Arts & Sciences
Feeney, Kevin	Assistant Professor	History	College of Liberal Arts & Sciences
Theiss, William	Assistant Professor	History	College of Liberal Arts & Sciences
Kalinowski, Jolaade	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Zhang, Na	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Burnett, Marketa	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Ferreira van Leer, Kevin	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Moody, Raymond	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Nwakasi, Candidus	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Rendon Garcia, Sarah	Assistant Professor	Human Development and Family Sciences	College of Liberal Arts & Sciences
Granby, Martine	Assistant Professor	Journalism	College of Liberal Arts & Sciences
Tuttle, Brad	Assistant Professor	Journalism	College of Liberal Arts & Sciences
Stegovec, Adrian	Assistant Professor	Linguistics	College of Liberal Arts & Sciences
Allen, Mary E Allen	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Horakova, Ana	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences

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Miller, Yonatan	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Ryan, Brady	Assistant Professor	Literatures, Cultures, and Languages	College of Liberal Arts & Sciences
Manning, Cara	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Matassa, Catherine	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Romero, Leonel	Assistant Professor	Marine Sciences	College of Liberal Arts & Sciences
Erceg, Jelena	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Hanlon, Stacey	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Milligan-McClellan, Kathryn	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Murray, Dylan	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Ramsey, Kristen	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Santiago Martinez, Michel Geovanni	Assistant Professor	Molecular and Cell Biology	College of Liberal Arts & Sciences
Comay del Junco, Elena	Assistant Professor	Philosophy	College of Liberal Arts & Sciences
Lin, Ting-An	Assistant Professor	Philosophy	College of Liberal Arts & Sciences
Schloeder, Julian	Assistant Professor	Philosophy	College of Liberal Arts & Sciences
Colombo, Simone	Assistant Professor	Physics	College of Liberal Arts & Sciences
Faesl, Christopher	Assistant Professor	Physics	College of Liberal Arts & Sciences
Kuznetsova, Aleksandra	Assistant Professor	Physics	College of Liberal Arts & Sciences
Le, Anh-Thu	Assistant Professor	Physics	College of Liberal Arts & Sciences
Volkov, Pavel	Assistant Professor	Physics	College of Liberal Arts & Sciences
Rich, Scott	Assistant Professor	Physiology and Neurobiology	College of Liberal Arts & Sciences
Sciolino, Natale	Assistant Professor	Physiology and Neurobiology	College of Liberal Arts & Sciences
Zarkada, Georgia	Assistant Professor	Physiology and Neurobiology	College of Liberal Arts & Sciences
Evers, Miles	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Orozco Mendoza, Elva	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Ahmed Zaki, Hind	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Byers, Jason	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Gercek, Salih Emre	Assistant Professor	Political Science	College of Liberal Arts & Sciences
Buchweitz, Augusto	Associate Professor	Psychological Sciences	College of Liberal Arts & Sciences
Egbert, Amy	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Garr-Schultz, Alexandra	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Keller, Arielle	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Miller, Jonas	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Solis, Lorena	Assistant Professor	Psychological Sciences	College of Liberal Arts & Sciences
Zhang, Ruodan	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
de la Riva Aguero, Renzo	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Yu, Jinhai	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Hamilton, Christal	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Mitre Becerril, David	Assistant Professor	School of Public Policy	College of Liberal Arts & Sciences
Talbert, Ryan	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Thakore, Bhoomi	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Showers, Fumilayo	Assistant Professor	Sociology	College of Liberal Arts & Sciences

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Jacobs, Elizabeth	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Staggers-Hakim, Raja	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Shachter, Simon	Assistant Professor	Sociology	College of Liberal Arts & Sciences
Butler-Trump, Lindsay	Assistant Professor	Speech, Language, and Hearing Sciences	College of Liberal Arts & Sciences
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Guo, Xingche	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Harris, Trevor	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Li, Wenrui	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Salvana, Mary Lai	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Spencer, Neil	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Zhou, Ying	Assistant Professor	Statistics	College of Liberal Arts & Sciences
Bernier Carney, Katherine	Assistant Professor		School of Nursing
Carter, Eileen	Assistant Professor		School of Nursing
Casavant, Sharon	Assistant Professor		School of Nursing
Condon, Eileen	Assistant Professor		School of Nursing
Gormley, Maurade	Assistant Professor		School of Nursing
Perry-Eaddy, Mallory	Assistant Professor		School of Nursing
Ross, Christina	Assistant Professor		School of Nursing
Sharma, Yashika	Assistant Professor		School of Nursing
Xu, Wanli	Assistant Professor		School of Nursing
Yang, GeeSu	Assistant Professor		School of Nursing
Li, Na	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Jung, Hunmin	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Smith, L. Cody	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Abeywickrama, Chathura	Assistant Professor	Pharmaceutical Sciences	School of Pharmacy
Anyanwu, Chinenye	Assistant Professor	Pharmacy Practice	School of Pharmacy
Carolan, Kelsi	Assistant Professor		School of Social Work
Iacono, Gio	Assistant Professor		School of Social Work
Parekh, Rupal	Assistant Professor		School of Social Work
Phillips, Jon	Assistant Professor		School of Social Work
Singh, Sukhmani	Assistant Professor		School of Social Work

ATTACHMENT C

April 23, 2025

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Planned Bachelor of Science in Engineering (BSE) in Aerospace Engineering.

BACKGROUND:

This resolution documents a firm commitment to approving a new Bachelor of Science in Engineering major in the field of Aerospace Engineering. This program will be offered by the College of Engineering, in the School of Mechanical, Aerospace, and Manufacturing Engineering. The School of Mechanical, Aerospace, and Manufacturing Engineering currently offers a BSE in Mechanical Engineering with a concentration in Aerospace. The new major builds on this existing foundation to offer a more specialized program for students, strengthening a key area for workforce development.

Connecticut is a national leader in aerospace manufacturing. Home to "Aerospace Alley," the state boasts a thriving ecosystem of advanced manufacturing companies powered by the fifth most productive workforce in the nation. Industry giants like Pratt & Whitney anchor Connecticut's position as the premier U.S. state for aircraft engine and engine parts manufacturing, contributing over 25% of the nation's total output in this sector. The concentration of aerospace employees and jobs in the state will provide students with unparalleled opportunities for hands-on learning, research collaboration, and career placement. Connecticut has 29,800 aerospace employees working across 259 manufacturing establishments statewide, the eighth highest concentration of aerospace engineering jobs in the U.S. The Hartford-West Hartford-East Hartford metropolitan area has the fifteenth highest concentration of jobs in this field relative to all other U.S. regions, with 1.3 jobs per 1,000. Bureau of Labor Statistics data demonstrates higher-than-average job growth for aerospace engineers in Connecticut over national trends, with 90% of those employed as aerospace engineers holding a minimum of a bachelor's degree. A new BSE in Aerospace Engineering at the University of Connecticut will support this growing industry, equipping students with the expertise needed to drive innovation and meet workforce needs in one of the country's most vital sectors.

Despite the strengths of aerospace engineering in Connecticut, there is only a single institution (the University of Hartford) offering this major within the state, with only a small number of completions. However, programs in neighboring states include Worcester Polytechnic Institute, SUNY University at Buffalo, and Rensselaer Polytechnic Institute, where completions range from 59 to 117 students per year. Nationally, 72 institutions currently offer programs in this field, with over 6,000 students

completing bachelor's degrees each year. There has been strong growth in completions of 27% between 2019 and 2023. This demonstrated strength in student demand, coupled with the lack of competing programs in Connecticut, and current University of Connecticut strength and industry partnerships in the aerospace field, all indicate that this is likely to be a strong area of growth for the College of Engineering. Current enrollment projections for the new program are 50 students per year, with a small proportion choosing Aerospace Engineering over the current Mechanical Engineering major. Once four years of students have been admitted, the program projects total enrollment of 200 students, with around 50 completions per year.

To ensure the successful launch of the program, additional tenure-track and in-residence faculty will be hired, beginning in Academic Year 26/27. At a minimum, faculty hires currently committed to the Dean of Engineering will be used to support the launch of the program. A phased hiring plan based on enrollment growth will be developed, and additional hires may depend on student recruitment success. The majority of courses will be taught by full-time faculty, with adjunct faculty or graduate teaching assistants supporting select laboratory and discussion sections. The program will prioritize full-time faculty instruction to maintain high academic standards. The curriculum is expected to include new courses in aerodynamics, aerospace materials, aerospace structures, aircraft flight dynamics, and flight software systems.

Undergraduate engineering programs at the University of Connecticut are accredited by ABET. The new program will be evaluated in the 2031 accreditation cycle, which should align with the first graduates from the program, with ABET accreditation retroactive so that it is provided to all past and future graduates from the major.

In common with other higher education institutions, new academic programs go through the full Board of Trustees approval process only when sufficient curricular details are in place as required for initial publication in the University Academic Catalog. This resolution demonstrates a firm commitment for the planned major while further curriculum development takes place. It is anticipated that a full proposal for the major, including an approved curriculum, will be provided to the Board of Trustees in Academic Year 25/26 so that students can be admitted to matriculate in Fall 2027.