REVISED

AGENDA

University of Connecticut Board of Trustees

Committee for Diversity, Equity and Inclusion Friday, February 21, 2025, at 11:00 a.m. Virtual Meeting

Public Streaming Link (with live captioning): https://ait.uconn.edu/bot

(A recording of the meeting will be posted on the Board website, https://boardoftrustees.uconn.edu/, within seven days of the meeting.)

Call to order at 11:00 a.m.

- 1) Public Participation*

 *Individuals who wish to speak during the Public Participation portion of the Friday, February 21, meeting,
 - must do so 24 hours in advance of the meeting's start time (i.e., 11:00 a.m., on Thursday, February 20) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.
- 2) Minutes from the December 3, 2024, Special Meeting
- 3) Update of Presidential Executive Orders, Recent Office for Civil Rights Dear Colleague Letter, and other Communications from the Federal Government
- 4) University Senate Representative Report
- 5) Other Business
- 6) Executive Session (as needed)
- 7) Adjournment

PLEASE NOTE: If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at <u>boardoftrustees@uconn.edu</u> prior to the meeting.

Update of Presidential DEI Executive Orders, "Dear Colleague Letter" and other Communications from the Federal Government

Jeffrey F. Hines MD

Interim Vice President, Chief Diversity Officer, University of Connecticut
Chief Diversity Officer, UConn Health

February 21, 2025



Agenda

- Context and background
- Challenges
- Moving forward
- Questions and discussion

Grounding Principles

- DEI / DEIA is foundational to the mission and values of UConn
- We continue to do this work
- We are complying with the law
- We will be prepared to pivot if needed

We are tracking 112 bills in 29 states and the U.S. Congress. Since 2023,

112

have been introduced.

14

have final legislative approval.

14

have become law.

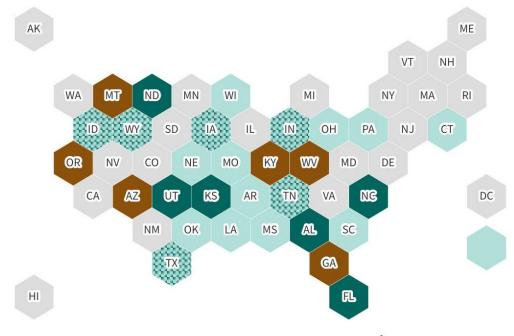
68

have been tabled, failed to pass, or been vetoed.

Where Anti-DEI Legislation Has Been Proposed

A pattern indicates bills in two active statuses.

No bill Introduced Final legislative approval Signed into law
Tabled, failed to pass, or vetoed



* A Flourish map

State Connecticut

Bill Number

Click number to read bill text. House Bill 6331

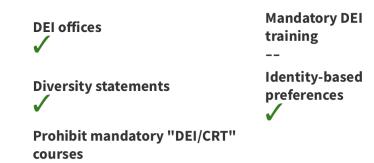
Introduced on 1/23/2025

Status

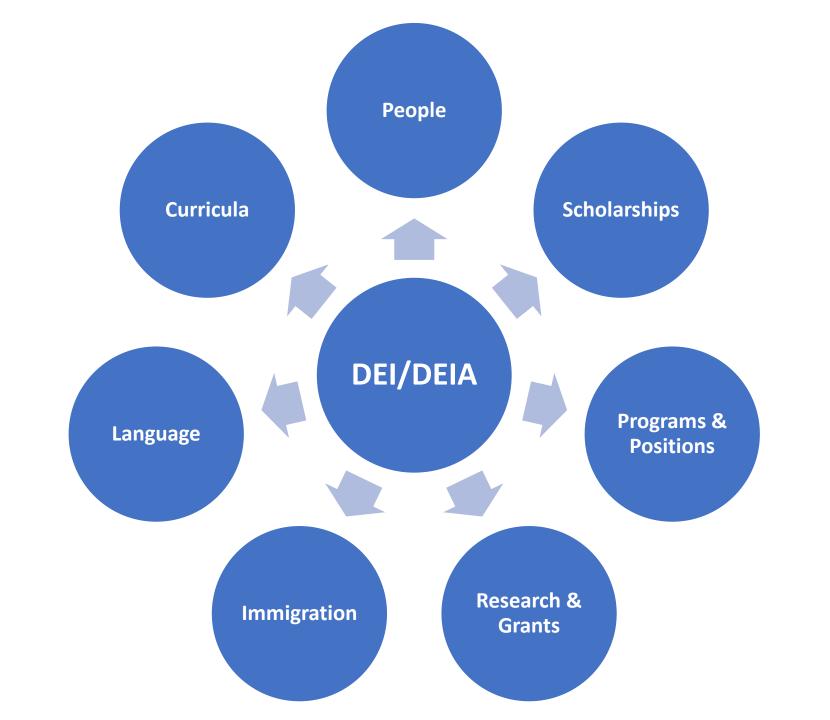
Introduced

More Details

In January 2025, State Rep. Doug Dubitsky, a Republican, introduced a bill that would prohibit diversity, equity, and inclusion offices; diversity-statement requirements; and consideration of race, sex, or "other immutable characteristics in any admissions, scholarship, grading or employment decisions" at public colleges.



THE CHRONICLE OF HIGHER EDUCATION



Presidential EOs that target DEI/DEIA, Immigration, and LGBTQAI+ Communities, Gender-affirming care, January - February 2025

ENDING ILLEGAL DISCRIMINATION AND RESORTING MERIT-BASED OPPORTUNITY

INITIAL RESCISSIONS OF HARMFUL EXECUTIVE ORDERS AND ACTIONS

KEEPING MEN OUT OF WOMEN'S SPORTS

ENDING RADICAL AND WASTFUL GOVERNMENT DEI PROGRAMS AND PREFERENCING

DEFENDING WOMEN FROM GENDER IDEOLOGY
EXTREMISM AND RESTORING BIOLOGICAL TRUTH
TO THE FEDERAL GOVERNMENT

PROTECTING THE AMERICAN PEOPLE AGAINST INVASION

PROTECTING CHILDREN FROM CHEMICAL AND SURGICAL MUTILATION

PROTECTING THE MEANING AND VALUE OF AMERICAN CITIZENSHIP

In the Wake of the EOs...

- OMB freeze
- NIH indirect cost caps
- Lawsuits
- Temporary restraining orders
- Walk-backs
- "Dear colleague" letter from DoE OCR 2/14/25
- Many others

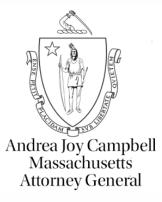
A Few Challenges...

- Accreditation
- Research Grants (federally sponsored, others)
- PTR
- Language
- People
- Curriculum
- Positions/committees
- Programs
- Others

DEI Legal Challenge

On February 3, 2025, a coalition of **DEI advocates—the National Association of Diversity Officers in Higher Education (NADOHE), American Association of University Professors (AAUP), Restaurant Opportunities Centers United, and** the Mayor and City Council of Baltimore—filed a lawsuit in the U.S. District Court for the District of Maryland alleging the Trump EOs on **DEI** and **DEIA** are vague and unconstitutional.

Challenges to DEI executive orders



The Commonwealth of Massachusetts The State of Illinois Offices of the Attorney General



Kwame Raoul Illinois Attorney General

Mass.Gov/AGO IllinoisAttorneyGeneral.Gov

February 13, 2025

Multi-State Guidance Concerning Diversity, Equity, Inclusion, and Accessibility Employment Initiatives

The Attorneys General of Massachusetts, Illinois, Arizona, California, Connecticut, Delaware, Hawaii, Maine, Maryland, Minnesota, Nevada, New Jersey, New York, Oregon, Rhode Island, and Vermont are issuing this Guidance to help businesses, nonprofits, and other organizations operating in our respective states understand the continued viability and important role of diversity, equity, inclusion, and accessibility efforts (sometimes referred to as "DEI" or "DEIA" initiatives) in creating and maintaining legally compliant and thriving workplaces.

ODI Response

Impact on infrastructure

- Language/websites
- Curriculum
- Training/workshops
- Grants/research
- Positions/offices/committees
- Student life/enrollment
- Scholarships
- Programs

Impact on people

- Vulnerable communities
- Faculty, students (UG, GS, others) and staff
- Communities of color
- Native communities
- Mental health/wellness
- Information access and privacy

Ongoing and Next Steps for ODI:

- Continue to do the work
- Lean into our mission and values
- Message that our programs are open to all
- Ongoing scan and collaborate with internal partners
- Partnering with CT Chief Equity and Community Impact Officer
- Partnering with local and national organizations
- Please go to UConn websites/resources (OVPR, undocumented students, others)
- Reach out to ODI (guidance, support, feedback)
- Ongoing conversations with stakeholders

Questions and Discussion