AGENDA

University of Connecticut
Board of Trustees

Academic Affairs Committee
December 10, 2024, at 8:30 a.m.
Virtual Meeting

Public Streaming Link (with live captioning upon request): https://ait.uconn.edu/bot

(A recording of the meeting will be posted on the Board website, https://boardoftrustees.uconn.edu/, within seven days of the meeting.)

Call to order at **8:30 a.m.**

1. Public Participation*

   * Individuals who wish to speak during the Public Participation portion, of the Tuesday, December 10, meeting, must do so 24 hours in advance of the meeting's start time (i.e., 8:30 a.m. on Monday, December 9) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

ACTION ITEMS

2. Minutes from the October 28, 2024, Special Meeting   (Attachment 1)

3. Tenure at Hire   (Attachment 2)

4. Designation of Emeritus Status   (Attachment 3)

5. Sabbatical Leave Recommendations   (Attachment 4)

6. Appointment of Dr. Song Han to the Pratt & Whitney Associate   (Attachment 5)
   Professorship in Advanced Systems Engineering in the
   College of Engineering

7. Program Closure: Graduate Certificate in Global Health   (Attachment 6)

8. Program Closure: Graduate Certificate in Obesity Prevention and   (Attachment 7)
   Weight Management

9. Program Closure: Master of Arts in Politics and Popular Culture   (Attachment 8)

INFORMATIONAL ITEMS

10. Fall 2024 Report on Review of Programs with Low-Completion Rates   (Attachment A)

11. University Senate Representative Report

12. Other Business

13. Executive Session (as needed)

14. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

Committee Trustees: Jeanine Gouin, Andrea Dennis-LaVigne, Bryan Pollard, Philip Rubin

University Senate Representatives: Karen Bresciano, D. Betsy McCoach

University Staff: Anne D'Alleva, Sarah Croucher, Laura Curran, Deanna Fitzgerald, Nathan Fuerst, Gladis Kersaint, Leslie Shor, Tadarrayl Starke, Victoria Vaughan Dickson, Michelle Williams, Rachel Rubin

Vice-Chair Trustee Gouin called the meeting to order at 4:30 p.m.

1. Public Participation

   No members of the public signed up to address the Committee.

2. Minutes from the September 24, 2024, Meeting   (Attachment 1)

   On a motion by Trustee Rubin, seconded by Trustee Dennis-LaVigne, the Committee voted to approve the minutes of the September 24, 2024, Meeting. Trustee Pollard abstained from voting on the minutes.

3. Sabbatical Leave Recommendations   (Attachment 2)

   On a motion by Trustee Dennis-LaVigne, seconded by Trustee Pollard, the Committee voted unanimously to recommend Agenda Item #3 to the full Board for approval.

4. Bachelor of Music in Jazz   (Attachment 3)

   On a motion by Trustee Rubin, seconded by Trustee Dennis-LaVigne, the Committee voted unanimously to recommend Agenda Item #4 to the full Board for approval.

5. Advanced Business Certificate in Financial Reporting   (Attachment 4)

6. Advanced Business Certificate in Taxation   (Attachment 5)

   On a motion by Trustee Dennis-LaVigne, seconded by Trustee Rubin, the Committee voted unanimously to recommend Agenda Item #5 and Agenda Item #6 to the full Board for approval.

7. Location Modification: Master of Social Work (Stamford)   (Attachment 6)

   On a motion by Trustee Pollard, seconded by Trustee Rubin, the Committee
   voted unanimously to recommend Agenda Item #7 to the full Board for approval.

8. Modality Modification: Executive LLM (Online)   (Attachment 7)

9. Modality Modification: LLM in Energy and Environmental Law (Online)   (Attachment 8)

   On a motion by Trustee Pollard, seconded by Trustee Dennis-LaVigne, the Committee
   voted unanimously to recommend Agenda Item #8 and Agenda Item #9 to the full
   Board for approval.

10. Appointment of Professor Ji-Cheng 'JC' Zhao to the Raytheon Technologies   (Attachment 9)
    Chair in Fuel Cell Technology in the College of Engineering

    On a motion by Trustee Rubin, seconded by Trustee Dennis-LaVigne, the Committee
    voted to recommend Agenda Item #10 to the full Board for approval. Trustee Pollard abstained
    from voting on Agenda Item #10.

11. Reappointment of Professor Yiming Qian to the Toscano Family Chair in   (Attachment 10)
    Finance in the School of Business

    On a motion by Trustee Rubin, seconded by Trustee Dennis-LaVigne, the Committee
    voted unanimously to recommend Agenda Item #11 to the full Board for approval.

INFORMATIONAL ITEMS

12. Planned Master of Science in Nursing: Psychiatric Mental Health   (Attachment A)
    Nurse Practitioner

    This item was provided to the Committee as an informational item.

13. Academic Program Inventory   (Attachment B)

    This item was provided to the Committee as an informational item.

14. University Senate Representative Report

University Senate Representative Bresciano gave a report on the activities of the University Senate
including the instrument used for student experience of teaching evaluations. There was a general
discussion regarding review of programs with low enrollments and low completions.

15. Executive Session (as needed)

    There was no Executive Session.

16. Adjournment

On a motion by Trustee Rubin, seconded by Trustee Dennis-LaVigne, the Committee voted unanimously to adjourn. The meeting adjourned at 4:54 p.m.

Respectfully submitted,

Alexis Lohrey
Secretary to the Committee

UNIVERSITY OF CONNECTICUT
TENURE AT HIRE RECOMMENDATIONS
PRESENTED TO THE BOARD OF TRUSTEES - December 11, 2024

NAME	DEPARTMENT	SCHOOL/COLLEGE

Effective January 1, 2025

TENURE AS PROFESSOR

Ortiz, Salvador Vidal	Sociology	College of Liberal Arts and Sciences

University of Connecticut Department of Human Resources
Emeritus Retirees
December 11, 2024 Board of Trustees Meeting

NAME	TITLE	DEPARTMENT	SCHOOL/COLLEGE*	RETIRED	HIRED
Faculty meeting "automatic" criteria for emeritus status					
Brown, Judith D.	Associate Professor in Residence	Nursing	Nursing	12/1/2024	8/23/1998

ATTACHMENT 4

University of Connecticut Office of the Provost
Sabbatical Leave Recommendations Requiring Board of Trustees Approval
December 11, 2024 Board of Trustees Meeting

SABBATICAL MODIFICATIONS/POSTPONEMENTS

NAME	TITLE	DEPARTMENT	SCHOOL/COLLEGE	PAY	PERIOD
Lurie, Nicholas	Professor & Director	Marketing	Business	Full Change to Full	Fall 2024 Spring 2026
Tribble, Evelyn	Assoc Dean & Professor	English	Liberal Arts and Sciences	Full Change to Full	Fall 2024 Fall 2025

SABBATICAL LEAVE REQUESTS

NAME	TITLE	DEPARTMENT	SCHOOL/COLLEGE	PAY	PERIOD
Granger, Julie	Professor	Marine Sciences	Liberal Arts and Sciences	Half	CY 2026
Gu, Zheyin	Assoc Professor	Marketing	Business	Full	Spring 2026
Hayes, Thomas	Director & Assoc Professor	Political Science	Liberal Arts and Sciences	Full	Spring 2026
Hock, Stefan	Assoc Professor	Marketing	Business	Full	Fall 2025
Lachlan, Kenneth A	Department Head & Professor	Communication	Liberal Arts and Sciences	Full	Fall 2027
Levine, Thomas	Assoc Professor	Ed Curriculum and Instruction	Education	Half	AY 2025-2026
Lykotrafitis, George	Professor	Mechanical Aerospace Mfg Engr	Engineering	Full	Fall 2025
Moore, Kathryn	Assoc Professor	Art and Art History	Fine Arts	Full	Spring 2026
Trumbull, Nathaniel	Assoc Professor	Geography	Liberal Arts and Sciences	Full	Fall 2025
Wang, Huanzhong	Professor	Plant Sci and Landscape Arch	Agriculture, Health, Natural Rcs	Full	Fall 2025
Willenborg, Michael W	Professor	Accounting	Business	Full	Fall 2025

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Office of the Provost
Anne D'Alleva, Ph.D.
Provost and Executive Vice President
for Academic Affairs

December 11, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
              Provost and Executive Vice President for Academic Affairs

RE: Appointment of Dr. Song Han to the Pratt & Whitney Associate Professorship in Advanced Systems Engineering in the College of Engineering

RECOMMENDATION:

That the Board of Trustees approve the appointment of Dr. Song Han to the Pratt & Whitney Associate Professorship in Advanced Systems Engineering in the College of Engineering.

BACKGROUND:

This Professorship was established by an endowment from Raytheon Technologies Corporation (formerly known as United Technologies Corporation) dated November 19, 2013, as part of a major investment at UConn to advanced systems engineering and subsequently amended and restated by executing a new agreement dated August 29, 2022. This Professorship supports multiple associate professors who are nationally or internationally recognized researchers, scholars and teachers, and who will have made significant contributions to the field of advanced systems engineering.

The appointment of Dr. Song Han follows the unanimous recommendations of Dean Ji-Cheng Zhao, the College of Engineering's Executive Council and the Selection Committee of the Pratt & Whitney Institute for Advanced Systems Engineering (P&W-IASE). The appointment will be effective January 1, 2025, through December 31, 2029.

Dr. Song Han received his Ph.D. in Computer Science from the University of Texas at Austin in 2012 and joined UConn in 2013. He is currently an Associate Professor in the School of Computing and was the Castleman Term Professor in Engineering Innovation during 2020-2023. Dr. Han has been an affiliated faculty member of the P&W-IASE from 2014. He has made significant contributions to IASE from both research and education aspects. Dr. Han is a world-renowned scholar in the field of industrial IoT, real-time/embedded systems, and cyber-physical systems. He has published over 180 scholarly articles with 7000+ citations and received multiple Best Paper Awards. Dr. Han works collaboratively with his colleagues in obtaining R&D funding from federal agencies and industrial sponsors. So far, Dr. Han has received 37 research grants and contracts (a total funding of about $11 million) as the PI and a Co-PI of which he has been the PI on 19 projects. These projects include 12 from NSF, 5 from US DOT, 1 from DOE, 1 from AFRL, 1 from NASA, 2 from OAIC/NIH, and multiple grants from industrial companies (Emerson, Rosemount Measurements, Texas Instruments, Microsoft Research) and UConn internal programs (CICATS, REP and SPARK).

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Dr. Han is also a dedicated and enthusiastic educator for systems engineering and has been consistently contributing to IASE education program several years. He was a core member of the course development team for the advanced embedded systems design series in IASE. He developed and was the instructor for three courses, including SE5301 Embedded/Networked Systems Modeling Abstractions, SE5303 Design Flows for Embedded/Networked Systems, and SE5395 Embedded Systems Capstone Projects. In the past several years, Dr. Han also led the development of a new course, SE5402 Architecture of Internet-of-Things, and has been teaching that course on an annual basis. Thus, Dr. Han has made significant contributions to research excellence and teaching for PW-IASE.

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Office of the Provost
Anne D'Alleva, Ph.D.
Provost and Executive Vice President
for Academic Affairs

December 11, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
           Provost and Executive Vice President for Academic Affairs

RE: Program Closure: Graduate Certificate in Global Health

RECOMMENDATION:

That the Board of Trustees approve the closure of the Graduate Certificate in Global Health.

BACKGROUND:

In June 2022 the Board of Trustees approved a new Graduate Certificate in Global Health. This was a 12-credit interdicisplinary program offered through InCHIP (the Institute for Collaboration on Health, Intervention, and Policy), in partnership with Global Affairs. The certificate recognized the interdisciplinary nature of global health and offered students concentrated exposure to foundational concepts, opportunities to dive deeper into an area of interest, and exploration of interdisciplinary methodological concepts. The certificate program also recognized that global health encompasses not only international contexts, but also local health, and more importantly how local and global health influence each other.

Projections for the program were that it would enroll 10-15 students per year. Recruitment was aimed at current UConn graduate students in areas that intersected with the graduate certificate, as well as potential external applicants for a standalone certificate. However, nearly two years after approval, the program has not received any inquiries or applications from prospective students. Crucially, several key faculty are no longer at UConn or available to teach the courses offered through the certificate program. Although this area may be revisited for future program development, at present, the lack of demand coupled with lack of available faculty support means that the program is being closed.

As there are no students in the program, no teach out plan is needed. Applications to the program had already been suspended. The closure will be effective in the fall 2025 term.

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Provost and Executive Vice President
for Academic Affairs

December 11, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
           Provost and Executive Vice President for Academic Affairs

RE: Program Closure: Graduate Certificate in Obesity Prevention and Weight Management

RECOMMENDATION:

That the Board of Trustees approve the closure of the Graduate Certificate in Obesity Prevention and Weight Management.

BACKGROUND:

In June 2022 the Board of Trustees approved a new Graduate Certificate in Obesity Prevention and Weight Management. This was a 12-credit interdicisplinary program offered through InCHIP (the Institute for Collaboration on Health, Intervention, and Policy). The learning objectives of the program were consistent with training recommendations outlined by the Association of the American of Medical Colleges and reflected best practices in obesity training programs. The graduate certificate curriculum recognized the interdisciplinary nature of obesity and offered students concentrated exposure to foundational concepts and opportunities to dive deeper into broad topic areas such as nutritional, exercise, and behavioral sciences, as well as relevant policy.

Projections for the program were that it would have 5-10 students enrolled. However, nearly two years after approval, the program has not received any inquiries or applications from prospective students. Crucially, several key faculty are no longer at UConn or available to teach the courses offered through the certificate program. Although this area may be revisited for future program development, at present, the lack of demand coupled with lack of available faculty support means that the program is being closed.

As there are no students in the program, no teach out plan is needed. Applications to the program had already been suspended. The closure will be effective in the fall 2025 term.

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for Academic Affairs

December 11, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
              Provost and Executive Vice President for Academic Affairs

RE: Program Closure: Master of Arts in Politics and Popular Culture

<u>RECOMMENDATION</u>:

That the Board of Trustees approve the closure of the Master of Arts in Politics and Popular Culture.

<u>BACKGROUND</u>:

In October 2019 the Board of Trustees approved a new Master of Arts Degree in Politics and Popular Culture. The degree was designed to provide students with, "the skills, concepts, and the vocabulary to move fluidly between in-depth study of political science, with all the rigor and specialist knowledge that entails, and popular culture, with all the analytic, creative and communicative possibilities that come with a mass medium."

The program was expected to enroll a cohort of approximately 10 students per year. However, only one student is currently enrolled in the program, and recruitment has been far from the initial projection. This program was offered in person at the Storrs campus, and was open for students to enroll from fall 2020 onward. The initial launch of the program was during the Covid-19 pandemic, which was a challenging period for recruitment to specialist programs.

The low student demand in this program reflects wider trends in the field of political science. Between 2012 and 2023, master's degree completions in political science reduced by over 20%, from a little over 2,500 completions nationwide in 2012, to fewer than 2,000 completions nationwide in 2023.

The only student currently enrolled is projected to complete the program in May 2025. No teach out plan is therefore needed, as there will be no students completing the program. Applications to the program had already been suspended. The closure will be effective in the fall 2025 term.

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Fall 2024 Report on Review of Programs with Low-Completion Rates

December 10, 2024

The following report summarizes the strategic decisions and their anticipated impact on the institution's academic portfolio based on the examination by schools and colleges of programs identified by a calculated numeric threshold by degree level. Deans, in collaboration with faculty from the relevant units, reviewed the program completion data and made decisions about the status of each program, including continuation without change, continuation with modifications, suspension, or closure.

Program Status

Programs offered by the university hold one of three statuses at any given time.

- An **active program** refers to an academic program that is officially approved by the university and relevant accrediting bodies, currently open to student enrollment, and operational in delivering its curriculum. This is the normal status for the majority of programs, which are actively recruiting, admitting, and educating students, with sufficient faculty, resources, and infrastructure to support the objectives of the program.
- A **suspended program** is an academic program that is temporarily paused, meaning it no longer accepts new students. The goal while a program is suspended is to take actions that will support future reinstatement, or to provide time for a thoughtful evaluation that may result in permanent closure. Suspension allows the academic unit to reevaluate the program's viability, curriculum, resource needs (e.g., faculty, facilities, technology or materials), or alignment with institutional goals and workforce needs.
- A **closed program** is an academic program that will be permanently discontinued by the institution. Programs are fully closed only after teach-out plans for currently enrolled students have been completed. Closure typically results from strategic decisions based on factors such as low enrollment, financial considerations, lack of student demand, or misalignment with the current scholarly, societal, or employment landscape.

Evaluation Review Process for Programs with Low-Completion Rates

Deans were tasked with leading the evaluation of programs with low-completion rates within each school and college, collaborating with relevant academic unit leaders and other faculty. A **program with low-completion rates** was defined as one with completions at or below a specified threshold over the five-year period from AY 2018–19 to AY 2022–23. The five-year threshold used to determine low-completion programs was 100 or fewer undergraduate degree completers, 25 or fewer graduate certificate completers, 50 or fewer master's degree completers, or 10 or fewer doctoral degree completers.

Relevant academic leaders and faculty with expertise in each program were asked to undertake an evaluation of each program, including but not limited to:

- program enrollment and graduation/completion trends
- student interest and demand,
- impact on course enrollments,
- workforce and market demand,
- implementation cost and financial viability,
- academic quality and student outcomes,
- competition for the program,
- redundancy of offering when compared to other local or regional universities,
- the potential for curricular improvements through revising, restructuring, or consolidations, and
- the potential impact of enhanced recruitment and marketing efforts.

Considering these factors helps ensure that decisions about programs with low-completion rates are data-informed, transparent, and aligned with the university's priorities, including the efficient and effective use of university resources (human, fiscal, and capital).

Based on the evaluation, deans determine whether each academic program should be continued as it is, continued with modifications, suspended, or closed. For programs with low-completion rates slated to continue, the academic unit submitted an evaluation report detailing one of the following: 1) action steps to enhance enrollment (and accordingly completions) and address program challenges or 2) evidence demonstrating that the program's continued operation does not require additional university resources.

Preliminary Outcomes of the Low-Completion Evaluation Process

The outcomes outlined below reflect the status of the low-completion evaluation analysis as provided by the relevant dean at the time of this report. Appendix A includes the list of programs identified for closure or suspension.

Table 1. Summary of Evaluation Reports as Submitted by School/College Deans

Outcome	Total (includes some program concentrations)
Consolidate	8
Continue	173
Close*	4
Suspend	12
Other (includes obtaining finalizing evaluation reports from deans)	18
Total	**215****

Note: *The review process identified 22 programs that had already been closed or were in the process of being closed prior to the beginning of the Fall 2024 evaluation process. They were incomplete or had not been formally documented in the university's official records. **This total includes concentrations within degree programs; bachelor's, master's, and doctoral degree programs; graduate certificates; and sixth-year certificates.

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The programs identified for continuation fall into the following additional categories:

- **Master's within a PhD program (22 programs):**

  A master's degree awarded as part of a doctoral degree pathway or awarded to students who exit a doctoral degree but have meet the requirements to earn a master's degree require no additional resources for implementation, as students enrolled in these master's program take the same courses as those pursuing the doctoral program. These programs will not require further review or discussion.

- **Programs that operate concurrently with one or more other programs (71 programs):**

  These are programs where the courses required for the program overlap substantially. Usually, this applies to every course in the program, as they are a subset of a larger curriculum. This category includes graduate or post-master's certificates that overlap with master's degrees or other graduate programs, reportable graduate program concentrations (e.g., the use of graduate certificates within the JD program), and undergraduate degrees that combine courses from other majors (e.g., interdisciplinary programs designed to bring together two different fields into a single major). Typically, these programs require limited additional resources other than those required for the programs with which they overlap. In many cases, no further review or discussion will be necessary. However, instances where the academic unit proposed plans to enhance recruitment, undertake curricular revisions in coordination with other programs, or implement other modifications may warrant ongoing monitoring.

- **Cohort or classes limited by accreditation or other requirements (7 programs):**

  Some of the programs identified as low-completion are specifically designed to limit cohorts so that these will always fall under the low-completion threshold. Typically, this relates to programs with accreditation requirements that limit faculty-to-student ratios or class size in specific courses. This type of program usually leads to some form of professional practice.

- **Programs slated for consolidation with other programs (8 programs):**

  For these programs, the program faculty will engage in a process to consolidate the targeted program with other academic programs to streamline resources, eliminate redundancy, and enhance the efficiency and effectiveness of the academic offerings. Academic units will be asked to identify a timeline for completing the consolidation process if it has not already been provided. The dean will monitor the provided timeline to ensure that the consolidation occurs in a timely manner. The dean will report on the status of these efforts as part of a yearly review of programs with low-completion rates.

- **Programs continuing with monitoring (65 Programs):**

  In these cases, the dean has decided to continue these programs to provide faculty time to engage in efforts to increase enrollments in programs that are currently identified as programs

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with low-completion rates. Activities in which the academic unit may engage include, but are not limited to:

- o enhancing outreach efforts through targeted advertising, partnerships with schools or industry, or other efforts to promote the program and generate interest in the field;
- o updating the curriculum to align with current industry trends, workforce demands, or interdisciplinary opportunities;
- o collaborating with businesses, government agencies, or other entities to create pipelines for student enrollment; or
- o introducing additional course or program modality options to accommodate diverse student needs and interests.

The outcomes related to these efforts will be actively monitored as part of an annual evaluation of programs with low-completion rates.

Next Steps

Following this initial step, which summarizes the outcomes of the evaluation process as determined by the school/college deans, we will engage in the following activities:

1. **Formalize suspensions and closures**. Academic units that have identified programs for closure or suspension will adhere to the university's guidelines for formally closing or suspending these programs as outlined in the [Guidelines for Archiving/Suspending, Closing/Terminating, or Reactivating Academic Courses or Programs.](#) To ensure these programs are excluded from the university catalog for the AY25–26 academic year, the Provost's Office will follow up with the units to ensure all required paperwork is completed and submitted in a timely manner. A teach-out plan will be created for programs with currently enrolled students. This plan will outline the university's efforts to ensure students have the opportunity to complete their program successfully.

2. **Engage in evaluation report clarifications and program review meetings (as needed).** The Provost's Office will review the programs identified for continuation and as needed, engage in further discussions with deans and program representatives (e.g., department heads and faculty) to gather additional insights and ensure alignment with UConn's priorities. For example, we will work with deans to identify appropriate timelines to review action steps, such as curricular revisions. If questions or concerns arise regarding the viability of a program identified for continuation, the Provost will convene a review meeting during the spring 2025 semester. The academic unit will be notified in advance of the specific issues to be addressed during the meeting. The dean and other appropriate representatives, as determined by the dean, will participate in the program review meeting. The final outcome for each review meeting will be discussed and decided collaboratively by the Provost and the relevant dean.

3. **Data tracking for Programs with Cohort Sizes Determined by Evidence-based Criteria**. The Provost's Office has implemented a data tracking initiative to ensure that programs with appropriately small, evidence-justified cohort sizes are excluded from future low-completion reviews. For example, tracking may include CourseLeaf tags for some programs, such as master's degrees earned only en route to a doctoral degree.

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4. **Annual Review of Suspended Programs**. Suspended programs will undergo a yearly review to allow academic units to evaluate their status and determine their future (e.g., reactivation, continued suspension, or closure). Programs that remain suspended for more than two years without clear actionable steps toward reactivation will be formally closed.

5. **Annual review of Program Completion Rates**. As a normative practice, we will review programs with low completion rates yearly to ensure that academic offerings align with institutional priorities, resource efficiency, and student and market demands. This process will help identify program improvements, consolidation, and strategic investments while ensuring we maintain a high-quality portfolio of program offerings.

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Appendix A. Programs Targeted for Closure or Suspension

Table 1. Planned Closures as a Result of Fall 2024 Review

Program Level	Program Title
College of Liberal Arts and Sciences	
Master's	• Politics and Popular Culture, MA
School of Business	
Graduate Certificate	• Global Risk Management
The Graduate School **(Interdisciplinary Programs)**	
Graduate Certificates	• Global Health • Obesity Prevention and Weight Management

Table 2. Planned Program Suspensions as a Result of Fall 2024 Review

Program Level	Program Title
College of Liberal Arts and Sciences	
Graduate Certificate	• Survey Research
Master's	• International Studies, MA • Medieval Studies, MA • Survey Research, MA
Doctoral Programs	• Medieval Studies, PhD
Neag School of Education	
Graduate Certificate	• Adult Learning • Literacy Supports
Sixth-year Certificate	• Educational Technology
Master's	• Educational Technology, MA
School of Fine Arts	
Graduate Certificate	• Digital Media and Design
School of Nursing	
Graduate Certificate	• Dementia Care Certificate • Life Story Practice Research
UConn Health	
Graduate Certificate	• Addiction Science