

UConn

UNIVERSITY OF CONNECTICUT

Board of



TRUSTEES

AGENDA

UNIVERSITY OF CONNECTICUT BOARD OF TRUSTEES

University of Connecticut
Wilbur Cross Building
North Reading Room (109)
233 Glenbrook Road
Storrs, Connecticut

October 30, 2024

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **9:00 a.m.**

1. Public Participation*

* Individuals who wish to speak during the Public Participation portion of the Wednesday, October 30, meeting must do so in person and sign up 24 hours in advance of the meeting's start time (i.e., 9:00 a.m. on Tuesday, October 29) by emailing boardoftrustees@uconn.edu. Speaking requests must include a name, topic, and affiliation with the University (i.e., student, employee, member of the public). Per the University By-Laws, the Board may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Board via boardoftrustees@uconn.edu, and all comments will be transmitted to the Board.

2. Chairman's Report

(a) Matters Outstanding

(b) Minutes of the Meeting of September 25, 2024

(c) Consent Agenda Items:

- | | |
|---|----------------|
| (1) Contracts and Agreements | (Attachment 1) |
| (2) Project Budget (Revised Planning) for Gampel Pavilion Renovation | (Attachment 2) |
| (3) Project Budget (Design) for Northwest Residential Area – Thermal Comfort Improvements | (Attachment 3) |
| (4) Project Budget (Final) for the School of Nursing Building | (Attachment 4) |
| (5) Project Budget (Revised Final) for Field House – Old Recreation Center Renovation | (Attachment 5) |
| (6) Sabbatical Leave Recommendations | (Attachment 6) |
| (7) Bachelor of Music in Jazz | (Attachment 7) |

- (8) Advanced Business Certificate in Financial Reporting in the School of Business (Attachment 8)
 - (9) Advanced Business Certificate in Taxation in the School of Business (Attachment 9)
 - (10) Location Modification: Master of Social Work (Stamford) (Attachment 10)
 - (11) Modality Modification: Executive LLM (Online) (Attachment 11)
 - (12) Modality Modification: LLM in Energy and Environmental Law (Online) (Attachment 12)
 - (13) Appointment of Dr. Ji-Cheng Zhao to the Raytheon Technologies Chair in Fuel Cell Technology in the College of Engineering (Attachment 13)
 - (14) Reappointment of Professor Yiming Qian to the Toscano Family Chair in Finance in the School of Business (Attachment 14)
- (d) Election of Board Secretary and Committee Vice-Chairs
3. President's Report
 4. University Senate Report
Senate Executive Committee Chair, Dr. Laura Burton
 5. Academic Affairs Committee Report
 - (a) Report on Committee activities
 - (b) Community Engagement Presentation
Presenter: Dr. Jason G. Irizarry, Dean
Neag School of Education
 6. Financial Affairs Committee Report
 - (a) Report on Committee activities
 - (b) Presentation: FY 25 UConn and UConn Health Budget Update (Attachment 15)
Presenter: Jeffrey Geoghegan, Executive Vice President
for Finance and Chief Financial Officer
 7. UConn Health Report
 - (a) Report on UConn Health activities
 8. Joint Audit and Compliance Committee Report
 - (a) Report on Committee activities
 9. Buildings, Grounds and Environment Committee Report
 - (a) Report on Committee activities
 10. Student Life Committee Report
 - (a) Report on Committee activities
 11. Institutional Advancement Committee Report
 - (a) Report on Committee activities

12. Committee for Diversity, Equity and Inclusion Report
 - (a) Report on Committee activities
13. Committee on Compensation Report
 - (a) Report on Committee activities
14. Committee for Research, Entrepreneurship and Innovation Report
 - (a) Report on Committee activities
15. Other Business
16. Executive Session anticipated
17. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT 1

FOR UCONN BOARD OF TRUSTEES APPROVAL ON OCTOBER 30, 2024

The Administration is seeking approval to enter into contracts based on the material terms and conditions identified below.

CONTRACTS (OTHER THAN REAL ESTATE LEASES) AND PURCHASE ORDERS OF \$1,000,000 OR MORE

NEW (Grouped by Family)

No.	Contractor	Approval Amount	Term	Description/Purpose	Fund Source	[UConn / UConn Health] Business Owner	Sourcing	Spend to Date	SMBE/CT Based
RESEARCH									
1	Bio-Rad Laboratories Inc UC-24-DS06024-RES	\$3,500,000	01/01/25-12/31/29	Lab & Scientific Supplies, Equipment and Services for all University campuses for research/lab work. This includes various types of equipment, supplies and consumables for various classes and research. This is the result of a public solicitation. Initial term is five years with an option to extend up to an additional five years.	Multiple Sources	Joseph M. Thompson AVP University Business Services and Chief Procurement Officer	Storrs Bid	0	
2	Life Technologies Corp UC-24-DS06024-RES	\$2,500,000	01/01/25-12/31/29	Lab & Scientific Supplies, Equipment and Services for all University campuses for research/lab work. This includes various types of equipment, supplies and consumables for various classes and research. This is the result of a public solicitation. Initial term is five years with an option to extend up to an additional five years.	Multiple Sources	Joseph M. Thompson AVP University Business Services and Chief Procurement Officer	Storrs Bid	0	
3	Sigma-Aldrich Inc UC-24-DS06024-RES	\$2,500,000	01/01/25-12/31/29	Lab & Scientific Supplies, Equipment and Services for all University campuses for research/lab work. This includes various types of equipment, supplies and consumables for various classes and research. This is the result of a public solicitation. Initial term is five years with an option to extend up to an additional five years.	Multiple Sources	Joseph M. Thompson AVP University Business Services and Chief Procurement Officer	Storrs Bid	0	

AMENDMENTS (Grouped by Family)

FACILITIES OPERATIONS									
4	Fastenal Company NIPA 2018.000208	\$2,000,000 (Previous Contract Value \$10,000,000; Total New Contract Value \$12,000,000)	07/01/2018-06/30/25 (no change)	Maintenance, repair operational supplies and related services for all University campuses. Purchases under this agreement are through a National IPA consortia participation agreement. Amend to increase contract value \$2,000,000, for a total new contract value of \$12,000,000. Contract term remains the same. Contract increase is requested to cover FY25 purchases. One extension of one year remains.	Operating Funds	Stanley Nolan, Interim AVP Facilities Operations & Building Services	GPO/Consortia	\$9,500,000	
5	Sonepar Management U.S. Inc. dba Northeast Electrical Distributors DAS 19PSX0239	\$1,300,000 (Previous Contract Value \$5,200,000; Total New Contract Value \$6,500,000)	01/01/20-12/31/25 (includes requested extension of one year)	Electrical supplies for all University campuses. Purchases under this agreement are through State of CT Department of Administrative Services. Amend to increase contract value \$1,300,000, for a total new contract value of \$6,500,000. Amend to extend contract term one year, through 12/31/25. Future extensions may be exercised at the discretion of the State.	Operating Funds	Stanley Nolan, Interim AVP Facilities Operations & Building Services	Other/State Bid	\$4,788,000.	

RESEARCH									
6	Evident Scientific (Olympus Scientific Solutions Americas Corp.) MHEC-MC13-D25	\$510,000 (Previous Contract Value \$990,000; Total New Contract Value \$1,500,000)	07/01/21-06/30/26 (no change)	Purchase of Microscopes & Supplies-available to all UConn campuses for research /lab work. Amend to increase contract value \$510,000, for a total new contract value of \$1,500,000. Contract term remains the same. Future extensions may be exercised at the discretion of the consortia.	Multiple Sources	Joseph M. Thompson, AVP University Business Services and Chief Procurement Officer	GPO/Consortia	\$755,000	
7	Leica Microsystems Inc. MHEC-MC13-D25	\$510,000 (Previous Contract Value \$990,000; Total New Contract Value \$1,500,000)	07/01/21-06/30/26 (no change)	Purchase of Microscopes & Supplies-available to all UConn campuses for research /lab work. Amend to increase contract value \$510,000, for a total new contract value of \$1,500,000. Contract term remains the same. Future extensions may be exercised at the discretion of the consortia.	Multiple Sources	Joseph M. Thompson, AVP University Business Services and Chief Procurement Officer	GPO/Consortia	\$868,000	
8	Triumvirate Environmental Inc UC-20-CP061919-1	\$600,000 (Previous Contract Value \$2,400,000; Total New Contract Value 3,000,000)	06/01/20-07/02/26 (no change)	Hazardous Waste Disposal for Storrs campus and other campuses as required. Amend to increase contract value \$600,000, for total new contract value of \$3,000,000. Zero extensions remain.	Multiple Sources	Brent Lewchik, EHS University Director, Chemical Hygiene Officer	Storrs Bid	\$1,828,000	

REAL ESTATE AGREEMENTS FOR APPROVAL *

**Not all provisions of all Agreements appearing below have been 100% completed, but the Administration is seeking approval to proceed to execution based on the material terms described below.*

UNIVERSITY AS LESSOR - LEASE AGREEMENT									
No.	Lessee	Annual Amount Payable	Term	Purpose	Fund Source	Program Director			
1	Bear's Smokehouse, LLC	\$33,150 in base rent plus 12% of total gross monthly sales.	5 years	Bear's Barbecue is to lease space at the Student Union on the Storrs campus. The space is currently occupied by One Plate Two Plate which is operated by UConn's Dining Services. The space consists of 955 square feet of restaurant space and 150 square feet of storage space for a total of 1,105 square feet. Bear's goal is to open by the beginning of Spring Semester 2025.	Not Applicable	Isaac Barber, Director, Student Union and Event Services.			

ATTACHMENT 2

October 30, 2024

TO: Members of the Board of Trustees
FROM: Jeffrey P. Geoghegan, CPA
Executive Vice President for Finance and Chief Financial Officer
RE: Project Budget for Gampel Pavilion Renovation (Revised Planning: \$1,600,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Planning Budget of \$1,600,000, as detailed in the attached project budget, for the Gampel Pavilion Renovation project, an increase of \$1,125,000 over the previously approved budget. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$1,600,000 in UCONN 2000 Bond Funds for the Gampel Pavilion Renovation project.”

BACKGROUND:

The University is set to advance its efforts in upgrading Athletic Facilities by undertaking major renovations of the Harry A. Gampel Pavilion on the Storrs Campus, with the goal of modernizing the facility and creating more revenue generating facilities. As a prominent University landmark, Gampel Pavilion is the home of the men’s and women’s basketball teams and the men’s golf team. The facility opened in January of 1990 and totals more than 171,000 square feet in the domed arena.

The goal is to upgrade Harry A. Gampel Pavilion to enhance the daily experience for student-athletes and visitors by instilling a sense of Husky pride by offering first-class facilities that support player development and recruitment, as well as to introduce new premium seating and concession options for fans.

This funding will support the planning of the Gampel Pavilion renovation, which includes conducting a market survey to assess demand for premium stadium seating in the Storrs/Mansfield and Greater Hartford areas; identifying potential revenue sources and strategies for maximizing income within the arena; developing a phased plan for individual sub-projects that aligns with athletic team schedules; and conducting a wi-fi survey and installing the first phase of wi-fi improvements and equipment upgrades.

Attachment

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: **REVISED PLANNING**

PROJECT NAME: **GAMPEL PAVILION RENOVATION**

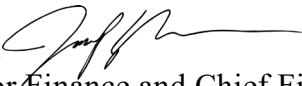
<u>BUDGETED EXPENDITURES</u>	<u>APPROVED PLANNING 10/11/2024</u>	<u>PROPOSED REVISED PLANNING 10/30/2024</u>
	PRC	
CONSTRUCTION	\$ -	\$ 1,100,000
DESIGN SERVICES	100,000	100,000
TELECOMMUNICATIONS	-	-
FURNITURE, FIXTURES AND EQUIPMENT	-	-
CONSTRUCTION ADMINISTRATION	-	-
OTHER AE SERVICES (including Project Management)	250,000	250,000
ART	-	-
RELOCATION	-	-
ENVIRONMENTAL	-	-
INSURANCE AND LEGAL	5,000	5,000
MISCELLANEOUS	-	-
OTHER SOFT COSTS	-	-
SUBTOTAL	\$ 355,000	\$ 1,455,000
PROJECT CONTINGENCY	120,000	145,000
TOTAL BUDGETED EXPENDITURES	\$ 475,000	\$ 1,600,000
<u>SOURCE(S) OF FUNDING*</u>		
UCONN 2000 BOND FUNDS	<u>\$ 475,000</u>	<u>\$ 1,600,000</u>
TOTAL BUDGETED FUNDING	<u>\$ 475,000</u>	<u>\$ 1,600,000</u>

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

ATTACHMENT 3

October 30, 2024

TO: Members of the Board of Trustees

FROM: Jeffrey P. Geoghegan, CPA 
Executive Vice President for Finance and Chief Financial Officer

RE: Project Budget for Northwest Residential Area – Thermal Comfort
Improvements (Design \$800,000)

RECOMMENDATION:

That the Board of Trustees approve the Design Budget of \$800,000 as detailed in the attached project budget for the Northwest Residential Area – Thermal Comfort Improvements project. This reflects an increase of \$520,000 to the previously approved Planning budget of \$280,000. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$800,000 in University Funds for the Design Phase of the Northwest Residential Area – Thermal Comfort Improvements project.”

BACKGROUND:

The Northwest Residential Area is located on the north side of campus adjacent to North Eagleville Road. The Northwest Quad area houses over 1,000 students and is considered a traditional-style residence community. The intent of this project is to add cooling systems to floors 2 through 4 in the 6 buildings of the Northwest Residential Area to improve the thermal comfort in student rooms to promote the student success journey. The campus has less than 40% of its residence halls cooled and this project will allow the buildings to be better utilized in the summer.

The design will convert the buildings to dual temperature with automatic heating/cooling switchover. The ground floor of each building already has some cooling ability and there are existing underground chilled water lines to each building. The project includes mechanical engineering, electrical engineering, plumbing engineering, structural engineering, architectural assistance, hazmat assessment and cost estimating.

Attachments

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: DESIGN

PROJECT NAME: NORTHWEST RESIDENTIAL AREA - THERMAL COMFORT IMPROVEMENTS

<u>BUDGETED EXPENDITURES</u>	<u>APPROVED PLANNING 8/13/2024</u>	<u>PROPOSED DESIGN 10/30/2024</u>
	PRC	
CONSTRUCTION	\$ -	\$ -
DESIGN SERVICES	250,000	700,000
TELECOMMUNICATIONS	-	-
FURNITURE, FIXTURES AND EQUIPMENT	-	-
CONSTRUCTION ADMINISTRATION	-	-
OTHER A/E SERVICES (including Project Management)	-	-
ART	-	-
RELOCATION	-	-
ENVIRONMENTAL	-	-
INSURANCE AND LEGAL	-	10,000
MISCELLANEOUS	-	10,000
OTHER SOFT COSTS	-	-
SUBTOTAL	\$ 250,000	\$ 720,000
PROJECT CONTINGENCY	30,000	80,000
TOTAL BUDGETED EXPENDITURES	\$ 280,000	\$ 800,000
<u>SOURCE(S) OF FUNDING*</u>		
UNIVERSITY FUNDS	\$ 280,000	\$ 800,000
TOTAL BUDGETED FUNDING	\$ 280,000	\$ 800,000

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

NORTHWEST RESIDENTIAL AREA – THERMAL COMFORT
IMPROVEMENTS
Project Budget (DESIGN)
October 30, 2024



ATTACHMENT 4

October 30, 2024

TO: Members of the Board of Trustees

FROM: Jeffrey P. Geoghegan, CPA
Executive Vice President for Finance and Chief Financial Officer

RE: Project Budget for the School of Nursing Building (Final: \$100,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Final Budget of \$100,000,000 as detailed in the attached project budget for the School of Nursing Building. This represents an increase of \$94,600,000 to the previously approved Design budget of \$5,400,000. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$30,000,000 in State GO Bond funds, \$45,000,000 in UCONN 2000 Bond Funds, and \$25,000,000 in Gift Funds for the School of Nursing Building.”

BACKGROUND:

The School of Nursing currently resides in Storrs Hall, a historic building constructed in 1906. In 2012, an expansion was added to accommodate the growing needs of the school, resulting in a total of 51,000 gross square feet (GSF). However, due to the continued growth of the school’s program, the existing building can no longer adequately fulfill the school’s requirements in terms of size and spatial configuration.

The goal of this project is to promote the nursing student success journey by constructing a new building for the School of Nursing to accommodate an increased enrollment and to address the shortage of nurses, the changing nature of health care, and the increasing disparity in health outcomes. The new building will be strategically located near the existing Brain Imaging Research Center, aligning with the vision outlined in the 2015-2035 Campus Master Plan.

The School of Nursing Building project is currently in the Bidding Phase and this Final project request is being made now so that work can immediately be awarded and commenced upon bid receipt in November. Construction is anticipated to begin in early Winter 2024 and be complete in Fall 2026.

The project will meet the High-Performance Building requirements and be registered for LEED Gold.

Attachments

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: **FINAL**

PROJECT NAME: **SCHOOL OF NURSING BUILDING**

<u>BUDGETED EXPENDITURES</u>	<u>APPROVED PLANNING 6/28/2023</u>	<u>APPROVED DESIGN 10/25/2023</u>	<u>PROPOSED FINAL 10/30/2024</u>
CONSTRUCTION	\$ 50,000	\$ 400,000	\$ 79,000,000
DESIGN SERVICES	1,570,000	3,800,000	4,500,000
TELECOMMUNICATIONS	-	-	850,000
FURNITURE, FIXTURES AND EQUIPMENT	-	-	8,570,000
CONSTRUCTION ADMINISTRATION	-	-	-
OTHER AE SERVICES (including Project Management)	100,000	600,000	1,160,000
ART	-	-	-
RELOCATION	-	-	300,000
ENVIRONMENTAL	35,000	40,000	400,000
INSURANCE AND LEGAL	30,000	30,000	20,000
MISCELLANEOUS	15,000	30,000	200,000
OTHER SOFT COSTS	-	-	-
SUBTOTAL	\$ 1,800,000	\$ 4,900,000	\$ 95,000,000
PROJECT CONTINGENCY	200,000	500,000	5,000,000
TOTAL BUDGETED EXPENDITURES	\$ 2,000,000	\$ 5,400,000	\$ 100,000,000
<u>SOURCE(S) OF FUNDING</u>			
STATE GO BOND FUNDS	\$ 2,000,000	\$ 5,400,000	\$ 30,000,000
UCONN 2000 BOND FUNDS	-	-	45,000,000
GIFT FUNDS	-	-	25,000,000
TOTAL BUDGETED FUNDING	\$ 2,000,000	\$ 5,400,000	\$ 100,000,000

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

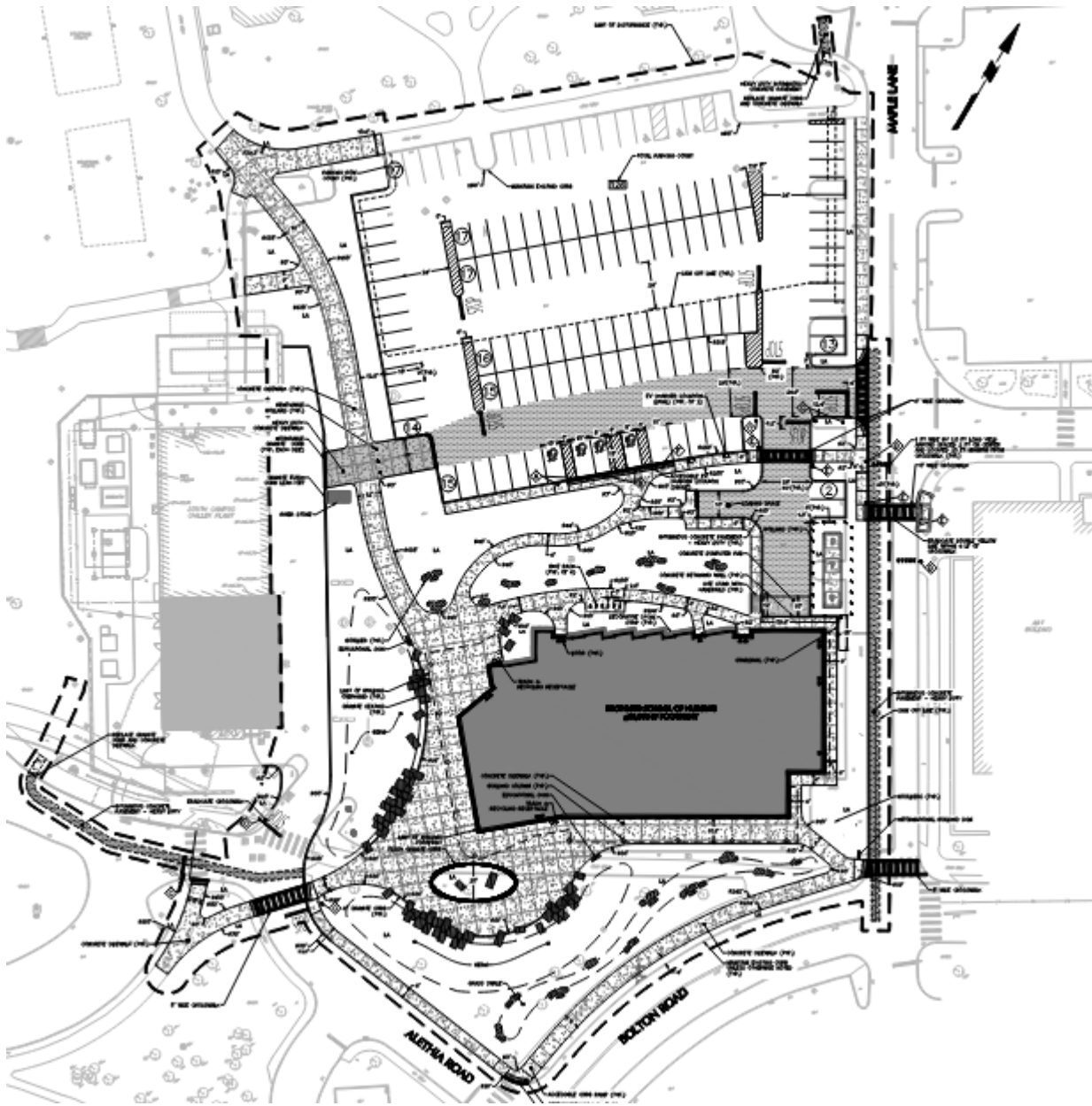
SCHOOL OF NURSING
Project Budget (FINAL)
October 30, 2024



Southwest View



Northwest View



Building Location & Site Plan Improvemnets

ATTACHMENT 5

October 30, 2024

TO: Members of the Board of Trustees

FROM: Jeffrey P. Geoghegan, CPA
Executive Vice President for Finance and Chief Financial Officer

RE: Project Budget for Field House – Old Rec Center Renovation
(Revised Final: \$ 90,000,000)

RECOMMENDATION:

That the Board of Trustees approve the Revised Final Budget of \$90,000,000, as detailed in the attached project budget for the Field House – Old Rec Center Renovation project to complete design and construction. This reflects an increase of \$74,500,000 to the previously approved Final budget of \$15,500,000 and will complete both phases of the project. The Administration recommends that the Board of Trustees adopt the Resolution below.

RESOLUTION:

“Be it resolved that the Board of Trustees approve the use of \$62,185,000 in UCONN 2000 Bond Funds and \$27,815,000 in Gift Funds for the Final Phase of the Field House – Old Rec Center Renovation project.”

BACKGROUND:

The Geyer Gymnasium was occupied by the Student Recreation Center before relocating to the new recreation facility in 2019. This project will renovate the vacated space of the gymnasium to meet the academic needs of the Student Athlete Success Program (SASP) consistent with the university’s “Student Success Journey” initiative to support all UConn students in achieving their academic goals. The renovation will also provide additional space for the Department of Kinesiology, address Title IX requirements for various athletics teams and support the programmatic needs of the Athletics Department.

The Geyer Gymnasium renovations represent the largest part of the project and will also necessitate re-allocation and renovation of smaller spaces within the adjacent connecting buildings known as Wolff-Zackin Natatorium and Greer Fieldhouse. Interior work includes approximately 105,000 gsf of renovations to create new tutor rooms, study areas, teaching area, offices, team rooms, strength & conditioning, hydrotherapy, rehabilitation, recovery, biomechanical analysis, training, practice areas and locker rooms. Exterior renovations will include approximately 23,000 sf of new roofing, rooftop mechanical units, 23,000 sf of masonry repairs, a new accessible entrance, and access to public restrooms for sporting events at Sherman Field.

The first phase of the Field House – Old Rec Center Renovation project was previously approved by the Board and includes the work at the Wolff-Zackin Natatorium. The first phase was bid, construction has been awarded and it will start in the Spring 2025. The design of the second phase is nearing completion and procurement of long-lead equipment will be completed this fall. The construction of the second phase of the project will commence as soon as the first phase is completed in Fall 2025 and will continue until Summer 2027.

The project will meet the High-Performance Building Standards and intends to meet the LEED Gold standards.

The attached Budget reflects an increase of \$74,500,000 to complete the project.

Attachments

CAPITAL PROJECT BUDGET REPORTING FORM

TYPE BUDGET: REVISED FINAL

PROJECT NAME: FIELD HOUSE - OLD REC CENTER RENOVATION

	APPROVED PLANNING	APPROVED REVISED PLANNING	APPROVED REVISED PLANNING	APPROVED DESIGN	Approved REVISED DESIGN	APPROVED FINAL (PHASE 1)	PROPOSED REVISED FINAL (PHASE 2)
<u>BUDGETED EXPENDITURES</u>	<u>5/21/2021</u>	<u>11/3/2021</u>	<u>6/29/2022</u>	<u>6/28/2023</u>	<u>12/6/2023</u>	<u>3/8/2024</u>	<u>10/30/2024</u>
	PRC	PRC					
CONSTRUCTION	\$ -	\$ -	\$ -	\$ 285,000	\$ 500,000	\$ 5,000,000	\$70,500,000
DESIGN SERVICES	385,000	425,000	2,280,000	3,425,000	6,900,000	8,000,000	8,000,000
TELECOMMUNICATIONS	-	-	-	-	-	150,000	700,000
FURNITURE, FIXTURES AND EQUIPMENT	-	-	-	-	-	250,000	3,500,000
CONSTRUCTION ADMINISTRATION	-	-	-	-	-	150,000	500,000
OTHER AE SERVICES (including Project Management)	15,000	15,000	150,000	250,000	250,000	250,000	675,000
ART	-	-	-	-	-	-	-
RELOCATION	-	-	-	-	-	-	125,000
ENVIRONMENTAL	-	-	250,000	70,000	130,000	130,000	400,000
INSURANCE AND LEGAL	5,000	5,000	15,000	10,000	10,000	25,000	25,000
MISCELLANEOUS	-	-	5,000	10,000	10,000	45,000	75,000
OTHER SOFT COSTS	-	-	-	-	-	-	-
SUBTOTAL	\$ 405,000	\$ 445,000	\$ 2,700,000	\$ 4,050,000	\$ 7,800,000	\$ 14,000,000	\$84,500,000
PROJECT CONTINGENCY	45,000	50,000	300,000	450,000	700,000	1,500,000	5,500,000
TOTAL BUDGETED EXPENDITURES	\$ 450,000	\$ 495,000	\$ 3,000,000	\$ 4,500,000	\$ 8,500,000	\$ 15,500,000	\$90,000,000
<u>SOURCE(S) OF FUNDING</u>							
UNIVERSITY FUNDS	\$ 450,000	\$ 495,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000
GIFT FUNDS	-	-	-	-	-	-	30,000,000
UCONN 2000 BOND FUNDS	-	-	-	1,500,000	5,500,000	12,500,000	57,000,000
TOTAL BUDGETED FUNDING	\$ 450,000	\$ 495,000	\$ 3,000,000	\$ 4,500,000	\$ 8,500,000	\$ 15,500,000	\$90,000,000

* This budget reflects the University's current intended source(s) of funding for the specified project. The University may adjust this funding plan in order to ensure compliance with applicable federal and state law(s) or to strategically utilize all fund sources, within the approved budget amount, as appropriate.

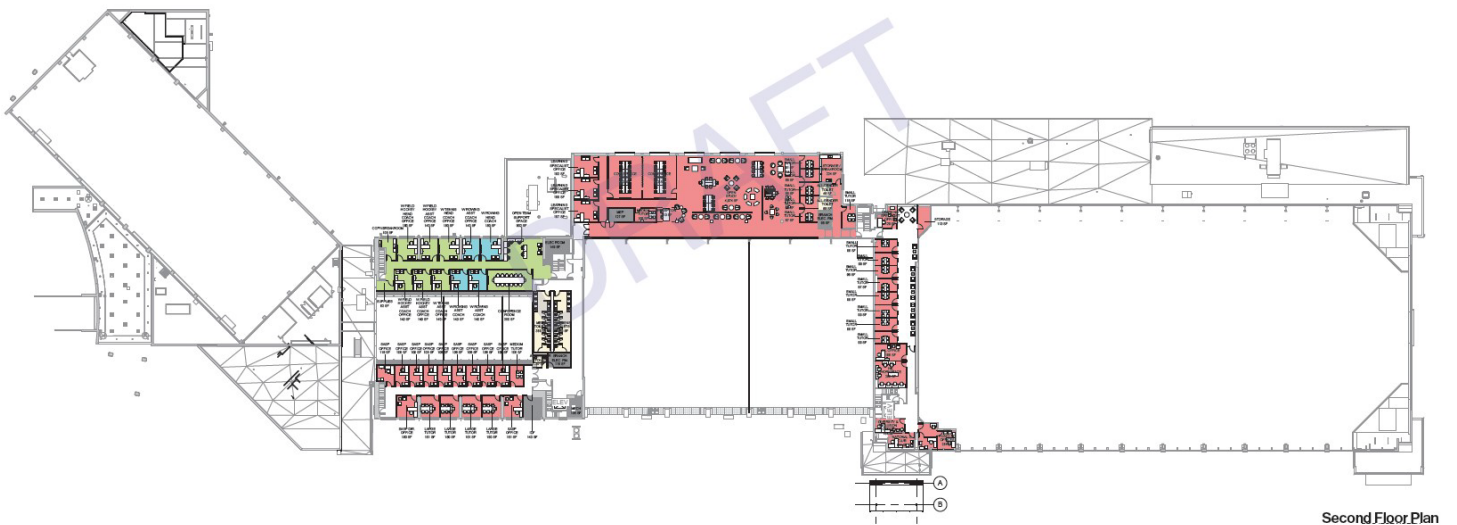
FIELD HOUSE – OLD REC CENTER RENOVATION

Project Budget (REVISED FINAL)

October 30, 2024



First Floor plan of renovation areas.



Second floor plan of renovation areas.

ATTACHMENT 6

University of Connecticut Office of the Provost

Sabbatical Leave Recommendations Requiring Board of Trustees Approval

October 30, 2024 Board of Trustees Meeting

SABBATICAL MODIFICATION REQUESTS

NAME	TITLE	DEPARTMENT	SCHOOL/COLLEGE	PAY	PERIOD
Bird, Robert	Professor	Marketing	Business	Full	Spring 2025
				Change to Full	Fall 2025
Elliott-Famularo, Heather	Department Head & Professor	Digital Media Design	Fine Arts	Full	Fall 2024
				Change to Full	Spring 2025
Siedlecki, Samantha A	Assoc Professor	Marine Sciences	Liberal Arts and Sciences	Half	AY24-25
				Change to Full	Fall 2024

SABBATICAL LEAVE REQUESTS

NAME	TITLE	DEPARTMENT	SCHOOL/COLLEGE	PAY	PERIOD
Degges, Douglas	Asst Professor	Art and Art History	Fine Arts	Full	Fall 2025
Dzhafarov, Damir	Assoc Professor	Mathematics	Liberal Arts and Sciences	Full	Spring 2026
Gabriel, Dexter J	Assoc Professor	History	Liberal Arts and Sciences	Full	Fall 2025
Holzer, Elizabeth	Assoc Professor	Sociology	Liberal Arts and Sciences	Half	AY 2025-2026
Jankovic, Jasna	Assoc Professor	Material Science and Engr	Engineering	Half	AY 2024-2025

NAME	TITLE	DEPARTMENT	SCHOOL/COLLEGE	PAY	PERIOD
Kazerounian, Kazem	Professor	Mechanical Aerospace Engr	Engineering	Full	Spring 2026
Lillo-Martin, Diane C	Distinguished Professor & Head	Linguistics	Liberal Arts and Sciences	Half	AY 2025-2026
Lurie, Nicholas H	Professor & Director	Marketing	Business	Full	Fall 2024
Matheou, Georgios	Assoc Professor	Mechanical Aerospace Engr	Engineering	Full	Spring 2025
Poludnenko, Oleksiy	Assoc Professor	Mechanical Aerospace Engr	Engineering	Half	AY 2025-2026
Zhu, Yuanyuan	Assoc Professor	Material Science and Engr	Engineering	Full	Spring 2025

ATTACHMENT 7

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Bachelor of Music in Jazz

RECOMMENDATION:

That the Board of Trustees approve the Bachelor of Music in Jazz in the School of Fine Arts.

BACKGROUND:

Jazz Studies is an academic field that focuses on the performance, creation, and contextual understanding of jazz—a uniquely American art form with profound global influence. The discipline emphasizes technical musicianship, improvisation, composition, arranging, and a deep appreciation for jazz's history and societal impact. Students in programs like the proposed Bachelor of Music in Jazz at the University of Connecticut are trained to perform, compose, and arrange. The program integrates both traditional and contemporary jazz practices, fostering creativity while equipping students with essential musical skills.

The proposed Bachelor of Music (BMus) in Jazz focuses on workforce development, equipping students with the skills to navigate the competitive jazz industry. Graduates from jazz studies programs pursue diverse career paths: some become professional musicians performing in clubs, festivals, or studios; others teach jazz, compose, arrange, or work in music production, sound engineering, or arts administration. There are also opportunities in the music business, music therapy, and entrepreneurship, such as starting record labels or music schools. The program emphasizes versatility, creativity, and entrepreneurship, preparing graduates to create opportunities, lead projects, and secure positions in cultural institutions.

The Bachelor of Music in Jazz Studies program will be offered exclusively on the UConn Storrs Campus using current Department of Music rehearsal and classroom facilities. The program will have specialist accreditation, and has received plan approval from the National Association of Schools of Music (NASM). Initially, approximately five students per year are anticipated to be admitted to the program, with likely stable growth in the longer term. Total enrollment is expected to be around 20 students, and will be a small proportion of the overall undergraduate enrollment in the Department of Music. There are no budgetary impacts from the program as all required classes are currently offered in the more generalist Music degree program. Although the presented plan of study indicates only 26 credits of general education, from fall 2025 Common Curriculum requirements totaling 40 credits will apply to students who are newly matriculated to the School of Fine Arts.

Bachelor of Music – Jazz

New Program Proposal, October 2024

Music, School of Fine Arts

CIP Code: 50.0910

Background

Introduction to the Field of Study

Jazz Studies is an academic field that focuses on the performance, creation, and contextual understanding of jazz—a uniquely American art form with profound global influence. The discipline emphasizes technical musicianship, improvisation, composition, arranging, and a deep appreciation for jazz's history and societal impact. Students in programs like the proposed Bachelor of Music in Jazz at the University of Connecticut are trained to perform, compose, and arrange, preparing them for diverse careers in music. The program integrates both traditional and contemporary jazz practices, fostering creativity while equipping students with essential musical skills.

Program Origin and Interdisciplinary Nature

This new Bachelor of Music in Jazz program is introduced by the Department of Music within the School of Fine Arts at the University of Connecticut. The program is primarily housed within a single department but maintains interdisciplinary elements by integrating UConn's general education requirements, ensuring that students develop critical skills such as communication, cultural understanding, and moral awareness. These interdisciplinary aspects prepare students to apply their jazz training to a variety of real-world contexts.

Focus on Employability and Workforce Development

The proposed Bachelor of Music in Jazz focuses on workforce development, equipping students with the skills to navigate the competitive jazz industry. Graduates from jazz studies programs pursue diverse career paths: some become professional musicians performing in clubs, festivals, or studios; others teach jazz, compose, arrange, or work in music production, sound engineering, or arts administration. There are also opportunities in the music business, music therapy, and entrepreneurship, such as starting record labels or music schools. The program emphasizes versatility, creativity, and entrepreneurship, preparing graduates to create opportunities, lead projects, and secure positions in cultural institutions.

In terms of career outcomes, jazz graduates will have opportunities in professional performance, teaching, arts administration, and music production. The analysis reveals over 900 unique job postings related to musicians and singers in the region within the past year. This supports the proposal's emphasis on equipping students with skills to thrive in a competitive market, where entrepreneurship in the music industry, such as starting music schools or record labels, is also a viable pathway.

Differentiation from Existing Programs

A growing number of New England schools now offer competitive jazz programs, and UConn's new Bachelor of Music (BM) in Jazz is designed to ensure we remain at the forefront of student recruitment. With well-established jazz degrees at institutions like Berklee College of Music, New England Conservatory, and the University of Hartford—and prestigious programs in nearby New York City, such as the Manhattan School of Music, Juilliard, and City College of New York—it's crucial for us to stay competitive. Our new BM in Jazz positions UConn among these top-tier programs.

Based on the Labor Market Overview from Lightcast, job opportunities for musicians and singers are projected to grow by 3.1% regionally and 4.4% nationally between 2023 and 2028. This aligns with the Bachelor of Music in Jazz's focus on workforce development. While the labor market shows moderate growth, the earning potential for musicians is promising, with median annual wages ranging from \$63,000 to \$71,000.

The Bachelor of Music in Jazz at UConn distinguishes itself by focusing on performance-driven training in advanced improvisation and composition. This is a more specialized offering compared to the Bachelor of Arts in Music, which is interdisciplinary. UConn's competitive pricing compared to schools like The New School (\$54,000) and The University of Hartford (\$46,000) further enhances its attractiveness to students.

The new BM complements our existing Bachelor of Arts (BA) with a jazz emphasis. The BA is ideal for students blending jazz performance with other fields or those pursuing music education, while the BM in Jazz focuses on developing advanced performance, composition, and improvisation skills. Importantly, the BA integrates seamlessly with the music education track, allowing students to complete a BA, a BS in Music Education, and a Master of Arts in Curriculum and Instruction within five years. Meanwhile, the BM in Jazz offers a comprehensive, performance-driven curriculum that emphasizes improvisation, composition, continuous applied jazz instruction, and ensemble participation.

Together, these two degrees foster a dynamic jazz studies program at UConn, elevating the standard of musicianship while encouraging collaboration, as students from both programs perform side by side in ensembles.

Alignment with UConn's Strategic Priorities

The Bachelor of Music in Jazz aligns with UConn's strategic priorities by fostering artistic excellence, contributing to the university's cultural impact, and providing a pathway to creative and civic engagement through the arts. It supports UConn's mission to promote interdisciplinary learning and research, as students gain a broad skill set that equips them to succeed in a variety of settings both within and beyond the music industry. The program also contributes to the university's goals of diversity and inclusion by celebrating jazz's rich cultural heritage and encouraging students to explore its deep societal connections.

Innovation in the Program

The new Bachelor of Music in Jazz at UConn offers innovative features designed to provide real-world experience and modernize jazz education. Students collaborate with guest artists, perform both on and off campus, and have their compositions performed in ensemble settings. The program blends traditional jazz instruction with contemporary approaches to performance and composition, while also integrating the latest music technologies for notation and creating recorded demos. These elements ensure that graduates leave with a solid musical foundation, along with the skills to innovate and lead in the evolving jazz landscape.

Program Information

Program Description

Content and Structure:

The Bachelor of Music in Jazz Studies at UConn offers a comprehensive curriculum that immerses students in jazz performance, composition, and arranging. Covering a range of jazz styles, history, literature, and technical proficiency, students engage in hands-on experiences through ensemble performances, private lessons, and master classes with renowned artists. Key performance milestones, such as a junior half-recital and senior full recital, emphasize collaboration, creativity, and a deep understanding of jazz's cultural and societal impact, preparing students to excel in today's evolving jazz landscape.

Area of Study:

This program is firmly rooted in the academic study of jazz, reflecting its significant evolution within higher education and embracing modern innovations in performance and composition. It aligns with the high standards set by the National Association of Schools of Music (NASM).

Practical Experience:

Students gain valuable practical experience through regular ensemble performances on and off campus. These opportunities allow them to showcase their talents and collaborate in real-world settings. Additionally, student compositions and arrangements are rehearsed and performed by university ensembles, providing critical feedback from instructors, peers, and live audiences. This approach ensures that their music writing is enriched by real-time input and the dynamics of live performance.

Internships and Field Experiences:

While formal internships are encouraged, students primarily acquire field experience through ensemble performances, master classes, and public presentations of their compositions and arrangements. These activities are integrated into the program via regular performances, recitals, and participation in university and external events.

Location(s)/Modalities

The Bachelor of Music in Jazz Studies program will be offered exclusively on the UConn Storrs campus, mostly in the music building. The UConn Music Department's rehearsal and classroom facilities are well-suited and equipped to support the new curriculum and the anticipated student body, ensuring that the program's introduction will not place an undue strain on existing spaces or resources. While all instruction currently occurs on ground, some courses may be offered in hybrid or online formats in the future if deemed beneficial.

Catalog Description

Bachelor of Music in Jazz Studies

The Bachelor of Music in Jazz Studies is a professional degree program focused on developing students' skills in jazz performance and composition. Offered exclusively on the UConn Storrs campus, this program provides immersive, onground instruction in state-of-the-art music facilities.

The curriculum requires a total of 125 credits, including core courses in jazz theory, improvisation, history, and performance, along with specialized electives tailored to individual interests. Students will perform in various ensembles, collaborate with faculty, and participate in masterclasses with visiting artists, preparing them for careers in jazz or further graduate study.

Plan of Study

Course numbers, titles, and unit allotments under each applicable category:

Major Area

MUSI 1101*	Convocation	0 credits
MUSI 1115	Jazz Ensembles	8 credits
MUSI 1120	Jazz Combos	5 credits
MUSI 1222 and/or 3222	Applied Music	24 credits
MUSI 1601	Intro to Jazz Improvisation	2 credits
MUSI 3343	Jazz Composition	3 credits
MUSI 3407W	History of Jazz (CA1 & CA4)	3 credits
MUSI 3601	Jazz Improv. and Performance	2 credits
MUSI 3631	Jazz Arranging I	2 credits
MUSI 3632	Jazz Arranging II	2 credits
MUSI 4979	Senior Recital	0 credits

Total Major Area credits = 51

Supportive Courses in Music

MUSI 1110, 1111, or 1112	Large Ensemble	2 credits
MUSI 1231 or 1241†	Class Piano or Applied Accompanying	4 credits
MUSI 1311	Ear Training and Musicianship I	1 credit
MUSI 1312	Ear Training and Musicianship II	1 credit
MUSI 1313	Harmony I	3 credits
MUSI 1314	Harmony II	3 credits
MUSI 3311	Ear Training and Musicianship III	1 credit
MUSI 3313	Harmony III	3 credits
MUSI 3404	Culture & Context in Western Notated Music	3 credits
MUSI 3405	Music History and Literature 1750-present	3 credits

Total Supportive Courses in Music credits = 24

General Studies

ENGL 1007	Seminar and Studio in Writing	4 credits
Content Area 1	Arts and Humanities	3 credits
Content Area 2	Social Sciences	6 credits
Content Area 3	Science and Technology	7 credits
Content Area 4	Diversity and Multiculturalism	3 credits
MATH or STAT Q	Quantitative Skills	3 credits
Foreign Language	Two semesters of a single foreign language	(8 credits)

Total General Studies credits = 26

Foreign language proficiency is required of all students. It can be met through course work, but students are exempt from the requirement if they have completed three years of high school study in a single language before admission to the University. The majority of entering students who graduate from Connecticut schools meet the language requirement in this way.

Electives

Electives	May be either music or non-music courses	24 credits
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Total Elective credits = 24

Programmatic Learning Objectives

The following programmatic learning objectives were outlined in the assessment of compliance with NASM standards for the new Bachelor of Music in Jazz degree:

1. **Musical Expression:** By graduation, students will be able to improvise coherently over standard jazz chord progressions and engage in spontaneous musical interaction with ensemble members.
2. **Historical Context:** Students will evaluate the role of jazz in shaping and responding to American cultural identity, producing research papers and ensemble reflections on the social impact of jazz in at least two distinct decades.
3. **Stylistic Awareness:** Students will correctly identify and differentiate between at least 5 major jazz styles (e.g., Swing, Bebop, Cool Jazz) through blind listening tests with 80% accuracy.
4. **Performance Excellence:** Students will present a 60-minute recital featuring a diverse jazz repertoire, demonstrating improvisational and interpretive skills while showcasing a deep understanding of jazz traditions.
5. **Ensemble Integration:** Students will demonstrate the ability to blend their sound within their section and across the ensemble, applying a clear understanding of their role both within the section and the ensemble, as evaluated by faculty during rehearsals and performances.
6. **Self-Reflection:** Students will produce written critiques of their own performances and those of their peers, identifying at least three strengths and three areas for improvement in each.
7. **Artist Appreciation:** Students will be able to name and discuss the contributions of at least 15 significant jazz artists, placing them accurately within their historical and musical contexts.
8. **Sociopolitical Insight:** Students will analyze and present on at least three jazz recordings that address social justice issues, explaining their historical context and impact.
9. **Arranging Proficiency:** Students will create and notate at least one original jazz arrangement for the following instrumentations: small ensembles with one, two, three, and four horns plus rhythm section, as well as a big band, showcasing effective use of harmony, rhythm, and instrumentation.
10. **Compositional Mastery:** Students will develop a portfolio of at least six original jazz compositions that effectively incorporate key melodic, harmonic, rhythmic, and structural elements of jazz.

Curricular Map:

	MUSI 1115: Jazz Ens.	MUSI 1120: Jazz Combos	MUSI 1601: Intro to Jazz Improv.	MUSI 3601: Jazz Improv. & Perf.	MUSI 1222/3222: Applied Lessons	MUSI 3407W: History of Jazz	MUSI 3631/3632: Jazz Arr 1 & 2	MUSI 3343: Jazz Comp.	MUSI 4979: Senior Recital
Learning Outcome #1		X	X	X	X				X
Learning Outcome #2	X	X				X			
Learning Outcome #3						X			
Learning Outcome #4					X				X
Learning Outcome #5	X	X							X
Learning Outcome #6	X	X							
Learning Outcome #7		X	X	X	X	X			
Learning Outcome #8	X	X				X			
Learning Outcome #9							X	X	X
Learning Outcome #10								X	X

Program Learning Objectives, Assessment, and Accreditation

The University of Connecticut (UConn) is accredited by the National Association of Schools of Music (NASM), having met the rigorous standards set by the Commission on Accreditation for music institutions and programs. NASM requires member institutions to submit documentation for any new or significantly revised curricula to ensure compliance with its regulations. Before admitting students to a new degree program, institutions must obtain Plan Approval, which follows internal approval. This process involves providing details about the curriculum's structure, as well as the relevant faculty, library, equipment, and resources needed for support. In October 2023, we submitted a Plan Approval request for the new Bachelor of Music in Jazz program, operating under the assumption that the necessary internal approval had already been secured. However, we later discovered that the program proposal had not yet been submitted for institutional approval. Despite this oversight, the degree has since received NASM Plan Approval and is currently listed in *italics* on the NASM website (<https://nasm.arts-accredit.org/directory-lists/accredited-institutions/search/?id=I0577>). Once the Commission reviews the program's implementation and verifies three student transcripts from the approved curriculum, Final Approval will be granted, and the listing will appear in regular type.

Graduate Outcomes

Graduates with a Bachelor of Music in Jazz Studies often pursue a wide range of careers in the music industry. Many work as professional musicians in jazz ensembles, big bands, or as solo artists, while others establish themselves as composers and arrangers. Their expertise in composition and arranging opens doors to careers in commercial film scoring and writing music for artistic projects. Some graduates play, tour, and record with pop musicians or work as session musicians. Others find opportunities in pit orchestras for Broadway musicals. Many also become music educators, teaching at schools, universities, or through private lessons, and explore roles in music production, recording, music direction, or arts administration within the jazz and broader music communities.

For reporting on the Connecticut Office of Higher Education Postsecondary Credential Registry, the following provide the following **Standard Occupational Codes (SOC)**

[https://www.bls.gov/oes/current/oes_stru.htm] that match potential outcomes for graduates include: 27-2042 – Musicians & Singers; 27-2041 – Music Directors and Composers.

All **North American Industry Classification System (NAICS)** codes that match potential areas of employment for graduates of the program [https://www.bls.gov/iag/tgs/iag_index_naics.htm]: NAICS 71 – Arts, Entertainment, and Recreation; NAICS 711 – Performing Arts, Spectator Sports, and Related Industries; NAICS 61 – Educational Services

Projected Enrollment, Resources, and Evaluation

Staffing

Faculty, Administration, and Student Support for the Jazz Studies Program

The jazz-specific course instruction for the new program will be primarily conducted by our two dedicated full-time jazz faculty members, Earl MacDonald (Professor and Director of Jazz Studies) and John Mastroianni (Assistant Professor in Residence). This arrangement eliminates the need for additional financial resources. Adjunct instructors will continue to provide specialized, private applied instrumental instruction, aligning with the established practices across the music department. Consequently, the budgetary impact of launching this new program is expected to be minimal.

No new faculty hires are required for the program's initial launch, nor are any anticipated for its successful continuity. Students in the new program will be advised by a combination of faculty and staff, with faculty members taking the primary role in guiding students' academic and artistic progress. The current advising model is expected to remain sustainable with the introduction of the new program, and no immediate increase in faculty advising loads is anticipated, as existing faculty have the capacity to manage the advising needs of new students.

The program will be administered using existing administrative staff, as the music department's current administrative resources are deemed sufficient to handle the program's needs. We anticipate minimal initial impact on the resources of support services offered by the university, including the library, writing centers, and the Center for Career Development. While we have not yet engaged directly with these units regarding the program, students will have access to these broader support services beyond advising. As the program develops, we will hold further discussions to ensure ongoing student support.

Students

We anticipate recruiting approximately five students per year into this program. Based on current expressed interest from potential students, we expect to meet these recruitment numbers immediately upon launching the program. Over time, we anticipate that it will take only a few years to reach full capacity, given the current enthusiasm surrounding jazz studies.

The analysis projects that UConn can recruit approximately five students per year for the Bachelor of Music in Jazz program, with growth potential in subsequent years due to increasing interest in jazz education, particularly in the New England region. UConn's program aligns well with student demand trends in jazz, as highlighted by Hanover Research, making it a strong candidate to attract students from diverse backgrounds, especially given its alignment with the university's diversity goals.

When looking at comparable programs, institutions like UMass and the University of Hartford offer useful benchmarks. These programs have shown a consistent influx of students, and we expect to attract similar numbers based on the increasing interest in jazz education. Given the specialized nature of jazz, this program will likely represent a smaller portion of the overall student body in the UConn Music Department, perhaps around 3%.

We do not anticipate that this program will pull significant numbers of students from existing programs, as jazz is often pursued for its artistic fulfillment rather than its financial returns. However, it is possible that some students may choose to double major, rather than fully transition, given the interdisciplinary opportunities and appeal of jazz. Those with a truly artistic mindset will be naturally drawn to this field.

Retention and timely graduation are strong in our current jazz program. Students in the BA in jazz typically graduate on time, often pairing their degree with a dual major in music education. We are confident that this trend will continue with the new program and expect that retention will remain high. As such, we project that nearly all students who matriculate will graduate, with a graduation rate close to 100%.

Recruiting a diverse student population is a priority for this program. Jazz has international recognition and is rooted in Black American culture, which positions us to attract more African-American students and further diversify our department. Additionally, jazz education has emphasized the need to bring more women into instrumental roles, not just as vocalists. We are encouraged by the presence of a female trumpet player on our adjunct faculty, who plays with the U.S. Coast Guard Band, and our involvement in initiatives like the *Sisters in Jazz*

competition, sponsored by the Jazz Education Network, for which two of our students have been semi-finalists. We also actively engage female clinicians and guest artists to serve as role models.

To ensure diversity, we are deliberate in hiring guest artists and faculty who represent various racial, gender, and marginalized identities. This also extends to the repertoire we perform, which features works by composers from underrepresented communities. The inclusion of diverse students in jazz is crucial, as this genre has its origins in African-American culture. Expanding our jazz program will allow us to contribute meaningfully to the diversification of our student body, a key goal for our department, which still has progress to make in this area.

We plan to continuously evaluate our recruitment efforts to ensure we meet our enrollment goals. We will closely monitor student recruitment and retention data each semester and adjust our strategies as necessary. This will allow us to identify and address any issues in a timely manner to keep the program on track.

	AY2025/26	AY2026/27	AY2027/28	AY2028/29	AY2029/30	AY2030/31
New students enrolled this year	5	4	4	5	6	6
Total students enrolled	5	9	13	18	19	21
Anticipated completions	0	0	0	0	5	4

Budget Projections

The market demand for jazz-related careers supports the viability of this program. With UConn’s strong infrastructure and minimal additional resource requirements, the Bachelor of Music in Jazz is projected to be a budget-neutral initiative. This means that the program can launch without significant additional costs.

International Students

While international students are not our primary target demographic for the new Bachelor of Music degree in jazz, our program is designed to be accessible to them. Since the program is delivered primarily in-person, there are no concerns regarding F-1 visa regulations related to remote learning.

Our recruitment efforts, both online and in print, aim to reach international audiences effectively. We have initiated discussions with Global Affairs to explore establishing study abroad and exchange programs. Through professional relationships and friendships with colleagues at two respected European institutions—the Hochschule für Musik und Tanz in Köln, Germany, and the Swiss Jazz School in Bern—we aim to leverage these connections to establish collaborative study abroad opportunities. This initiative will enhance our efforts to recruit international

students for the new program while providing our American students with valuable international study experiences.

Library or ITS resources

No new resources from the library or ITS will be required to support the Bachelor of Music in Jazz Studies program. The UConn Music Library already offers an extensive collection of jazz materials and educational assets. Since becoming the Director of Jazz Studies in August 2000, Professor MacDonald has actively submitted acquisition requests for a variety of resources, including jazz recordings, instructional books, solo transcription materials, composition and arrangement guides, and literature pertinent to the music industry. The collection is robust and features the complete set of Jamie Aebersold's jazz play-along recordings, which will adequately support teaching and learning in the program.

Program Evaluation

The evaluation plan for the proposed Bachelor of Music degree in jazz focuses on multiple metrics to assess the program's success and growth. Key areas of evaluation include enrollment numbers, demographic diversity, student satisfaction, graduation rates, and post-graduation outcomes. By tracking the number of applications, retention rates, and the diversity of enrolled students, the program can gauge its attractiveness and inclusivity. Regular surveys and focus groups will provide insights into student experiences, while monitoring graduation and employment rates will evaluate the program's effectiveness in preparing students for professional careers in music.

Recruitment efforts will emphasize engagement with local high schools through participation in jazz festivals, adjudication, and clinics. These events allow faculty to build relationships with band directors throughout New England, fostering a network that promotes the program and encourages student recruitment. Additionally, the program's involvement in community events will help connect with local audiences, further enhancing visibility and interest in the Bachelor of Music degree in Jazz.

A regular curriculum review will ensure the program remains relevant to industry trends. Feedback from students, faculty, and industry professionals will inform necessary updates to course offerings and extracurricular activities. Annual review meetings with stakeholders will facilitate continuous improvement, allowing the program to adapt and thrive while maintaining high standards in jazz education.

Appendices

- Appendix A: Sample Semester Sequence for Bachelor of Music – Jazz
- Appendix B: Feasibility Analysis for the Proposed Undergraduate Program in Jazz Studies, provided by Academic Program Development and Support
- Appendix C: NASM plan approval, submitted Oct. 2023; approved Nov. 2023

Internal Attachments for the Office of the Provost

- Approval Minutes

Appendix A:

Sample Semester Sequence for
Bachelor of Music – Jazz

UNIVERSITY OF CONNECTICUT
School of Fine Arts – Department of Music
Sample Semester Sequence for Bachelor of Music — Jazz

I - Fall		II - Spring	
ENGL 1007 Seminar and Studio in Writing	4	Content Area 2 Social Sciences	3
MUSI 1101 Convocation	0	Content Area 3 Science & Technology (lab with Q)	4
MUSI 1115 Jazz Ensembles	1	MUSI 1101 Convocation	0
MUSI 1120 Jazz Combos	1	MUSI 1115 Jazz Ensembles	1
MUSI 1222 Applied Music (Private Lessons; Jazz)	3	MUSI 1120 Jazz Combos	1
MUSI 1231 Class Piano or MUSI 1241 Accompanying	1	MUSI 1222 Applied Music (Private Lessons; Jazz)	3
MUSI 1311 Ear Training and Musicianship I	1	MUSI 1231 Class Piano or MUSI 1241 Accompanying	1
MUSI 1313 Harmony I	3	MUSI 1312 Ear Training and Musicianship II	1
MUSI 1601 Intro to Jazz Improvisation	2	MUSI 1314 Harmony II	3
16		17	
III - Fall		IV - Spring	
MATH or Statistics (Q)	3	Content Area 1 Arts and Humanities	3
MUSI 1101 Convocation	0	MUSI 1101 Convocation	0
MUSI 1115 Jazz Ensembles	1	MUSI 1115 Jazz Ensembles	1
MUSI 1222 Applied Music (Private Lessons; Jazz)	3	MUSI 1120 Jazz Combos	1
MUSI 1120 Jazz Combos	1	MUSI 1222 Applied Music (Private Lessons; Jazz)	3
MUSI 1231 Class Piano or MUSI 1241 Accompanying	1	MUSI 1231 Class Piano or MUSI 1241 Accompanying	1
MUSI 3311 Ear Training and Musicianship III	1	MUSI 3405 Music History & Literature, 1750 to Present	3
MUSI 3313 Harmony III	3	MUSI 3601 Jazz Improvisation and Performance	2
MUSI 3404 Culture & Context in Western Notated Music	3		
16		14	
V - Fall		VI - Spring	
Content Area 4 Diversity and Multiculturalism (International)	3	Elective	3
Elective	3	MUSI 1101 Convocation	0
Elective	3	MUSI 1110/1111/1112 Ensemble	1
MUSI 1101 Convocation	0	MUSI 1115 Jazz Ensembles	1
MUSI 1110/1111/1112 Ensemble	1	MUSI 3222 Applied Music (Private Lessons; Jazz)	3
MUSI 1115 Jazz Ensembles	1	MUSI 3407W History of Jazz (CA 1 & 4)	3
MUSI 3222 Applied Music (Private Lessons; Jazz)	3	MUSI 3632 Jazz Arranging II	2
MUSI 3631 Jazz Arranging I	2		
16		13	
VII - Fall		VIII - Spring	
Content Area 2 Social Sciences (with E)	3	Content Area 3 Science and Technology (without lab)	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	MUSI 1101 Convocation	0
MUSI 1101 Convocation	0	MUSI 1115 Jazz Ensembles	1
MUSI 1115 Jazz Ensembles	1	MUSI 3222 Applied Music (Private Lessons; Jazz)	3
MUSI 1120 Jazz Combos	1	MUSI 3343 Jazz Composition	3
MUSI 3222 Applied Music (Private Lessons; Jazz)	3	MUSI 4979 Senior Recital	0
17		16	
Total Credits			125

NOTES (PLEASE SEE THE CATALOG TO VERIFY ALL REQUIREMENTS)

General Education: in addition to what is listed here, students must fulfill the University's foreign language requirement. Students who have taken three years of a language in high school are generally exempt.

MUSI 1110/1111/1112 Students with keyboard as their primary instrument and students pursuing the BA in jazz studies are only required to take four semesters of large ensemble; students pursuing the BA with no emphasis are only required to take six semesters; students pursuing the BM in composition or theory are only required to take seven semesters. Unless an exception is made by the Department Head, MUSI 1101 (Convocation) and MUSI 1222/3222 (Applied Music) must be taken concurrently.

MUSI 1222/3222 Applied Study is for 2 credits for all degree programs except the Bachelor of Music with Performance Emphasis, for which 3 credits are required each semester. Students pursuing the BA with no emphasis, the BM in composition, or the BM in theory need not promote to 3222. Applied Music is not required for composition, theory, or music education students in semester VIII.

MUSI 1119 Opera Workshop may be taken any semester, is recommended as early as possible, and may be substituted for MUSI 1111 in the last two semesters of residency.

MUSI 1231 Class Piano: the requirement may be fulfilled by passing a proficiency examination or by completing MUSI 1231, Level II; Level IV is required for all other degrees.

MUSI 1241 Accompanying: Students with keyboard as their primary instrument must complete four semesters of this course in lieu of MUSI 1231.

Appendix B:

Feasibility Analysis for the
Proposed Undergraduate Program
in Jazz Studies, provided by
Academic Program Development
and Support

Feasibility Analysis for the Proposed Undergraduate Program in Jazz Studies

Market and Competitive Landscape

Based on the Labor Market Overview from Lightcast and the Program Development report from Hanover Research, the labor market demand for musicians and related occupations, including those within the jazz genre, shows moderate growth. For example, job opportunities for musicians and singers are expected to grow by 3.1% regionally and 4.4% nationally between 2023 and 2028. Median annual wages for these professions range between \$63,000 and \$71,000, which suggests reasonable earning potential for graduates in jazz and music-related fields¹.

Completion Trends highlight that the number of completions in Jazz Studies across the U.S. has declined by about 10.6% from 2012 to 2023; however, certain institutions like The Juilliard School and the University of Hartford have experienced notable growth¹. This suggests that while the overall market might shrink, select institutions with robust programs can still thrive.

Hanover Research views Jazz Studies as an emerging field with high growth potential in student demand and moderate labor market opportunities. It represents a promising niche for UConn, particularly as it aligns with the university's capabilities and strategic priorities in fostering artistic excellence and interdisciplinary learning².

If structured well, UConn's program could compete effectively against regional rivals like the University of Hartford and New England Conservatory.

Student Demand and Recruitment Potential

The Proposal Draft emphasizes an expected enrollment of around five students per year, with the potential to grow in the initial years due to current interest. Benchmarking against programs at nearby institutions like UMass, UConn could attract a comparable number of students based on regional interest in jazz education. UConn's established Bachelor of Arts in Music can serve as a feeder program for this specialized Bachelor of Music in Jazz.

Tuition fees for similar programs at other institutions, such as \$46,000 at the University of Hartford and \$54,000 at The New School, provide a benchmark for pricing¹. UConn's pricing is more competitive, attracting students who want a high-quality education at a lower cost.

As the department proposal highlights, jazz's demographic appeal, rooted in Black American culture, presents an opportunity for UConn to attract a more diverse student body, particularly African American students. This aligns with institutional diversity goals and could enhance recruitment efforts.

¹ (2024, September). Jazz/Jazz Studies (50.0910). Retrieved from Lightcast.

² (2024, October). HE AAS – Academic Program Review. Retrieved from Hanover Research.

Enrollment Projections

These projections are based on the department's proposal, which anticipates an initial enrollment of five students, with modest growth aligned with current market trends.

	AY2025/26	AY2026/27	AY2027/28	AY2028/29	AY2029/30	AY2030/31
New students enrolled this year	5	4	4	5	6	6
Total students enrolled	5	9	13	18	19	21
Anticipated completions	0	0	0	0	5	4

Program Differentiation and Strategic Alignment

Differentiation from existing programs is critical. UConn's new BM in Jazz is positioned to provide a performance-driven curriculum focusing on advanced improvisation and composition. This is distinct from UConn's BA in Music, which is more interdisciplinary. Additionally, UConn aims to integrate jazz into the general education framework, which could attract students who want rigorous music training and broader educational experiences.

This program would be aligned with UConn's strategic mission. This program supports interdisciplinary learning, diversity, and artistic excellence. Moreover, the alignment with regional labor market demand and UConn's broader cultural goals makes the program relevant for both the university and the students it serves.

Resource and Staffing Considerations

No additional faculty hires are anticipated for the program's initial launch. Current faculty members are expected to support the program's teaching and advising needs. This minimizes budgetary strain, and adjunct faculty will continue providing specialized instruction consistent with the department's current practices.

The facility and resource assessment shows that UConn's current music facilities are well-equipped to handle the additional cohort of students, so there is no immediate concern about straining physical resources.

Financial Projections and Budget Neutrality

The proposed program is expected to be budget-neutral, with minimal additional costs for its implementation. The Proposal Draft suggests that since no new faculty hires are required, the university can leverage its existing resources to support the program. Students would enroll in courses already being offered.

Labor Market and Career Pathways

Career pathways for jazz graduates include professional performance, teaching, arts administration, and music production. The past year's job posting data shows over 900 unique job postings related to musicians and singers in the region, reflecting ongoing demand for such roles¹.

The Proposal also notes that the program will emphasize entrepreneurship, a growing area within the music industry. This prepares graduates for diverse opportunities, including starting music schools or record labels.

Overall Assessment

The feasibility of the proposed Bachelor of Music in Jazz Studies at UConn is strong based on the following:

- **Market Demand:** Moderate labor market growth and reasonable salary expectations.
- **Student Interest:** Initial recruitment projections align with peer institutions. Lower cost than other local and regional institutions.
- **Program Differentiation:** Clear positioning against competitors regarding performance focus and interdisciplinary integration.
- **Resource Efficiency:** No additional faculty or resource strain is expected, supporting the program's budget neutrality.
- **Alignment with Strategic Goals:** The program supports diversity, interdisciplinary learning, and artistic excellence in alignment with UConn's mission.

The overall outlook is favorable, provided the program is marketed effectively and focuses on practical career outcomes for graduates.

Jazz/Jazz Studies (50.0910)

Contents

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About Lightcast

Lightcast is a labor market analytics firm that is passionate about providing meaningful data for colleges and their students.

Our data is trusted by a breadth of users including researchers at colleges and universities, economic development organizations, and Fortune 500 companies.

Lightcast data offers a three-pronged approach to labor market information:

1. Our traditional LMI combines dozens of government sources from agencies like the Bureau of Economic Analysis, U.S. Census Bureau, and Bureau of Labor Statistics into one dataset that details industries, occupations, demographics, academic programs, and more.
2. Lightcast's job posting analytics give a real-time look into the needs of employers in today's labor market. Each month, millions of postings are scraped from employer sites and job boards, de-duplicated, and compiled into an actionable dataset.
3. Lightcast also leverages workforce profiles—an innovative database of more than 100 million resumés and professional profiles that are aggregated from the open web. These profiles unify information for workers—such as education, employment history, skills, and more—to reveal robust detail on what is happening in today's workforce.

Together, these data related to labor market demand, relevant skills, and the competitive landscape help colleges and universities make informed decisions about their program offerings.

Program Definition

Institution:

Code	Description
129020	University of Connecticut

Program in Question:

Code	Description
50.0910	Jazz/Jazz Studies

Competitive Landscape

Institution Sectors:

Description	Description
Administrative Unit Only	Private not-for-profit, 2-year
Public, 4-year or above	Private for-profit, 2-year
Private not-for-profit, 4-year or above	Public, less-than-2-year
Private for-profit, 4-year or above	Private not-for-profit, less-than-2-year
Public, 2-year	Private for-profit, less-than-2-year

Education Levels:

Description
Bachelor's Degree

Program Type:

Description	Description
Distance Offered (Includes Hybrid & Mixed Modality Programs)	Non-Distance Offered Programs

Region:

124 items selected. See Appendix A for details.

Student Charges Type: Tuition & Fees

Student Charges Grad Status: Undergraduate

Student Charges Residency: In-State

Program Overview



	Completions (2023)	% Completions	Institutions (2023)	% Institutions
● All Programs	127	100%	9	100%
● Distance Offered Programs	0	0%	0	0%
● Non-Distance Offered Programs	127	100%	9	100%

Completions by Institution

Institution	Bachelor's Degree Completions (2023)	Growth % YOY (2023)	Market Share (2023)	IPEDS Tuition & Fees (2022)	Completions Trend (2019-2023)
The New School	56	12.0%	44.1%	\$54,371	
The New England Conservatory of Music	16	-11.1%	12.6%	\$55,910	
SUNY at Purchase College	13	0.0%	10.2%	\$8,953	
Temple University	10	-28.6%	7.9%	\$21,097	
CUNY City College	9	-35.7%	7.1%	\$7,340	
University of Hartford	8	60.0%	6.3%	\$46,148	
The Juilliard School	7	75.0%	5.5%	\$52,250	
Manhattan School of Music	6	-64.7%	4.7%	\$52,550	
Ithaca College	2	0.0%	1.6%	\$48,276	

Regional Trends



	2012 Completions	2023 Completions	% Change
● Distance Offered Programs	0	0	0.0%
■ Non-Distance Offered Programs	142	127	-10.6%
▲ All Programs	142	127	-10.6%

Labor Market Demand

Labor Market Area Selection:

124 items selected. See Appendix B for details.

Target Occupations:

Code	Description
27-2042	Musicians and Singers

Degree Levels:Any

Completions Year (default):2023

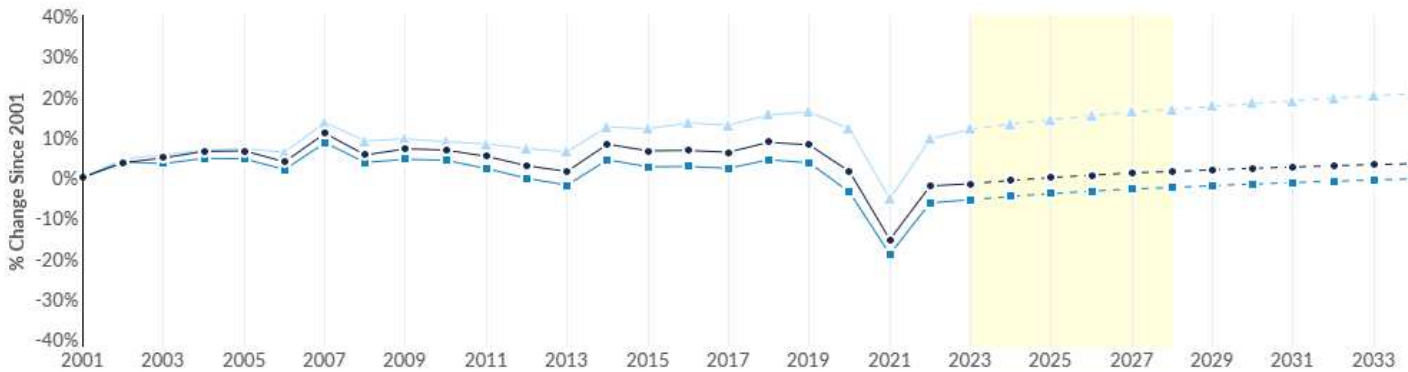
Jobs Year (default):2023

Target Occupations

<p>26,102</p> <p>Jobs (2023)</p> <p>12% above National average</p>	<p>+3.1%</p> <p>% Change (2023-2028)</p> <p>Nation: +4.4%</p>	<p>\$34.37/hr</p> <p>\$71.5K/yr</p> <p>Median Earnings</p> <p>Nation: \$30.43/hr;</p> <p>\$63.3K/yr</p>	<p>3,635</p> <p>Annual Openings</p>
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Occupation	2023 Jobs	Annual Openings	Median Earnings	Growth (2023 - 2028)
Musicians and Singers	26,102	3,635	\$34.37/hr	+3.08%

Regional Trends



Region	2023 Jobs	2028 Jobs	Change	% Change
● Region	26,102	26,906	804	3.1%
■ State	31,357	32,370	1,013	3.2%
▲ Nation	169,538	176,929	7,391	4.4%

Select a Program

[Click for Instructions](#)

Begin assessing the market for a new academic program by selecting a Classification of Instructional Program (CIP) code and award level.

After determining your program of interest and reviewing fast facts, use the navigation menu (left sidebar) to take a deeper dive into student and employer demand for your selected program, as well as to gauge existing competition in this area.

Which Program Are You Interested in Exploring?

Select Program

Select Award Level

'50.0910 - Jazz/Jazz Studies. 

Bachelor's degree 

Jazz/Jazz Studies.

A program that prepares individuals to study and master the performance and composition of Jazz. Includes instruction in the history of Jazz and related musical styles such as the Blues, Jazz composition and theory, improvisation, Jazz instrument and ensemble performance, and related topics.

Fast Facts - Bachelor's degree programs in Jazz/Jazz Studies.



377

Total Completions in
2023



65

Total Programs in
2023



1

Total Distance
Programs in 2023



4.5%

Completions Growth
2019-2023



1.6%

Program Growth
2019-2023



--

Distance Program
Growth 2019-2023

HR HANOVER
RESEARCH

Powered by **Chmura/JobSEQ**

Student Demand

Review recent trends in student demand for **Bachelor's degree** programs in **Jazz/Jazz Studies**. Use the geography filters to the right of the screen to examine student completions in different areas of the United States.

National Completions

Show Benchmark

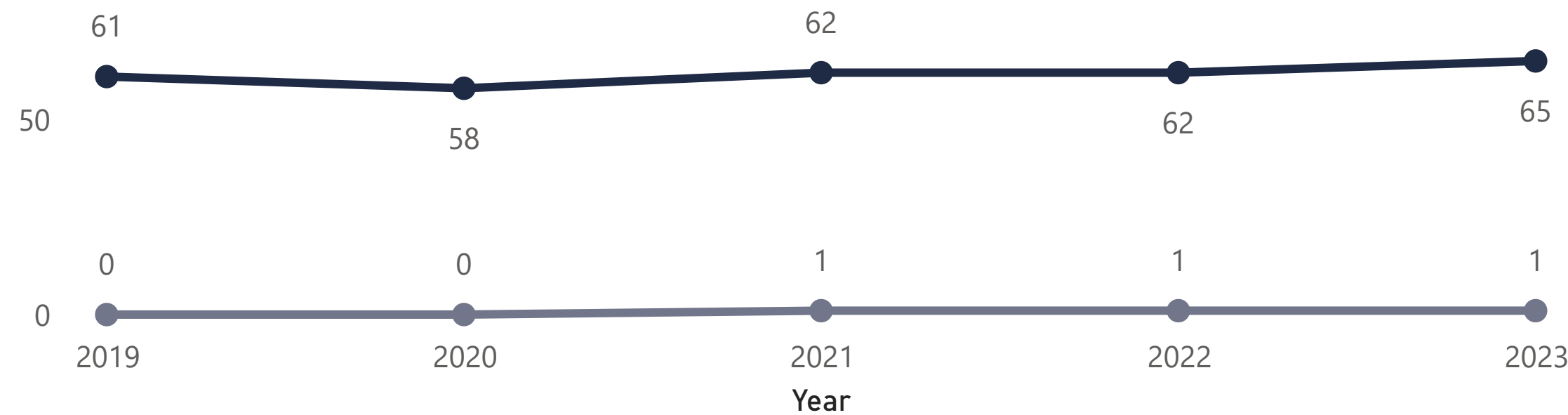
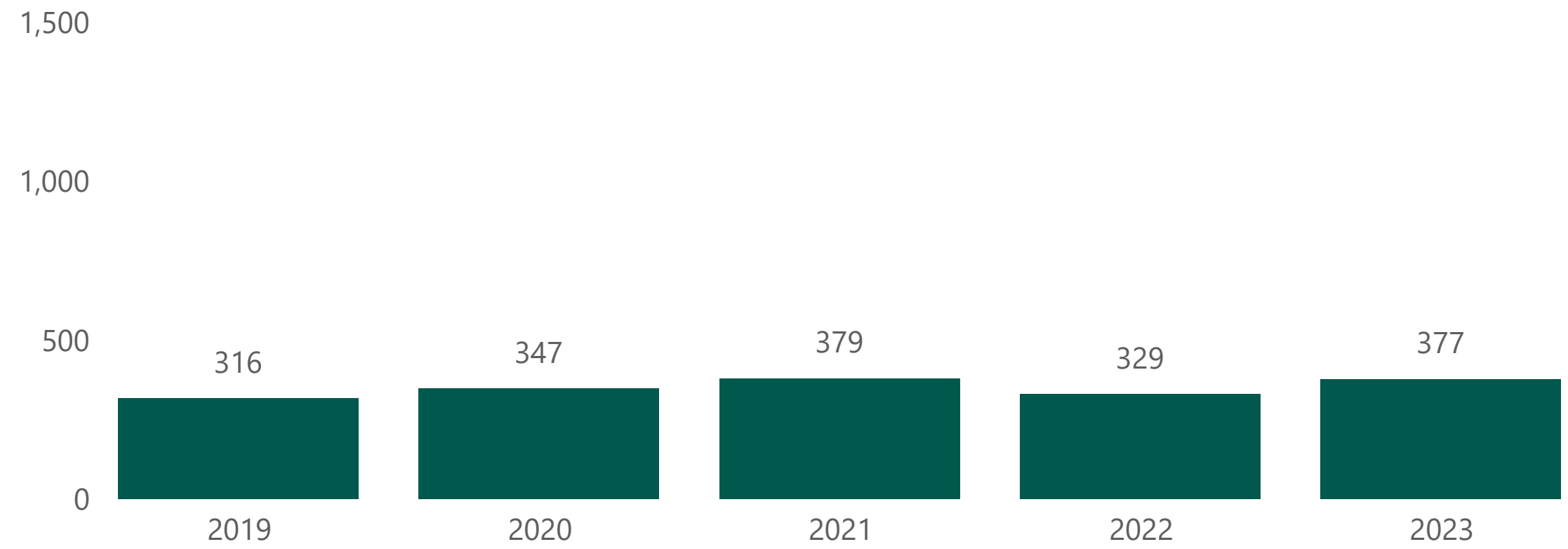
Select Program Format



4.5%

2019-2023 CAGR

1,687



Regional Completions

Select Geographic Level

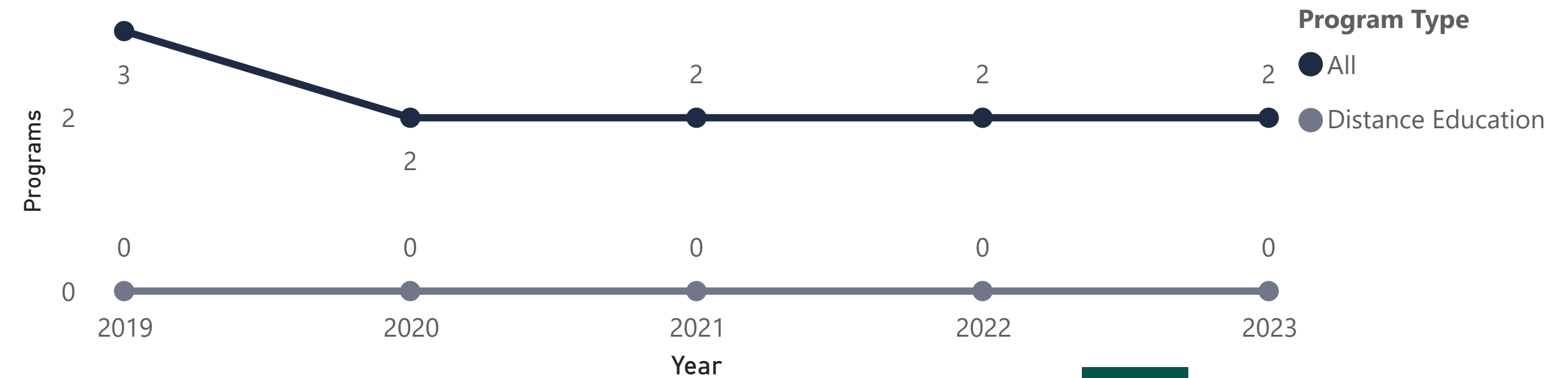
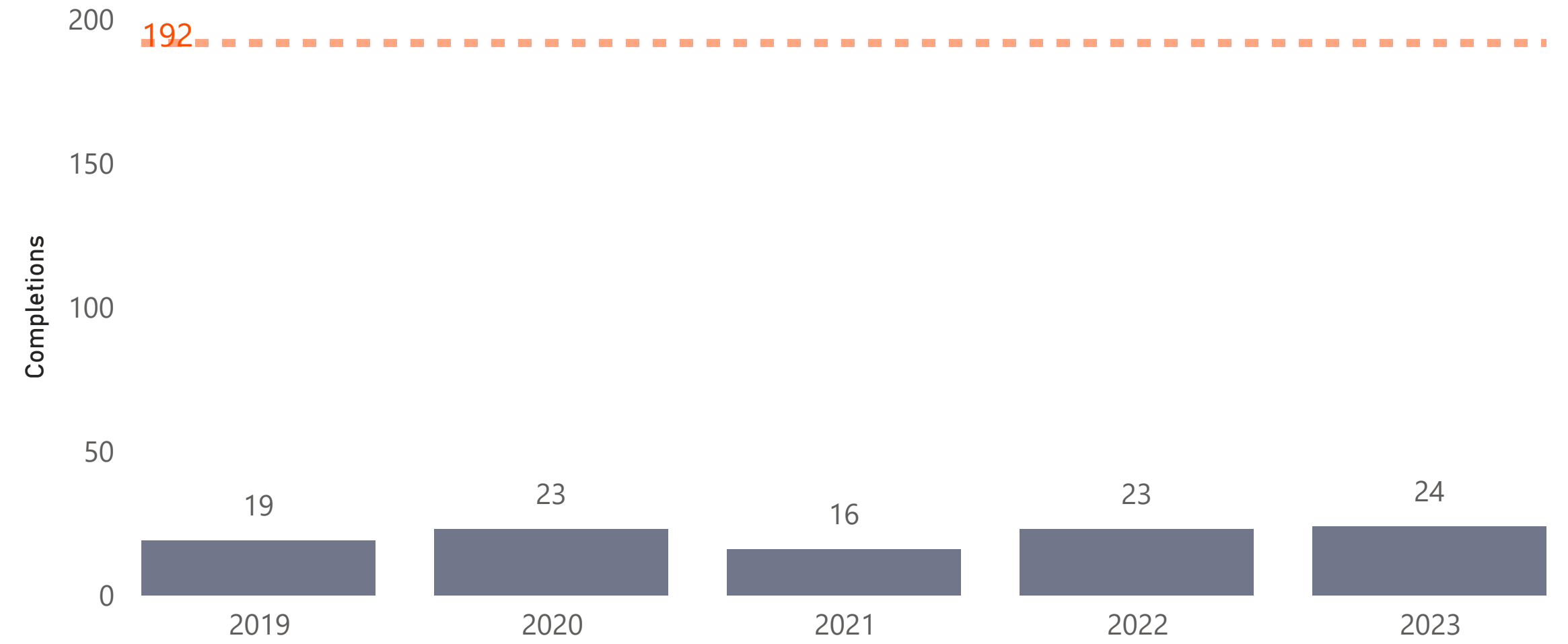
Select Geography



6.0%

2019-2023 CAGR

192



ATTACHMENT 8

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.

Provost and Executive Vice President for Academic Affairs



RE: Advanced Business Certificate in Financial Reporting in the School of Business

RECOMMENDATION:

That the Board of Trustees approve the Advanced Business Certificate in Financial Reporting in the School of Business.

BACKGROUND:

As the accounting profession continues to evolve, more specialized skills will be required. The CPA exam is changing to reflect the need for students to have a focus beyond the broad skill set required of all accounting professionals. This certificate will allow students to pursue a focus on the area of financial reporting and be prepared to meet the challenges of a career in financial reporting. Professionals are demanding programs with a focus on specific areas of accounting practice, both as part of a master's degree program, or as part of a stand-alone certificate. MS in Accounting (MSA) students can show that they pursued a focus on financial reporting through completing the certificate as part of the MSA.

The stand-alone certification will allow students from other universities to complete additional hours to gain knowledge in the area in which they wish to focus. The availability of the certificate program online will allow students from universities without a financial reporting program to complete a specialization in financial reporting and enter a career in financial reporting better prepared. Students will complete four courses related to financial reporting from the MSA curriculum.

The new certificate will be offered entirely online, consistent with the longstanding online MSA degree. Students will be able to take the certificate alone or as part of the MS in Accounting (MSA). We anticipate 3-5 students a year will complete the certificate as a stand-alone program. The program will fall within the School of Business specialist AACSB accreditation.

Advanced Business Certificate in Financial Reporting (Graduate Certificate)

New Program Proposal, October 2024

Department of Accounting, School of Business

CIP Code: 52.0301

Planned effective term: spring 2025

Introduction

As the accounting profession continues to evolve, more specialized skills will be required. The CPA exam is changing to reflect the need for students to have a focus beyond the broad skill set required of all accounting professionals. This certificate will allow students to pursue a focus on the area of financial reporting and be prepared to meet the challenges of a career in financial reporting. Professionals are demanding programs with a focus on specific areas of accounting practice, both as part of a master's degree program, or as part of a stand-alone certificate. Master's in Accounting students can show that they pursued a focus on financial reporting through completing the certificate as part of the MSA.

The stand-alone certification will allow students from other universities to complete additional hours to gain knowledge in the area in which they wish to focus. The availability of the certificate will support students who are completing the 150 credits required for CPA licensure as preparation for the CPA. This certificate will allow students to use relevant courses to accumulate the credits. Students will complete four courses related to Financial Reporting from the MSA curriculum

Program Information

Location(s)/Modalities

Program Entirely Online

Professional Licensure/Certification

Although the program has content that supports areas of educational preparation for the CPA exam, a graduate certificate program cannot meet the educational requirements for CPA licensure, as this requires the combination of an undergraduate and graduate degree, totaling

150 credits. This program does not meet the definition of a program leading to licensure or certification.

Catalog Description

Advanced Business Certificate in Financial Reporting Designed for students who are accepted into the Master of Science in Accounting (MSA) degree program, and for students seeking a stand-alone certification. For current MSA students, participation in the certificate is elective. Students in this certificate are interested in supplementing their accounting studies with a focus on Financial reporting, including the proper financial reporting of both completed and contemplated transactions. Students must successfully complete four of the following courses for a total of 12 credits: ACCT 5570, 5571, 5575, 5583, and 5894 (when offered with a tax topic) This certificate is offered by the School of Business.

Program Learning Objectives

Certificate in Financial Reporting graduates will be able to:

1. Determine the correct accounting treatment of completed or contemplated transactions.
2. Create financial reports that comply with financial reporting regulations.
3. Identify and correct errors in the application of financial reporting standards.

Programmatic Accreditation

This program will be accredited through the School of Business AACSB accreditation.

In accordance with the accreditation guidelines from AACSB the graduate programs in the School of Business have clearly defined program objectives and course objectives which are assessed regularly to determine whether programmatic goals are being met. This information is used to determine whether goals are being met, as well as what changes can be made to improve program outcomes. The school and department have advisory boards of stakeholders who provide feedback which is integrated with other program success data to enable continuous improvement.

Graduate Outcomes

Graduates of the program will be expected to work in the field of accountancy.

Enrollment and Resource Use

Staffing

The program will be administered by the existing MS Accounting faculty and staff, including the department chair, academic director and program manager.

Students

Students will be able to take the certificate alone or as part of the MS in Accounting (MSA). The enrollment projections are for those who are taking the certificate without completing the MSA.

We anticipate 3-5 students a year will complete the certificate as a stand-alone certificate. Most students will complete the certificate in one year, so the overall enrollments and admissions should be relatively steady.

Some students who enroll in our current certificates go on to complete the MS in accounting and we anticipate that to be the case with new certificates. An additional benefit of the Taxation certificate is that some public accounting firms will pay for master's programs with significant tax focus, making the MS in Accounting with Certificate in Taxation appealing for those who can then qualify for employer tuition reimbursement programs.

Resource Use

No additional resources required. The certificate requires no new courses, and all courses are available to all students in the MS Accounting program. All courses run with sufficient enrollments to cover their variable costs.

ATTACHMENT 9

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.

Provost and Executive Vice President for Academic Affairs



RE: Advanced Business Certificate in Taxation in the School of Business

RECOMMENDATION:

That the Board of Trustees approve the Advanced Business Certificate in Taxation in the School of Business.

BACKGROUND:

As the accounting profession continues to evolve, more specialized skills will be required. The CPA exam is changing to reflect the need for students to have a focus beyond the broad skill set required of all accounting professionals. This certificate will allow students to pursue a focus on the area of taxation and be prepared to meet the challenges of a career in tax. Professionals are demanding programs with a focus on specific areas of accounting practice, both as part of a master's degree program, or as part of a stand-alone certificate. MS in Accounting (MSA) students can show that they pursued a focus on taxation through completing the certificate as part of the MSA.

The stand-alone certification will allow students from other universities to complete additional hours to gain knowledge in the area in which they wish to focus. The availability of the certificate program online will allow students from universities without a tax program to complete a specialization in taxation and enter a career in tax better prepared. Students will complete four courses related to Tax from the MSA curriculum.

The new certificate will be offered entirely online, consistent with the longstanding online MSA degree. Students will be able to take the certificate alone or as part of the MS in Accounting (MSA). We anticipate 3-5 students a year will complete the certificate as a stand-alone program. An additional benefit of the Taxation certificate is that some public accounting firms will pay for master's programs with significant tax focus, making the MS in Accounting with Certificate in Taxation appealing for those who can then qualify for employer tuition reimbursement programs. The program will fall within the School of Business specialist AACSB accreditation.

Advanced Business Certificate in Taxation (Graduate Certificate)

New Program Proposal, October 2024

Department of Accounting, School of Business

CIP Code: 52.1601

Planned effective term: spring 2025

Introduction

As the accounting profession continues to evolve, more specialized skills will be required. The CPA exam is changing to reflect the need for students to have a focus beyond the broad skill set required of all accounting professionals. This certificate will allow students to pursue a focus on the area of taxation and be prepared to meet the challenges of a career in tax. Professionals are demanding programs with a focus on specific areas of accounting practice, both as part of a master's degree program, or as part of a stand-alone certificate. Master's in Accounting students can show that they pursued a focus on taxation through completing the certificate as part of the MSA.

The stand-alone certification will allow students from other universities to complete additional hours to gain knowledge in the area in which they wish to focus. The availability of the certificate program online will allow students from universities without a tax program to complete a specialization in taxation and enter a career in tax better prepared. Students will complete four courses related to Tax from the MSA curriculum.

Program Information

Location(s)/Modalities

Program Entirely Online

Professional Licensure/Certification

Although the program has content that supports areas of educational preparation for the CPA exam, a graduate certificate program cannot meet the educational requirements for CPA licensure, as this requires the combination of an undergraduate and graduate degree, totaling 150 credits. This program does not meet the definition of a program leading to licensure or certification.

Catalog Description

Advanced Business Certificate in Taxation Designed for students who are accepted into the Master of Science in Accounting (MSA) degree program, and for students seeking a stand-alone certification. For current MSA students, participation in the certificate is elective. Students in this certificate are interested in supplementing their accounting studies with a focus on Taxation, including compliance and planning. Students must successfully complete four of the following courses for a total of 12 credits: ACCT 5327, 5532, 5535, 5543, 5549, 5559, 5582, 5583 and 5894 (when offered with a financial reporting topic) This certificate is offered by the School of Business.

Program Learning Objectives

Certificate in Taxation graduates will be able to:

1. Calculate the tax implications of completed or contemplated transactions.
2. Determine the necessary steps to maintain compliance with tax obligations.
3. Apply tax rules to help improve business decisions.

Programmatic Accreditation

This program will be accredited through the School of Business AACSB accreditation.

In accordance with the accreditation guidelines from AACSB the graduate programs in the School of Business have clearly defined program objectives and course objectives which are assessed regularly to determine whether programmatic goals are being met. This information is used to determine whether goals are being met, as well as what changes can be made to improve program outcomes. The school and department have advisory boards of stakeholders who provide feedback which is integrated with other program success data to enable continuous improvement.

Graduate Outcomes

Graduates of the program will be expected to work in the field of accountancy.

Enrollment and Resource Use

Staffing

The program will be administered by the existing MS Accounting faculty and staff, including the department chair, academic director and program manager.

Students

Students will be able to take the certificate alone or as part of the MS in Accounting (MSA). The enrollment projections are for those who are taking the certificate without completing the MSA.

We anticipate 3-5 students a year will complete the certificate as a stand-alone certificate. Most students will complete the certificate in one year, so the overall enrollments and admissions should be relatively steady.

Some students who enroll in our current certificates go on to complete the MS in accounting and we anticipate that to be the case with new certificates. An additional benefit of the Taxation certificate is that some public accounting firms will pay for master's programs with significant tax focus, making the MS in Accounting with Certificate in Taxation appealing for those who can then qualify for employer tuition reimbursement programs.


Resource Use

No additional resources required. The certificate requires no new courses, and all courses are available to all students in the MS Accounting program. All courses run with sufficient enrollments to cover their variable costs.

ATTACHMENT 10

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D. 
Provost and Executive Vice President for Academic Affairs

RE: Location Modification: Master of Social Work (Stamford)

RECOMMENDATION:

That the Board of Trustees approve the additional location of the Stamford Campus for the Master of Social Work (MSW) program in the School of Social Work.

BACKGROUND:

The UConn School of Social Work is proposing to extend the delivery of our Master of Social Work (MSW) degree program to the Stamford campus. We currently offer our MSW degree in Hartford and online. We intend to launch the program in Fall 2025. This new program can help meet state and national labor force demands for social workers. We believe the program will add to our recent enrollment gains as only eleven percent of our applicants (and 8% of our incoming students) reside in Fairfield county. The Stamford MSW constitutes a new program location. There will be no curricular or degree changes and no new classes.

The Stamford MSW program combines in-person and online classes. The majority of classes will be offered in person, with less than 50% offered online. This means that the program will be reported as an in-person program. Like the current UConn MSW program, the MSW program in Stamford will fulfill the degree requirement towards a social work license in CT and other states. The MSW is accredited by the Council of Social Work Education (CWSE). A substantive change proposal, which follows approval of the program by the University, will be submitted to the CSWE and accreditation for the Stamford location is anticipated to be in place for fall 2025.

A Stamford launch team has been assembled to manage program design and launch. This includes the Dean, the Director of Strategic Programming, the MSW Director and the Associate Dean of Academic Affairs. We anticipate serving a small initial cohort (25 student) to ensure a successful program launch. In the 2nd and 3rd years, we anticipate expanding as additional cohorts join. Overall enrollment is projected to reach around 75 students per year across all cohorts by the third year. Only relatively minimal startup costs are required to offer the program at Stamford, as detailed in the full proposal document.

Masters of Social Work (MSW), School of Social Work
Additional Location: Stamford Campus

Planned effective term: Fall 2025

Introduction

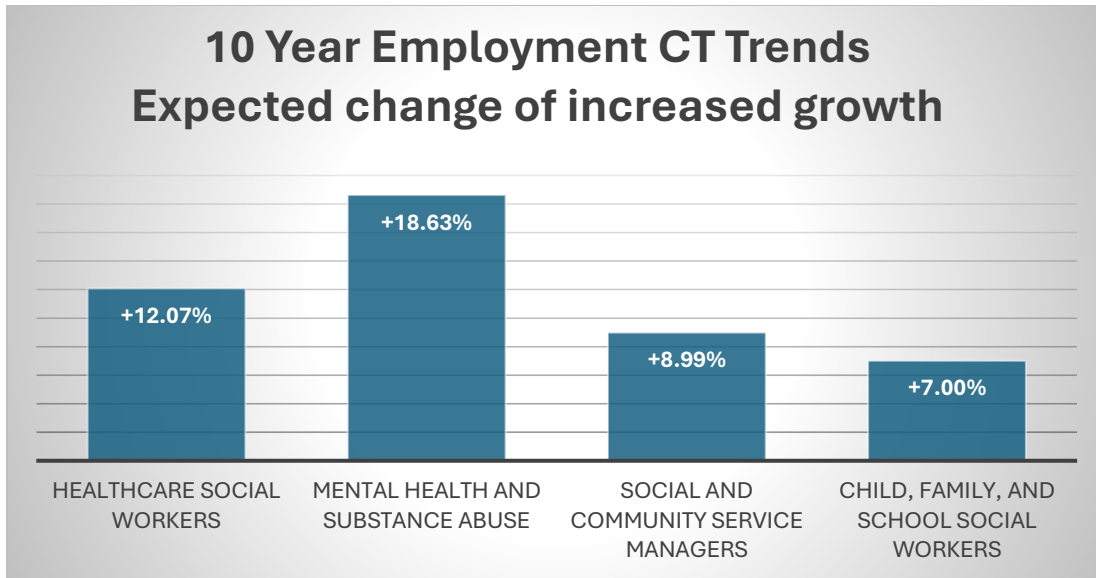
The UConn School of Social Work is proposing to extend the delivery of our MSW degree program to the Stamford campus. We currently offer our MSW degree in Hartford and online. We intend to launch the program in Fall 2025. This new program can help meet state and national labor force demands for social workers. We believe the program will add to our recent enrollment gains (detailed below) as only eleven percent of our applicants (and 8% of our incoming students) reside in Fairfield county. The Stamford MSW constitutes *a new program location*. There will be no curricular or degree changes and no new classes.

National and State of Connecticut Social Work Landscape and Graduate Outcomes

Given the UConn School of Social Work's history of providing a Master of Social Work education for more than 75 years, we remain integral in equipping the workforce with professionally trained social workers who work in various sectors across Connecticut. Social workers continue to make a profound impact in working to improve the quality of life for individuals, groups, families, and communities. While there is a long history of social work professionals dealing with complex social problems, the COVID-19 pandemic and the opioid crisis exasperated the enormity of these problems and increased the need for behavioral health services in the United States. Social workers are the primary providers of mental health services in the United States (National Center for Health Workforce Analysis, 2022).

There remains a high demand for social workers, both nationally and in Connecticut. According to national employment projection data, there is a demonstrated increased need (5% ~ 11%) from 2022 to 2032 for child, family, and school social workers, healthcare social workers, and mental health and substance abuse social workers (U.S. Bureau of Labor Statistics, 2023). Moreover, there is an increasing employment demand for social workers over the next ten years in Connecticut (see chart below). According to the [U.S. Bureau of Labor Statistics \(2023\)](#), the average salary of a mental health and substance abuse social worker in CT is \$ 77,930. ¹

¹ Note SOC code for reporting purposes is 21-1020 Social Workers (21-1021 [Child, Family, and School Social Workers](#); 21-1022 [Healthcare Social Workers](#); 21-1023 [Mental Health and Substance Abuse Social Workers](#); 21-1029 [Social Workers, All Other](#)). NAICS code is Social Assistance 624 (Individual and Family Services: NAICS 624; Community Food and Housing, and Emergency and Other Relief Services: NAICS 6242).



U.S. Department of Labor, Employment and Training Administration (2023)

Location(s)/Modalities

The Stamford MSW program combines in-person and online classes. The majority of classes will be offered in person (>50%). Please see the curriculum plan of study below.

Professional Licensure/Certification

MSWs are licensed in all 50 states. Many states have an entry level licensure as well as an advanced clinical license. In all states, a MSW from an accredited educational institution is required (among other criteria) for licensure. Like the current UConn MSW program, the MSW program in Stamford will fulfill the degree requirement towards a social work license in CT and other states.

Accreditation

Our MSW program is currently accredited by the Council of Social Work Education through 2029. For the addition of the Stamford campus program. CSWE requires a [substantive change proposal](#) to be reviewed and approved for the addition of a program site. To be clear, this is a modification process and does not constitute an accreditation process. The anticipated timeline for review by CSWE is three to six months. As there are few substantive modifications and none impact our compliance with accreditation standards, we do not anticipate any concerns. *Please note that CSWE permits programs to market and recruit students while the modification proposal is under review.* We will submit our application to CSWE once the BOT approval has been completed.

Plan of Study

As noted, we are requesting to deliver our MSW degree program (currently delivered in Hartford) on the Stamford campus. We are not proposing any changes to our degree, curriculum, or courses. The MSW is a 60 credit program. The program will launch in Fall 2025.

To start, we will only offer our most popular MSW concentration in Individuals, Groups, and Families Practice (IGFP) in Stamford. Our present enrollment is comprised of 85% of IGFP students. This is typical of social work programs nationally. As the program develops, we may offer other concentrations as well.

Initially, the program will be offered in part time model format (2.5 years) to attract working students, a large component of the general MSW population nationally. In person classes will be offered on Saturdays with some online classes as well. Weekend classes reduce burden on Stamford infrastructure, attract working students, and minimize traffic concerns. Additional pacing models may be added as the program evolves. Less than 50 percent of the classes will be offered online.

Year 1 Fall

Year 1 Spring

BASC 5362 – HBSE: Macro and Micro Theories (online)	BASC 5350 – Analysis of Social Welfare Policy (online)
BASC 5390 - Macro Foundation Practice	BASC 5300 - Human Oppression
BASC 5391 – Micro Foundation Practice	IGFP 5301 Practice with IGP
FED 5351 – Field education Foundation 1	FED 5352 – Field Education Foundation II
FED 5301 Field Education Seminar I	FED 5302 – Field Education Seminar I

Summer 1

BASC 5333 – Research (online)
4 th IGFP course (5342, 5343, 5345 or 5346, pre-req 5351 and 5301) (online)

Year 2 Fall

Year 2 Spring

IGFB 5302 Advanced Practice	IGFP 5303 – Advanced Practice with IGF Across Settings & Populations
Elective	Advanced Research - 5341 or 5342 (pre-req 5333)
Elective (online)	Elective (online)
IGFP 5353 Advanced Field Education 111	IGFP 5354 Advanced Field Education IV
FED 5310 Field Seminar III	FED 5311 Field Seminar IV

Practicum Education/Clinical Placements

Of the total 60 credits required for graduation for the MSW degree, 18 are completed through an in-person field education practicum experience. Students will be placed in their geographical area. The MSW program will use a similar clinical placement and practicum education model as it employs in its Hartford program and develop additional placement in Fairfield county as necessary. Notably several of our current practicum partners have sites in Fairfield county and would welcome our interns. We will also have the opportunity to collaborate with internship offices at UConn Stamford.

Program Learning Objectives/Assessment

We do not anticipate any changes to our learning goals or assessment processes in any courses. Our assessment processes are currently standard across our classes and are guided by our accreditation body, the Council on Social Work Education. We will notify our accreditation body of the additional program site, as noted.

Projected Enrollment

We anticipate serving a small initial cohort (25 student) to ensure a successful program launch. In the 2nd and 3rd years, we anticipate expanding as additional cohorts join.

Year 1 Enrollment	Year 2 Enrollment	Year 3 Enrollment
25	~50	~75

Staffing

A Stamford launch team has been assembled to manage program design and launch. This includes the Dean, the Director of Strategic Programming, the MSW Director and the Associate Dean of Academic Affairs. The larger faculty body as well as key staff in practicum education will be involved in discussions and decisions as appropriate. Our current MSW Director will oversee the implementation of the program in year 1 along with current staff in our student services office. Assuming the program launches successfully, we may consider the placement of an APIR faculty member in Stanford in Year 2. Campus Dean Jennifer Orlikoff has expressed strong support for the program and believes the Stamford campus has the capacity to host the program.

Students

Current UConn SSW Enrollment Context

The UConn SSW currently runs an in-person MSW program on the Harford campus (incoming class ~ 150) and will welcome its first class of fully online students in Fall 2024 (incoming class~100). Notably, the addition of the online program has not undermined enrollment in the on- campus program which has actually witnessed an increase over recent years (see below). It is likely that the marketing and recruitment associated with the program contributed to growth

across the board with the numbers of entering students poised to double. Importantly, we recently witnessed a reversal in the decline of applications and enrollments with our recruitment efforts and the addition of the online program.

	Submitted	Offered Admission	Enrolled	Yield
2019	356	273	146	53%
2020	318	281	193	68%
2021	272	249	144	58%
2022	263	230	141	61%
2023	265	220	136	62%
2024	436	379	273*	72%**

Despite the addition of the online program that serves the entire state, *only 8 percent of our incoming students (6% in person; 13% online) reside in **Fairfield County***. Approximately eleven percent of our 2024 applicant pool reside in Fairfield County. This is despite the fact that Fairfield County is the most populous county in the state. To meet workforce demands for more social workers and serve the entire state of CT in keeping with our land grant mission, we are proposing offering our MSW program on the Stamford Campus.

Regional MSW Landscape: Connecticut and Fairfield Country

Six other universities are offering MSW programs in Connecticut with a potential seventh program offering in the near future (see *Appendix A*). Currently, there are two competitor MSW program in the Fairfield area: 1) Fairfield University (~54k tuition): This is a low residency program with primary online classes; 2) Fordham University Westchester (~64k tuition): This private university in nearby Westchester country offering a variety of program options. Information about applicants admitted to the School of Social Work, but who chose another MSW program, is illustrative. A clearinghouse data report (October 2023, See *Appendix B*), reflecting the past five years of applicants, finds that top three universities our admitted students chose over UConn includes Fordham University. We believe a Stamford program can successfully compete with these institutions given our tuition and rankings.

Marketing and Admissions

In the past AY, the SSW launched a digital recruitment campaign as well as a new website and search engine marketing for its online program. We also expanded our recruitment efforts with regular online open houses and the appointment of a staff member to lead admissions and recruitment. We can build on these current effective efforts to recruit for the Stanford program with little additional cost. The undergraduate population at the UConn Stamford campus will obviously provide a strong pool of potential applicants. Our admissions standards and review processes will remain the same as this proposal only represents a change in program location.

Budget Projections

We anticipate relatively minimal startup costs for the Stamford option. These include adjunct costs; a portion of our MSW Director time (APIR faculty member); a portion of FT faculty time to teach in the program; and special payroll field practicum advisors. We do not anticipate additional marketing costs as they can be rolled into current efforts and there are no new course developments necessary.

Program Evaluation

The School will conduct an ongoing review and evaluation of the program, examining key performance indicators including 1) enrollment; 2) completion/graduation rates; 3) financial investments and outcomes; 4) student experience data.

School Name	Location	Private/ Public	Program	Modality	Website	Tuition	Completions 2021
UConn SSW						Online 880 credit ~\$52,800K total FT/PT In person FT ~\$41,272 In person PT ~\$63,000k	
Southern Connecticut State University	501 Crescent Street, New Haven, CT 06515	Public	Clinical Practice, Community Practice	F2F, hybrid	Department of Social Work Programs Southern Connecticut State University (southernct.edu)	~\$29,920 total FT PT penalty unclear*	68
Sacred Heart University	5151 Park Avenue Fairfield, CT 06825	Private	Direct Clinical Practice, Direct Community Practice	Fully online, on campus or hybrid	https://www.sacredheart.edu/offices--departments-directory/student-accounts/tuition--fees/graduate-tuition--fees-2023-2024/	\$840 credit (plus fees) ~\$54,000 total FT/PT	88
University of Saint Joseph	1678 Asylum Avenue West Hartford, CT 06117	Private	MSW	F2F, hybrid	Program: Social Work, M.S.W. - University of Saint Joseph - Acalog ACMS™ (usj.edu)	\$1,076/credit hour ~\$64,650 total PT/FT	66


Fairfield University	1073 North Benson Road Fairfield, Connecticut 06824	Private	MSW	Low residency model online courses & two required on campus residencies FT/PT 9-48 mths. Start: Sept., Jan. or May	Social Work Fairfield University	\$910 credit hour ~\$54,600 FT/PT	56 (24" data)
Quinnipiac University	275 Mount Carmel Avenue Hamden, CT 06518	Private	MSW	F2F	MSW - Master of Social Work (qu.edu)	\$755 per credit FT/PT plus fees ~\$49,860 FT ~\$52,140 PT	25
Central CT State University	1615 Stanley Street New Britain, CT 06050	Public	specialize in mental health and addiction treatment	F2	Social Work, MSW Central Connecticut State University (ccsu.edu)	~\$29,000 total <i>PT penalty unclear*</i>	1 st year of pre-candidacy
Fordham University Westchester	400 Westchester Ave, West Harrison NY 10604	Private				1076 per credit ~64,560 FT/PT plus fees	

Date: 10/03/2023		NATIONAL STUDENT CLEARINGHOUSE								
		STUDENTTRACKER AGGREGATE REPORT: ANALYSIS OF INITIAL TRANSFERS								
		FOR UNIVERSITY OF CONNECTICUT (001417-00)								
		SUBMISSION ID #551180								
FILE NAME:		00141700_clearinghouse_socwrk_admitted_not_enrolled_revised								
FILE CREATION DATE:		10/3/23								
QUERY/SEARCH TYPE:		Subsequent Enrollment (SE)								
SCHOOL CODE	SCHOOL NAME	SCHOOL TYPE	PUBLIC/PRIVATE	STATE	% OF STUDENTS	# OF STUDENTS- ID'D AT INITIAL SCHOOL	# OF STUDENTS- BLOCKED	# OF STUDENTS- ON DETAIL R BY THIS SCH	# OF STUDENTS- AWARDED BY THIS SCH	# OF STUDENTS- AWARDED DEGREE BY LATER SCHOOL(S)
001406-00	SOUTHERN C	4	Public	CT	9.01%	43	0	43	32	1
002722-00	FORDHAM U	4	Private	NY	7.76%	37	0	37	32	0
001409-00	UNIVERSITY	4	Private	CT	6.71%	32	0	32	26	0

ATTACHMENT 11

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D. 
Provost and Executive Vice President for Academic Affairs

RE: Modality Modification: Executive LLM (Online)

RECOMMENDATION:

That the Board of Trustees approve the online modality for the Executive LLM in the School of Law.

BACKGROUND:

In September 2017 the Board of Trustees approved an Executive LLM program to be offered by the University of Connecticut School of Law at a partner institution, Hallym University of Graduate Studies (HUGS), a private institution in Seoul, South Korea. As the program was offered through in-person instruction at HUGS, approval from our institutional accreditor, NECHE, was required in order to offer the program. This approval was granted with an effective date of November 16, 2017.

The program has been successful, with enrollments at around 55-65 students in total each year. Students have taken the program while simultaneously enrolled in the HUGS Master of American Law program. The Washington DC Bar permits foreign law graduates to sit if the applicants have successfully completed 26 credits from an ABA-accredited law school in courses on subjects covered by the DC Bar Exam. Graduates of the Executive LLM program who have also graduated from a South Korean law school can therefore seek to qualify to sit for the DC Bar Exam.

The Executive LLM requires 24 credits. The curriculum courses of study correspond to the core LLM curriculum in US Law and cover subjects tested on the Uniform Bar Examination. The UConn School of Law is accredited by American Bar Association (ABA), primarily for the JD degree. ABA accreditation has a required process of "acquiescence" in order for a law school to offer the LLM degree, for which the UConn School of Law has been approved. However, the LLM program itself is not encompassed within the ABA programmatic accreditation.

Following the need to shift to online modalities during the COVID-19 pandemic, regulatory changes in South Korea mean that the program no longer has to be offered in person at the HUGS campus. As the original approval related to in-person instruction, formal approval for online modality is required, effective from the spring 2025 term. No additional resources are required for this change, which supports current instructional practice. The flexibility offered by the online modality will also support the School of Law in seeking additional international partnerships for the Executive LLM.

ATTACHMENT 12

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Modality Modification: LLM in Energy and Environmental Law (Online)

RECOMMENDATION:

That the Board of Trustees approve the online modality for the LLM in Energy and Environmental Law in the School of Law.

BACKGROUND:

In December 2014 the Board of Trustees approved an LLM program in Energy & Environmental Law (E&E LLM), offered by the School of Law. The program was designed for candidates holding a law degree from either a law school in the United States or an accredited law program in another country who demonstrate minimum English fluency standards. The program requires 24 credits, which include a research paper, project, or thesis, created under the supervision of a faculty member. All E&E LLM students take courses areas of energy law and of environmental law. International students are also required to take both U.S. Law & Legal Institutions and Legal Research and Writing


The School of Law E&E LLM was developed based on growing expertise across the University in areas related to energy and the environment. From these same strengths, an online interdisciplinary Master's Degree in Energy and Environmental Management (MEEM) degree was approved in 2018, with courses drawn from CAHNR, CLAS, and LAW. This program has grown rapidly, with over 90 enrolled students and increasing numbers of completions each year. As online courses in energy and environmental law are already offered to support the MEEM curriculum, the addition of an online modality for the LLM in Energy & Environmental Law will require no additional resources. The online E&E LLM will further develop UConn's program portfolio and will contribute to the "wellness of people and planet" area of focus in the strategic plan.

The UConn School of Law is accredited by American Bar Association (ABA), primarily for the JD degree. ABA accreditation has a required process of "acquiescence" in order for a law school to offer the LLM degree, for which the UConn School of Law has been approved. However, the LLM program itself is not encompassed within the ABA programmatic accreditation. This fully online modality will be offered from fall 2025.

ATTACHMENT 13

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D. 
Provost and Executive Vice President for Academic Affairs

RE: Appointment of Professor Ji-Cheng 'JC' Zhao to the Raytheon Technologies
Chair in Fuel Cell Technology in the College of Engineering

RECOMMENDATION:

That the Board of Trustees approve the appointment of Professor Ji-Cheng 'JC' Zhao to the Raytheon Technologies Chair in Fuel Cell Technology in the College of Engineering

BACKGROUND:

The Raytheon Technologies Chair in Fuel Cell Technology was originally established as the United Technologies Corporation Chair in Fuel Cell Technology by an agreement dated February 25, 2002, which amended the terms of the March 21, 2000, "United Technologies Corporation Endowment for Engineering." Following the change of the donor's name to Raytheon Technologies Corporation, the fund was formally renamed during the Board of Trustees meeting on June 29, 2022. This prestigious professorship supports a researcher, scholar, and educator in fuel cell technology who is recognized both nationally and internationally. Professor Zhao's appointment to the Professorship will be for a five-year term from November 1, 2024 through October 30, 2029.

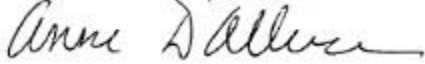
Professor Ji-Cheng 'JC' Zhao joined the University of Connecticut on August 1, 2024 as the Dean of the College of Engineering and Professor of Materials Science and Engineering. He is a distinguished expert in materials science and engineering. Professor Zhao served as a Program Director at the U.S. Department of Energy's ARPA-E (Advanced Research Projects Agency – Energy), managing projects to develop energy-efficient and green technologies. Previously, he was a Materials Scientist and project leader at GE Research Center, inventing new materials and processes for gas turbines and jet engines. His pioneering work in the design of advanced alloys and coatings, additive manufacturing, and high-throughput materials science methodologies, among other areas, has established him as a leader in the field, leading to the induction to the National Academy of Engineering (NAE) in 2023. In addition to many materials innovations, he pioneered the development of a diffusion-multiple approach and co-developed several materials property microscopy tools for accelerated materials discovery and development. He holds 49 U.S. patents covering a range of materials, processes, and systems.

Professor Zhao's research has been recognized with numerous awards, including the William Hume-Rothery Award from the Minerals, Metals, and Materials Society and the J. Willard Gibbs Phase Equilibria Award from ASM International. Professor Zhao is a Fellow of the American Association for the Advancement of Science (AAAS), the National Academy of Inventors (NAI), American Society for Metals (ASM), the Materials Research Society (MRS), and the Minerals, Metals and Materials Society (TMS). He served on the Subcommittee on the Materials Genome Initiative (MGI) of the White House Office of Science and Technology Policy (OSTP) from 2014 to 2017, and on the Board of Trustees of ASM International from 2019 to 2022.

ATTACHMENT 14

October 30, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D. 
Provost and Executive Vice President for Academic Affairs

RE: Reappointment of Professor Yiming Qian to the Toscano Family Chair in Finance
in the School of Business

RECOMMENDATION:

That the Board of Trustees reappoint Professor Yiming Qian to the Toscano Family Chair in Finance in the School of Business.

BACKGROUND:

The Board of Trustees voted to reappoint Professor Yiming Qian to the Toscano Family Chair in Finance in the School of Business at their meeting on June 26, 2024. This resolution is to correct the appointment term from August 23, 2024 through August 22, 2027 to August 23, 2024 through August 22, 2029.

Established in 2014, this Chair is supported by an endowment from the Toscano Family to recognize a notionally or internationally researcher, scholar and teacher and will have made significant contributions to the field of finance. The Chair will provide intellectual leadership for existing courses, offer specific dedicated classes, conduct and oversee faculty research, as well as publish in the field of finance.

The decision to reappoint was made following the School of Business policy. Dean Elliott is making his recommendation based on consultation with the associate deans and the relevant department head in the School of Business.

Professor Yiming Qian (Ph.D. in Finance, New York University) is a tenured Professor who is nationally recognized within her profession as a leader in the field and a very accomplished scholar with over 20 publications. Professor Qian's research focuses on varying topics in corporate finance, including initial public offerings, mergers and acquisitions, behavioral finance, and emerging markets. She is widely published in leading finance journals including the Journal of Financial Economics, the Review of Financial Studies, Management Science, Journal of Financial and Quantitative Analysis, and Review of Finance, among others. Professor Qian has served as a board member of Midwest Finance Association. She is on the editorial board of Journal of Empirical Finance and Quarterly Journal of Finance. She has also served on the program committees for many international finance conferences.

ATTACHMENT 15



UConn and UConn Health Fiscal Year 2025 First Quarter Financial Review

UConn: FY25 Q1 Actual vs Budget

	FY25 Q1 Actuals	FY25 Q1 Budget	Variance	% variance
State Appropriations	\$61.2	\$61.2	\$0.0	0.0%
Tuition	284.3	279.6	4.8	1.7%
Course/Mandatory Fees	69.0	64.2	4.8	7.4%
Grants & Contracts - Financial Aid	40.4	40.0	0.4	1.1%
Grants & Contracts - Other	54.1	51.4	2.7	5.2%
Auxiliary Revenue	98.5	97.0	1.5	1.6%
Other Revenues ⁽¹⁾	9.3	10.0	(0.7)	-6.7%
Total Revenues	\$616.8	\$603.4	\$13.5	2.2%
Salary/Benefits	\$149.5	\$145.0	\$4.5	3.1%
Financial Aid - Tuition Funded	99.9	99.2	0.6	0.6%
Financial Aid - Other	56.5	54.1	2.4	4.4%
Capital Projects/Lease and Debt Payments	4.1	5.0	(0.9)	-18.2%
Other Expenses ⁽²⁾	78.5	78.2	0.3	0.4%
Total Expense	\$388.5	\$381.5	\$6.9	1.8%
Use of Fund Balance/FIP				
Net Income/(Loss)	\$228.4	\$221.8	\$6.6	3.0%

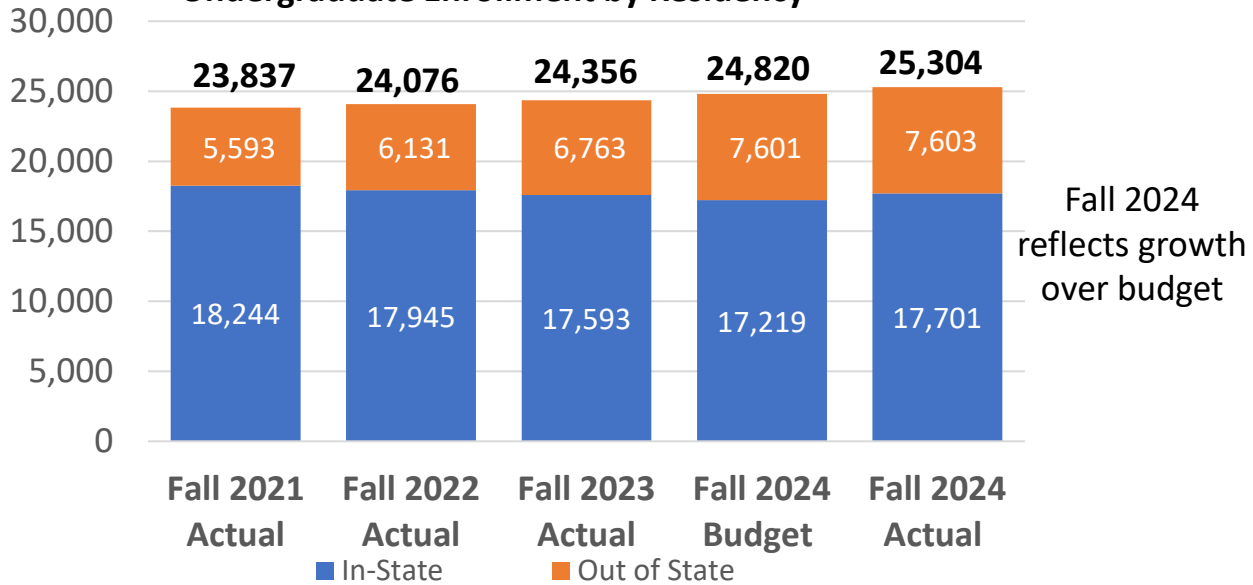
(1) Other Revenue includes Foundation, investments, gifts and self-supporting revenue

(2) Other Expense includes food service, supplies, facilities contracts, travel and other operating expenses

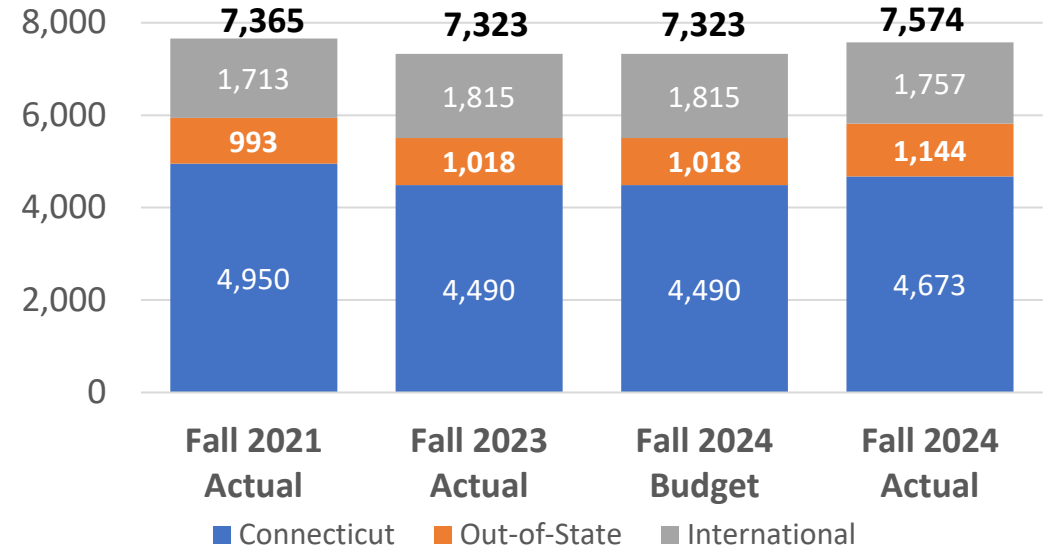


UConn: FY25 Data points

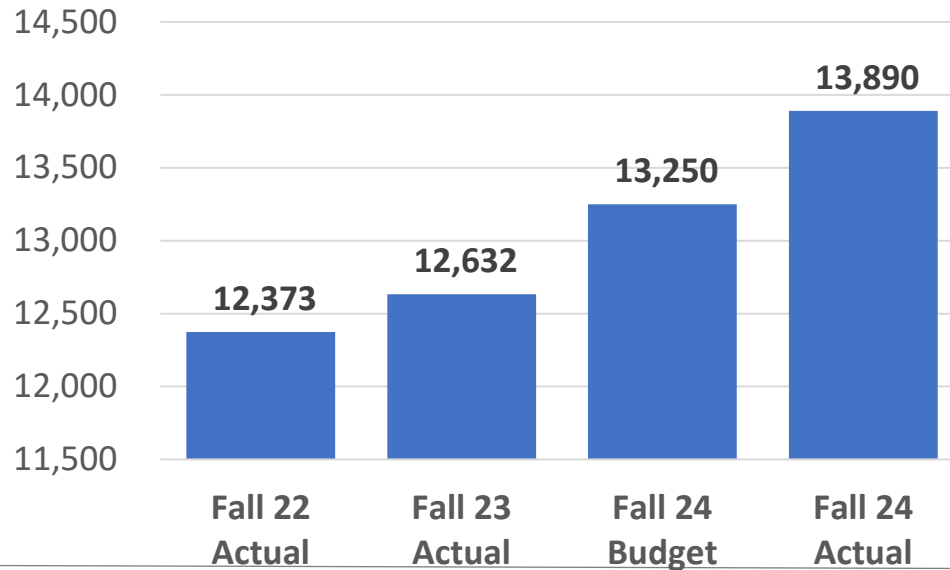
Undergraduate Enrollment by Residency



Graduate Enrollment by Residency



Fall Housing Occupancy



On-campus housing in Fall 2024 is over 100% capacity and includes off-campus leases

Graduate enrollment is running favorably over budget, which is assumed to be flat enrollment. Growth includes professional programs, such as Social Work



UConn Health: FY25 Q1 Actual vs Budget

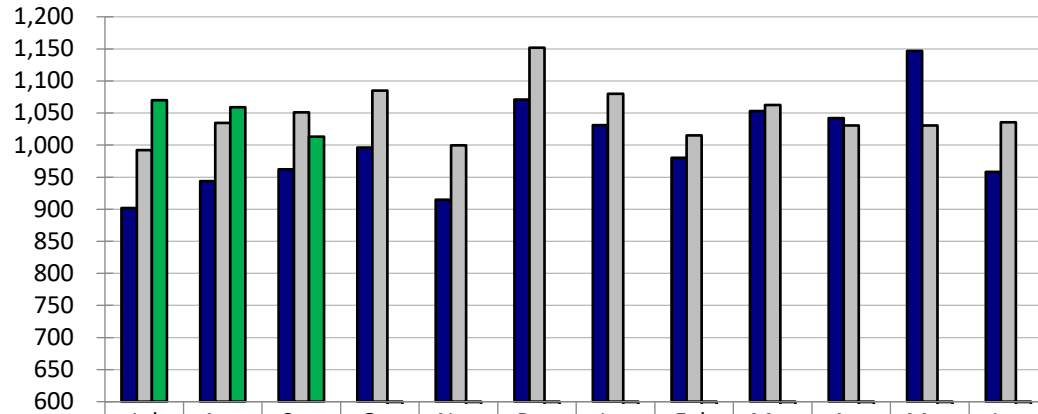
	FY25 Q1 Actuals	FY25 Q1 Budget	Variance	Percent Variance
State Appropriation	\$42.5	\$42.6	\$0.0	-0.1%
Tuition and Fees	8.6	8.6	0.0	0.0%
Grants & Contracts	27.1	28.9	-1.8	-6.2%
Interns/Residents	23.3	23.0	0.3	1.3%
Net Patient Revenue	258.2	247.9	10.3	4.2%
Other Revenue ⁽¹⁾	55.1	51.2	4.0	7.7%
Total Revenues	\$414.9	\$402.2	\$12.7	3.2%
Salary/Benefits	\$204.4	\$200.6	\$3.8	1.9%
Drugs/Medical Supplies	83.0	80.0	3.0	3.7%
Resident and Fellow house staff	19.3	19.1	0.3	1.4%
Other Expenses ⁽²⁾	104.6	100.6	4.0	4.0%
Capital Projects/Lease and Debt Payments	7.4	7.7	-0.3	-4.1%
Total Expense	\$418.8	\$408.0	\$10.8	2.6%
Net Income/(Loss)	-\$3.9	-\$5.8	\$1.9	

(1) Other Revenue includes auxiliary services, gifts/endowments, external contract revenue, investment income and internal income (offset by internal expense)

(2) Other expenses includes utilities, insurance, medical contractual support, outside and other purchased services, repairs/maintenance and internal expenses (offset by internal income)

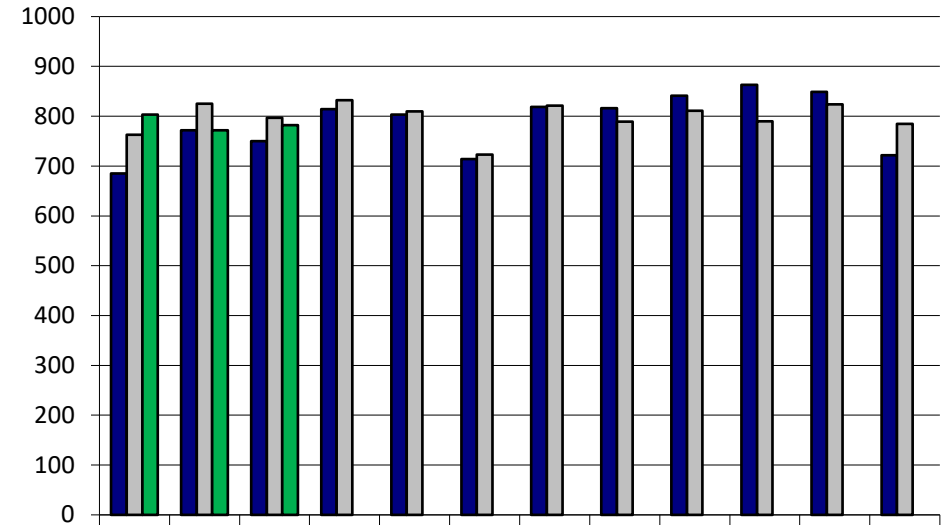
UConn Health: FY25 Data points

JDH Discharges



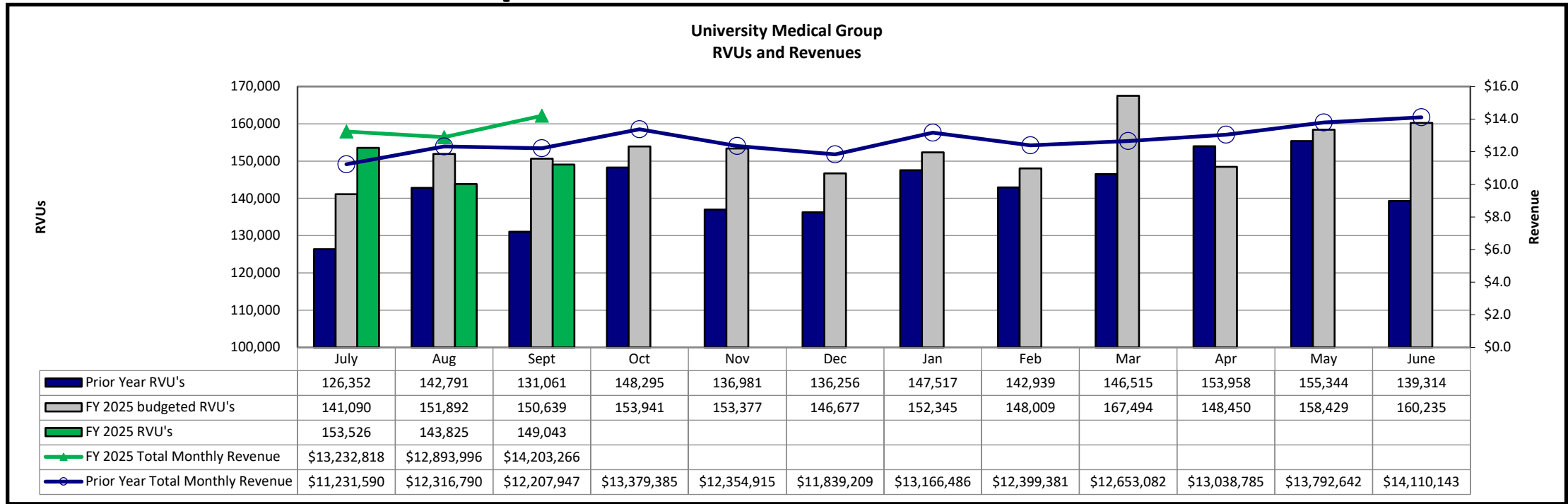
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
■ Prior Year	902	944	962	996	915	1,071	1,031	980	1,053	1,042	1,147	958
■ Budget FY25	992	1,034	1,051	1,085	1,000	1,152	1,080	1,015	1,062	1,031	1,030	1,036
■ Actual FY25	1,070	1,059	1,013	-	-	-	-	-	-	-	-	-

JDH Surgical (Inpatient and UHSC)



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
■ Prior Year	685	772	750	814	803	714	819	816	841	863	849	722
■ Budget FY25	763	825	797	832	810	723	821	789	811	790	824	785
■ Actual FY25	803	772	782	0	0	0	0	0	0	0	0	0

UConn Health: FY25 Data points



School of Medicine - Student Count

	FY2024 Actual	FY2025 Budget	FY2025 Forecast	Variance
Tuition In State	393	393	421	28
Tuition Out of State	37	33	34	1
Tuition Regional	7	9	5	(4)
	437	435	460	25

School of Dental Medicine - Student Count

	FY2024 Actual	FY2025 Budget	FY2025 Forecast	Variance
Tuition In State	184	182	185	3
Tuition Out of State	10	12	8	(4)
Tuition Regional	10	10	12	2
	204	204	205	1

INFORMATIONAL ITEMS

**University of Connecticut Department of Human Resources
Hires Processed from August 31, 2024 to September 30, 2024
Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	DEPARTMENT	DATE
Blanchette,Preston Jacob	Computer Support Specialist 2	Campus Technology Services	10/4/2024
Brijlall,Devanie	Student Services Prog Coord	ISS Cntr for Access PScnd Succ	9/20/2024
Caba,Antonia Emilyn	Research Assoc 1	Social Work Instruct and Rsrch	9/20/2024
Case,Charlie M	Admin Program Support 1	Kinesiology	10/4/2024
Chang,Robert	Ed Program Assistant 2	Dept of Extension Tolland	9/6/2024
Francoline,Hannah Louise	Financial Assistant 2	Fine Arts	10/4/2024
Friedman,Moshe Ariel	Asst Research Professor	Clean Energy Engineering Ctr	9/6/2024
Gilnack,Adrienne	Admin Program Support 2	Procurement Services	10/4/2024
Holmes,Colin Roger	Asst Mngr Ath Equip Facilities	Athletics	9/20/2024
Isherwood,Madison Jennie	Media Producer 1	Athletics Marketing	10/4/2024
Johnson,Michelle Kimberly	Ed Program Administrator	ISS 1st Yr Prog and Learn Cmty	9/20/2024
Krasnow,Charles	Assoc Coop Ext Edu	Department of Extension	9/20/2024
Lacroix,Natalie Marie	Research Asst 2	Intrnl Insights and Innovation	9/6/2024
Lavoie,Matthew Tyler	Financial Assistant 1	CLAS Business Center	9/20/2024
Lee,Jinhyung	Postdoctoral Research Assoc	Biomedical Engineering	9/6/2024
Logue,Kevin Patrick	Ed Program Assistant 2	Ntl Inst Undersea Vehicle Tech	10/4/2024
Lorange,Katherine Sally	Ed Program Coordinator	Business	10/4/2024
Luciana,Alison Jane	Admin Program Support 4	Engineering	10/4/2024
Mao,Xi	Postdoctoral Research Assoc	Materials Science Institute	9/20/2024
Pattipati,Swamy Narayan Jignaas	Lecturer	Computing	9/6/2024
Pereira De Souza,Flavia Luize	Postdoctoral Research Assoc	Plant Sci and Landscape Arch	9/6/2024
Sicklick,Jay Evan	Visiting Asst Professor - LAW	Law Instruction and Research	9/20/2024
Smith,Caitlyn Briggs	Financial Assistant 2	Sea Grant College Program	10/4/2024
Sodergren,Celeste Dawn	Postdoctoral Research Assoc	Ed Psychology Gift and Talent	9/20/2024
Sullivan,Michael Patrick	Facilities Professional	CLAS Facility Services	10/4/2024

**University of Connecticut Department of Human Resources
Hires Processed from August 31, 2024 to September 30, 2024
Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	DEPARTMENT	DATE
Tan,Bendong	Postdoctoral Research Assoc	Eversource Energy Center	9/20/2024
Taylor,Kathryn Rose	Ed Program Coordinator	Business	9/20/2024
Vo,Phuong Minh	Postdoctoral Research Assoc	Agricultural and Resource Econ	9/6/2024
Wang,Yifei	Postdoctoral Research Assoc	CT Transportation Institute	9/20/2024
Warsinger-Pepe Fallon,Natalie Rose	Postdoctoral Research Assoc	Molecular and Cell Biology	9/20/2024
Way,Stephanie E	U Staff Professional 1	Vice President for Research	10/4/2024
Yin,Alexander Heng-Yu	Postdoctoral Research Assoc	Engineering	9/20/2024
Zhu,Yuhui	Postdoctoral Research Assoc	Clean Energy Engineering Ctr	9/6/2024

**University of Connecticut Department of Human Resources
Separations Processed from August 31, 2024 to September 30, 2024
Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Bettahalli Narasimha,Murthy Srivatsa	Asst Research Professor	Separation	Clean Energy Engineering Ctr	9/14/2024
D'Angelos,Kara Elyse	Admissions Officer 2	Separation	Hartford Campus	8/31/2024
Desrosiers Gregoire,Michelle Diane	Student Services Prog Assist 2	Separation	One Stop Student Services	8/27/2024
Ding,Caiwen	Asst Professor	Separation	Computing	8/23/2024
Evans,Melissa	Research Asst 2	Separation	CT Transportation Institute	9/12/2024
Ferguson,Erica	Asst Coach (Specialist IA)	Separation	Athletics WI Track/Cross Ctry	9/6/2024
Geary,Steven J	Professor	Retirement	Pathobiology	9/1/2024
Gershman,Haley Morgan	Research Asst 3	Separation	InCHIP Rudd Center	9/10/2024
Glotzer,Paul	Asst Dept Head & Inst In Res	Separation	Accounting	9/1/2024
Grant,Brooke Elizabeth	U Staff Professional 1	Separation	Employee Relations	9/7/2024
Greene,Hillary	Professor - LAW	Separation	Law Instruction and Research	9/4/2024
Grela,Bernard	Assoc Professor	Retirement	Speech, Lang and Hearing Sci	9/1/2024
Huett,Briana Marie	Sen Ed Program Administrator	Separation	Outreach and Engagement Office	8/31/2024
Jose,Jerin Philipkutty	Network Administrator 3	Separation	Network Engr and Design	9/7/2024
Laforge,Aaron	Postdoctoral Research Assoc	Separation	Physics	9/14/2024
Mayland Jr,Donald Kirton	Research Scholar	Separation	CT Inst Resilience and Adapt	8/24/2024
Melnik,Alexey	Research Asst 2	Separation	Chemistry	8/27/2024
Moiseff,Andrew	Assoc Dean & Professor	Retirement	Physiology and Neurobiology	9/1/2024
Moss,David M	Assoc Professor	Retirement	Ed Curriculum and Instruction	9/1/2024
Myers,Kathryn M	Professor	Retirement	Art and Art History	9/1/2024
Ofek-Geva,Ella	Postdoctoral Research Assoc	Separation	Educational Psychology	8/12/2024
Ortiz Flores,Luis Antonio	Postdoctoral Research Assoc	Separation	Material Science and Engr	9/6/2024
Payne,Susan	Assoc Clinical Professor	Retirement	Ed Curriculum and Instruction	9/1/2024
Pellegrine,Pamela	Business Ops Specialist 3	Retirement	Lodewick Visitors Center	9/1/2024
Pfaffle,Kai Hope	Admin Program Support 1	Separation	Ntl Inst Undersea Vehicle Tech	8/31/2024
Rani,Sarita	Postdoctoral Research Assoc	Separation	Pharmaceutical Science	8/28/2024
Revander,Joseph	Residence Hall Director	Separation	Residential Life	8/24/2024

**University of Connecticut Department of Human Resources
 Separations Processed from August 31, 2024 to September 30, 2024
 Presented to the Board of Trustees for Information on Professional Employees**

NAME	TITLE	SEPARATION REASON	DEPARTMENT	DATE
Robinson,Macushla	Asst Professor in Res	Separation	Art and Art History	8/23/2024
Roby,Alfy L	Student Services Prog Mngr 1	Separation	ISS Cntr for Access PScnd Succ	9/1/2024
Rusch,Sharyn L	Student Services Prog Mngr 2	Retirement	CLAS Academic Services	9/1/2024
Serra Diaz,Jose Maria	Asst Research Professor	Separation	Eversource Energy Center	8/23/2024
Shin,Dong Ju	Asst Research Professor	Separation	Physiology and Neurobiology	9/6/2024
Simmons,Jonathan Robert	Postdoctoral Research Assoc	Separation	Ed Curriculum and Instruction	8/31/2024
Singh,Prabhakar	Professor	Retirement	Material Science and Engr	9/1/2024
Soliman,Ahmed Hussein M. M.	Postdoctoral Research Assoc	Separation	Computing	6/11/2024
Song,Pengming	Postdoctoral Research Assoc	Separation	Materials Science Institute	8/31/2024
Thirupadhiripuliyur Sridharan,Upasana	Postdoctoral Research Assoc	Separation	Molecular and Cell Biology	8/30/2024
Vegeto,Peter Thomas	Functional Specialist	Separation	Nursing Instruct and Research	9/6/2024
West,Alexander Kirby	Visiting Asst Professor - LAW	Separation	Law Instruction and Research	9/4/2024
Wickell,David	Postdoctoral Research Assoc	Separation	Ecology and Evolutionary Bio	9/8/2024
Willig,Michael R	Director & Dist Professor	Retirement	Ecology and Evolutionary Bio	9/1/2024
Yang, Ji Hyun	Postdoctoral Research Assoc	Separation	Materials Science Institute	9/20/2024
Zhang,Tianyu	Postdoctoral Research Assoc	Separation	Computing	8/21/2024

COMMITTEE AGENDAS

AGENDA

SPECIAL MEETING

University of Connecticut Board of Trustees

Honors and Awards Committee October 7, 2024, at 11:00 a.m. Virtual Meeting

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

*(A recording of the meeting will be posted on the Board website
<https://boardoftrustees.uconn.edu/> within seven days of the meeting.)*

Call to order at **11:00 a.m.**

1. Public Participation (limited to agenda items)*

* Individuals who wish to speak during the Public Participation portion of the Monday, October 7, meeting, limited to agenda items, must do so 24 hours in advance of the meeting's start time (i.e., 11:00 a.m. on Friday, October 4) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

2. Minutes of the March 25, 2024, Special Meeting

3. Executive Session

4. Honorary Degree Nominees

5. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

AGENDA

University of Connecticut Board of Trustees

Institutional Advancement Committee October 15, 2024, at 1:00 p.m. Virtual Meeting

Public Streaming Link (with live captioning upon request): <http://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **1:00 p.m.**

1. Public Participation*

*Individuals who wish to speak during the Public Portion of the Tuesday, October 15, meeting must do so 24 hours in advance of the meeting's start time (1:00 p.m. on Friday, October 11) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

2. Minutes from the June 4, June 18, September 20, 2024, Meetings
Attachment 1

Dr. Dennis-LaVigne

3. Naming Resolutions
Attachment 2

Ms. Yancey

Named Gift Opportunities for the School of Nursing Building

Named Gift Opportunity of open lab space in UConn Health

4. Legislative Update

Ms. Lombardo

5. UConn Foundation / Alumni Update

Ms. Cotton Kelley /
Ms. Yancey

6. University Communications Update
Attachment 3

Mr. Kirk

7. University Senate Representative Report

Dr. Timothy Folta

8. Other Business

9. Executive Session (as needed)

10. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

University of Connecticut & UConn Health
Joint Audit & Compliance Committee Meeting
September 26, 2024

Agenda

11:00 am – 11:30 am - Executive Session / 11:30 am – 12:00 pm - Public Session

Virtual Meeting

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Topic	Proposed Action	Attachment
Executive Session Anticipated	Review	None
1. GENERAL		
• Public Comment*		None
• Minutes of the June 13, 2024, Meeting	Approval	1.1
2. EXTERNAL AUDIT ACTIVITIES		
• Status of External Audit Engagements	Update	2.1
• CBIZ CPAs P.C. (formerly Mayer Hoffman McCann P.C.) – Approval to Extend the Appointment of CBIZ for FYE 24 & 25 – UConn 2000 Projects	Approval	2.2
3. SIGNIFICANT INTERNAL AUDIT ACTIVITIES		
• Status of Audit Assignments	Update	3.1
• Status of Audit Observations	Update	3.2
• Draft FY 2025 Audit Plan	Approval	3.3
• AMAS Organizational Chart/Staffing Update	Update	3.4
4. COMPLIANCE ACTIVITIES		
• Significant Compliance Activities	Update	4.1
• Draft FY 2025 Compliance Plan	Approval	4.2
• Informational/Educational Items	Informational	4.3
5. INFORMATION TECHNOLOGY		
• UConn	Update	5.1
• UConn Health	Update	5.2
6. OTHER BUSINESS		
7. ADJOURNMENT		

PLEASE NOTE: If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.

* Individuals who wish to speak during the Public Participation portion of the Thursday, September 26, meeting must do so 24 hours in advance of the meeting’s start time (i.e., 11:00 a.m. on Wednesday, September 25) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comments to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

AGENDA

SPECIAL MEETING

University of Connecticut Board of Trustees

Student Life Committee September 30, 2024, at 4:00 p.m. Virtual Meeting

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

1. Public Participation*

* Individuals who wish to speak during the Public Participation portion, of the Monday, September 30, meeting, limited to agenda items, must sign up 24 hours in advance of the meeting's start time (i.e., 4:00 p.m. on Friday, September 27) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via BoardCommittees@uconn.edu, and all comments will be transmitted to the Committee.

2. Minutes from the April 10, 2024, Student Life Committee Meeting

3. Minutes from the July 15, 2024, Special Joint Meeting of the Committee for Diversity, Equity and Inclusion and the Student Life Committee

4. Standing Updates:

- Vice President for Student Life and Enrollment
- Provost and Dean of Students

5. Policy Updates:

- The Student Code
- Outdoor Amplified and Projected Sound
- Outdoor Activities Policy

6. Housing at the Regional Campuses

7. Election & Voting

8. University Senate Representative Report

9. Executive Session (as needed)

10. Adjournment

Academic Affairs

AGENDA

SPECIAL MEETING

University of Connecticut
Board of Trustees

Academic Affairs Committee
October 28, 2024, at 4:30 p.m.
Virtual Meeting

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website, <https://boardoftrustees.uconn.edu/>, within seven days of the meeting.)

Call to order at **4:30 p.m.**

1. Public Participation*

* Individuals who wish to speak during the Public Participation portion, of the Monday, October 28, meeting, limited to agenda items, must do so 24 hours in advance of the meeting's start time (i.e., 4:30 p.m. on Friday, October 25) by emailing BoardCommittees@uconn.edu. Speaking requests must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

ACTION ITEMS

2. Minutes from the September 24, 2024, Meeting (Attachment 1)
3. Sabbatical Leave Recommendations (Attachment 2)
4. Bachelor of Music in Jazz (Attachment 3)
5. Advanced Business Certificate in Financial Reporting (Attachment 4)
6. Advanced Business Certificate in Taxation (Attachment 5)
7. Location Modification: Master of Social Work (Stamford) (Attachment 6)
8. Modality Modification: Executive LLM (Online) (Attachment 7)
9. Modality Modification: LLM in Energy and Environmental Law (Online) (Attachment 8)
10. Appointment of Professor Ji-Cheng 'JC' Zhao to the Raytheon Technologies Chair in Fuel Cell Technology in the College of Engineering (Attachment 9)

11. Reappointment of Professor Yiming Qian to the Toscano Family Chair in Finance in the School of Business (Attachment 10)

INFORMATIONAL ITEMS

12. Planned Master of Science in Nursing: Psychiatric Mental Health Nurse Practitioner (Attachment A)

13. Academic Program Inventory (Attachment B)

14. University Senate Representative Report

15. Executive Session (as needed)

16. Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT A

October 28, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Planned Master of Science in Nursing: Psychiatric Mental Health Nurse Practitioner

BACKGROUND:

The University of Connecticut currently offers a portfolio of online Master of Science in Nursing degrees, tailored toward specialist practice and licensure as advanced practice registered nurses (APRNs). At present, this includes pathways to Family Nurse Practitioner (FNP), Adult Gerontology Acute Care Nurse Practitioner (AGACNP), and Neonatal Nurse Practitioner (NNP). Master of Science in Nursing degrees are also offered for non-licensed fields of Nurse Educator and Nursing Administration & Leadership.

In addition to these fields, there is a growing need for a program that leads to the Psychiatric Mental Health Nurse Practitioner (PMHNP) license. The United States Department of Health and Human Services projects that the mental health field will be short 250,000 mental health professionals by 2025. Offering a MS Nursing with a Psychiatric Mental Health Nurse Practitioner focus would fit with the growing portfolio of online graduate programs in the School of Nursing. Market research shows that offering a program in this field at the same cost as existing UConn MS Nursing programs would be competitive versus other programs in the region, with a per-credit cost below the average cost for both in- and out-of-state students at other programs. Few other online programs exist in the region at present, but the online model supports the flexibility needed for graduate programs in these specialist areas of practice.

The MS in Nursing program will require 15 credits of core graduate nursing courses, 12 credits of role-specific courses, 13 credits of psychiatric mental health population specific diagnosis and management courses, and 10 credits of psychiatric mental health practicums. Students who already had a MS in Nursing would be able to utilize a post-graduate certificate pathway to meet educational requirements for PMHNP licensure.

A nationally certified and licensed PMHNP is required to serve as the Graduate Track Director in the program. The program will not be fully approved until the Graduate Track Director is appointed, as specialist direction is required to fully develop the curriculum for this licensure pathway. This informational item is being shared to document the support of Provost D'Alleva for this program.

Rigorous market research has demonstrated the need for the program, and internal budget analysis and modeling have shown the financial viability of appointing the PMHNP Graduate Track Director. As the job market for qualified candidates to serve as the Graduate Track Director is expected to be extremely competitive, sharing this information with the Board of Trustees is intended to demonstrate the institutional commitment to fully developing and approving this program.

ATTACHMENT B

October 28, 2024

TO: Members of the Board of Trustees

FROM: Anne D'Alleva, Ph.D.
Provost and Executive Vice President for Academic Affairs



RE: Academic Program Inventory

BACKGROUND:

In accordance with Connecticut General Statutes § 185-10a-35a, authority over establishment of new academic programs, the the Board of Trustees for The University of Connecticut is provided with the authority, “to review and approve recommendations for the establishment of new academic programs at the university.” These programs are reported to the Office of Higher Education, which maintains an inventory of approved academic programs offered by public and independent colleges and universities in Connecticut.

Core information provided on these program listings including credential type, locations and modalities in which programs are offered, program names, and CIP (Classification of Instructional Programs) codes is vital for students and for external reporting.

The Provost presents changes to the name or CIP code of programs, the addition or removal of locations or modalities, and changes to concentrations and minors to the Board for informational purposes. Such changes have already been approved through appropriate shared governance bodies in schools and colleges and by the Council of Deans.

ACADEMIC INVENTORY CHANGES:

The Graduate School

- Closure of program concentration: MEng Global Entrepreneurship concentration. Program concentration closed to new admissions and removed from AY25/26 catalog. Final program concentration closure as per teach-out plan.
- Change of name of program concentration: MA in Educational Psychology, name change of program concentration *from* Counselor Education and Counseling Psychology *to* Counselor Education. Effective term, fall 2025.
- Change of name of program concentration, PhD in Educational Psychology, name change of program concentration *from* Counselor Education and Counseling Psychology *to* Counselor Education. Effective term, fall 2025.

Financial Affairs

AGENDA

University of Connecticut Board of Trustees

Financial Affairs Committee October 24, 2024, at 9:00 a.m. Special Virtual Meeting

Public Streaming Link (with live captioning upon request): <https://ait.uconn.edu/bot>

(A recording of the meeting will be posted on the Board website <https://boardoftrustees.uconn.edu/> within seven days of the meeting.)

Call to order at **9:00 a.m.**

1) Public Participation*

*Individuals who wish to speak during the Public Participation portion of the Thursday, October 24, meeting, limited to agenda items, must do so 24 hours in advance of the meeting's start time (i.e., 9:00 a.m. on Wednesday, October 23) by emailing BoardCommittees@uconn.edu. Speaking requests (limited to agenda items) must include a name, telephone number, topic, and affiliation with the University (i.e., student, employee, member of the public). The Committee may limit the entirety of public comment to a maximum of 30 minutes. As an alternative, individuals may submit written comments to the Committee via email (BoardCommittees@uconn.edu), and all comments will be transmitted to the Committee.

ACTION/PRESENTATION ITEMS:

TAB

- | | |
|---|---|
| 2) Minutes of the September 24, 2024, Meeting | 1 |
| 3) Contracts and Agreements for Approval | 2 |
| 4) FY25 UConn and UConn Health Budget Update | 3 |

CAPITAL PROJECT BUDGETS FOR APPROVAL:

STORRS BASED PROGRAMS

	<u>Phase</u>	<u>Budget</u>	
5) Gampel Pavilion Renovation	Revised Planning	\$1,600,000	4
6) Northwest Residential Area – Thermal Comfort Improvements	Design	\$800,000	5
7) School of Nursing Building	Final	\$100,000,000	6
8) Field House – Old Rec Center Renovation	Revised Final	\$90,000,000	7

INFORMATION ITEMS:

- | | |
|--|---|
| 9) University Senate Representative Report | |
| 10) Contracts and Agreements for Information | 8 |

INFORMATION ITEMS (Continued):

- 11) Construction Project Status Report
<https://bpir.media.uconn.edu/wp-content/uploads/sites/3452/2024/10/Construction-Status-Report-10.30.24.pdf>
- 12) FY25 Capital Project Expenditure Report as of 09/30/24
<https://bpir.media.uconn.edu/wp-content/uploads/sites/3452/2024/10/Cap-Proj-Exp-Report-9-30-24.pdf>
- 13) 2025 Financial Affairs Committee Meeting Schedule (Updated) 9
- 14) Other Business
- 15) Executive Session (*as needed*)
- 16) Adjournment

PLEASE NOTE: *If you are an individual with a disability and require accommodations, please e-mail the Board of Trustees Office at boardoftrustees@uconn.edu prior to the meeting.*

ATTACHMENT A

FOR UCONN BOARD OF TRUSTEES INFORMATION ON OCTOBER 30, 2024
The Administration is seeking approval to enter into contracts based on the material terms and conditions identified below.
CONTRACTS (OTHER THAN REAL ESTATE LEASES) AND PURCHASE ORDERS OF \$1,000,000 OR MORE

NEW (Grouped by Family)									
No.	Contractor	Approval Amount	Term	Description/Purpose	Fund Source	[UConn / UConn Health] Business Owner	Sourcing	Spend to Date	SMBE/CT Based
CONSTRUCTION									
1	The Whiting-Turner Contracting Company 300249	\$100,000	08/05/24-Project Completion	Provide construction manager services for the renovation of the Pharmacy Biology Building (PBB) Research Support Expansion Project No. 300249 located on the Storrs Campus, overseen by the University Planning, Design and Construction department. Approval Amount is for pre-construction services. (Design Budget phase approved by the BOT on 6/26/24 - \$1,000,000)	UCONN 2000	Robert Corbett, Interim AVP, University Planning, Design and Construction	Storrs Bid	\$100,000	
2	The Whiting-Turner Contracting Company 300251	\$100,000	07/31/24-Project Completion	Provide construction manager services for the renovation of the Werth Residence Hall High Humidity Mitigation Project No. 300251 located on the Storrs Campus, overseen by the University Planning, Design and Construction department. Approval Amount is for pre-construction services. (Final Budget phase approved by the BOT on 6/26/24 - \$8,500,000)	UCONN 2000	Robert Corbett, Interim AVP, University Planning, Design and Construction	Storrs Bid	\$100,000	
TECHNOLOGY									
3	Cardinal Tracking Inc. AG142021294	\$600,000	03/15/21-06/30/26	Cardinal Tracking provides software and hardware solutions for parking and permit management for the this new Storrs campus. This new contract replaces a contract that had originated in 2008.	Multiple Sources	Stanley Nolan Associate Vice President, FO Energy and Trade Services	General Letter 71	\$424,984	
4	Leapfrog Technologies Inc. DS012120	\$700,000	01/13/22-01/12/26	Leapfrog provides the Registrar Office with a Curricular Management System which includes Courseleaf Catalog (CAT) and Curriculum (CIM) and additional module PATH for registration Optimization and Degree audit, planning and advising. This contract was sourced through a public solicitation managed by UConn and is being presented to report spend to date. Zero extensions remain.	Multiple Sources	Nathan Fuerst, Associate Vice President, Student Life and Enrollment	Storrs Bid	\$460,242	
5	Motorola Solutions Inc 101223	\$950,000	01/31/24-12/15/27	Goods and services including in-car video cameras, body worn cameras, interview room systems, on-premise storage solutions, hybrid storage solutions, cloud storage solutions, evidence management software, and evidence hardware cloud to be used by Public Safety for all University campuses. Sourced through a Sourcewell consortia contract. Future extensions may be exercised at the discretion of the consortia.	Operating Funds	Hans D. Rhyhart, Associate Vice President, Division of Public Safety	GPO/Consortia	\$528,213	
AMENDMENTS (Grouped by Family)									
CONSTRUCTION									
6	AECOM Technical Services, Inc. OC-PMO-01-NV-043021	No Value Contract	05/01/18-04/30/24 (no change)	Provide continuing project management support services to the Facilities Operations department located at the Storrs Campus. This is a no value contract that has been used for various projects included, Project No. FO500056 - North and South Garages Phase 4, Project No. FO500073 - Andover Controls Upgrades Phase 5, Project No. FO500106 - Branford House Phase 3, and FO501951- Alumni Residence Halls Roof Replacement. This contract is being reported for informational purposes to report spend to date as it is anticipated to exceed \$2M. Contract term remains the same.	Multiple Sources	Stan L. Nolan, Interim AVP, Facilities Operations	Storrs Bid	\$1,783,800	
7	Daniel O'Connell's Sons, Inc. 300209	\$5,467,122 (Previous Contract Value \$281,178; Total New Contract Value \$5,748,300)	02/07/23-08/29/25 (no change)	Construction manager services to renovate the Field House - Old Rec Center located on the Storrs Campus under Project No. 300209, overseen by the University Planning, Design and Construction department. Amend to increase contract value \$5,467,122, for total new contract value of \$5,748,300. Contract term remains the same. (Final Budget Phase approved by the BOT - 04/17/24 - \$15,500,000)	UCONN 2000	Robert Corbett, Interim AVP, University Planning, Design and Construction	Storrs Bid	\$5,748,300	C
FACILITIES OPERATIONS									
8	ProPark, Inc. CRDA080117B	No Value Contract	08/01/21-06/30/26 (no change)	Lease of 750 +/- parking spaces in the Convention Center Garage, Science Center Garage and the Front Street North Garages to provide parking for faculty and students at the UConn Hartford Campus. Sourced through a Memorandum of Understanding with the Capital Regional Development Authority (CRDA). The University is a pass-thru for all parking related expenses as actual expenses are paid by the faculty and students who utilize the parking garages. This agreement is being presented to report spend to date. Contract term remains the same.	Multiple Sources	Stan L. Nolan, Interim AVP, Facilities Operations	Non-Competitive Purchase	\$1,096,630	

No.	Contractor	Approval Amount	Term	Description/Purpose	Fund Source	[UConn / UConn Health] Business Owner	Sourcing	Spend to Date	SMBE/CT Based
PROFESSIONAL & SPECIALIZED SERVICES									
9	Amenta Emma Architects, P.C. 300260	\$415,892 (Previous Contract Value \$3,786,480; Total New Contract Value \$4,202,372)	10/11/23-Project Completion	Provide professional design services for Project 300260 New School of Nursing located at the Storrs Campus, overseen by the University Planning, Design and Construction department. Amend to increase contract value \$415,892, for total new contract value of \$4,202,372. Contract term remains the same. <i>(Design Budget Phase - approved by the BOT - 10/25/23 - \$5,400,000)</i>	UCONN 2000		Storrs Bid	\$3,211,582	C, S
TECHNOLOGY									
10	University Corporation Advanced Internet Dev DBA: Internet2 S041119	\$950,000 (no change)	01/01/20-12/31/25 (includes requested extension of one year)	Purchase and use of Abilene Internet Protocol (IP) packets to be utilized by Connecticut Education Network (CEN) and also available to all University campuses. Contract value remains the same. Amend to extend contract term one year, through 12/31/25. Sourced through a membership agreement with University Corporation for Advanced Internet Development (UCAID). Contract term is being extended in accordance with current agreement to provide continuity of service. One extension of one year remains.	Multiple Sources	Michael Mundrane, Vice President and Chief Information Officer	General Letter 71	\$518,006	

ATTACHMENT B

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Planning Budget Phase								
Energy Services Performance Contract	FO502072	\$500,000	\$0	P	University Funds	12/06/23		
Revised Planning Budget Phase								
Gampel Pavilion Renovation	300284	\$1,600,000	\$0	RP	UCONN 2000 Bond Funds	10/30/24-pending		
Design Budget Phase								
Northwest Residential Area-Thermal Comfort Improvements	300280	\$800,000	\$0	D	University Funds	10/30/24-pending		
PBB Research Support Expansion	300249	\$1,000,000	\$359,130	D	UCONN 2000 Bond Funds	06/26/24		
Final Budget Phase								
Avery Point Seawall Exigent Improvements	300253	\$3,063,069	\$2,514,098	F	UCONN 2000 Bond Funds	12/07/22	October 2024	99%
Babbidge Library Stairs and Doors	FO502282	\$835,360	\$625,000	F	University Funds	06/26/24	Fall 2024	0%
Buckley Hall Abatement	FO502330	\$624,000	\$394,939	F	University Funds	04/17/24	Fall 2024	95%
Buckley Hall Refurbishment-Flooring	FO502339	\$499,000	\$476,797	F	University Funds	04/17/24	Fall 2024	95%
Buckley Hall Refurbishment - Painting	FO502341	\$99,000	\$97,489	F	University Funds	04/17/24	Fall 2024	95%
Buckley Hall LED Lighting Upgrade	FO502343	\$278,000	\$258,268	F	University Funds	04/17/24	Fall 2024	95%
Coventry Boathouse	300246	\$2,650,000	\$0	F	UCONN 2000 Bond Funds University Funds	10/30/24-pending		
Dining Hall Facilities Ventilation Upgrades	FO500010	\$892,700	\$827,075	F	University Funds	02/21/18	December 2024	50%
Electric Vehicle Charging Infrastructure & Service Upgrades	FO502039	\$957,200	\$313,690	F	University Funds	09/27/23	October 2024	25%
University 2nd Electrical Feed	300136	\$15,000,000	\$12,756,052	D-\$3M F-\$15M	UCONN 2000 Bond Funds	12/08/21 09/27/23	Spring 2027	0%
Gampel Pavilion Court Replacement	300255	\$688,480	\$678,854	F	University Funds	12/07/22	October 2024	99%
Gampel Pavilion Enhancements	300271	\$10,000,000	\$9,947,576	F	State GO Bonds	04/17/24	September 2025	25%
Gampel Ground Floor KSI Heat Laboratory	TL2582	\$975,000	\$28,420	F	University Funds	09/25/24		
George C. White Building Roof & Drainage System	FO500127	\$985,800	\$978,388	F	University Funds	09/25/24		75%
Gilbert Road Site Preparation	300235	\$6,600,000	\$4,752,611	RD-\$1.25M F-\$6.6M	UCONN 2000 Bond Funds	06/29/22	Winter 2025	Phase 1: 100% Phase 2: 75%
Greer Field House Indoor Track Resurfacing	FO500159	\$807,092	\$801,774	F	University Funds	12/07/22	October 2024	99%
Hydrogen Fuel Dispenser	FO502031	\$835,500	\$643,499	F	University Funds	09/27/23	November 2024	0%
IPB Renovations for Center for Clean Energy Engineering (C2E2)	300264/	\$20,000,000	\$1,741,296	P-\$1.4M F-\$5.4M F - \$24.0M	UCONN 2000 Bond Funds	10/25/23 12/06/23 06/26/24	October 2025	25%
Jones Annex Renovation	300203/ TL2540	\$4,940,000	\$1,367,511	D-\$940k F-\$4.94M	UCONN 2000 Bond Funds	09/28/22 12/06/23	July 2025	2%
Mirror Lake Improvements	300174	\$11,500,000	\$9,551,570	D-\$1.6M RD-\$2.6M RD- \$4.0M F- \$11.5M	UCONN 2000 Bond Funds	10/27/21 03/30/22 04/19/23 06/26/24	Fall 2025	0%

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Final Budget Phase - continued								
Residential Life Facilities: South Campus Residence Hall	300200	\$215,000,000	\$197,210,106	P-\$800k D-\$6.5M F-\$215M	UCONN 2000 Bond Funds	12/08/21 12/09/20 08/03/22	Fall 2024	98%
School of Nursing Building	300260	\$100,000,000	\$3,836,519	P-\$2M D-\$5.4M F-\$100.0M	UCONN 2000 Bond Funds State GO Bond Funds Gift Funds	06/28/23 10/25/23 10/30/24-pending		
Sprague Hall Abatement	FO502344	\$318,000	\$228,284	F	University Funds	04/17/24	Fall 2024	95%
Sprague Hall Refurbishment - Painting	FO502345	\$260,000	\$153,288	F	University Funds	04/17/24	Fall 2024	95%
Sprague Hall Refurbishment - Flooring	FO502351	\$517,478	\$498,592	F	University Funds	04/17/24	Fall 2024	95%
Stamford Abutting Property Remediation	300149	\$2,500,000	\$1,978,879	F	UCONN 2000 Bond Funds	04/24/19	Fall 2024	99%
UConn Tennis Facility	300257	\$3,450,000	\$136,235	F	UCONN 2000 Bond Funds Gift Funds	09/25/24	Summer 2025	0%
Von Der Mehden Recital Hall Roof Restoration	FO501881	\$720,000	\$688,812	P-1.01M F-\$720k	University Funds	10/25/23 04/17/24	Fall 2024	95%
Waterbury at 36 North Main	300275	\$1,250,000		F	UCONN 2000 Bond Funds	09/25/24	Spring 2025	65%
Wilbur Cross Cupola Repair	FO500161	\$932,000	\$822,643	F	University Funds	10/25/23	Fall 2024	75%
Wired Access Layer Infrastructure - Cabling Phase V	Various	\$2,000,000	\$1,856,354	F	UCONN 2000 Bond Funds	06/28/23	October 2024	93%
Wired Access Layer Infrastructure - Cabling FY24	Various	\$2,000,000	\$400,639	F	UCONN 2000 Bond Funds	06/26/24	September 2025	6%
Werth Residence Hall High Humidity Mitigation	300251	\$8,500,000	\$1,033,606	RP-\$925 D-\$1.5M F-\$8.5M	UCONN 2000 Bond Funds University Funds	12/06/23 02/28/24 06/26/24	Fall 2025	0%
XL Center-Academic Space Renovation	300270	\$1,039,000	\$567,454	F	State GO Bond Funds	04/17/24	Fall 2024	85%
Revised Final Phase								
Academic & Research Facilities - Gant Building Renovations - STEM	901803	\$268,000,000	\$154,185,850	P-\$1M RP-\$5M D-\$15M F-\$85M RF-\$170M	UCONN 2000 Bond Funds University Funds	11/13/13 09/30/15 08/10/16 02/22/17 06/26/19	TBD	MOB-100% Phase 1-100% Phase 2-100% Phase 3-0%
Andover Infrastructure and Software Upgrade- Phase I, II, III	FO500073	\$4,355,439	\$4,303,064	F-\$2.6M F-\$3.346M RF-\$3.48M RF-3.48M RF - 4.355M	University Funds	09/30/20 02/24/21 04/27/22 06/28/23 10/25/23 06/26/24	COMPLETE COMPLETE COMPLETE October 2024	Phase - 1 100% Phase - 2 100% Phase -3 100% Phase - 4 30%
Boiler Plant Equipment Replacement and Utility Tunnel Connection	300151	\$43,000,000	\$39,590,764	RP-\$1.25M D-\$2.3M F-\$40M RF-\$43M	UCONN 2000 Bond Funds	04/24/19 08/14/19 02/26/20 06/28/23	Winter 2025	94%
Branford House Exterior Repairs, Phases 1 & 2	FO500106/ TL2582	\$838,000	\$825,749	F-\$800k RF-\$838K	University Funds	02/22/23 09/25/24	October 2024	99%

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Revised Final Budget Phase - continued								
Field House- Old Rec Center Renovation	300209	\$90,000,000	\$13,959,310	RP-\$3M	UCONN 2000 Bond Funds	06/29/22	Summer 2027	0%
				D-\$4.5M	UCONN 2000 Bond Funds	06/28/23		
				RD-\$8.5M	University Funds	12/06/23		
				F-\$15.5M	Gift Funds	04/17/24		
				RF-\$90.0M		10/30/24-pending		
Freitas Renovation	300252	\$3,000,000	\$2,919,076	F-\$2.5M	Gift Funds	04/19/23	Fall 2024	Phase 1: 100%
				RF-\$3.0M		02/28/24		
Garrigus Suites Environmental Systems Upgrade	FO502396	\$620,000	\$586,490	F-\$620k	University Funds	04/17/24	Fall 2024	0%
North & South Parking Garages Restoration, Phase I & II	FO500056	\$4,000,000	\$3,052,631	F-\$1.0M	University Funds	10/28/20	July 2023	Phase 1- 100%
				RF-\$2.0M		06/30/21	May 2024	Phase 2- 98%
				RF\$3.0M		12/07/22	May 2024	Phase 3-95%
				RF-\$4.0M		12/06/23	October 2024	Phase 4 - 0%
North Eagleville Road and Discovery Drive Intersection Improvements	300169	\$3,000,000	\$2,283,922	D-\$750k	UCONN 2000 Bond Funds	09/30/20	Fall 2024	98%
				F-\$800k		10/27/21		
				RF-\$2.0M		04/27/22		
South Campus Infrastructure-Phase I, II, III	300241	\$89,500,000	\$82,995,136	RP-\$1.25M	UCONN 2000 Bond Funds	03/30/22	Winter 2026	45%
				D-\$1.750M		06/29/22		
				RD- \$4.5M		09/28/22		
				F-\$11.0M		12/07/22		
				RF-\$44M		04/19/23		
				RF-\$82M		06/28/23		
RF-\$89.5M		09/27/23						
Storrs LED (SLED) Lighting Upgrade	FO500025	\$7,850,000	\$7,849,226	F-\$5.35M RF-\$7.85M	University Funds	12/09/20	October 2024	95%
Recently Completed Projects ⁽¹⁾								
Academic and Research Facilities - STEM Research Center	901802	\$220,000,000	\$173,075,507	P-\$1M	UCONN 2000 Bond Funds	11/13/13	Summer 2024	100%
				RP-\$5M		06/29/16		
				RP-\$15M		09/27/17		
				D-\$15M		06/26/19		
				F-\$220M		04/29/20		
Northwest Quad: Science 1-Site Improvements	300050	\$56,000,000	\$52,999,140	RP-\$1M	UCONN 2000 Bond Funds	02/21/18	Summer 2024	100%
				D-\$7.5M		06/27/18		
				F-\$56M		04/29/20		
Wired Access Layer Infrastructure Refresh - Phase III	Various	\$4,000,000	\$3,988,422	F	UCONN 2000 Bond Funds	09/29/21	October 2024	100%
Wired Access Layer Infrastructure Refresh - Phase IV	Various	\$2,000,000	\$1,989,917	F	UCONN 2000 Bond Funds	06/29/22	October 2024	100%
Planning Budget Phase								
UCH-BB013 Animal Research MRI Renovation	24-023	\$2,570,000		P	State GO Bond Funds UConn Health Research IDC Capital UConn Health Operating Funds	(09/09/24)* 09/25/24		

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Planning Budget Phase - continued								
UCH - CT-7 Inpatient and Research Renovations	23-007	\$1,675,000		P	UCONN 2000 Bond Funds UConn Health Capital Funds UConn Health Operating Funds UConn Foundation	(06/10/24)* 06/26/24		
UCH-Emergency Department Low Acuity Expansion	23-025	\$1,260,000		P	UConn Health Capital Funds	(09/09/24)* 09/25/24		
UCH - Interventional Radiology Equipment Replacement & Renovation	20-001	\$4,700,000	\$14,643	P	UConn Health Capital Funds	(06/12/23)* 06/28/23		
UCH- Labor & Delivery Infant Protection System Replacement	21-022	\$760,000		P	UConn Health Capital Funds	(03/11/24)* 02/28/24		
UCH-SODM 24/7 Student Random Access Lab Renovation	24-032	\$830,000		P	UConn Health Capital Funds	(09/09/24)* 09/25/24		
UCH-University Tower (UT) 7th Floor Pharmacy Fit-Out	23-024	\$10,250,000	\$114,308	P	UCONN 2000 Bond Funds UConn Health Capital Funds	(09/11/23)* 09/27/23		
Design Budget Phase								
UCH - ASB Data Center Generator and Power Improvements	23-601.04	\$3,180,000	\$137,250	P D-\$960k D-\$3.15M F-\$3.18M	UCONN 2000 Bond Funds State GO Bond Funds	(06/10/24)* 06/26/24 (09/09/24)* 09/25/24		
UCH - Hybrid OR#2 Fit-Out	23-035	\$7,100,000	\$198,000	P-\$7.1M D-\$7.1M	UConn Health Capital Funds	(06/12/23)* 06/28/23 (09/09/24)* 09/25/24		
UCH - IT Critical Equipment Redundancy Room	23-601.06	\$1,370,000	\$12,500	P-\$1.37M D-\$1.37M	UCONN 2000 Bond Funds FY23 State GO Bond Funds	(06/10/24)* 06/26/24 (09/09/24)* 09/25/24		
UCH - Main Building (L) Lab Renovations - 1st Floor	24-035	\$11,900,000		D	FY23 State GO Bond Funds UConn Health Research IDC Capital UConn Health Operating Funds	(06/10/24)* 06/26/24		
UCH - Parking Lots L1 & A5 Repavement	22-601.08	\$1,020,000	\$117,445	D- \$1.02M	FY23 State GO Bond Funds	(06/10/24)* 06/26/24		
UCH - Surgery Center Operating Room #6 Renovations	24-018	\$1,750,000		D	UConn Health Capital Funds	(06/10/24)* 06/26/24		
UCH-Tomotherapy Unit Replacement	20-058	\$4,985,000	\$879,464	P-\$5.22M D-\$4.985M	UConn Health Capital Funds	(06/12/23)* 04/19/23 (03/11/24)* 02/28/24		
Final Budget Phase								
UCH - Anatomic Pathology & Autopsy Renovation	21-059	\$1,175,000	\$956,982	F-\$1.175M	UConn Health Capital Funds	(03/13/23)* 12/06/23	February 2025	5%

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Final Budget Phase - continued								
UCH - Building E & Building K Roof Replacement	22-601.01	\$2,160,000	\$1,200,720	P-\$630K D-\$2.16M F-\$2.16M	UCONN 2000 Bond Funds	(12/06/21)* 12/08/21 (06/13/22)* 06/29/22 (06/12/23)* 06/28/23	May 2025 Bldg.K Only	0%
UCH- Building F & Building M Roof Replacement	22-601.05	\$1,615,000	\$42,136	D F-\$1.615M	UCONN 2000 Bond Funds	(03/11/24)* 02/28/24 (06/10/24)* 06/26/24	January 2025 Bldg. F Only	0%
UCH - Cadaver Lab Renovation & Air Handling Unit Replacement	23-601.12	\$2,960,000	\$79,250	D-\$1.8M F-\$2.96	UCONN 2000 Bond Funds	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23	October 2024	97%
UCH - Canzonetti (F) Building Wound Care Center Renovation	22-019	\$1,330,000	\$0	D-\$850k F-\$1.225M RF-\$1.33M	UConn Health Capital Funds Restorix Health Inc Design & Construct Allow	(06/13/22)* 06/29/22 (06/12/23)* 06/28/23 (09/09/24)* 09/25/24	May 2025	
UCH - Cardio Catheterization (Cath) & Electro Physiology (EP) Lap Renovation	22-017	\$6,430,000	\$5,535,475	P-\$3.7M D-\$6.166M F-\$6.430M	UConn Health Capital Funds	(06/13/22)* 06/29/22 (12/05/22)* 12/07/22	December 2024	70%
UCH -Cell & Genome Science Building Data Center Cooling Upgrades	23-601.07	\$840,000	\$767,817	D-\$650k F-\$840k	UCONN 2000 Bond Funds	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23	November 2024	50%
UCH-CGSB & ARB Autoclave and Washer Replacement	22-012	\$1,200,000	\$1,108,582	F-\$1.2M	UConn Health Research IDC Capital	(12/05/22)* 12/07/22	October 2024	99%
UCH - Connecticut Tower (CT) 7th Floor Med-Surg/Observation Unit Renovation	23-027	\$2,500,000	\$1,927,034	P-\$2.5M F-\$2.5M	UConn Health Capital Funds	(06/12/23)* 06/28/23 (03/11/24)* 02/28/24	October 2024	99%
UCH - Cryo Electron Microscope Installation	22-055	\$2,086,000	\$158,560	P-\$960k D-\$960k F-\$2.086M	UConn Health Research IDC Capital	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (09/09/24)* 09/25/24	April 2026	0%
UCH-Main Building (L) Lab Renovations - 2nd Floor	22-013	\$10,200,000	\$5,641,349	P-\$7.8M D-\$8.972M F-\$10.2M	UCONN 2000 Bond Funds UConn Health Research IDC Capital UCH School of Medicine Operating Funds UConn Health Capital Funds	(12/06/21)* 12/08/21 (06/13/22)* 06/29/22 (12/05/22)* 12/07/22	October 2024	98%

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Final Budget Phase - continued								
UCH - 16 Munson Road Emergency Lighting & Egress Upgrades	21-010	\$1,900,000	\$38,500	D-\$935k F-\$1.9M	UCONN 2000 Bond Funds UConn Health Capital Funds	(12/06/21)* 12/08/21 (09/11/23)* 09/27/23	TBD	0%
UCH - Musculoskeletal Institute Rehabilitation Expansion	23-029	\$1,010,000	\$723,737	P-\$640k D-\$640k F-\$1.01M	UConn Health Capital Funds	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (03/11/24)* 02/28/24	October 2024	95%
UCH - Outpatient Pavilion 3rd Floor Backfill	22-060	\$4,250,000	\$351,501	P-\$3.3M D-\$3.3M F-\$4.25M	UConn Health Capital Funds	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (03/11/24)* 02/28/24	July 2025	0%
UCH - Outpatient Pavilion X-Ray & Blood Draw Relocation	22-046	\$1,925,000	\$196,430	P-\$650k D-\$850k F-\$1.925M	UConn Health Capital Funds	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (03/11/24)* 02/28/24	May 2025	0%
UCH - Southington Clinic Expansion	23-045	\$1,900,000		D-\$1.32M F-\$1.9M	UConn Health Capital Funds	(03/11/24)* 02/28/24 (09/09/24)* 09/25/24	March 2025	0%
Revised Final Phase								
UCH - Central Sterile Washer & Sterilizer Replacement	21-034	\$2,835,000	\$2,801,151	P-\$1.9M D-\$3.985M F-\$4.97M RF-\$2.835M	UCONN 2000 Bond Funds UConn Health Capital Funds	(06/13/22)* 06/29/22 (06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (03/13/23)* 12/06/23	April 2025	5%
UCH-Fluroscopy Equipment Replacement and Renovation	21-009	\$1,020,000	\$659,192	F-\$745k RF-\$1.02M	UConn Health Capital Funds	(09/11/23)* 09/27/23 (09/09/24)* 09/25/24	January 2025	30%
UCH - Garage 1, 2 & 3 Electric Vehicle Charger Installation	21-066	\$620,000	\$274,423	F-\$550k RF-\$620k	UConn Health Energy Conservation Pool CT DEEP Grant Eversource Rebate	(03/11/24)* 02/28/24 (09/09/24)* 09/25/24	August 2025	0%

CONSTRUCTION PROJECTS STATUS REPORT
BOARD OF TRUSTEES MEETING -October 30, 2024

Project Name by Construction Phase	Project #	Current BOT Approved Budget	Expenditures & Encumbrances (As of 10/18/24)	Budget Phase	Budgeted Funding Source(s)	BOT Budget Approval Date(s)	Estimated Completion Date	Estimated Construction % Complete
Revised Final Budget Phase - continued								
UCH - KB034-036 Research Lab Renovation	24-011	\$1,975,000	\$62,500	F RF-\$1.975	UCONN 2000 Bond Funds UConn Health Operating Funds	(03/11/24)* 02/28/24 (06/10/24)* 06/26/24	July 2025	0%
UCH - New England Sickle Cell Institute Renovation	21-063	\$5,270,000	\$142,348	P-\$3M D-\$4.865M F-\$4.865M RF-\$5.27M	UCONN 2000 Bond Funds UConn Health Capital Funds	(06/13/22)* 06/29/22 (06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (09/09/24)* 09/25/24	November 2024	70%
UCH - Psychiatry Seclusion Suite & Nurse Station Security Renovation	21-050	\$1,310,000	\$1,093,512	D-\$790k F-\$1.042M RF-\$1.197M RF-\$1.31M	UConn Health Capital Funds	(06/13/22)* 06/29/22 (12/05/22)* 12/07/22 (09/09/24)* 09/25/24	December 2024	99%
UCH - TB-121 Blood Bank Relocation	23-010	\$1,125,000	\$43,896	F-\$765k RF-\$880k RF-\$1.075M RF-\$1.125M	UConn Health Capital Funds CIRP	(06/12/23)* 06/28/23 (09/11/23)* 09/27/23 (03/13/23)* 12/06/23 (09/09/24)* 09/25/24	September 2025	98%
Recently Completed Projects ⁽¹⁾								
UCH-Transitional Nursery Renovation	21-016	\$1,800,000	\$900,814	D-\$1.8M F-\$1.8M	UConn Health Capital Funds	(03/13/23)* 02/22/23 (06/12/23)* 06/28/23	July 2024	100%
P = Planning Budget		RD = Revised Design Budget						
RP = Revised Planning Budget		F = Final Budget						
D = Design Budget		RF = Revised Final Budget						
* UConn Health Board of Directors Reviewed and Recommended for Board of Trustees Approval								
⁽¹⁾ Completed projects assume "Completed, Commissioned and Occupied". Projects continue to be included in this report for 1 year after completion to accommodate initial financial closeout adjustments.								

ATTACHMENT C

University of Connecticut
Capital Project Expenditure Report - All Funding Sources
Fiscal Year 2025 as of 9/30/2024

Project Name	Current Funded Budget*	Total Project Expenditures	Project Status	Total Fiscal Year Expenditures	Fiscal Year to Date Expenditures By Funding Source			
					UCONN 2000 Bonds	University Operating	Revenue Bonds	Other Funding**
Storrs and Regional Campuses								
Academic and Research Facilities								
Academic & Research Facilities - Gant Building Renovations - STEM	169,827,606	153,031,524	Substantially Complete	243,843	243,843			
Academic & Research Facilities - School of Nursing Building	5,400,000	2,978,874	Planning/Design	1,460,950	1,460,950			
Academic & Research Facilities - STEM Research Center Science 1	179,000,000	170,429,750	Substantially Complete	542,473	542,473			
Academic and Research Facilities Total				2,247,266	2,247,266			
Deferred Maintenance/Code Compliance/ADA Compliance/Infrastructure Improvements & Renovation Lump Sum and Utility, Administrative and Support Facilities								
Alumni Center Wood Shake Roof Replacement	360,000	352,961	Substantially Complete	19,268			19,268	
Andover Infrastructure & Software Upgrade	4,355,439	3,874,843	Substantially Complete	99,839			99,839	
Arjona 143 Lecture Hall Renovation (TL2562)	375,000	251,544	Construction	194,769	21,298		173,471	
Athletics Master Plan	425,000	376,219	Planning/Design	-				
Atwater Facade Repairs - Phase 2	42,000	25,953	Planning/Design	-				
Atwater Fumehood & BSC Upgrades	20,000	14,000	Construction	-				
Avery Point Seawall Restoration (FO500157)	3,063,069	2,514,098	Substantially Complete	14,066	14,066			
Avery Point SHaW Suite Renovation	150,000	2,603	Planning/Design	2,603			2,603	
B4 Steam Vault Replacement	7,700,000	7,454,301	Substantially Complete	34,725	34,725			
Babbidge Library HVAC Equipment Upgrades Phase 1	320,000	213,201	Construction	210,295			210,295	
Babbidge Library Lab HVAC Upgrade	250,000	17,112	Planning/Design	17,112			17,112	
Babbidge Library Node 12 Fire Panel Upgrade	275,000	228,947	Substantially Complete	-				
Babbidge Library Staircase Installation	771,760	49,198	Construction	1,411			1,411	
Beach Hall 109, 111 & 113A Geosciences Labs	375,000	10,454	Planning/Design	7,755			7,755	
Bishop Center Roof - Electrical & HVAC Upgrade	400,000	161,047	Substantially Complete	-				
Boiler Plant Equipment Replacement and Utility Tunnel Connection	43,000,000	35,912,896	Construction	804,158	804,158			
Bousfield Card Access Upgrades	360,000	-	Construction	-				
Branford House Exterior Repairs	838,000	808,862	Substantially Complete	13,813			13,813	
Bronwell Elevator Modernization	300,000	60,232	Construction	9,135			9,135	
Bronwell Switchgear Service Replacement	350,000	281,656	Planning/Design	-				
Buckley Hall Abatement	404,939	394,939	Substantially Complete	37,169			37,169	
Buckley Hall LED Lighting Upgrade	278,000	243,615	Substantially Complete	215,628			215,628	
Buckley Hall Refurbishment - Flooring	499,000	352,339	Substantially Complete	341,631			341,631	
Buckley Hall Refurbishment - Painting	99,000	97,489	Substantially Complete	87,984			87,984	
C2E2 to IPB Phase 1 Office & Lab Renovation (TL2547)	20,000,000	1,252,359	Construction	454,660	454,660			
Campus Wayfinding 2022	300,000	260,190	Substantially Complete	-				
Charter Oak Apartments - Building Envelope Refurbishment	150,000	-	Planning/Design	-				
Chemistry 4th Floor Teaching Lab Renovation	345,000	38,500	Planning/Design	-				
Chemistry Fire Panel & Device Upgrade	300,000	-	Planning/Design	-				
Coventry Boathouse Upgrades	220,000	113,722	Planning/Design	2,060			2,060	
CUP Equipment Replacement and Pumping Improvements	16,250,000	15,156,653	Substantially Complete	7,174	7,174			
Cyber Security Upgrades	275,000	210,938	Substantially Complete	-				
Dining Hall Facilities Ventilation Upgrades	892,700	450,199	Substantially Complete	28,425			28,425	
Electric Vehicle Charging Infrastructure & Service Upgrades	957,200	132,723	Construction	26,607			26,607	
Energy Savings Performance Contract Phase 2	500,000	-	Planning/Design	-				
Engineering II 303 Suite Office Renovation	30,000	28,742	Substantially Complete	-				
Engineering II 303 Suite Renovation (TL2508)	460,000	371,568	Substantially Complete	132,537	132,537			
Facilities Code Remediation	196,757	151,526	Substantially Complete	-				
Facilities Expensed Deferred Maintenance Projects	4,117,725	1,926,440	Construction	1,063,540			1,061,815	1,725
Fenton River Well Field & Road Repair	1,700,000	1,538,029	Substantially Complete	6,329	6,329			
Field House - Old Recreation Center Renovation	15,500,000	4,069,184	Construction	835,712	617,792		217,920	
Foster Apartment Improvements	460,000	415,635	Substantially Complete	406,785			406,785	
Freitas Renovation	3,250,000	2,551,039	Substantially Complete	959,815				959,815
Gampel 109 KSI Heath Chamber Renovation	975,000	24,045	Construction	18,585			18,585	
Gampel Dome Post Occupancy Evaluation	100,000	33,623	Planning/Design	33,623	33,623			
Gampel Electrical Generator Replacement	425,000	109,132	Construction	-				
Gampel Hydrotherapy Mechanical Room Upgrade	200,000	145,837	Substantially Complete	61,306			61,306	
Gampel Pavilion Court Replacement (FO500158)	688,480	678,689	Substantially Complete	6,268	6,268			
Gampel Pavilion Enhancements	10,000,000	307,385	Construction	299,815			299,815	
Gant 201W Lab Renovation	140,000	22,939	Construction	16,139			16,139	
Garrigus Hallway Flooring Replacement	290,000	266,420	Substantially Complete	266,420			266,420	
Garrigus Suites Control Valves Installation	200,000	172,993	Substantially Complete	25,531			25,531	
Garrigus Suites Environmental Systems Upgrades	620,000	586,490	Substantially Complete	586,490			586,490	
Gilbert Road Site Preparation	6,000,000	3,303,000	Substantially Complete	190,879	190,879			
Golf Practice Facility	100,000	-	Planning/Design	-				
Greer Field House Indoor Track Resurface	807,092	801,774	Substantially Complete	11,195				11,195
Hartford 38 Prospect Street Air Handling Unit Replacement	89,000	83,750	Substantially Complete	-				
Hartford SHaW Suite Renovation	50,000	-	Planning/Design	-				
HDC Child Labs Upgrade Phase 2	114,950	39,447	Construction	39,447				39,447
HEEP Pavilion and Pollinator Garden	50,000	11,912	Planning/Design	-				
High Voltage Distribution Switching Control System	375,000	-	Construction	-				

University of Connecticut
Capital Project Expenditure Report - All Funding Sources
Fiscal Year 2025 as of 9/30/2024

Project Name	Current Funded Budget*	Total Project Expenditures	Project Status	Total Fiscal Year Expenditures	Fiscal Year to Date Expenditures By Funding Source			
					UCONN 2000 Bonds	University Operating	Revenue Bonds	Other Funding**
Husky Village Exterior Refurbishment	125,000	-	Planning/Design	-	-	-	-	-
Hydrogen Fuel Dispenser Installation	835,500	315,750	Construction	-	-	-	-	-
J-Lot Improvements	7,000,000	6,817,559	Substantially Complete	-	-	-	-	-
Jones Annex Renovation	4,940,000	834,473	Construction	74,287	74,287	-	-	-
Kellogg Dairy Center HVAC Replacement	12,500	12,250	Planning/Design	-	-	-	-	-
Kinesiology Building 010 & 011 Lab Renovation	140,000	25,332	Construction	25,332	-	25,332	-	-
Law School - Knight and Hosmer Window Replacement	80,000	37,420	Planning/Design	-	-	-	-	-
Manchester Hall Exterior Drainage Improvements	425,000	-	Planning/Design	-	-	-	-	-
McHugh Lecture Hall 101-102 Lighting System Upgrade	150,000	62,652	Construction	59,402	-	59,402	-	-
Mirror Lake Improvements	11,500,000	2,916,787	Construction	17,928	17,928	-	-	-
Music Building Hypalon Roof Replacement	61,071	13,518	Planning/Design	-	-	-	-	-
N. Eagleville Road and Discovery Drive Intersection Improvements	3,000,000	1,890,630	Substantially Complete	89,272	89,272	-	-	-
North & South Garages Safety Screens Phase 2	52,400	20,976	Planning/Design	-	-	-	-	-
North and South Parking Garage Restoration	4,000,000	2,731,267	Construction	385,278	-	385,278	-	-
Northwest Quad - Science 1 - Site Improvements & Tunnel Phase II	56,000,000	50,947,884	Substantially Complete	552,448	552,448	-	-	-
Northwest Residential Area - Thermal Comfort Improvements	280,000	-	Planning/Design	-	-	-	-	-
Northwest Science Quad Supplemental Utility Plant	67,000,000	60,361,884	Substantially Complete	714,224	714,224	-	-	-
PBB Research Support Expansion	1,000,000	22,930	Planning/Design	22,930	22,930	-	-	-
Peace Park	191,330	38,300	Planning/Design	15,587	-	-	-	15,587
Phillips Communication Sciences 136 Renovation	165,000	142,852	Substantially Complete	77,968	-	77,968	-	-
Psychology Underground Storage Tank Replacement	300,000	265,220	Substantially Complete	27,416	-	27,416	-	-
Public Safety Building Improvements	7,475,212	7,475,212	Completed	57	57	-	-	-
Public Safety Risk Assessment and Design Guideline	200,000	149,215	Planning/Design	-	-	-	-	-
Ratcliffe Hicks 009 Sensory Lab Renovation	120,000	5,750	Planning/Design	-	-	-	-	-
Ratcliffe Hicks Arena Upgrades	145,690	-	Planning/Design	-	-	-	-	-
Ratcliffe Hicks LA VR Lab & Support Space Renovation	182,000	63,229	Construction	41,405	-	35,308	-	6,097
Residence Hall Water Bottle Filling Stations	100,000	69,870	Construction	172	-	172	-	-
Residence Halls Washer / Dryer Replacement	250,000	242,167	Substantially Complete	225	-	225	-	-
Rosebrook Hall 4th Floor Sprinkler System Replacement	279,475	250,908	Substantially Complete	250,908	-	250,908	-	-
School of Fine Arts Complex Acoustical Improvements	475,000	265,855	Construction	129,513	-	129,513	-	-
Sewer Slip Lining Installation - Phase 07	400,000	-	Construction	-	-	-	-	-
Smart Parking Displays Installation	349,000	103,640	Construction	32,091	-	32,091	-	-
South Campus Infrastructure	89,500,000	42,516,950	Construction	10,457,245	10,457,245	-	-	-
Sprague Hall Abatement	238,284	228,284	Substantially Complete	154,822	-	154,822	-	-
Sprague Hall Refurbishment - Flooring	529,478	256,521	Substantially Complete	256,521	-	256,521	-	-
Sprague Hall Refurbishment - Painting	202,522	152,640	Substantially Complete	142,320	-	142,320	-	-
Spring Manor Farm Demolition Mitigation	75,000	42,665	Substantially Complete	-	-	-	-	-
Stamford Abutting Property Restoration	2,500,000	1,760,696	Substantially Complete	-	-	-	-	-
Stamford Campus Garage - Demolition	9,250,000	8,976,388	Substantially Complete	26,059	26,059	-	-	-
Stamford Main Building Roof Replacement	57,054	52,622	Planning/Design	-	-	-	-	-
Student Recreation Center - Gym Floor Wood Refinish	24,200	24,200	Completed	24,200	-	-	-	24,200
Student Recreation Center - Pool Repairs	40,000	-	Construction	-	-	-	-	-
Student Recreation Center - Saniglaze Floors	55,000	-	Construction	-	-	-	-	-
Student Union Cultural Center Renovation (TL2451)	300,000	188,243	Substantially Complete	102,218	102,218	-	-	-
Thompson Apartment Improvements	460,000	415,635	Substantially Complete	278,985	-	278,985	-	-
Torrey 154 Lecture Hall Refresh	125,000	93,295	Construction	80,953	-	80,953	-	-
Torrey Life Sciences CLAS Teaching Labs	300,000	-	Planning/Design	-	-	-	-	-
Torrey Life Sciences Greenhouses Improvements	450,000	50,359	Planning/Design	14,635	-	14,635	-	-
UConn 2000 Code Remed - Stamford Downtown Relocation	21,000,000	19,725,908	Substantially Complete	6,127	6,127	-	-	-
UConn Hartford Cafe	200,000	108,101	Planning/Design	108,101	-	108,101	-	-
UConn Stamford Mill River Remediation	450,000	354,196	Planning/Design	11,017	11,017	-	-	-
UConn Stamford Nursing Simulation Lab	35,000	11,200	Planning/Design	11,200	-	11,200	-	-
UConn Tennis Facility	3,450,000	96,170	Planning/Design	12,249	-	-	-	12,249
UConn Waterbury at 36 North Main	1,250,000	-	Planning/Design	-	-	-	-	-
Underground Storage Tank Replacement Fenton River Generator	300,000	-	Construction	-	-	-	-	-
University Athletic District Development (a.k.a. Stadia)	21,800,000	21,792,817	Substantially Complete	-	-	-	-	-
University Second Electrical Feed	15,000,000	2,411,230	Construction	225,432	225,432	-	-	-
UPDC Modular Building Demolition	100,000	35,852	Planning/Design	1,900	-	1,900	-	-
Utility Instrumentation Calibration	400,000	-	Construction	-	-	-	-	-
Von Der Mehden Recital Hall Roof Restoration	720,000	601,372	Substantially Complete	200,189	-	200,189	-	-
Werth Residence Hall High Humidity Mitigation	8,500,000	728,174	Planning/Design	19,889	-	19,889	-	-
Whetten 3rd Floor Office Renovation	490,000	9,436	Planning/Design	9,436	-	9,436	-	-
White Building 208, 210, 211 Lab Renovations	245,000	135,139	Construction	10,581	-	10,581	-	-
White Building Roof & Drainage System Replacement	985,800	834,409	Substantially Complete	710	-	710	-	-
White Building Water Heater Replacement	275,000	226,229	Substantially Complete	-	-	-	-	-
Whitney House Demolition	199,602	199,602	Completed	12,278	12,278	-	-	-
Whitney Road Steam Improvements E-8 to Q-8	200,000	-	Planning/Design	-	-	-	-	-
Wilbur Cross Cupola Repair	932,000	606,311	Substantially Complete	520,474	-	520,474	-	-
Wilbur Cross One Stop Student Services	490,000	76,012	Construction	1,400	-	1,400	-	-

University of Connecticut
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Fiscal Year 2025 as of 9/30/2024

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					UCONN 2000 Bonds	University Operating	Revenue Bonds	Other Funding**	
WPCF Collection System Interior Lift Stations	250,121	159,625	Construction	33,255		33,255			
WPCF Dumpster Veyor	230,000	153,968	Construction	9,395		9,395			
WPCF SCADA Upgrade	300,000	59,183	Construction	14,836		14,836			
XL Center Academic Space Renovation	1,039,000	474,511	Substantially Complete	432,274		432,274			
DM/Code/ADA/Infrastructure/Renovation/Utility/Administrative/Support Facilities Total				23,285,847	14,635,031	7,580,501	-	1,070,315	
Equipment, Library Collections & Telecommunications - Phase III									
Academic Capital Equipment	15,206,103	14,088,893	Underway	-					
Cyber Security Upgrades	2,000,000	1,998,626	Underway	-					
ITS Capital Equipment	30,559,132	30,100,224	Underway	623,579	623,579				
Kuali Cloud Implementation	1,400,000	1,340,486	Underway	-					
Public Safety Capital Equipment	25,209,922	24,459,325	Underway	2,813,922	2,813,922				
Wired Access Layer (ITS) - All Phases	21,832,326	15,878,838	Underway	570,400	570,400				
Equipment, Library Collections & Telecommunications - Phase III Total				4,007,901	4,007,901	-	-	-	
Intramural, Recreational & Intercollegiate Facilities									
UConn Hockey Arena	70,000,000	68,441,506	Substantially Complete	347,081		347,081			
University Athletic District Development (a.k.a. Stadia)	67,125,696	65,906,969	Substantially Complete	8,867		8,867			
Intramural, Recreational & Intercollegiate Facilities Total				355,948	-	355,948	-	-	
Mansfield Training School Improvements									
Mansfield Training School - Cottage Demolition - Ashford	49,630	49,630	Completed	4,963	4,963				
Mansfield Training School - Cottage Demolition - Colchester	96,600	96,600	Completed	48,300	48,300				
Mansfield Training School - Cottage Demolition - Hebron	63,800	-	Construction	-	-				
Mansfield Training School - Longley Pool House & Pool Demolition	35,000	-	Planning/Design	-	-				
Mansfield Training School Improvements Total				53,263	53,263	-	-	-	
Residential Life Facilities									
Res Life Facilities - Mansfield Apartments Redevelopment	10,600,000	10,153,710	Planning/Design	13,052	13,052				
Res Life Facilities - South Campus Residence Halls Improvements	204,053,656	188,990,526	Substantially Complete	14,864,091	14,864,091	(33,000,000)	33,000,000		
Residential Life Facilities Total				14,877,143	14,877,143	(33,000,000)	33,000,000	-	
Sub Total - Storrs & Regional Campuses:				44,827,368	35,820,604	(25,063,551)	33,000,000	1,070,315	
UConn Health Center (Projects With Budgets Over \$500K)									
Deferred Maintenance/Code Compliance/ADA Compliance/Infrastructure Improvements & Renovation Lump Sum and Utility, Administrative and Support Facilities - UCH									
16 Munson Road Emergency Lighting & Egress	1,900,000	95,500	Planning/Design	-					
16 Munson Road Parking Lot Paving	1,615,000	1,377,575	Substantially Complete	46,087	46,087				
5 Munson Road Clinical Fit-Out	6,068,103	5,401,919	Substantially Complete	61,532		61,532			
Anatomic Pathology and Autopsy Renovation	1,175,000	64,496	Construction	2,623	(12)	2,635			
Animal Research MRI Renovation	-	-	Planning/Design	-					
ASB Data Center Generator and Power Improvements	137,250	-	Planning/Design	-					
Building D & Building N Roof Replacement	2,400,000	2,007,506	Substantially Complete	-					
Building E & Building K Roof Replacement	2,160,000	1,056,781	Construction	64,496	64,496				
Building F & Building H Hot Water Tank Replacement	625,200	399,073	Substantially Complete	-					
Building F & Building M Roof Replacement	1,615,000	29,255	Construction	991			991		
Cadaver Lab Renovation and Air Handling Unit Replacement	2,960,000	410,625	Construction	223,841	9,006		214,835		
Canzonetti Building F Wound Care Center Renovation	1,330,000	1,125,830	Substantially Complete	85,675		85,675			
Cell & Genome Sciences Building Data Center Cooling System Upgrade	840,000	393,478	Construction	190,776	190,776				
Central Sterile Washer & Sterilizer Replacement	6,340,000	1,212,484	Construction	120,351		120,351			
CGSB and ARB Autoclave and Washer Replacement	1,192,441	1,104,857	Substantially Complete	879		879			
Chilled Water Pump 4 Replacement	557,603	521,384	Substantially Complete	43,503	29,435		14,068		
Connecticut Tower 7th Floor Inpatient / Observation Unit Renovation	2,500,000	1,706,025	Substantially Complete	43,014		43,014			
Cryo Electron Microscope Installation	999,082	130,218	Planning/Design	1,438		1,438			
CT-7 Inpatient and Research Renovations	-	-	Planning/Design	-					
Dermatology Clinic Renovation - C Building	2,600,000	2,337,872	Completed	-					
Electro Physiology Lab Equipment Replacement & Renovation	6,430,000	2,684,006	Construction	694,648		694,648			
Emergency Department Low Acuity Expansion	-	-	Planning/Design	-					
Fluoroscopy Equipment Replacement and Renovation	1,020,000	157,264	Construction	85,317		85,317			
Health Information Management Workplace Improvements	763,000	662,251	Substantially Complete	-					
Hybrid Operating Room 2 Fit-out	2,863,664	125,342	Planning/Design	121,942		121,942			
Interventional Radiology Equipment Replacement & Renovation	254,000	34,000	Planning/Design	-					
IT Disaster Recovery Room	98,500	10,625	Planning/Design	-					
KB034-036 Research Lab Renovation	65,000	53,125	Planning/Design	-					
Labor & Delivery Infant Protection System Replacement	760,000	-	Planning/Design	-					
Main Building Lab Area Renovations - 1st Floor	-	-	Planning/Design	-					
Main Building Lab Renovations - 2nd Floor	10,200,000	9,168,371	Substantially Complete	2,479,446	590,009	1,889,437			
Main Building Lab Renovations - 3rd Floor	6,552,334	6,552,334	Completed	-					
Muscular Skeletal Institute Chiller Replacement	493,000	401,315	Substantially Complete	1,403	1,403				
Musculoskeletal Institute Rehabilitation Expansion	1,010,000	224,650	Substantially Complete	141,894		141,894			
New England Sickle Cell Institute Renovation	5,030,000	1,605,798	Construction	514,190	185,168	329,022			
Outpatient Pavilion 3rd Floor Backfill	419,750	258,846	Planning/Design	56,255		56,255			
Outpatient Pavilion X-Ray & Blood Draw Relocation	203,000	142,894	Planning/Design	48,500		48,500			

**University of Connecticut
Capital Project Expenditure Report - All Funding Sources
Fiscal Year 2025 as of 9/30/2024**

Project Name	Current Funded Budget*	Total Project Expenditures	Project Status	Total Fiscal Year Expenditures	Fiscal Year to Date Expenditures By Funding Source			
					UConn 2000 Bonds	University Operating	Revenue Bonds	Other Funding**
Parking Lots L1 and A5 Repaving	120,000	-	Planning/Design	-				
Pharmacy Area USP-800 Regulation Compliance	1,923,019	1,923,019	Completed	-				
Psychiatry Seclusion Suite & Nurse Station Security Renovation	1,256,000	960,975	Substantially Complete	24,414		24,414		
School of Dental Medicine - Student Random Access Lab Renovation	-	-	Planning/Design	-				
Simsbury Clinical Practice Relocation to 836 Hopmeadow Street	4,729,000	4,642,662	Substantially Complete	8,002		8,002		
Southington Clinic Expansion	65,000	34,640	Planning/Design	34,640		34,640		
Surgery Center Operating Room #6 Renovations	-	-	Planning/Design	-				
TB-121 Blood Bank Relocation	1,125,000	362,873	Substantially Complete	251,125		251,125		
Tomotherapy Unit Replacement	3,993,900	159,893	Planning/Design	-				
Transitional Nursery Renovation	1,028,000	813,339	Substantially Complete	38,618		38,618		
University Tower 7th Floor Pharmacy Fit-Out	120,000	111,308	Planning/Design	-				
DM/Code/ADA/Infrastructure/Renovation/Utility/Administrative/Support Facilities - UCH Total				5,385,600	1,116,368	4,053,406	-	215,826
Sub Total - UConn Health Center (Projects With Budgets Over \$500K):				5,385,600	1,116,368	4,053,406	-	215,826
Total - Storrs, Regional Campuses and UConn Health Center - Current Year Expenditures:				\$ 50,212,968	\$ 36,936,972	\$ (21,010,145)	\$ 33,000,000	\$ 1,286,141
Adjustment for Timing and Transfers Between Fund Sources***:				\$ -	\$ (1,116,368)	\$ 34,116,368	\$ (33,000,000)	\$ -
Adjusted Total - Storrs, Regional Campuses and UConn Health Center - Current Year Expenditures:				\$ 50,212,968	\$ 35,820,604	\$ 13,106,223	\$ -	\$ 1,286,141

* - Current Funded Budget may be less than the approved budget, and represents the current funding available for the project

** - Other funding sources include State Bond Funds, Gifts, Grants and Federal Funds

*** - UConn 2000 expenditures at the Health Center are reimbursed by the University as submitted. A timing difference is created since the reimbursements are not on the same fiscal year basis as this report. Additionally, transfers between funding sources may occur periodically, which creates a negative balance in the report if the transfer includes expenses paid in a previous fiscal year. This adjustment corrects for these timing differences.

University of Connecticut
Capital Project Financial and Funding Summary by Status
Fiscal Year 2025 as of 9/30/2024

Financial Summary of FY25 Projects by Project Status				
Project Status	Funded Budget - FY25 Projects	Cumulative Project Expenditures - FY25 Projects	Total Project Count By Status	Total Fiscal Year Expenditures
Planning / Design / Bidding:	49,964,232	16,947,197	62	2,026,874
Construction:	253,573,277	103,654,831	50	16,704,545
Underway (Equipment Only):	96,207,483	87,866,393	6	4,007,901
Substantially Complete:	973,332,255	899,557,040	73	27,099,654
Completed:	19,241,419	18,979,291	8	373,994
Totals:	1,392,318,666	1,127,004,752	199	50,212,968

FY25 Expenditures by Status and Funding Source				
Project Status	UCONN 2000 Bonds	University Operating	Revenue Bonds	Other Funding*
Planning / Design / Bidding:	1,541,572	457,466	-	27,836
Construction:	13,122,234	4,084,682	-	263,095
Underway (Equipment Only):	4,007,901	-	-	-
Substantially Complete:	18,199,667	(25,552,293)	33,000,000	971,010
Completed:	65,598	-	-	24,200
Totals:	36,936,972	(21,010,145)	33,000,000	1,286,141

* - Other funding sources include State Bond Funds, Gifts, Grants and Federal Funds

**University of Connecticut
Capital Project Analytics: By Status and Department
Fiscal Year 2025 as of 9/30/2024**

Fiscal Year Expenditures by Status and Department						
Project Status	Departments					Totals
	UPDC	Facilities Ops	Health Center	Academic Reno	All Others**	
Planning / Design / Bidding:	1,713,261	33,647	262,775	17,191	-	2,026,874
Construction:	12,340,475	1,195,341	1,897,233	1,271,496	-	16,704,545
Underway (Equipment Only):	-	-	-	-	4,007,901	4,007,901
Substantially Complete:	19,025,681	4,535,658	3,225,592	312,723	-	27,099,654
Completed:	57	373,937	-	-	-	373,994
Totals:	33,079,474	6,138,583	5,385,600	1,601,410	4,007,901	50,212,968

Cumulative Project Expenditures by Status and Department						
Project Status	Departments					Totals
	UPDC	Facilities Ops	Health Center	Academic Reno	All Others**	
Planning / Design / Bidding:	15,498,024	228,642	1,156,391	64,140	-	16,947,197
Construction:	87,827,046	4,777,673	7,614,187	3,435,925	-	103,654,831
Underway (Equipment Only):	-	-	-	-	87,866,393	87,866,393
Substantially Complete:	850,015,476	17,929,553	30,880,605	731,406	-	899,557,040
Completed:	7,475,212	690,853	10,813,225	-	-	18,979,291
Totals:	960,815,758	23,626,721	50,464,408	4,231,471	87,866,393	1,127,004,752

Funded Budget by Status and Department						
Project Status	Departments					Totals
	UPDC	Facilities Ops	Health Center	Academic Reno	All Others**	
Planning / Design / Bidding:	33,281,330	3,053,756	11,999,146	1,630,000	-	49,964,232
Construction:	174,500,000	22,657,818	27,570,000	28,845,459	-	253,573,277
Underway (Equipment Only):	-	-	-	-	96,207,483	96,207,483
Substantially Complete:	914,270,957	21,213,951	36,892,347	955,000	-	973,332,255
Completed:	7,475,212	690,853	11,075,353	-	-	19,241,419
Totals:	1,129,527,500	47,616,378	87,536,846	31,430,459	96,207,483	1,392,318,666

Project Count by Status and Department***						
Project Status	Departments					Totals
	UPDC	Facilities Ops	Health Center	Academic Reno	All Others**	
Planning / Design / Bidding:	22	15	20	5	0	62
Construction:	5	23	9	13	0	50
Underway (Equipment Only):	0	0	0	0	6	6
Substantially Complete:	22	31	16	4	0	73
Completed:	1	4	3	0	0	8
Totals:	50	73	48	22	6	199

** This category includes project managed by ITS, as well as projects managed centrally.

*** Project Count for Facilities Operations reported above includes a single project for Facilities Expensed Deferred Maintenance Projects. For Q1 FY25 this single project was comprised of 69 Facilities Operations and 25 Academic Renovations sub-projects.